

Kalani Heinz**CSU Native American Studies Representative**

Campus Preference: Northridge

Qualified:

Phd. Hawaiian Archaeology, UCLA 2023

MA Archaeology, UCLA 2018

Dr. Heinz's research and teaching focuses on how ArcGIS, microbotanical analysis, and computer programming can be informed by Indigenous ways of knowing to challenge colonial policies. In addition, she has museum and fieldwork experience with projects de-accessioning books for the Hale Hō'ike'ike and cultural resource management experience as an intern in 'Āina Archaeology. Dr. Heinz stressed the important of consultation, ethical community engagement, and respecting cultural protocols in repatriation. Her coursework includes: Thinking about Knowing; Gender, Sexuality, and American Indian Communities; American Indians and US History; and American Indian Law and Policy.

References Contacted:

Dayle Bingham and Alesha Claveria recommend the candidate.

Theresa William Leon was unable to be contacted.

CSU Northridge Committee

1. Tribal Representative (Non-Federally Recognized): Vacant
2. Tribal Representative (Federally Recognized): Vacant
3. Tribal Representative (Federally Recognized): Vacant
4. Tribal Representative (Federally Recognized): Vacant
5. CSU Representative: Vacant
6. CSU Representative: Vacant
7. CSU Native American Studies Representative: Vacant

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: ☐ Both ☐ Systemwide Committee ☐ Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Alt. Campus: _____

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

☐ Federally Recognized Tribe

☐ CA Indian Tribe

☐ CSU Administrator

☐ CSU Faculty

Staff

☐ NAGPRA Coordinator

Tribal Members (Check all that apply):

☐ Tribal Historic Preservation Officer work

☐ Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA

☐ Cultural resources protection under Tribal, state, and federal law

☐ Consultation with state and federal entities and agencies

☐ An Elder, Spiritual Leader

☐ A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

☐ Archaeology

☐ Anthropology

☐ Environmental Studies

☐ Ethnic Studies

☐ History (with a focus in California)

☐ Law

☐ Native American Studies

☐ Social Science

☐ Sociology

☐ A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

☐ Short Bio, A Resume or CV

☐ Tribal Resolution/Letter (as applicable)

☐ Three References

Incomplete Applications

☐ Missing Attachments

☐ Needs Follow Up Call

☐ Other Explanation: _____

CSU or NAHC Reviewer _____

Date: _____

CSU or NAHC Reviewer _____

Date: _____

NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

On behalf of the Native American Heritage Commission (NAHC), the CSU is soliciting and accepting applications for the Systemwide and Campus Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. All applications, incomplete or complete, will be forwarded to the NAHC for consideration. Nominee candidates will be interviewed by the NAHC for potential Commission nomination and appointment by the CSU Chancellor or chancellor's designee. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) a short biography or resume demonstrating that the nominee meets the criteria below; 2) a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU and NAHC will keep completed application on file for committee positions that may become available in the future.

The CSU and NAHC will continue to receive and solicit Campus NAGPRA Oversight Committee nominations on an ongoing basis. Submit the following nomination materials to nagpra@calstate.edu.

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

☐ CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

☒ Campus Committee (*please fill out Section A below*)

◆ ◆ ◆

A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): California State University, Northridge

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

1) _____

2) _____

3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: _____ Title: _____

Tribal/CSU Institutional Affiliation: _____

Email: _____ Phone: _____

Nominee Information

Name: Kalani Heinz Title: Assistant Professor, American Indian Studies

Tribal/CSU Institutional Affiliation: California State University, Northridge

Email: kalani.heinz@csun.edu Phone: (714) 319-7001

Position Sought: ☐ Tribal Nominee ☐ CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu.

Incomplete materials will not be considered.

Kalani Heinz

Phone (714) 319-7001

Email kalani.heinz@csun.edu

As an educator, I blend socio-emotional learning and Indigenous ways of knowing to equip students with the tools to challenge and deconstruct their implicit biases. My research, similarly, seeks to understand how ArcGIS, microbotanical analysis, and computer programming can be informed by Indigenous ways of knowing to challenge colonial policies.

