

Dr. Maria Gutierrez de Jesus

CSU Native American Studies Representative

Campus Preference: Bakersfield

Qualified:

Ph.D. Native American Studies, UC Davis, 2021

Dr. Maria Gutierrez de Jesus is an Assistant Professor of Ethnic Studies in the concentration of Native American and Indigenous Studies at California State University, Bakersfield. She earned her Ph.D. in Native American Studies from the University of California, Davis. Her teaching and research areas include Indigenous-based pedagogies, community-based practices, and Indigenous knowledge systems. Dr. Gutierrez de Jesus was born and raised in P'urhépecha territory in Michoacan, Mexico. She has engaged with collaborative projects with P'urhépecha communities and Indigenous peoples in Michoacan and in the U.S. diaspora in relation to Native American and Indigenous language and cultural revitalization practices. At California State University, Bakersfield, Dr. Gutierrez de Jesus also serves as co-chair of the Indigenous Faculty and Staff Association.

Letter of Support from Tejon Indian Tribe THPO

References

Dr. Jeremiah Sataraka, Dr. Nora Cisneros, and Dr. Jose Villagran recommend the candidate.

CSU San Bakersfield Committee

1. Tribal Representative (Non-Federally Recognized): **Vacant**
2. Tribal Representative (Federally Recognized): Floyd Franco Jr. – Tule River Indian Tribe (Appointed August 1, 2024)
3. Tribal Representative (Federally Recognized): Curtis Alcantar – Tejon Indian Tribe (Appointed August 21, 2025)
4. Tribal Representative (Federally Recognized): Larea Lewis – Agua Caliente Band of Cahuilla Indians (Appointed October 16, 2025)
5. CSU Representative: **Vacant**
6. CSU Representative: **Vacant**
7. CSU Native American Studies Representative: **Vacant**

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: Both Systemwide Committee Campus Committee

Nominee Name: _____

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

- Federally Recognized Tribe CA Indian Tribe
 CSU Administrator CSU Faculty Staff NAGPRA Coordinator

Tribal Members (Check all that apply):

- Tribal Historic Preservation Officer work
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA
 Cultural resources protection under Tribal, state, and federal law
 Consultation with state and federal entities and agencies
 An Elder, Spiritual Leader
 A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

- Archaeology Anthropology Environmental Studies
 Ethnic Studies History (with a focus in California) Law
 Native American Studies Social Science Sociology
 A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

- Short Bio, A Resume or CV
 Tribal Resolution/Letter (as applicable)
 Three References

Incomplete Applications

- Missing Attachments
 Needs Follow Up Call
 Other Explanation: _____

CSU or NAHC Reviewer: _____

Date: _____

CSU or NAHC Reviewer: _____

Date: _____

NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

On behalf of the Native American Heritage Commission (NAHC), the CSU is soliciting and accepting applications for the Systemwide and Campus Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. All applications, incomplete or complete, will be forwarded to the NAHC for consideration. Nominee candidates will be interviewed by the NAHC for potential Commission nomination and appointment by the CSU Chancellor or chancellor's designee. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) a short biography or resume demonstrating that the nominee meets the criteria below; 2) a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) a list of at least three references, with name, telephone number, and email address for each.

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU and NAHC will keep completed application on file for committee positions that may become available in the future.

The CSU and NAHC will continue to receive and solicit Campus NAGPRA Oversight Committee nominations on an ongoing basis. Submit the following nomination materials to nagpra@calstate.edu.

Please note: All information provided in this application process will be made publicly available pursuant to the Bagley-Keene Open Meeting Act.

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program.

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

- CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

- Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): _____

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) _____
- 2) _____
- 3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: _____ Title: _____

Tribal/CSU Institutional Affiliation: _____

Email: _____ Phone: _____

Nominee Information

Name: _____ Title: _____

Tribal/CSU Institutional Affiliation: _____

Email: _____ Phone: _____

Position Sought: Tribal Nominee CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu.

Incomplete materials will not be considered.

