

**Leece Lee-Oliver**

**CSU Representative**

**Campus Preference: Fresno**

**Qualified:**

Ph.D., Comparative Ethnic Studies, Native American Studies, UC Berkeley 2013

M.A., Comparative Ethnic Studies, UC Berkeley 2008

Dr. Lee-Oliver, a member of the Blackfeet and Choctaw Tribes, has over ten years of experience in her field. She currently serves as the Director of American Indian Studies at Fresno State, she built a tribal-serving program that engages students in curriculum, leadership, and service training with tribal community leaders and organizations. She is co-Chair of the Native American and Indigenous People's Caucus in the CFA and member of the Board of Directors of the Fresno American Indian Health Project, where her work serves to support Indigenous-based wellness and educational leadership. Leece is an Associate Professor of American Indian Studies and Women's, Gender and Sexuality Studies at California State University, Fresno

**References Contacted:**

Xuanning Fu, Selina De La Pena, and Dr. Larissa M. Mercado-Lopez recommend the candidate.

**CSU Fresno Committee**

1. Tribal Representative (Non-Federally Recognized): Vacant
2. Tribal Representative (Federally Recognized): William Barios – Santa Rosa Rancheria Tachi Yokut Tribe (Appointed August 1, 2024)
3. Tribal Representative (Federally Recognized): Felix Christman – Tule River Tribe (Appointed January 27, 2025)
4. Tribal Representative (Federally Recognized): Ted Atkins – Picayune Rancheria of Chuckchansi Indians (Appointed January 27, 2025)
5. CSU Representative: Dvera Saxton (Appointed August 1, 2024)
6. CSU Representative: Vacant
7. CSU Native American Studies Representative: Cristina Gonzales – Coastal Band Chumash (Appointed August 1, 2024)

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**    ☐ Both    ☐ Systemwide Committee    ☐ Campus Committee

**Nominee Name:** \_\_\_\_\_

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

☐ Federally Recognized Tribe

☐ CA Indian Tribe

☐ CSU Administrator

☐ CSU Faculty

Staff

☐ NAGPRA Coordinator

**Tribal Members (Check all that apply):**

☐ Tribal Historic Preservation Officer work

☐ Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA

☐ Cultural resources protection under Tribal, state, and federal law

☐ Consultation with state and federal entities and agencies

☐ An Elder, Spiritual Leader

☐ A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

☐ Archaeology

☐ Anthropology

☐ Environmental Studies

☐ Ethnic Studies

☐ History (with a focus in California)

☐ Law

☐ Native American Studies

☐ Social Science

☐ Sociology

☐ A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

☐ Short Bio, A Resume or CV

☐ Tribal Resolution/Letter (as applicable)

☐ Three References

**Incomplete Applications**

☐ Missing Attachments

☐ Needs Follow Up Call

☐ Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

CSU or NAHC Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

## COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

☐ CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

☐ Campus Committee (*please fill out Section A below*)



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): \_\_\_\_\_

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

## SUBMISSION INFORMATION

### **Nominator Information (if applicable)**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Tribal/CSU Institutional Affiliation: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

### **Nominee Information**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Tribal/CSU Institutional Affiliation: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Position Sought:      ☐ Tribal Nominee      ☐ CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu).

Incomplete materials will not be considered.

Dr. Leece Lee-Oliver (Blackfeet/Choctaw) is a Native American feminist legal scholar whose work is dedicated to understanding how Native American, Indigenous, and marginalized peoples experience and respond to national policies and societal beliefs that pose challenges to their sovereignty, safety, and security. Her teaching and writing examine the political work in Native American sovereignty and Third World liberation movements and centralizes the legacies of resistance and cultural-intellectual traditions in tribal leadership today. As Director of American Indian Studies at Fresno State, she built a tribal-serving program that engages students in curriculum, leadership, and service training with tribal community leaders and organizations. She is co-Chair of the Native American and Indigenous People's Caucus in the CFA and member of the Board of Directors of the Fresno American Indian Health Project, where her work serves to support Indigenous-based wellness and educational leadership. Leece is an Associate Professor of American Indian Studies and Women's, Gender and Sexuality Studies at California State University, Fresno.

Leece M. Lee-Oliver, Ph.D.  
Associate Professor of Women's, Gender and Sexuality Studies and American Indian Studies  
Director of American Indian Studies  
California State University, Fresno  
McKee Fisk Building  
2225 East San Ramon M/S MF 19  
Fresno, CA 93740-8029  
Ph: (559) 278-2858/Fax: (559) 278-5230

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## **EDUCATION**

- 2013 PhD, University of California, Berkeley, Comparative Ethnic Studies, Native American Studies
- 2008 MA, University of California, Berkeley, Comparative Ethnic Studies
- 2003 MA, University of Oregon, International Studies, Indigenous Cultural Survival
- 2000 Certificate in Mediation, Arbitration, and Negotiation, University of Oregon, School of Law
- 1998 BA, University of Oregon, Anthropology
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## **RESEARCH & TEACHING INTERESTS**

Interdisciplinary American Indian/Indigenous Studies and Transnational Feminisms; Critical Race, Gender, and Queer Studies; Social Movements; Cultural Studies; Western Hegemony and Whiteness Studies; Colonial and Decolonial Theory

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## **ACADEMIC & RESEARCH APPOINTMENTS**