Education

Doctor of Philosophy, Hawaiian Archaeology Cotsen Institute of Archaeology, UCLA, Los Angeles, CA Dissertation Title: He ‘A‘ali‘i Kū Makani (Kokololio) mai Au: Reconnecting to Community and Reenvisioning a New Purpose for Environmental Archaeology	09/2016-08/2023
Te Reo Certificate Levels 4 and 5 Te Wānanga o Raukawa (online)	02/2018-11/2018
Masters of Arts, Archaeology Cotsen Institute of Archaeology, UCLA, Los Angeles, CA Thesis: Archaeologies a nā Kānaka ‘Ōiwi: Examining Gender in Post-Contact Kalaupapa, Moloka‘i through Native Hawaiian Knowledge Systems	09/2016-05/2018
Beginning and Intermediate Hawaiian Language Hawai‘i Community College (online)	08/2016-05/2018
Bachelor of Arts, Interdisciplinary Studies: The Comparative Studies of Sexualities University of California, Berkeley, Berkeley, CA <i>This was a self-designed program and consisted of a combination of Near Eastern archaeology, the psychology of stigma and prejudice, queer theory, sexuality studies, and theology.</i> Thesis: Built on Sand: The Historical Roots of Modern Queerphobia within Christianity	08/2012- 05/2016
Bachelor of Arts, Integrative Biology University of California, Berkeley, Berkeley, CA	08/2012-05/2016

Publications

- D. Kalani Heinz 2022. Nānā ka Maka; Ho‘olohe ka Pepeiao; Pa‘a ka Waha: Decentering the Self, Recentering the Community. In *The Community-Based PhD: Complexities, Triumphs, Missteps, and Joys of Community-based & Participatory Action Research as Graduate Students*, edited by Sonya Atalay and Alexandra McCleary, University of Arizona Press (peer-reviewed).
- D. Kalani Heinz 2021 Archaeology Rooted in Care: Genealogy Work as a Precursor to Community Engagement. Backdirt, Cotsen Institute of Archaeology Press (not peer-reviewed).

Presentations

Research from Within: The challenges and responsibilities of Native Researchers, Round table organizer, Association of Tribal Archives, Librarians, and Museums, 11/13/2024, Palm Springs. You are on Native Land: Academia beyond land acknowledgements, oral presentation, Theoretical Archaeology Group, 05/22/2024, Santa Fe.

Ka Wā ma Mua: Reconstructing and Remembering Hawaiian Landscapes in Western Maui, oral presentation, Society for Hawaiian Archaeology Annual Conference, 10/19/2024.

You are on Native Land: Academia beyond land acknowledgements, oral presentation, Theoretical Archaeology Group, 05/22/2024, Santa Fe

E Ola Mau ka 'Ōlelo Hawai'i: Pushing for more 'ōlelo Hawai'i-centered research in Hawaiian archaeology, oral presentation, Society for Historical Archaeology, 01/06/2023, Oakland.

'O Wai 'Oe?: A Critical Re-examination of the Self in the Geosciences, oral presentation, American Geophysical Union, 12/15/2022, Chicago (virtual).

No Hetero!: Making Way for Alternative Ways of Knowing within Archaeology, oral presentation, Theoretical Archaeology Group Conference, 12/16/2019, London (virtual).

We are Mauna Kea: Emotionally-driven Archaeology as a Tool for Decolonization, oral presentation, Theoretical Archaeology Group Conference, 12/16/2019, London (virtual).

Nā Mea Li'ili'i: A Hawaiian-Centered Approach to Ecofact Analysis in the Nā Wai 'Ehā Region of Maui, oral presentation, Society for Hawaiian Archaeology Conference, 10/26,2019, Kona Hawai'i.

Nā Wahine o nā 'Āina Kuleana: Assessing the impact of colonization on gender experience in North Kohala, Hawai'i Island, oral presentation, Society for American Archaeology Conference, 4/13/2019, Albuquerque, New Mexico

Built on Sand: The Historical Roots of Modern Queerphobia within Christianity, oral presentation, Society for American Archaeology Conference, 3/30/2017, Vancouver, Canada.