Maria Gutierrez de Jesus

Curriculum Vitae

Assistant Professor
Department of Ethnic Studies
California State University, Bakersfield
9001 Stockdale Hwy,
Bakersfield, CA 93311

mgutierrez-de-jesu@csub.edu
Education Building #132
(661) 654-3827, Ext. 8891
(916) 849-4941

PROFESSIONAL EXPERIENCE

2023-Present Assistant Professor
Department of Ethnic Studies
Area: Native American and Indigenous Studies
Social Sciences and Education Division
California State University, Bakersfield

EDUCATION

Ph.D.
June 2019 University of California, Davis
Native American Studies
Title of Dissertation: “*Jatsintaparini*: Rooting Intercultural
Education in Communal Pedagogies in the P’urhépecha
Region.”
Advisor: Dr. Liza Grandia

B.A.
2010 University of California, Davis
Native American Studies, B.A.
Political Science, B.A.

Graduation Diploma
2008 American River College
Political Science
(UC-Transferable Units)

POSTDOCTORAL EXPERIENCE

2021-2023 President’s Postdoctoral Program Fellow
Department of Organizational Leadership, Policy, and
Development/Comparative and International Development
Education Program
College of Education and Human Development
University of Minnesota, Twin Cities

2020-2021
ACLS Emerging Voices Fellow
Department of Women's and Gender Studies/Center for the
Study of the American South
The University of North Carolina at Chapel Hill

2019-2020
UC MEXUS-CONACYT Postdoctoral Fellow
Estudios Sociales y Gestión Local (Social Studies and
Community Work)
University of California, Riverside (employer)
On-site academic stay at Escuela Nacional de Estudios
Superiores, Universidad Nacional Autónoma de México
(ENES UNAM), Morelia, Mexico

TEACHING EXPERIENCE

August 2023-Present

Instructor

Department of Ethnic Studies
California State University, Bakersfield

ETHS 3610: Native American and Indigenous
Peoples of the Americas

ETHS 1208: Introduction to Ethnic Studies

2021

Instructor

Indigenous Women: Contemporary Voices from the
Americas

Department of Women's and Gender Studies
University of North Carolina, Chapel Hill

2011-2014

Teaching Assistant

Introduction to Native American Studies
Department of Native American Studies
University of California, Davis

2011-2014

Teaching Assistant

Native American Experience
Department of Native American Studies
University of California, Davis

RESEARCH AREAS AND INTERESTS

Research areas and interests include: Native American Studies; Ethnic Studies; Indigenous women; Decolonial, community-based, and Indigenous feminisms; Community-owned and Indigenous media; Indigenous Education; Social Justice and Decolonization; Indigenous and

community-based pedagogies; languages and cultural revitalization; P'urhépecha Studies; transnational Indigenities; Indigenous sovereignty and autonomies; Indigenous and community-based research methods.

PEER-REVIEWED PUBLICATIONS

Cisneros, N., **Gutierrez de Jesús, M.**, Villagrán, J.G., and Sataraka J. (Forthcoming, May 2026, in press). "More than a Requirement: Re-envisioning Ethnic Studies Activism for Educational Leadership in the Central Valley." In M. Suleiman, J. M. Aguilar-Hernandez, B. T. Alford, & L. I. Hypolite (Eds.), *The critical role of ethnic studies in educational leadership*. Myers Education Press.

Gutierrez de Jesus, M. (Forthcoming Spring 2026, in press). "Marhoatspekua: P'urhépecha Worldviews and Western Education in a Transnational Context." In *The westernized university and us: Stories of coloniality and compassion in higher education*. Edited by Elizabeth Sumida Huaman, Nathan D. Martin, na'im madyun, and Peter Mataira. Minneapolis: University of Minnesota Press.

Gutierrez de Jesus, M. (2025). "Jorhenkuarheni: The Educador Comunitario and P'urhépecha-Based Pedagogies as Decolonial Praxis." *Ethnic Studies Pedagogies* 3(2): 37-47.

Gutierrez, S. J. and **Gutierrez de Jesus, M.** (2023). "'Yo siempre he dicho que yo nací en un paraíso': Documentando testimonios de migrantes a través de la radio comunitaria" ('I have always said that I was born in paradise': Documenting migrant testimonies through the community radio). In *Las Radios Comunitarias en América Latina y el Caribe*. Edited by Angélica Mendieta Ramírez, Gabriela del Carmen Benitez de la Torre, and Lourival da Cruz Galvão Junior. Taubaté, Sao Paulo: Editora Da Universidade de Taubaté.