- California State University, Fresno  
Women's, Gender, and Sexuality Studies and American Indian Studies  
Associate Professor Fall 2022 – present  
Assistant Professor Fall 2017 – Spring 2022  
Director of American Indian Studies, Fall 2017 – present
- Mills College  
Visiting Assistant Professor, Women, Gender and Sexuality Studies, Spring 2017  
Scholar, Research Justice at the Intersections, Fall 2015 – Spring 2016  
Visiting Assistant Professor, Ethnic Studies Department, Spring 2014 – Spring 2017
- San Francisco State University  
Adjunct Professor, Women and Gender Studies Department, Fall 2013 – Spring 2017
- University of California, Berkeley  
Visiting Scholar, Beatrice Bain Research Group, Department of Gender and Women's Studies, Fall 2014 – Spring 2015  
Mentor, McNair Scholars Program Mentor, Fall 2013 – Summer 2014  
Visiting Scholar, Department of Gender and Women's Studies, 2013 – Spring 2014  
Instructor, Native American Studies Program, Ethnic Studies Department, Fall 2012 - Spring 2013

Assistant Curator and Processing Archivist, Hubert Howe Bancroft Library, April 2011 – August 2013

Processing Curator and Finding Aid Author, *American Indian Community History Project*, archive of Bay Area Urban Indians, California, April 2011 – August 2013

Assistant Curator, *California Crossings: Stories of Migration, Relocation and New Encounters*, September 20, 2011 – January 6, 2012

Instructor, Ethnic Studies Department, Fall 2006 - Spring 2010

Oregon State University

Adjunct Faculty, Ethnic Studies Department, Winter 2005 - Spring 2005

Pacific University

Adjunct Faculty, Fall 2005

University of Oregon

Instructor, Women's and Gender Studies Department, Summer 2004, Fall 2005, Spring and Summer 2006

Instructor, Ethnic Studies Department, Winter 2003, Spring, and Summer 2006

Research Associate and Grant Writer, Center for Indigenous Cultural Survival, Office of the President, 1999 - 2002

Lane Community College

Faculty, Ethnic Studies Program, Social Science Department, Fall 2002 – Summer 2006

National Science Foundation Project: "Connections Across Cultures"

Research Associate and Grant Writer, June 1998 – September 1999

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## PUBLICATIONS

### BOOK MANUSCRIPT

Lee-Oliver, Leece M. (Manuscript in-progress). *Red Feminist Roots: Native American Women, Coloniality, and the Liturgies of Death and Life*. In-progress

### PEER REVIEWED ARTICLES, BOOK CHAPTERS, and BOOK PROJECTS

- 2024 Lee-Oliver, Leece. "In the Face of Violence: Gendered Violations, Enduring Legacies, and the Politics of Hereditary Voice in Native American Women's Political Resistance." In Fukushima, Annie Isabel and K. Melchor Quick Hall (Eds), *Decolonial Feminist Genealogies & Futures*. Guest contributions from Chandra Talpade Mohanty and Linda Carty. Illinois: Illinois University Press, at press
- 2024 Clarke, Kris, Leece Lee-Oliver, and Satu Ranta-Tyrkkö (eds). *Decolonizing Social Work in Finland: Racialisation and Practices of Care*, UK: Policy Press
- 2023 Maldonado-Torres, Nelson, Xamuel Bañales, Leece Lee-Oliver, Sangha Niyogi, Albert Ponce, and Zandi Radebe. "Decolonial Pedagogy Against the Coloniality of Justice," *Educational Theory*, vol. 73, no. 4, August 2023
- 2023 Lee-Oliver, Leece and Xamuel Bañales (eds). On Decolonial Feminisms: Engagement, Practice, and Action, special issue, *Feminist Formations*, Journal of the National Women's Studies Association, April 2023

- – “Editors Introduction,” On Decolonial Feminisms: Engagement, Practice, and Action, special issue, *Feminist Formations*, Journal of the National Women’s Studies Association, April 2023
  
- 2020 Lee-Oliver, Leece. “*Pocahontas*: Digital Coloniality, Coercive Fiction, and ‘Renewing’ Western Hegemonic Power,” ed. Shearon Roberts, *Recasting the Disney Princess in an era of New Media and Social Movements*, Maryland: Lexington Books.
  
- 2019 Bañales, Xamuel and Leece Lee-Oliver (eds). *Fifty Years of Ethnic Studies: Foundations, Challenges, and Opportunities*, special issue, Ethnic Studies Review, (December 2019), Berkeley: University of California Press.
  
- – “Introduction,” Xamuel Bañales and Leece Lee-Oliver, co-authors, special issue, *Fifty Years of Ethnic Studies: Foundations, Challenges, and Opportunities*, Ethnic Studies Review, (December 2019), Berkeley: University of California Press.
  
- Lee-Oliver, Leece, “Situating Native American Studies and Red Feminisms: Sustaining Ethnic Studies,” Xamuel Bañales and Leece Lee-Oliver, co-editors, special issue, *Fifty Years of Ethnic Studies: Foundations, Challenges, and Opportunities*, Ethnic Studies Review, (December 2019), Berkeley: University of California Press.
  
- 2018 Lee-Oliver, Leece, Monisha Das Gupta, Katherine Fobear, Edward Ou Jin Lee, “Imperialism, Settler Colonialism, and Indigeneity: A Queer Migration Roundtable,” *Queer Migrations 2: Illegalization, Detention, and Deportation*, Eithne Luibhéid and Karma Cantú, The Scholar and Feminist Online, Barnard Center for Research on Women (forthcoming).
  