Dividing Hawai'i: Understanding the impact of gender and status on land awards during the Mahele, oral presentation, Society for Hawaiian Archaeology Conference, 10/10/2015, Wailuanui'ahoano, Kaua'i

Invited Talks

October 2, 2024 Reverberations of the Past: Towards a more trauma informed archaeology, Joukowsky Institute for Archaeology, Brown University

December 4, 2023, Why Ethnic Studies are Relevant to all Majors, guest lecture for Asian American Studies 10W History of Asian American Studies, UCLA.

October 24, 2023, Documenting the Past: Ethical Research in the Digital Era, oral presentation, for Open Access Week 2023: The Ethics of Access at Cal State University, Northridge.

August 25th 2021, *Indigenous 'Ike: Science, but also more than science*, Introduction to Hawaiian culture and practices, for Robyn Price's class, Ph.D. Candidate. Near Eastern Studies 14w: Medicine, Magic, and Science in Ancient Times, UCLA.

August 30th 2021, *Lā‘au Lapa‘au*, Introduction to Hawaiian medicine with a focus on plants, for Robyn Price’s class, Ph.D. Candidate. Near Eastern Studies 14w: Medicine, Magic, and Science in Ancient Times, UCLA.

April 9 2021, Panelist, Activism and DEI in Sci Com. Session. 2021 Communicating Science Convention Los Angeles.

2019 Guest Lecture, *He Mau Po‘e Ikaika Mākou: Resistance and violence*, Colonialism in Hawai‘i, for Dr. Stephen Acabado’s class Anthropology 119-S: Conquest and Colonialism, UCLA.

Awards and Honors

▪ Research and Sponsored Programs 2024 Summer Grant Award, CSUN (\$3000)	06/2024-Present
▪ 2024-2025 Research, Scholarship, and Creative Activity (RSCA) Award, CSUN (\$6,500)	06/2024-Present
▪ The National Geographic Society Early Career Grant (\$10,000)	02/2021-Present
▪ Wenner-Gren Foundation Dissertation Fieldwork Grant, Gr. 10116, approved April 8, 2021, Heinz, Danielle Kalani (UCLA) "A Microbotanical Approach to Understanding Hawaiian Survivance in Nā Wai ‘Ehā, Maui" (\$19,885) withdrawn due to change in research design.	4/2021
▪ Ford Pre-Doctoral Fellowship (\$81,000)	03/2020-08/2023
▪ Center for Diverse Leadership in Sciences, Early Career Fellow (\$1,000)	09/2019-08/2023
▪ Graduate Dean’s Scholar Award (\$12,000)	04/2016-08/2023
▪ Eugene V. Cota-Robles Diversity Fellowship (\$76,000)	04/2016-08/2023
▪ National Science Foundation Graduate Research Fellowship Program (\$138,000)	03/2017-08/2022

Teaching Experience

Assistant Professor of American Indian Studies, California State University, Northridge 08-2023-Present
(virtual and in-person)

- Designed courses on Indigenous gender, sexuality, epistemologies, sciences, histories, policies and research methods. Courses taught include Thinking about Knowing; Gender, Sexuality, and American Indian Communities; American Indians and US History; American Indian Law and Policy.
- Integrated self-reflection and wellness activities, collaborative grading, and land-based education to explore different strategies for Indigenizing education.
- Worked with members of the American Indian Studies Student Association to organize our annual powwow and schedule guest speakers. Lead cultural crafts like lei making and developed a fellowship writing workshop for students.