Gutierrez de Jesus, M. and M. L. Chávez González. (2022). "Juchari Anapu Jimpo! Ethnic Revival and Language Reclamation in P'urhépecha Territory." *AlterNative: International Journal of Indigenous Peoples* 18 (4): 496-510.

Gutierrez de Jesus, M. (2021). "Technological Sovereignty and *Comunalidad*: Revitalizing Indigenous Languages through Podcasts in Indigenous Communities of Michoacán, Mexico." *ab-Original: Journal of Indigenous Studies and First Nations and First Peoples' Cultures* 4 (1-2): 124-147.

Gutierrez, S. J. and **Gutierrez de Jesus, M.** (2020). "Comunalizando la radio: una experiencia desde la comunidad indígena de Huecorio, Michoacán" (Communalizing the radio: experiences an Indigenous community in Huecorio, Michoacán). In *Radios Ciudadanas: Voces y Experiencias*. Coodinated by Angélica Mendieta Ramírez. Puebla: Epyca Editorial and Consejo de Ciencia y Tecnología del Estado de Puebla: 43-62.

UNDER REVIEW

Gutierrez de Jesus, M., Gutierrez de Jesus, S.M., and Márquez Trinidad, J. “Karani Juchari Anapu Jimpo: Revitalizing Indigenous Languages and Knowledges through Digital Activisms in P’urhépecha Territory.” *Journal of Critical Race and Ethnic Studies*.

BOOK MANUSCRIPT IN PROGRESS

Gutierrez de Jesus, M. *Reclamation of the Heritage Language and Identity: Social Processes, Oral Memories, and Innovations in the Non-P’urhépecha-Speaking Communities of Lake Pátzcuaro, Michoacán* (book prospectus in progress).

CONFERENCE PRESENTATIONS

May 24, 2025. “Intervenciones Críticas de Mujeres Indígenas en Medios Comunitarios.” Latin American Studies Association. San Francisco, California. May 23-26, 2025.

November 22, 2024. “Sirikukua: P’urhepecha Textiles as a Way of Knowing and Being” 3rd Decolonial Praxis Conference. UC Riverside. November 23-24, 2024 (co-presented with S. Gutierrez).

November 2, 2024. “P’urhépechas en la Diáspora: Recreating Indigenous Identity in California’s Central Valley.” Association for Ethnic Studies: (Re)Membering and Restoring Resistance in Ethnic Studies. California State University, Bakersfield. October 31-November 3, 2024.

October 17, 2024. “Intervenciones críticas de mujeres indígenas en medios comunitarios: experiencias desde Radio Uekorheni” (co-presented with Sandra Gutierrez and Tania Domínguez Gallegos). 5to Congreso de Radios Comunitarias. Benemérita Universidad Autónoma de Puebla. October 17-18, 2024.

October 16, 2024. “Mujeres Indígenas en Medios Comunitarios desde Radio Uekorheni.” VI Coloquio Internacional de Estudios sobre Culturas Originarias de América Alternativas contrahegemónicas desde las ciencias y los saberes originarios. Casa de las Américas. October 15-18, 2025. Havana, Cuba.

June 25, 2024: “Markuechani Anchekorheni: Tejiendo comunidad a través del arte y los medios comunitarios en el lago de Pátzcuaro. MALCS Summer Institute, Unidad de Extensión Universitaria, UNAM. Oaxaca, Mexico.

January 19, 2024. “The Community Educator: P’urhépecha-Based Pedagogies as Decolonial Praxis.” Decolonial Praxis Conference. University of California, Riverside. Riverside, California. January 19-20, 2024. (Co-presenter: Sandra J. Gutierrez)

November 16, 2023. “Documentando las experiencias de las mujeres p’urhépecha en la educación superior a través de la radio comunitaria.” 4to Congreso de Radios Comunitarias. Benemérita Universidad Autónoma de Puebla. November 16-18, 2023. (Co-presented with Sandra J. Gutierrez)

May 27, 2023. “Dialogando con el Instituto de Enseñanza de Lenguas Originarias: Activismos Digitales, Tecnologías y Lenguas Originarias en Michoacán.” Latin American Studies Association. Vancouver, Canada. May 24-27, 2023.