- 2018 Lee-Oliver, Leece, “Imagining New Worlds, Constructing Exceptionalism: United States Exceptionalism, Anti-Indianism, and the Modern Nation-State,” Paola Bacchetta, Sunaina Maira, and Howard Winant, (editors), *Global Raciality: Empire, Postcoloniality, Decoloniality*, NY: Routledge.
  
- 2016 Lee-Oliver, Leece, “‘No Fracking Way!’: The Intimate Links Between Modern Industrialism on the Blackfeet Reservation, The San Francisco Bay Area, and Beyond,” in *Exposing Exposure: Making Exposure to Toxic Chemicals Visible*, (Blog ed. Cristina T. Bejarano, Posted August 16.) [www.exposingexposure.org](http://www.exposingexposure.org).
  
- 2015 Lee-Oliver, Leece, “Mapping Colonial Resistance: Colonialism, Anti-‘Indianism,’ and Nationalism in the Americas,” *Critical Terms in Caribbean and Latin American Thought: Historical and Institutional Trajectories*, (U.S.: Palgrave, 3000 words).
  
- 2013 Lee-Oliver, Leece, “Introduction to American Indian Popular Culture,” *Encyclopedia of Race and Racism, Second Edition*, (U.S.: Macmillan, 750 words).
  
- 2010 Penn Hilden, Patricia and Leece M. Lee. “Indigenous Feminism: The Project,” *Indigenous Women and Feminism: Politics, Activism, Culture*, (Vancouver: University of British Columbia Press).



*Winner of the Canadian Women's Studies Association Outstanding Scholarship Prize*

#### BOOK AND JOURNAL REVIEWS

- 2021 "Reappraising Land And Inheritance, Revisiting Ghosts: A Black Feminist And Decolonial Land-informed Reading Of Beloved By Toni Morrison And I Tituba Black Witch Of Salem By Maryse Condé," *Feminist Formations*
- 2019 "Indigeneity, Feminism, Activism," special issue, *American Indian Culture and Research Journal*, American Indian Studies Center, (University of California, Los Angeles)
- 2013 Hoxie, Frederick. *This Indian Country: American Indian Activists and the Place They Made*, NY: Penguin Books, *American Indian Culture and Research Journal*, (University of California, Los Angeles)
- 2008 *Indigenous Research Methodologies*, (CA: Sage Publications).

#### CREATIVE AND SCHOLARLY WORKS

- 2023-24 STEM-Net Project, a pedagogical and land development collaboration between Botany, Archaeology, Linguistics, and American Indian Studies, ongoing
- 2021 Co-Curator, "All Words Have Roots Here," Art Space Gallery, Fresno City College, March 11 – April 30
- Producer and Co-videographer, "Kisalusulis – Our Prayer," Chumash lullaby shared by Chumash Cultural Practitioner Cristina Gonzalez, Isabel Ayala, and Patricia Gonzalez, song by Superior Court Judge and Chumash citizen, Deborah Sanchez, March 26, 2021  
<https://www.youtube.com/watch?v=uIJmEB4GfJw&t=1s>
- Co-interviewer and Video Editor, "Interview with Dr. Melinda Micco: We Are We Walking – What are we doing this for?" Recorded February 19, 2021  
<https://www.youtube.com/watch?v=mwa8proZUdI>
- 2021 "California American Indian Culture and Art as Pedagogy: A Teaching and Learning Exhibit," Henry Madden Library, January 7, 20, 2020 – December 31
- 2020 Lee-Oliver, Leece. "Growing Up Urban Indian: An American Indian Story About Home-Grown Intellectuals," 4<sup>th</sup> *Virtual Storytelling Event*, CSU Chico, July 22

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#### INSTITUTIONAL GRANTS

CSU Chancellor's Native American Initiative, *American Indian Studies (AIS) Summer Academic Advancement Program*, AIS Freshman and Transfer Pipeline Program, \$10,000, funded, June 2023-June 2024

CSU Chancellor's Native American Initiative, *American Indian Studies (AIS) Summer Academic Advancement Program*, AIS Freshman and Transfer Pipeline Program, \$5000, funded, May 2020, June 2021, June 2022

June 2021 CSU Chancellor's Native American Initiative, *American Indian Studies*, Tribal Educators Meeting with Fresno State & Freshman and Transfer Pipeline Program, \$1175, funded

California Humanities for All: Quick Grant Program, *California American Indian Culture and Art as Pedagogy: A Teaching and Learning Exhibit*, California Indian Conference, \$5000, funded, May 2020

Instructionally Related Activities Grant, Native American Heritage Month Speaker Dr. Melinda Micco, \$2750, funded, June 2018

College of Social Sciences Grant: American Indian Studies Digital Archive Project, \$5000, funded, August 2018, Fall 2018

MillsNext, "President's American Indian Initiative – Building a Sustainable System for American Indian Student Recruitment and Retention at Mills," Mills College, Spring 2017

Confederated Tribes of the Grande Ronde, Many Nations Longhouse, University of Oregon, funded \$250,000, Fall 2001

Confederated Tribes of the Cow Creek, Many Nations Longhouse, University of Oregon, funded \$150,000, Fall 2001