Graduate Writing Center Consultant, UCLA 08/2020-08/2023

- Met one on one with over 100 graduate students to read over their papers and discuss different strategies for improving their writing. Genres included fellowship essays, post-doctoral applications, class essays across different disciplines, theses, dissertations, publications, and residency statements.
- Mentored master’s thesis students by providing feedback on their writing and tips on the thesis writing process.
- Lead graduate student writing groups which included sharing strategies for effective writing.
- Served as a discussion facilitator for Writing the Social Sciences Dissertation Proposal Bootcamp (06/2021-07/2021; 06/2022-07/2022)
- Co-led presentations on applying to the NSF-Graduate Research Fellowships Program (08/09/2021, 08/28/2022).
- Co-led a presentation on strategies for writing the social sciences dissertation proposal (2/17/2022; 02/16/2023)

Lecturer , Cal State University, Dominguez Hills, APP 225: Pacific Islanders in the U.S. (hybrid)	08/2022-12/2022
<ul style="list-style-type: none"> Developed and taught a course centering Hawaiian epistemologies to provide students with a foundational understanding of the different experiences of Pacific Islanders in the United States and to teach students to deconstruct their norms and personal biases. Hawaiian culture based educational and high impact teaching strategies were combined to develop homework activities including a decolonial mapping project, a stakeholder lab, and a Pacific Islander community-based internship. 	
Graduate Teaching Associate , Environment 25: Food and Society (virtual), UCLA	05/2021-07/2021
<ul style="list-style-type: none"> Led and facilitated discussion in online sections on food science, sustainability, and the social dimensions of food. Developed writing resources to assist students with designing their final project. 	
Graduate Teaching Assistant and Course Developer , Cluster 70C: Papa Akeakamai, UCLA (in-person)	04/2019-06/2019
<ul style="list-style-type: none"> Designed and developed material for a course centering Hawaiian epistemologies and protocols. Topics included Hawaiian traditions, practices, colonialism, Hawaiians in modernity, Traditional Ecological Knowledge, and Western Modern Science. Relevant activities included a moon planting lab, kilo (observational) journals, chanting, experimental archaeology, and a Hawaiian food sciences (gelatinization lab). 	
Graduate Teaching Assistant , Cluster 70A & 70 B: Evolution of the Cosmos and Life, UCLA (in-person)	09/2018-03/2019
<ul style="list-style-type: none"> Facilitated labs and discussions on topics that ranged from planetary sciences to ecology and evolution. This included going over rough drafts for writing projects with 40 students and developing resources to teach students about writing in the sciences. 	

Relevant Training

- Institute for Transformative Teaching and Learning, CSUN, Fall 2024
- Teaching Climate Change and Resilience Faculty Learning Community, California State University System, Spring 2024
- Get up to Speed with Unconscious Bias Training, CSUN Fall 2023

Academic Service

Environmental and Climate Justice Community Change Grants Program Grant Reviewer , Environmental Protection Agency	10/2024-Present
<ul style="list-style-type: none"> Read and provided feedback on grant proposals and recommended grants for funding. 	
Diversity in STEM Retreat Co-Organizer , National Geographic Society	09/2024-Present
<ul style="list-style-type: none"> Developed a presentation and led a discussion on Native ways of knowing in STEM. Co-designed retreat format. 	
Curriculum Development Committee Co-Chair	08/2024-Present
<ul style="list-style-type: none"> Worked with program members to develop new curriculum. My specific focus was developing Native plant sciences and Native research courses. Collected data from student surveys, California State University Indigenous Studies programs, and CSUN enrollment data to provide evidence to support the creation of the American Indian Studies major. 	
Implementation Working Group, American Indian Studies Representative , California State University, Northridge	08/2024-Present
<ul style="list-style-type: none"> Worked in conjunction with other ethnic studies department representatives to allocate AB 1460 funds. Generated rubrics for and reviewed applicants for approved project positions. Edited and formatted bylaws. 	

Office of Community Engagement College Liaison , California State University, Northridge	12/2023-Present
<ul style="list-style-type: none"> Met with colleagues to provide feedback and guidance on community engaged research And teaching. 	
Powwow organizing committee member , California State University, Northridge	08/2023-Present
<ul style="list-style-type: none"> Filed potentially hazardous food paperwork and purchased and organized supplies to assist students with fundraising Outreached, organized, and coordinated vendors and nonprofit booths Created event flyer 	
Academic Council committee member , California State University, Northridge	08/2023-Present
<ul style="list-style-type: none"> Voted and provided feedback on new courses and course modifications. 	
Peer Reviewer , California State University Journal of Sustainability and Climate Change	09/2023-01/2024
<ul style="list-style-type: none"> Provided feedback and scored the content and structure of submitted articles and recommended them to editors. 	
Reclaiming STEM Co-Organizer and Speaker	02/2020-10/2020
<ul style="list-style-type: none"> Chose speakers and topics for our conference and co-lead the discussion on decolonizing STEM. 	

