

April Kamp-Whittaker

CSU Member

Campus Preference: Chico

Qualified:

Ph.D.in Anthropology, Arizona State University 2020

MA. Anthropology, University of Denver 2010

Dr. Kamp-Whittaker's teaching experience dates back to 2015. Dr, Kamp-Whittaker's experience in collection management has been integral in the drafting the Campus Policy for Native American Ancestor's, Cultural Items, and Cultural Resources at Chico State. Dr. Kamp-Whittaker's reference's state that she represents the positive move in the field of anthropology towards supporting Tribes and healing the wounds of the past through repatriation.

Tribal Council Business Council Letter Attached

References Contacted:

Dawn Rewonalski, Rachel McBride Praetorius (Yurok), Matthew O'brien, and William Nitzky recommend the candidate.

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: ☐ Both ☐ Systemwide Committee ☐ Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

☐ Federally Recognized Tribe

☐ CA Indian Tribe

☐ CSU Administrator

☐ CSU Faculty

Staff

☐ NAGPRA Coordinator

Tribal Members (Check all that apply):

☐ Tribal Historic Preservation Officer work

☐ Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA

☐ Cultural resources protection under Tribal, state, and federal law

☐ Consultation with state and federal entities and agencies

☐ An Elder, Spiritual Leader

☐ A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

☐ Archaeology

☐ Anthropology

☐ Environmental Studies

☐ Ethnic Studies

☐ History (with a focus in California)

☐ Law

☐ Native American Studies

☐ Social Science

☐ Sociology

☐ A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

☐ Short Bio, A Resume or CV

☐ Tribal Resolution (as applicable)

☐ Three References

Incomplete Applications

☐ Missing Attachments

☐ Needs Follow Up Call

☐ Other Explanation: _____

CSU or NAHC Reviewer _____

Date: _____

CSU or NAHC Reviewer _____

Date: _____

CALIFORNIA STATE UNIVERSITY
NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

The CSU seeks nominees for the Systemwide and Campus NAGPRA Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) Attach a short biography or resume demonstrating that the nominee meets the criteria below; 2) Attach a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) Attach a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU will keep completed application on file for committee positions that may become available in the future.

Deadline: Nomination materials must be submitted to nagpra@calstate.edu by **December 5, 2023**

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

☐ CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

☒ Campus Committee (*please fill out Section A below*)

◆ ◆ ◆

A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): _____ Chico State

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

1) _____

2) _____

3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: _____ Title: _____

Tribal/CSU Institutional Affiliation: _____

Email: _____ Phone: _____

Nominee Information

Name: April Kamp-Whittaker Title: Assistant Professor

Tribal/CSU Institutional Affiliation: California State University, Chico

Email: akamp-whittaker@csuchico.edu Phone: (530) 898-6220

Position Sought: ☐ Tribal Nominee ☒ CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu by **December 5, 2023**.

Incomplete materials will not be considered.

April E. Kamp-Whittakerwww.aprilkamp-whittaker.com

akamp-whittaker@csuchico.edu

12/05/2023

Curriculum Vitae

California State University, Chico
 Department of Anthropology
 Chico, California 95929
 (928) 699-6304

EDUCATION

2013- May, 2020

PhD. in Anthropology, Arizona State University, School of Human Evolution and Social Change.
 Dissertation Title: *The Archaeology of Social Ties and Community Formation in a WWII Japanese American Incarceration Center.*

2010 M.A. Anthropology with concentrations in Archaeology and Museum Studies, University of Denver,
 Thesis Title: *Through the Eyes of a Child: The Archaeology of WWII Japanese American Internment.*

2005 B.A. Anthropology, Earlham College, Thesis Title: *Behind the Costume: Concepts of Reality and Authenticity in Living History Museums.* With Honors

GRANTS, AWARDS, and HONORS

2023	National Park Service CESU Award for Amache Archaeological Overview and Assessment (\$67,000)
2022	Chico State College of Behavioral and Social Sciences Travel Funds Award
2022	Chico State READI Grant (\$6,000)
2020	Great Basin Heritage Area Large Grant, with Topaz Museum (\$6,243)
2020	Franklin Research Grant (\$3,500)
2020	CAST SPARC Publication Support Grant (\$14,659)
2019	Colorado State Historical Fund, with PI Bonnie Clark (\$96,832)
2019	Philanthropic Educational Organization Scholar Award (\$15,000)
2019	Directorate Teaching Award, Arizona State University School of Human Evolution and Social Change (\$2,000)
2018	Colorado Council of Professional Archaeologists, Ward Weakly Scholarship (\$495)
2018	Graduate and Professional Student Association Travel Grants – January (\$950)
2017	Institute for Field Research Affiliate Field School Application, with PI Bonnie Clark
2017	Graduate and Professional Student Association Travel Grants – January (\$950)