November 25, 2022. “P’urhépechas en la Diáspora: Narrando testimonios migrantes desde la radio comunitaria.” 3er Congreso Nacional de Radios Comunitarias. Benemérita Universidad Autónoma de Puebla. November 23-26, 2022. (Co-presented with Sandra J. Gutierrez).

August 2, 2022. “Comunicación Comunitaria en Torno a las Infancias.” VI Curso-Taller del Educador y Educadora Comunitarixs: Infancias y Autonomías desde los Pueblos Originarios. Michoacán, Mexico.

May 8, 2022. “Metodologías digitales para el cuidado del territorio.” Latin American Studies Association Conference. May 5-8, 2022.

March 1, 2022. “Community Radio as an Educational Tool for Indigenous Language Revitalization.” President’s Postdoctoral Fellowship Research Symposium. University of Minnesota Twin Cities. February 29-March 1, 2022.

November 27, 2021. “P’urhépechas en la Diáspora.” 2do Congreso Nacional de Radios Comunitarias. Benemérita Universidad Autónoma de Puebla. November 24-27, 2021. (Co-presented with Sandra J. Gutierrez).

May 29, 2021. “Digital Activisms: Collective Action, Traditional Knowledge, and Local Autonomies through Technological Platforms in Michoacán’s Indigenous Communities.” Latin American Studies Association Conference. May 26-29, 2021.

February 5, 2021. “*Juchari Anapu Jimpo!* Decolonization and Language Reclamation in a P’urhépecha Community of Michoacán, Mexico.” Carolina Postdoctoral Program for Faculty Diversity. Institute of African American Research. University of North Carolina at Chapel Hill. January 27-February 5, 2021.

November 21, 2020. “Comunalizando la Radio: Una Experiencia desde la Comunidad Indígena de Huecorio, Michoacán.” 1er Congreso Nacional de Radios Comunitarias 2020. Benemérita Universidad Autónoma de Puebla. November 19-21, 2020.

November 12, 2020. “Comunidades Indígenas y Tecnología: La Radio Comunitaria como Plataforma de Revitalización Cultural.” IV Curso-Taller del Educador Comunitario: Entendiendo las Autonomías de los Pueblos Originarios. Michoacán, Mexico.

May 14, 2020. “*Radio Uekorheni...donde la cultura, es poder!* An Innovative Indigenous Radio Experience for Language and Cultural Revival in Michoacán.” Latin American Studies Association Conference. Guadalajara, Jalisco. May 13-16, 2020.

May 7, 2020. “Conciencia Étnica y Revitalización Cultural en el Lago de Pátzcuaro: Reconfiguración de la Identidad en Comunidades P’urhépechas.” Native American and

Indigenous Studies Association Conference. Toronto, Canada. May 7-9, 2020. (Cancelled due to COVID-19).

February 18, 2020. “*Juchari Anapu Jimpo!* Entre la recuperación de la lengua ancestral y la identidad: procesos sociales, memorias orales e innovaciones en comunidades p’urhépecha del lago de Pátzcuaro que han perdido la lengua materna.” Seminario Interdisciplinario sobre Educación. Universidad Michoacana de San Nicolás de Hidalgo. Morelia, Michoacán.

May 26, 2019. “Inclusión y resistencia: revitalización lingüística y educación comunitaria en las comunidades indígenas de Michoacán, Mexico.” Latin American Studies Association Congress. Boston, Massachusetts. May 24-27, 2019.

March 15, 2018. “*Radio Uekorheni*: saberes comunitarios en un proyecto radiofónico en Michoacán, México.” II Congreso Internacional de la Sociedad Latinoamericana de Estudios Interculturales. Universidad del Magdalena. Santa Marta, Colombia. March 14-16, 2018.

October 4, 2017. “Intelectualimos indígenas y autonomía en la academia: una perspectiva hemisférica desde Estudios Indígenas y Nativoamericanos.” Fifth Conference on Ethnicity, Race, and Indigenous Peoples in Latin America and the Caribbean (ERIP). Universidad Michoacana de San Nicolás de Hidalgo. Morelia, Michoacán. October 4-6, 2017.