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## **RESEARCH AWARDS, HONORS, FELLOWSHIPS**

"Outstanding Faculty Publications 2023," Fresno State Library, Leece Lee-Oliver and Xamuel Bañales (eds). On Decolonial Feminisms: Engagement, Practice, and Action, special issue, *Feminist Formations*, Journal of the National Women's Studies Association and "Editors Introduction," On Decolonial Feminisms: Engagement, Practice, and Action, special issue, *Feminist Formations*, Journal of the National Women's Studies Association, April 2023

Early Tenure Award, Fresno State, August 2022

"Promising New Faculty," Provost Award, Fresno State, May 2021

"Most Valuable Professor," Teaching Award, Fresno State Athletics, Fall 2021

"Exceptional Level of Service to Students, Assigned Time Fall 2021," Dean of the College of Social Sciences Award, Fall 2020

"Extraordinary Teaching in Extraordinary Times," Provost Award in the category of *Student Success*, Fall 2020

"Outstanding Faculty Publications 2020," Henry Madden Library, CSU Fresno. Co-Editor, *Ethnic*

*Studies Review*, 42(2), 7. Author, “Situating Native American Studies and Red Feminisms: Sustaining Ethnic Studies,” *Ethnic Studies Review*, 42(2), 196–209

“Most Valuable Professor,” Teaching Award, Fresno State Athletics, Fall 2019

Quigley Fellowship and Summer Grant Award, Meg Quigley Women’s, Gender, and Sexuality Studies Department, Mills College, Summer 2016

Jim Fahey Safe Homes Fund for Women, University of California Berkeley, Spring 2012

Ford Foundation Dissertation Fellowship, Fall 2011 – Spring 2012

Bancroft Study Award, Bancroft Library, University of California, Berkeley, Summer 2011

Dean’s Normative Time Fellowship, University of California, Berkeley, Fall 2009 – Spring 2010

Chancellor’s Fellowship for Graduate Study, Office of the Dean of the Graduate Division, University of California, Berkeley, 2006 – 2011

The University of Oregon President’s Fund for Research Abroad, 2001

Laurel Award, Center for the Study of Women in Society, University of Oregon, 2000

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## **INVITED TALKS**

Guest Speaker, Laws, Policies, and Recommendations for Addressing Missing and Murdered Native American Women, Girls, and Relatives, Tribal Council, Picayune Chukchansi Rancheria, May 22, 2023

Keynote, “National Day of Recognition of Missing and Murdered Indigenous Women,” Girls, and Peoples, North Fork Mono Tribe, Fresno State Peace Garden, May 5, 2023

Guest Speaker, Family Night, “Tribal Leadership is in Everyone,” March 24, 2023

Webinar Presentation, “Indigenous Women in Education,” 2<sup>nd</sup> Annual North Fork Women’s Virtual Conference: *Women Empowering Women*, co-sponsored by American Indian Studies, CSU Fresno, October 9, 2021

Webinar Presentation, “Renaming S\*\*\*\* Valley,” Ethics Center, Fresno State, September 24, 2021

Webinar Presentation, “History and Context: Racial Bias and American Misogyny Against American Indian Women and Peoples,” *Change the Name: Rename Squaw Valley*, co-organized by Natives for Change and the American Civil Liberties Union, June 23, 2021

Webinar Presentation, “2021 MMIWP Webinar Series Part III: State and Local Partners,” sponsored by the American Indian, Alaskan Native and Native Hawaiian Caucus of the American Public Health Association, May 27, 2021

Webinar Panel Presentation, Panel Two: What Ethnic Studies Is & What It Is Not,” Western Washington University College of Ethnic Studies, *Commemoration of the 52<sup>nd</sup> Anniversary: Each One Teach One*, May 13, 2021

Webinar Presentation, “Growing Up Urban Indian,” Youth Gathering of Native Americans, Fresno American Indian Health Project, July 30, 2020

Webinar Presentation, “Humanizing the Classroom,” *Inclusive Teaching and Learning Certificate Program*, Center for Faculty Excellence, CSU Fresno, March – April, 2021

Webinar Panel, “Intimate Partner Violence & Indigenous Communities,” Gender Based Violence Consortium, University of Utah, October 15, 2020

“Compassionate Teaching,” Provost’s Virtual Seminar, “Extraordinary Teaching in Extraordinary Times,” October 9, 2020

Faculty Plenary Panel, *CSU Student Success Network Conference*, Education Insights Center at CSU Sacramento, October 16, 2020

American Indian Studies Academic Success, Native American Youth Conference, California State University, Fresno, September 18, 2020

“Native American Identity on Campus,” Summer Retreat Faculty, Staff, and Student Panel, Cross Cultural and Gender Center, California State University, Fresno, August 10, 2020

“Growing Up Urban Indian: An American Indian Story About Home-Grown Intellectuals,” presentation and workshop, *Youth Gathering of Native Americans*, Fresno American Indian Health Project, July 30, 2020

“Growing Up Urban Indian: An American Indian Story About Home-Grown Intellectuals,” 4<sup>th</sup> *Virtual Storytelling Event*, CSU Chico, July 22, 2020

“Liberty, Justice, and Tribal Sovereignty: Alcatraz and American Indian Sovereignty Efforts in the 20<sup>th</sup> Century,” *Liberty and Justice for All*, U.S. Department of Education REACHABLE Grant, January 22, 2020