2016	Graduate and Professional Student Association Travel Grants – January, April & October (\$950)
2015	National Science Foundation, Research Experiences for Undergraduates Grant (not awarded)
2015	Arizona Social Studies Teacher Association Great Moments in Social Studies Curriculum Award
2015	School of Human Evolution and Social Change Graduate Research Grant (\$2,590)
2015	Graduate and Professional Student Association Travel Grants – January & April (\$950)
2012	Bloomhall Family: Cedar Rapids Greater Community Foundation Grant, with Maura Pilcher
2012	Iowa Corridor Cultural Alliance Collaboration Award
2011	Silos and Smokestacks General Grant, with Maura Pilcher
2011	Alliant Energy Community Grant, with Maura Pilcher
2009	IMLS Connecting to Collections Bookshelf Grant, with Brooke Rohde and Theresa Montoya

MUSEUM EXPERIENCE

2022-present	Affiliated Faculty , Valene L Smith Museum of Anthropology, Chico State University; Chico, California
2020	Interpretation Consultant , National Endowment for the Humanities, Amache Interpretive Plan Redevelopment. Colorado Preservation Inc; Denver, Colorado
2020	Exhibit Consultant , Yerba Buena/Moscone MUNI Station Interpretive Display. Anthropological Studies Center, Sonoma State University; Rohnert Park, CA
2020	Interpretation Consultant , Japanese American Confinement Sites Grant, Amache Barrack – Interior Interpretation. Colorado Preservation Inc; Denver, Colorado
2016	Digitization and Collections Consultant , National Endowment for the Humanities, Amache Digitization Project. Sonoma State University: Sonoma, California
2010-13	Director of Learning and Museum Projects , BruceMuseum: Cedar Rapids, IA
2009	Windsor Severance Fire Museum , Exhibit Developer
2008-09	Family Programs Facilitator , Colorado History Museum: Denver, CO
2007-08	Family Program Facilitator , Denver Art Museum: Denver, CO
2006-07	Collections Assistant, Ancient Americas Exhibit , Field Museum of Natural History

TEACHING EXPERIENCE

University of California, Chico; Chico, California

ANTH 425 Historical Archaeology, 2022, 2023 - Instructor

ANTH 112 Introduction to Archaeology, 2022 - Instructor

ANTH 498 Special Topics, 2023 - Instructor

ANTH 602 Graduate Seminar in Archaeology, 2023 - Instructor

ANTH 461 Collections Management, 2023 – Instructor

ANTH 605 Graduate Seminar in Museum Studies, 2023 – Instructor

ANTH 402 Museum Administration, 2023 - Instructor

University of New Mexico: Albuquerque, New Mexico

MSST 475/575 Museum Interpretation, 2021 - Instructor

ANTH 1211 Archaeological Methods and Theory, 2021 – Instructor

ANTH 420 Historical Archaeology, Spring 2022 - Instructor

Arizona State University: Phoenix, Arizona

ASB 101 Human Diversity, 2019 - Instructor

Buried Cities and Lost Tribes, Teaching Assistant

Food and Culture, Teaching Assistant

Human Sexuality, Teaching Assistant

University of Denver: Denver, Colorado

Field School in Archaeology and Museum Studies, 2018 - Co-Field Director/Instructor

Field School in Archaeology and Museum Studies, 2016 - Co-Field Director/Instructor

Field School in Archaeology and Museum Studies, 2014 - Teaching Assistant

Field School in Archaeology and Museum Studies, 2008 - Teaching Assistant

Global Perspectives, 2009 – Teaching Assistant

Cultured Ape, 2008 – Teaching Assistant

University of Idaho: Moscow, Idaho

Field School in Archaeology, 2010 – Teaching Assistant

RESEARCH EXPERIENCE

- | | |
|--------------|---|
| 2020-Current | Post-Doctoral Scholar , University of New Mexico, Department of Anthropology; Albuquerque, New Mexico |
| 2018-19 | Mimbres Pottery Digital Database Education Program Developer , Arizona State University; Tempe, Arizona |
| 2015-17 | Graduate Research Assistant , Arizona State University: Tempe, Arizona
- Center for Archaeology and Society, exhibit and outreach development |
| 2014-15 | Graduate Research Assistant , Arizona State University: Tempe, Arizona |