June 22, 2017. “Alternative Visions of the Teachers’ Movement in Michoacán: P’urhépecha Teachers against the Neoliberal Education Agenda.” Native American and Indigenous Studies Association Conference. University of British Columbia, Vancouver. Vancouver, B.C. June 22-24, 2017.

April 29, 2017. “Visiones alternas del movimiento magisterial: los maestros P’urhépecha ante la reforma educativa y la educación neoliberal.” Latin American Studies Association Congress. Pontificia Universidad Católica del Perú. Lima, Perú. April 29-May 1, 2017.

January 22, 2016. “Cultural Brokers or Community Activists? P’urhépecha Experiences in Michoacán’s Teacher-Training Schools.” Social Justice Initiative Symposium. UC Davis. Davis, California. January 22, 2016.

November 18, 2014. “Education Projects in the Lake Pátzcuaro P’urhépecha Communities of Central Michoacán, Mexico 1950s-1980s.” Hemispheric Institute of the Americas (HIA) Research Symposium. UC Davis. Davis, California. November 18, 2014.

May 22, 2014. “The Mexican Socialist School: A Comparative Analysis between “Carapan and the “Proyecto Tarasco.” Latin American Studies Association Congress. Chicago, Illinois. May 21-24, 2014.

June 14, 2013. “Educating from the Grassroots: A Redefinition of the Intercultural Education Paradigm and the P’urhépecha People of Michoacán.” Native American and Indigenous Studies Association Conference. University of Saskatoon. Saskatoon, Saskatchewan. June 13-15, 2013.

May 11, 2013. “Indigenous Intercultural Bilingual Education: The Path towards a Community-Based Approach among P’urhépecha Communities.” 11th Hawaii International Conference on Arts and Humanities. Honolulu, Hawaii. May 11-14, 2013.

INVITED LECTURES/PRESENTATIONS/PANELS

October 9, 2025. From Policy to Practice: The Impact of NAGPRA at CSUB and Across CSUs. Kegley Institute of Ethics Community Conversation. California State University, Bakersfield.

March 27, 2025. Ethnic Studies Journeys. Ollin: The Heart and Movement of Ethnic Studies Symposium. Department of Ethnic Studies. California State University, Bakersfield.

February 7, 2025. Indigenous Peoples of Kern County. GROW Academy Shafter. Shafter, California.

October 28, 2024. “The Significance of Indigenous Peoples’ Day” (co-presented with David Silva). Panel discussion. Division of Equity, Inclusion, and Compliance / Indigenous Faculty and Staff Association. California State University, Bakersfield.

March 9, 2024. “Marhoátspekua: Envisioning Ethnic Studies through a P’urhépecha Indigenous Perspective.” Ollin: The Heart and Movement of Ethnic Studies Symposium. Department of Ethnic Studies. California State University, Bakersfield.

April 19, 2022. “Reflections from the Radio Cabin: Indigenous Women and Community-owned Media.” LAS 1700: Latin American Cultures of Resistance. Department of Latin American Studies. California State University, Los Angeles.

March 29, 2022. “Mujeres Indígenas Navigating Academic Spaces.” UCI Latinx Resource Center. University of California, Irvine.

March 20, 2021. “Aliadas de Consumo.” Cooperativa Artesanal Tatsuni Virtual Talk. Michoacán, Mexico.

February 23, 2021. “Indigenous Languages and Digital Platforms.” CLS 4000: Mesoamerican Civilizations. Department of Chicana(o) and Latina(o) Studies. California State University, Los Angeles.

November 23, 2019. “La Biblioteca Comunitaria Ambulante de Comachuén.” Diplomado P’urhépecha. Ciclo de Conferencias. *Planes y Programas de las Instituciones Educativas para los Pueblos Originarios de Michoacán II*. Huecorio, Michoacán, Mexico.

ORGANIZED PANELS

May 24, 2025. “Marku Ánchekorheni: Documentando procesos comunitarios, culturales y lingüísticos en el territorio P’urhépecha.” Latin American Studies Association, Otros Saberes Invited Roundtable. San Francisco, California. May 23-26, 2025.

May 26, 2025. “El cuerpo desde los movimientos sociales y artísticos.” Latin American Studies Association, Otros Saberes Invited Roundtable. San Francisco, California. May 23-26, 2025.