“Revolutionary Love: Ethnic Studies as a Political Project ~ Native American Studies and Sovereignty,” Keynote panel, Ethnic Studies 50<sup>th</sup>: Celebration and Memory Conference, Fresno State, October 15, 2019

“Celebrated Knowledge,” California Indian Day, September 27, 2019

Dedication, "Missing and Murdered Native American Women and Children," Neum Native American Student Association, annual Fresno State Pow Wow, April 2019

"Native Americans and Education: Creating Futures through Higher Education," Tribal TANF, Visalia, March 26, 2019

Keynote, Tule River Tribe, Education and Career Fair, January 3, 2019

"Ethical Treatment of Women in Prison," Hygiene Drive, Sociology Club, Bulldogs for Justice, and Project Rebound, California State University, Fresno, December 4, 2018

Keynote, "Take Back the Night," California State University, Fresno, October 16, 2018

Keynote, Native American Youth Conference, California State University, Fresno, September 21, 2018

Plenary Keynote, 2<sup>nd</sup> Annual Ethnic Studies Conference, California State University, Stanislaus, May 14, 2018

"Imagining New Worlds, Constructing Exceptionalism: Anti-Indianism and the Roots of United States Exceptionalism," *Westward Expansion and Native Populations*, U.S. Department of Education REACHABLE Grant, June 20, 2018

"American Indian Boarding Schools: A Legacy of Grief and Resistance," SSCI 180: Diversity in the U.S., California State University, Fresno, November 13, 2017

American Indian Studies, sample course, Native American Youth Conference, California State University, Fresno, September 29, 2017

"Red Feminism: Indigenous Interventions Under 'The Gaze' of Coloniality," *Feminist Interventions, Women and Gender Studies Lecture Series* (WGS 305/805), Dept. of Women and Gender Studies, San Francisco State University, Fall 2014

"Carceral Spaces: Re-envisioning American Indian Boarding Schools," Ethnic Studies 21AC: A Comparative Survey of Race and Ethnicity in the United States: Towards an Abolition Pedagogy, Dr. Victoria Robinson, Ethnic Studies Department, UC Berkeley, Fall 2012

"Layers Across Campus & through Different Lenses: 1B, 2B, 3B, 4B Teaching students to build well-researched arguments step-by-step," College Writing Programs, UC Berkeley, Fall 2011

"American Indian Boarding Schools: A History of an American Education Institution," Early Academic Outreach Program, UC Berkeley, Summer 2011

"Native American Students and Federal Indian Identification Policy," Presentation to the UC Berkeley Committee on Admissions, Enrollment, and Preparatory Education, Spring 2010

"Understanding the Legacies of Federal-Indian Law and Native American Health," Presentation to

Alameda County Public Health, Oakland, California, Spring 2010

“American Indian Boarding Schools and Activism: 1700 – 1970,” Ethnic Studies 20AC: Introduction to Ethnic Studies, Dr. Nelson Maldonado-Torres, Ethnic Studies Department, Fall 2009

“Regional Impacts of Dutch, French, Russian, and Spanish settlement on Indigenous peoples in North America,” Native American Studies 241, Ethnic Studies Program, Oregon State University, 2004

“Strategies and Challenges in Higher Education: American Indian Students in Higher Education,” *Native Circles*, Lane Community College, 2002

“Native American Students and Higher Education,” Summer Bridge Program, University of Oregon, 2002

“Institutionalized Racism and the Silencing of Native Americans,” Native American Studies 101, Lane Community College, 2001

“Indigenous Systems of Knowledge Transference,” Native American Studies 102, Lane Community College, 2001

“Examining the Historical and Psychological Foundations of Colonialism and their Impacts on Native North Americans,” Native American Studies 101, Lane Community College, 2000

“Curriculum Development: Creating Culturally Appropriate Curriculum in Math and Science”  
-- University of Portland Summer Program for College and University Faculty, Summer 1998  
-- Mission Valley Technical College, Silicon Valley, California, Summer Program for College and University Faculty, Summer 1998

“Multicultural Curriculum: Developing Culturally Respectful and Appropriate Curriculum in K – 12,” School of Education, Summer 1998

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### **SELECT ACADEMIC AND CONFERENCE PRESENTATIONS**

Moderator/Presenter, "Standing Apart, Building Together: Transnational Feminist Praxes in Decoloniality and Self-Determination," *National Women's Studies Association* annual meeting, October 25, 2023

Moderator, “Repression and Representation: Indigeneity, Land, and Colonialism,” *National Women's Studies Association* annual meeting, November 17, 2019

“Native American Women Leader’s Summit: Envisioning and Creating a Different Kind of Feminism,” Unsettling Colonialism and Building Feminist Solidarities panel, *National Women's Studies Association* annual meeting, November 15, 2019

“Red Feminism as Sovereignty Work,” This Bridge Called Decolonial Feminism: Challenging Colonialism and Heteropatriarchy in Gender/Ethnic Studies and Society panel, *National Women's Studies Association* annual meeting, November 14, 2019

“Native American Women Leadership Summit,” organizer and moderator, Women’s Studies and American Indian Studies: *Women’s History Month*, Fresno State, March 1, 2019

“American Indian Women: Revolution as an Act of Love,” Women’s Studies Program Brown Bag Lecture Series: *Celebrating Women’s History Month*, Fresno State, March 20, 2018

“Imperial Abjection and Racial Negation: Native American Female Subjectivity and Perpetual War,” Slave Narratives: Productions of Vulnerability & Disposability, *National Women’s Studies Association* annual meeting, Wisconsin, November 14, 2015.