- CNH: The Complexities of Ecological and Social Diversity: A Long-Term Perspective
- 2013 **Graduate Research Assistant**, Arizona State University: Tempe, Arizona
 - Archaeological Research Institute
- 2010 **Archaeological Crew Chief**, ERO Resources Corporation: Denver, CO
- 2008-10 **Archaeological Technician**, ERO Resources Corporation: Denver, CO
- 2009 **Archaeological Analyst, GPR**, Tophane Area Survey: Bursa, Turkey
- 2008 **Archaeological Analyst, GPR**, Amache Garden Survey: Granada, CO
- 2008 **Archaeological Analyst, GPR**, Crawford Safe Project: Grand Junction CO
- 2006 **Survey Crew Chief**, Grinnell College Archaeological Field School: Flagstaff, AZ
- 2005 **Lab Internship**, Crow Canyon Archaeological Center: Cortez, CO

PUBLICATIONS

Peer Reviewed:

Kamp-Whittaker, April

2023 Social Networks and Community Features: Identifying neighborhoods in a WWII Japanese American Incarceration Center. *Journal of Anthropological Archaeology*

Kamp-Whittaker, April.

2020 Diaspora and social networks in a WWII Japanese American Incarceration Center. In *Charting the Emerging Field of Japanese Diaspora Archaeology*, *International Journal of Historical Archaeology*, pgs 1-23

Kamp-Whittaker, April

2020 Japanese Incarceration Sites of the American Southwest. *Kiva*, vol 86, Issue 2, pgs. 1-10

Kamp-Whittaker, April; Clark, Bonnie J.

2019 Social networks and the development of neighborhood identities in Amache, a WWII Japanese American Internment Camp. In *Excavating Neighborhoods: A Cross-Cultural Exploration*, edited by David Pacifico and Lise Truex. *Archaeological Papers of the American Anthropological Association*

Kamp-Whittaker, April; Clark, Bonnie J.

2019 Creating Community in Confinement: The Development of Neighborhoods in Amache, a WWII Japanese American Internment Camp. In *The Archeology of Removal*, edited by Terrance Welk. University of Florida Press

Smith, Michael; Stark, Barbara; Wen-Ching Chuang; Dennehy, Timothy; Harlan, Sharon; Kamp-Whittaker, April; Stanley, Benjamin; York, Abigail

2016 Comparative Methods for Premodern Cities: Coding for Governance and Class Mobility *Cross-Cultural Research*, vol 5, Issue 50

Smith, Michael; Dennehy, Timothy; Stanley, Benjamin; Stark, Barbara; Kamp-Whittaker, April, York, Abigail.

2016 Conceptual Approaches to Service Provision in Cities Throughout History, *Urban Studies*, vol 53, Issue 8

Smith, Michael; Dennehy, Timothy; Kamp-Whittaker, April; Colon, Emily; Harkness, Rebecca.

2014 Quantitative Measures of Wealth Inequality in Ancient Central Mexican Communities. *Advances in Archaeological Practice*, vol 2, no. 4

Shew, Dana Ogo and April Kamp-Whittaker

2012 Perseverance and Prejudice: Maintaining Community in Amache: Colorado's World War II Japanese Internment Camp. In *Prisoners of War: Archaeology, Memory, and Heritage of 19th- and 20th- Century Mass Internment*, edited by Harold Mytum and Gilly Carr. pp.303-317. Springer, New York

Other Publications:

Kamp-Whittaker, April

2020 *The Archaeology of Social Ties and Community Formation in a WWII Japanese American Incarceration Center*. PhD. Thesis, Arizona State University

Kamp-Whittaker, April,

2010 *Through the Eyes of a Child: The Archaeology of WWII Japanese American Internment at Amache*, Digital Publication through ProQuest

Works in Progress:

Kamp-Whittaker, April; Suzanne Spencer-Wood; Jamie Devine, Editors

(In Press) *Historical Archaeology of Childhood and Parenting*. Springer, New York

Kamp-Whittaker, A., Spencer-Wood, S., Devine, J.,

(In Press). An Introduction to the Historical Archaeology of Childhood and Parenting. In *Historical Archaeology of Childhood and Parenting*. Eds. April Kamp-Whittaker, Spencer-Wood, S., and Devine, J. Springer

Kamp-Whittaker, April

(In Press) Developing Personhood: The discourse, experience, and material culture of children's play in a WWII Japanese American-Internment Camp. In *Historical Archaeology of Childhood and Parenting*. Edited by April Kamp-Whittaker, Suzanne Spencer-Wood, and Jamie Devine. Springer, New York

Kamp-Whittaker, April; Bonnie Clark; Dana Ogo Shew

Digging Democracy's Tragedy: Archaeology and Conciliation at Sites of Japanese Incarceration. To be submitted to International Journal of Historical Archaeology

Kamp-Whittaker, April; Steven Sharpe

Shaded Gardens: GIS Analysis of Historic Trees at Amache a WWII Japanese American Internment Center. To be submitted to Advances in Archaeological Practice

Professional Reports:

Kamp-Whittaker, April, Bonnie J. Clark

2021 Archaeological Investigations at the Granada Relocation Center (Amache), National Historic Landmark, Prowers County, Colorado: Report on the University of Denver 2018 Field Season. Unpublished Prepared for the State Historical Fund. On file at the University of Denver, History Colorado.