March 24, 2021. “Mujeres Indígenas y Activismo/Indigenous Women and Activism: Voices from Abya-Yala.” Department of Women’s and Gender Studies. University of North Carolina, Chapel Hill.

ADDITIONAL TEACHING CERTIFICATION/TRAINING

Spring 2025	Oral Communication Learning Community Facilitated by Kelly O'Bannon California State University, Bakersfield
Fall 2024	Written Communication Learning Community Facilitated by Kim Flachmann California State University, Bakersfield
2024 (May 20)	Ethics Across the Curriculum Organized by the Kegley Institute of Ethics California State University, Bakersfield
Spring 2024	Equity-Minded Pedagogy California State University
2022 (February-April)	Strategies for Virtual Teaching and Learning in Education. CREFAL (Regional Cooperation Center for Adult Education for Latin America and the Caribbean, Pátzcuaro, Mexico).
2021 (October-December)	Education and Human Rights CREFAL (Regional Cooperation Center for Adult Education for Latin America and the Caribbean, Pátzcuaro, México).
July 2017	Dissemination and Design of Didactic Material in the P’urhépecha Language. CIESAS (Research Center for Higher Education and Social Anthropology, Mexico).
July 2016	Linguistic Documentation for P’urhépecha Language Revitalization. CIESAS (Research Center for Higher Education and Social Anthropology, Mexico).

INDIGENOUS LANGUAGE WORKSHOP FACILITATOR

Spring 2024	“Formación docente en lenguas indígenas como segunda lengua” (Training for Indigenous Language Teaching as Second Languages). Instituto de Enseñanza de Lenguas Originarias.
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- August 2022 “2da Jornada de Capacitación y Actualización Docente 2022-2023.” (Indigenous language workshop aimed at Indigenous bilingual teachers of Oaxaca). Instituto de Enseñanza de Lenguas Originarias, Uekorheni A.C., Colegio Superior para la Educación Integral Intercultural de Oaxaca. Workshop funded by Oaxaca’s Secretaría de Educación del Estado. Coordinator/facilitator.
- April 2022 “5to Curso-taller de creación de audio libros en lenguas originarias” (Workshop for the creation of audiobooks in Indigenous languages). Instituto de Enseñanza de Lenguas Originarias and Uekorheni A.C. Coordinator/facilitator.
- August 2022 “4to Curso-Taller de creación de material didáctico digital en lenguas indígenas” (Workshop for the creation of digital didactic material in Indigenous languages). Instituto de Lenguas Originarias and Uekorheni A.C. Coordinator/facilitator.
- July 2020 “2do y 3er Curso-Taller de creación de material didáctico digital en lenguas indígenas” (Workshop for the creation of digital didactic material in Indigenous languages). Instituto de Lenguas Originarias and Uekorheni A.C. Coordinator/facilitator.

FIELDWORK RESEARCH EXPERIENCE

- 2021-Present **Qualitative Research and Digital Ethnography**
- 2019-2020 **Fieldwork Research, ENES UNAM Morelia**
Postdoctoral research in Lake Pátzcuaro, Michoacán
- 2015-2018 **Fieldwork Research, UC Davis**
Doctoral research in Michoacán, Mexico
- 2014 **Graduate Research Assistant, UC Davis**
University of California, Davis
Indigenous Research Center of the Americas
- 2012-2013 **Graduate Research Assistant, UC Davis**
University of California, Davis
Department of Native American Studies

AWARDED ACADEMIC GRANTS AND FELLOWSHIPS

- 2025 FTLC Professional Development Mini Grant, California State University, Bakersfield

2024 Instructional Related Activities Grand (fall 2024), California State University, Bakersfield
 2021 University of Minnesota President’s Postdoctoral Fellowship
 2020 ACLS Emerging Voices Fellowship
 2019 UC MEXUS-CONACYT Postdoctoral Research Fellowship
 2019 UC Davis Native American Studies Completion Grant
 2016 SSRC’s International Dissertation Research Fellowship
 2015 UC MEXUS Dissertation Research Grant
 2015 UC Davis Social Justice Initiative Research Grant
 2015 UC Davis Native American Studies Graduate Research Block Grant
 2014 UC Davis Native American Studies Summer Graduate Research Block Grant
 2014 UC Davis Hemispheric Institute of the Americas Pre-dissertation Field Research Grant