“Making the Liminal Visible: Addressing State Sanctioned Violence Against Native American Females,” Panel: (Im)Possibilities of Justice: Rethinking Sexual Violence, Law, and The Politics of Visibility in the Americas, *American Anthropological Association* 111th annual meeting: Borders and Crossings, San Francisco, CA, November 14 - 18, 2012

“Colonial Legacies and the Inherent Limitations of Racialized Sovereignty,” Race and Sovereignty: Fifth Annual Critical Race Studies Symposium, School of Law and American Indian Studies Center, University of California, Los Angeles, March 31 – April 2, 2011

“Interrogating Native America, Genocide and Survival: Living Testimonials on the Roots of U.S. Militarism,” Critical Ethnic Studies & The Future of Genocide, University of California, Riverside, March 10 – 12, 2011

“Visual Literacy and Studying Native American History,” Native American Educational Research and Reform Conference, K – 8, Phoebe Hearst Museum, University of California, Berkeley, September 2008

“Scientific Racism and Gendering the Sand Creek Massacre: Interrupting Institutionalized Erasures in the Postcolonial Context,” *Native American Knowledge Production and Colonial Technologies* panel, Department of Ethnic Studies Conference, University of California, Berkeley, May 2008

“Abjection and the Mythologization of Native American Women,” Thinking Gender Conference, Center for the Study of Women, University of California, Los Angeles, Spring 2007

“Writing Our Wor(l)ds: Native Americans in Academia,” Women Of Color Coalition Building Conference, University of Oregon, 2002

“Feminism, Race, and Representation,” *Feminism Unbound*, Graduate Student Conference, The Center for the Study of Women in Society, University of Oregon, Fall 2001

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## **TEACHING EXPERIENCE**

California State University, Fresno

WGSS 126: Women and Violence: Public Policy and Law, Spring 2023

AIS 50: Contemporary Issues of the American Indian, Fall 2017, Spring 2020, Spring 2023

WGSS 172: Transnational Feminisms, Spring 2022, Spring 2023

WGSS 120: Women of Color in the U.S., Fall 2021 (leave), Fall 2023

WS/WGSS 10: Introduction to Women's Studies, Spring Intersession 2021, Summer Intersession 2023, Fall 2023  
WS/WGSS 143: Feminist Theory, Fall 2018, Fall 2020  
AIS 5: American Indian History, Winter Intersession, 2019-20, Fall 2020, Fall 2021, Fall 2022 (leave), Summer Intersession 2023, Fall 2023  
AIS 103: Indians of California, Fall 2018, Fall 2019, Fall 2020  
AIS 101/PLSC 188: American Indian Law, Spring 2020  
WS/CRIM 126: Women and Violence: Public Policy and Law, Spring 2018, 2019, 2020  
WS 12: Critical Thinking: Gender, Spring 2019, Fall 2019  
WS 10: Introduction to Women's Studies, Winter Intersession 2019-19  
WS 143: Feminist Theory, Fall 2018, Fall 2020  
AIS 9T/WS 55T/ENGL 50T: American Indian and Indigenous Women Writers, Spring 2018, Fall 2019  
WS 150T: Art and Performance as Political Expression, Fall 2017

#### Mills College

ETHS 166: "Women of Color and Social Movements," Fall 2016  
ETHS 055: "American Indian History from 1900"  
ETHS 166: "Women of Color and Social Movements," Spring 2016  
ETHS 126: "Ethnic Studies Theories of Race and Ethnicity," Spring 2016  
ETHS 047: "Colonialism and Globalization," Fall 2015  
ETHS 180: "Pedagogies of Wellness: Feminism and Activism," Summer 2015  
ETHS 126: "Theories of Race and Ethnicity," Spring 2015  
ETHS 157: "Race, Gender and the Criminal Justice System," Fall 2014  
ETHS 172: "American Indian Women in the U.S.," Spring 2014

#### San Francisco State University

WGS 160: "Gender, Politics and Citizenship," Fall 2013 to present  
WGS 534: "Gender and the Law," Fall 2015, Spring 2017

#### University of California, Berkeley

NAS 149: "Gender in Native American Society," Spring 2013  
NAS 158: "Native Americans and the Cinema," Fall 2012  
ES 103: "Women of Color Social Movements and Feminisms," Spring 2011  
NAS R1A and B: "Native American Studies: Reading and Composition A and B," Fall 2007 – Summer 2009  
AAS R1B: "Asian American Studies Reading and Composition B," Fall 2008

#### Teaching Assistant

20 AC: "Introduction to Ethnic Studies," Assistant to Professor Nelson Maldonado-Torres, Fall 2009  
NAS R1A and B: "Native American Studies: Reading and Composition A and B," Fall 2006 – Spring 2007

#### University of Oregon

##### Primary Instructor

ES 102: "Introduction to Ethnic Studies," Summer 2006  
WGS 399: "Native American Women and the Politics of Identity," Spring 2006