Lab Experience

Phytolith Analysis Training , UC Santa Barbara	03/2024
<ul style="list-style-type: none"> Conducted phytolith extractions using dry ashing method and started phytolith comparative collection for plants of Hawai‘i. This built on previous training using microwave digestion-based methods. 	
Microartifact Researcher , UCLA	09/2017-05/2018
<ul style="list-style-type: none"> Processed microartifacts from Nu‘u, Hawai‘i. 	
Paleoethnobotanical Lab Researcher, Dr. Alan Farahani, PI , UCLA	10/2016-12/2016
<ul style="list-style-type: none"> Created a comparative charcoal collection and identified archaeological charcoal from Ifugao, Philippines. Learned microartifact analysis and identified microartifacts from Jordan. 	04/2017-06/2017
Undergraduate Research Apprentice for the Oceanic Archaeology Laboratory, Researcher under Kirsten Vacca, doctoral candidate, and Dr. Patrick Kirch, PI , UC Berkeley	09/2015-05/2016
<ul style="list-style-type: none"> Sorted, weighed, and counted artifacts from the 2013-2015 field seasons in Nu‘u, Maui as part of the Undergraduate Research Apprenticeship Program. 	

Fieldwork Experience

Field Technician Summer Intern , ‘Āina Archaeology, Mākena, Maui	07/2019-09/2019
<ul style="list-style-type: none"> Surveyed and mapped sites using Trimble, Total Station, GPS, and 3D mapping techniques, and cleaned and accessioned artifacts. 	
Punalu‘u Field School Student , University of Hawai‘i, Mānoa, Kamehameha Schools, IARII	06/2018-07/2018
<ul style="list-style-type: none"> Excavated, mapped, and surveyed agricultural sites with tape and compass and GPS. 	
IFR and UCLA Field School Graduate Assistant, Dr. Stephen Acabado, PI , Ifugao, Philippines	06/2016-08/2016
<ul style="list-style-type: none"> Taught undergraduate students proper excavation techniques. Catalogued artifacts, excavated, floted, and mapped units with tape and compass. 	
Hibben Fellowship Recipient , Dr. Michael Graves, University of New Mexico	07/2015-10/2015
<ul style="list-style-type: none"> Constructed a database and wrote a paper focusing on the gender and status of LCA and Land Grant recipients in North Kohala, Hawai‘i. Assisted with photography of North Kohala. 	
Maui Excavation Field Program , Kirsten Vacca, doctoral candidate, Dr. Patrick Kirch, PI, Nu‘u, Maui	05/2015-07/2015 06/16
<ul style="list-style-type: none"> Screened, excavated, and surveyed house sites and developed profile maps of unit walls. 	

Museum Experience

Archivist Volunteer , Hale Hō'ike'ike, Wailuku, Maui	08/2019-9/2019
<ul style="list-style-type: none">▪ Recommended artifacts and rare books to be deaccessioned.▪ Catalogued books from the rare books collections to develop a book database.	
Museum Volunteer , Haleakalā National Park, National Park Services, Haleakalā, Maui	08/2017-09/2017
<ul style="list-style-type: none">▪ Catalogued artifacts from the historic period to aid future researchers.▪ Assisted with photogrammetric mapping of a cave site to develop a 3-D model and assist with its preservation.	