COMMUNITY-LED GRANTS

2025-2026	Cultural Survival Community Media Fund Grant
2023-2024	Recovering Voices Community Research Grant, National Museum of the American Indian, Smithsonian Institution
2022	Fondo Canto de Cenzontles, Community-Based Media Grant
2020	Cultural Survival Women in Indigenous Media Grant

ACADEMIC SERVICE

Ollin: The HeART and Movement for Ethnic Studies Symposium, Spring 2025

Planning committee member
 California State University, Bakersfield

Indigenous Faculty & Staff Association, Fall 2024-Present

Co-Chair
 California State University, Bakersfield

Curriculum, Fall 2023-Present

Faculty member, Department of Ethnic Studies
 California, State University, Bakersfield

President’s Native American Advisory Council, Fall 2023-Present

Member
 California State University, Bakersfield

Budget and Planning Committee, 2024-2025

Member
 California, State University, Bakersfield

Development of B.A. in Ethnic Studies Major Proposal, Fall 2025

Contributor

California State University, Bakersfield

Reviewer, Fall 2022

Study Abroad and Diversity Scholarship program

Learning Abroad Center

University of Minnesota, Twin Cities

Workshop Facilitator, Fall 2022

Organizational Leadership, Policy, and Development

OLPD Graduate Student Research Workshop, Conference Proposal Writing

University of Minnesota, Twin Cities

Workshop Facilitator, Fall 2021

Organizational Leadership, Policy, and Development

OLPD Graduate Student Research Workshop, Conference Proposal Writing

University of Minnesota, Twin Cities

PROFESSIONAL SERVICE

Latin American Studies Association – Otros Saberes Track Section

Committee Member

June 2024-Present

Article Peer Reviewer, 2024

AlterNative: An International Journey of Indigenous Peoples

Project Peer Reviewer, 2023

National Science Foundation/National Endowment for the Humanities

COMMUNITY SERVICE

Kern County Educators for Ethnic Studies, 2025-Present

Active member

Instituto de Enseñanza de Lenguas Originarias, Spring 2021-Spring 2024

Indigenous Language Workshop Facilitator

Radio Uekorheni, 2017-present

Coordinator

Community-owned radio in Michoacán, Mexico.

Uekorheni A.C., 2017-present

Coordinator

Community-based organization located in Michoacán, Mexico.

Huecorio en el Tiempo (photo exhibit), February-June 2022

Coordinator

Community event organized in Huecorio, Michoacán, Mexico.

PUBLIC SCHOLARSHIP/COMMUNITY-ENGAGED/CREATIVE PROJECTS

2023-Present

Sirikupani Tsánharhikuecha (Bordando Sueños/Weaving Dreams): Los textiles tradicionales del Pueblo P'urhépecha como memoria histórica colectiva)

Documents the history of traditional embroidery Huecorio, Michoacán. Project carried out by Uekorheni and funded by the Smithsonian Institution through its Recovering Voices grant.

Research coordinator.

2022

Mujeres P'urhépecha en la Educación Superior (Documenting P'urhépecha Women's Experiences in Higher Education) Media production (podcast series). Radio Uekorheni. Project funded by Canto de Cenzontles.

Coordinator, host, producer.

2021-2022

Stories of Resilience: Cultural and Language Revitalization among the P'urhépecha Community in the United States. Media production (podcast series). Radio Uekorheni. Project funded through the ACLS Emerging Voices Fellowship at the University of North Carolina, Chapel Hill.

Coordinator, host, producer.

2021

Japunderi Tsánharhikuecha: Sueños del Lago. Collective mural. Co-created with Radio Uekorheni, Taller DeLirio, and artist Esteban Silva. Project funded by Proyecto Achoque, Universidad Michoacán de Hidalgo. Organizer, Pátzcuaro, Michoacán, Mexico.

2020

Sirikupani Tsánharhikuecha: Bordando Sueños Media production (radio series). Radio Uekorheni. Coordinator.

Project funded by Cultural Survival.

2020-Present	Educador Comunitario , Isla Huecorio (Community-based Educator Workshop, Huecorio). Michoacán, Mexico. Coordinator and facilitator.
2018-Present	Educador Comunitario (Community-based Educator Workshop). Michoacán, Mexico. Facilitator.
2018-Present	Radio Uekorheni Summer Workshops . Huecorio, Michoacán, Mexico. Coordinator.
2018-Present	Radio Uekorheni Radio and Podcast Host, writer, producer.