ES 330: "Women of Color: Issues and Concerns," Spring 2006  
WGS 321: "Feminist Perspectives: Identity, Race and Culture," Summer 2005  
ES 256: "Introduction to Native American Studies," Winter 2003

Teaching Assistant

INTL 250: "Indigenous Cultural Survival," Fall 1999 – Winter 2002  
INTL 230: "Cross-Cultural Communication," Fall 2001  
WGS 101: "Introduction to Women's Studies," Spring 1996

Pacific University College of Education

Educ 564: "Cultural Competence for Young Children," Fall 2005

Oregon State University

ES 101: "Introduction to Ethnic Studies," Spring 2005  
ES 243: "Native American Experiences in 20<sup>th</sup> Century U.S.," Spring 2005  
ES 242: "Federal-Indian Relations in 19<sup>th</sup> Century U.S. and Canada," Winter 2005

Lane Community College

ES 243: "The Native American Experience: Federal Indian Relations," Spring 2003  
ES 242: "The Native American Experience: 19<sup>th</sup> Century," Winter 2002  
ES 102: "Introduction to Ethnic Studies: Contemporary Racial and Ethnic Issues," Spring 2003 – Spring 2006  
ES 101: "Introduction to Ethnic Studies: Historical Racial and Ethnic Issues," Fall 2002 – Summer 2006

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**ACADEMIC AND PROFESSIONAL SERVICE**

Central Valley Coalition, MMIWGP, May 5, 2023 – present

Truth and Healing Commission, Office of Tribal Affairs, California State Government Quarterly Meeting, February 17, 2023

President's Native American Leadership Council, CSU Fresno, Fall 2022 – present

American Indian Studies "Academic Achievement" Summer Pipeline," June 11, 2021 – present

"Tribal Educators Meeting with Fresno State Administrators," *Best Practices in American Indian Student Success*, CSU Fresno, June 11, 2021

Consultant for the *American Indian, Alaskan Native and Native Hawaiian Caucus* on the "2021 MMIWP Webinar Series Part III: State and Local Partners," the American Public Health Association, May 27, 2021

Consultation, "Each One Teach One: WWU Ethnic Studies Virtual Conference, Panel 2: What is Ethnic Studies Is & What It Is Not," Western Washington University, May 13, 2021

Online Certificate Badge, “Humanizing the Classroom,” *Inclusive Teaching and Learning Certificate Program*, Center for Faculty Excellence, CSU Fresno, March – April, 2021

National Women’s Studies Association Mentoring Program, November 2020 – present

Consultation on the Violence Against Women Act and Tribal Law and Order Act to the U.S. Department of Justice, National Indigenous Women’s Resource Network, September 2, 2020, July 17, 2019, February 2, 2018

Cross Culture and Gender Center Summer Retreat, Guest Speaker, Serving American Indian Students, August 10, 2020

Consultation, Native American Youth Conference, Office of Outreach, California State University, Fresno, Fall 2017, 2018, 2019, 2020

American Indian Studies “Academic Achievement” Summer Pipeline, June – August 2020

Consultation on American Indian religious services for incarcerated persons, California Indian Legal Services, September 2019

Co-Founder and Advisor, CSU Network of Diverse Native Scholars, CSU-wide faculty-student mentorship network, February 2019 - present

Lead Researcher, Dunlap Band of Mono Indians petition, July 2018 – present

Founder and Mentor, American Indian Student Ambassadors, academic and professional mentorship award, December 2018 - Present

Association for Ethnic Studies Board of Directors, November 2018 – May 2020

Pilot Project, “Natives Who Code,” curriculum development, Kelly Jaramillo, Computer Coding Class for Native American Youth, Fresno American Indian Health Project, August 2018, August 2019

Pilot Project, “Introduction to Mixteco,” Language & Culture Workshop, consultation and curriculum development, June – September 2018

Fresno American Indian Health Project, Board of Directors, Vice Chair, June 18, 2018 – present

Fresno American Indian Health Project, Board of Directors, Member-At-Large, December 1, 2017 – June 18, 2018

National Indigenous Women’s Resource Center, member, since 2011

## **UNIVERSITY OF CALIFORNIA, FRESNO**

WSCUC Accreditation Self-Study: Social Mobility Working Group, CSU Fresno, February 16, 2024 – present

California Native American Graves Protection Act Committee, College of Social Sciences and CSU Fresno, August 2023 – present

Search Committee, Dean of the Library, Fresno State Library, April 28, 2023 – present

STEM-NET Grant Committee, Collaborative Project: Botany, Linguistics, Anthropology, and American Indian Studies, Fresno State, February 9, 2023

President's Native American Leadership Council, Tribal Outreach Toolkit and Outreach, commenced Summer 2022

Chair, College Assembly and Executive Committee, College of Social Sciences, August 2022 – to present

Fresno State Library Subcommittee, August 2021 – present

Co-Chair, Ad Hoc Ethnic Studies Committee, College of Social Sciences, Fresno State, August 2019 – to present

Ethnic Studies Task Force, California State University, Fresno, September 8, 2020

Representative, Executive Board, Fresno State CFA Chapter, May 2020 – to present

Representative, Council for Racial & Social Justice, Fresno State CFA Chapter, May 2020 – present

EEOD, Hiring Committee, Arne Nixon Center, Henry Madden Library, March 11 – July 3, 2020

Hiring Consultation, Office of Outreach and Recruitment, Native American Outreach and Recruitment Staff, Fall 2019