Community Work

National Pacific Islander Education Network , Los Angeles, CA	
<ul style="list-style-type: none">▪ President	06/2024-Present
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Facilitated monthly meetings	
<ul style="list-style-type: none">▪ President Elect	07/2022-06/2024
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Facilitated meetings in president's absence.○ Served as the Host for NPIEN Annual Conference	
<ul style="list-style-type: none">▪ Falanai Ala Mentorship and Guest Speaker Program	03/2019-Present
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Read a story to and introduced first graders to Hawaiian culture○ Prepared a presentation as part of Will Roger's Middle School Annual Career Day which discussed diversity in education, archaeology, and the importance of staying in school.○ Delivered a presentation to Pacific Islander students from Prairie Vista Middle School, Hawthorne Middle School, and Bud Carson Middle school on archaeology, Pacific Islander education, and my experience as a Pacific Islander scholar.	5/13/2021
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Delivered a presentation to Pacific Islander students from Prairie Vista Middle School, Hawthorne Middle School, and Bud Carson Middle school on archaeology, Pacific Islander education, and my experience as a Pacific Islander scholar.	04/08/2019
<ul style="list-style-type: none">▪ Secretary	
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Recorded notes at meetings and provided recommendations for fundraisers.○ Met with other board members and recommended changes to bylaws	08/2020-06/2022
<ul style="list-style-type: none">▪ Board Member	06/2018-08/2020
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Volunteered for and helped organize fundraising activities including contacting sponsors	
<ul style="list-style-type: none">▪ Scholarship Committee Member	05/2019-12/2019
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Worked with other committee members to review over 60 scholarship applications and selected scholarship recipients.	
The Hawai'i's Daughters Guild of California , Los Angeles, CA	
<ul style="list-style-type: none">▪ Second Vice-President	01/2023-Present
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Organized fundraisers including outreach and solicitation letter development○ Lead education and scholarship meetings	
<ul style="list-style-type: none">▪ President	01/2021-1/2023
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Met with executive boards members to discuss club meeting agendas○ Restructured chair positions and appointed committee chairs○ Communicated with club members and the public about ongoing events and resources.○ Created Hawaiian journal and passion planner for fundraiser.○ Developed and implemented college application workshop.	
<ul style="list-style-type: none">▪ Education Chair	01/2019-Present
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Updated scholarship application and selected scholarship recipients. This included revising essays and creating our first digital scholarship application.	
<ul style="list-style-type: none">▪ Public Relations Chair	01/2019-12/2020
<ul style="list-style-type: none"><ul style="list-style-type: none">○ Developed a new website, started a monthly newsletter, and designed promotional material.○ Created community resources for Covid-19, the 2020 census, and the 2020 election.	

- Databased financial and educational resources to help the Pacific Islander community during the Covid-19 pandemic.

Technical Skills

- R Programming, Beginning-Intermediate proficiency
- Adobe Creative Suites, Intermediate proficiency

Kalani Heinz is an Assistant Professor in the American Indian Studies Program at California State University, Northridge. She received her MA and PhD in archaeology from the University of California, Los Angeles where she focused on gender and environmental archaeology in Hawai'i. In addition to microbotanical laboratory experience, she brings with her museum and fieldwork experience. She has been responsible for de-accessioning books for the Hale Hō'ike'ike in Wailuku, Maui, cataloging artifacts at the National Park Services Museum at Haleakalā, Maui, and for labeling and cataloging bone for the University of California Museum of Paleontology. In addition to this, she had participated in and served as a graduate assistant for field schools in Ifugao, Philippines, Nu'u Maui, and Punalu'u, O'ahu. She also brings with her Cultural Resource Management experience through an internship in 'Āina Archaeology where she worked in Mākena, Maui. In addition to this, her research has focused heavily on archival maps and document analysis. Outside of these positions, she is deeply involved in the Pacific Islander community in Los Angeles and has served on executive boards for the Hawai'i's Daughters Guild of California and the National Pacific Islander Education Network for the past 6 years. Her research has been funded by the National Geographic Society, the Ford Foundation, and the National Science Foundation.

References:

Dayle Bingham

NAGPRA Repatriation Program Coordinator

dayle.bingham@csun.edu

818-677-3301

Theresa William Leon

Director of the American Indian Studies Program, CSUN

teresa.williams-leon@csun.edu

818-677-6098

Alesha Claveria

Assistant Director of the American Indian Studies Program and Assistant Professor in American Indian Studies, CSUN

alesha.claveria@csun.edu

818-677-6762