ADDITIONAL ACCREDITED COURSES/CERTIFICATIONS

2022 (May-Dec)	Cultural Heritage Certification. Instituto Nacional de Antropología e Historia (National Institute for Anthropology and History) Mexico.
2015-2017	P’urhépecha Language Certification. Dirección de Educación Indígena. Secretaría de Educación del Estado de Michoacán (Indigenous Education Office. Michoacán’s Secretariat of Education). Michoacán, Mexico.

MENTIONS IN PRESS/MEDIA

LaFaro, Alyssa. (2021, May 4). “The P’urhépecha Podcasts.” *Endeavors*. Chapel Hill: The University of North Carolina at Chapel Hill.
<https://thewell.unc.edu/2021/05/04/the-purhepecha-podcasts/>

ACADEMIC MEMBERSHIPS

2024-Present	Association for Ethnic Studies
2017-Present	Otros Saberes LASA
2015-Present	ERIP (Ethnicity, Race, and Indigenous Peoples)
2013-Present	Latin American Studies Association (LASA)
2012-Present	Native American and Indigenous Studies Association (NAISA)

LANGUAGES

Spanish: native
 English: fluent
 P’urhépecha: intermediate-advanced (reading, writing, listening, and speaking)

BIO

Dr. Maria Gutierrez de Jesus is an Assistant Professor of Ethnic Studies in the concentration of Native American and Indigenous Studies at California State University, Bakersfield. She earned her Ph.D. in Native American Studies from the University of California, Davis. Her teaching and research areas include Indigenous-based pedagogies, community-based practices, and Indigenous knowledge systems. Dr. Gutierrez de Jesus was born and raised in P'urhépecha territory in Michoacan, Mexico. She has engaged with collaborative projects with P'urhépecha communities and Indigenous peoples in Michoacan and in the U.S. diaspora in relation to Native American and Indigenous language and cultural revitalization practices. At California State University, Bakersfield, Dr. Gutierrez de Jesus also serves as co-chair of the Indigenous Faculty and Staff Association.

REFERENCES

Dr. Jeremiah Sataraka

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Dr. José Villagrán

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04 February 2026

Native American Heritage Commission (NAHC)

RE: Letter of Support for the Nomination of Dr. Maria Gutierrez de Jesus to the CSUB Campus NAGPRA Committee

Dear Members of the Selection Committee,

My name is Curtis Alcantar, and I am the Tribal Historic Preservation Officer and Natural Resources Manager. On behalf of the Tejon Indian Tribe, I am writing to express our strong support for the nomination of Dr. Maria Gutierrez de Jesus, to serve on the Native American Graves Protection and Repatriation Act (NAGPRA) Campus Committee.

Dr. Gutierrez de Jesus brings valuable experience in Indigenous-based pedagogies, community-based practices, and Indigenous knowledge systems. Dr. Gutierrez de Jesus was born and raised in P'urhépecha territory in Michoacan, Mexico. She has engaged with collaborative projects with P'urhépecha communities and Indigenous peoples in Michoacan and in the U.S. diaspora in relation to Native American and Indigenous language and cultural revitalization practices. At California State University, Bakersfield, Dr. Gutierrez de Jesus also serves as co-chair of the Indigenous Faculty and Staff Association. Just as importantly, they approach this work with humility and respect for the diverse traditions, histories, and perspectives of Tribal Nations. Their ability to listen carefully, communicate clearly, and act with cultural sensitivity would be an asset to the Campus Committee.

We believe Dr. Gutierrez de Jesus would serve with fairness, diligence, and a strong sense of responsibility to both Tribal Nations and the intent of NAGPRA. Their participation on the Committee would help ensure that decisions are informed by lived community experience and guided by respect for Indigenous sovereignty and ancestral care.

Thank you for your time and for your continued work in upholding the spirit and purpose of NAGPRA.

Sincerely,

Curtis Alcantar

Curtis Alcantar
Tribal Historic Preservation Officer
Tejon Indian Tribe
calcantar@tejonindiantribe-nsn.gov