Women's Studies Human Subjects Review Committee, Fall 2018 – present

Vice Chair, Academic Assembly, College of Social Science, July 2018 – Spring 2020

Ethnic Studies Task Force, College of Social Sciences, Fall 2018 – Spring 2019

International Education Committee, December 2017 – present

California State University Chancellor's Native American Initiative Committee, Fall 2017 – present

President, American Indian Faculty and Staff Association, Fall 2017 – present

Hiring Committee, Asian/Pacific Islander/American Indian Advisor, Cross-Culture and Gender Center, September 2017 – April 2018

## **MILLS COLLEGE**

Native American Student Advisor, academic year 2016 – 17

Senior Thesis advising, “Bridging the Divide: Gaps & Opportunities,” (on gentrification and The Department of Race & Equality in Oakland, CA), By Cristina R. Cross, undergraduate, Dept. of Public Policy Program, Mills College, Spring 2016

Mills Pow Wow, Native American Heritage Month, May 2014, 2016

National Ethnic Studies Association Annual Conference, conference organization, Spring 2014

## **UNIVERSITY OF CALIFORNIA, BERKELEY**

“Writing a Personal Statement,” Natives of Diverse Nations, Native American Student Development, Division of Equity & Inclusion, University of California, Berkeley, Dec. 2, 2015

Scholarship Workshop: “Researching and Writing to the Call,” sponsored by *Natives of Diverse Nations*, Native American Student Development Office, Division of Equity & Inclusion, University of California, Berkeley, Oct. 24, 2014

Moderator and Discussant, A Talk with Roxanne Dunbar-Ortiz, author *An Indigenous Peoples' History of the United States*, “Center Spotlight Series Event,” American Cultures Center, University of California, Berkeley, October 30, 2014.

Facilitator, film screening and discussion, “Two Spirits: Gender, Sexuality & the Murder of Fred Martinez,” sponsored by the *American Indian Graduate Program and Gender Equity Resource Center*, Division of Equity and Inclusion, University of California, Berkeley, October 18, 2012

Consultation on federal-Indian law, *Committee on Admissions, Enrollment, and Preparatory Education*, Berkeley Division of the Academic Senate, University of California, Berkeley, Spring 2012

Committee Member, Sustainable Mentorship and Professionalization Task Force, Dept. of Ethnic Studies, University of California, Berkeley, Spring 2011 – Spring 2012

Committee Member, American Indian Graduate Advisory Committee, Fall 2007 – Spring 2013

American Indian Graduate Student Association, Fall 2006 – Spring 2013

Keynote Panel Moderator, “Decolonizing the University: 40<sup>th</sup> Celebration of the Department of Ethnic Studies,” February 2010

Conference Steering Committee, “Decolonizing the University: 40<sup>th</sup> Celebration of the Department of Ethnic Studies,” February 2010

Committee Member, Graduate Admissions Committee, Department of Ethnic Studies, Spring 2010

Moderator, Undergraduate Keynote Panel, American Indian Graduate Program Recruitment and

Retention, CAL DAY, Spring 2008 – 2011

Co-founder, Native American Educational Research and Reform Conference, K – 8, Phoebe Hearst Museum, University of California Berkeley, September 2008

Panel Organizer, “Native American Knowledge Production and Colonial Technologies,” Comparative Ethnic Studies Conference, May 2008

Moderator: Dr. Tom Biolsi, Discussant Dr. Beth Piatote, Presenters: Danika Medak-Saltzman, Dory Nason, Kimberly Richards, and Leece Lee

Committee Member, Native American Studies Program Hiring Committee, Department of Ethnic Studies, Fall 2007

American Indian Graduate Student Association, Co-Chair, Fall 2007

### **UNIVERSITY OF OREGON**

Keynote Panel Moderator, Native American Law Conference, Panel: Rennard Strickland and Brian Klopotek, School of Law, Spring 2006

Discussion Facilitator, Women in Tribal and Community Leadership Conference, University of Oregon, Fall 2005

Coordinator and Discussion Facilitator. “Millennium Dialogues: Saturday Academies,” Many Nations Longhouse, Winter – Spring 2002

Executive Committee, Center for the Study Women Society, 2001 – 2002

Steering Committee, Native American Communities Research Interest Group, Center for the Study of Women in Society, Fall 1999 – Spring 2003

President’s Native American Advisory Board, Fall 2000 – Spring 2002

Center for Indigenous Cultural Survival Advisory Board, Fall 2000 – Spring 2002

Coordinator Native American Student Union, Fall 1997 – Spring 1998

Native American Women’s Group, Native American Student Union, Fall 1994 – Spring 1998

### **LANE COMMUNITY COLLEGE**

Committee Member, Native American Academic Advisor/Native American Studies Faculty Hiring Committee, Spring – Fall 2004

Native American Longhouse Committee, Fall 2003 – Spring 2006

Curriculum Development Committee, Department of Social Sciences, Spring 2003

**JEFFERSON MIDDLE SCHOOL**

Mentor, Native American Youth Club, Eugene, Oregon, Fall 1999 – Spring 2004

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**PROFESSIONAL MEMBERSHIPS**

Diversity Scholars Network

American Studies Association

National Women's Studies Association

Association of Ethnic Studies

National Indigenous Women's Resource Network

## **Dr. Leece Lee-Oliver: References**

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