Kamp-Whittaker, April: Dana Shew

2020 *Archaeological Survey of Block 42 at the Topaz Relocation Center, Utah*. Conducted for the Topaz Museum

Haas, Jeremy, Bonnie J. Clark, April Kamp-Whittaker, and Zachary Stark

2014 *Archaeological Investigations at the Granada Relocation Center (Amache), National Historic Landmark, Prowers County, Colorado: Report on the University of Denver 2014 Field Season* Unpublished Prepared for the State Historical Fund. On file at the University of Denver, History Colorado.

Cagaptay-Arikan, Suna and Lawrence Conyers, April Kamp-Whittaker,

2009 *Results of the Tophane Area GPR Surveys, Bursa Turkey*: Dumbarton Oaks Grant Report. Electronic Document, URL: <http://www.doaks.org/research/byzantine/byzantine-project-grant-reports/doaks-eid-2522>

CRM Reports written for ERO Resources:

Cultural Resource Inventory Grand Mesa Reservoir Survey Delta County, Colorado (2010)

-California Forest Highway 177 Beckwourth Project (2009-10)

-Cultural Resource Inventory Wichita Mountains National Wildlife Refuge OK RRP WIMO 10(1) Comanche County, Ok (2009)

Public Engagement:

April Kamp-Whittaker and Bonnie Clark

The Story of Sports at Amache, ArcGIS StoryMap. In development

April Kamp-Whittaker and Chris Webster

The Archaeology Show Podcast on the Archaeology Podcast Network, 42 episodes from 2016 – 2018 -

<https://www.archaeologypodcastnetwork.com/archaeology>

April Kamp-Whittaker and Michelle Hegmon

MIMPIDD Lessons on Pottery Analysis, available on tDAR - <https://core.tdar.org/document/455450/mimpidd-lesson-grades-4-12-mimbres-region-overview-reading>

April Kamp-Whittaker, Andrea Barker, and Margaret Nelson

Hohokam Community Settlement: Taking Risks and Making Trade-offs, 4th grade lesson plan -

<https://geoalliance.asu.edu/BarkerHohokam> and <https://core.tdar.org/document/405505/taking-risks-and-making-trade-offs-hohokam-communities-high-school-college>

Museum Exhibits:

2019 **Invited Curator**, Grinnell College; Grinnell, IA
Anthropology Department exhibits

2016 **Co-Curator**, Deer Valley Petroglyph Preserve; Deer Valley AZ

Fragments: Piecing Together Southwest Archaeology

- 2016 **Co-Curation**, Sonoma State University; Sonoma AZ
Creativity Unconfined: Life in a WWII Japanese American Internment Camp
- 2012 **Curator**, Brucemore National Trust for Historic Preservation Site; Cedar Rapids, IA
Unsinkable Stories: 100 Years Later
- 2011 **Curator**, Brucemore National Trust for Historic Preservation Site; Cedar Rapids, IA
Iowa Manufacturing: A Family Portrait
- 2009 **Curator**, *Through the Eyes of a Child: Japanese American Internment*. Digital Exhibit, URL
<https://portfolio.du.edu/pc/port?portfolio=amache>
- 2008 **Student Curator**, University of Denver Museum of Anthropology; Denver, CO
Through the Eyes of a Child: Japanese American Internment

PROFESSIONAL PAPERS AND PRESENTATIONS

- Apr. 2021 April Kamp-Whittaker, “*Social Networks and Community Features: Identifying neighborhoods in a WWII Japanese American Incarceration Center*,” Paper presentation for the Society for American Archaeology Annual Meeting
- Sept. 2020 April Kamp-Whittaker, “*Networks at Play: Sports and the Archaeology of Community in a WWII Japanese American Incarceration Center*,” Paper presentation for the University of New Mexico, Department of Anthropology Colloquium Series
- Jan. 2020 April Kamp-Whittaker, “*Conference 101 – or a beginners guide to participating in the SAA Annual Conference*,” Live Seminar for the Society for American Archaeology Online Seminar Series (<https://www.saa.org/career-practice/online-seminars/past-seminars/2020/01/22/seminars/conference-101-a-beginner-s-guide-to-participating-in-the-saa-annual-meeting>)
- Jan. 2020 April Kamp-Whittaker, “*Material challenges to mothering during incarceration*,” Paper presentation at the Society for Historical Archaeology Annual Conference
- April 2019 April Kamp-Whittaker, “*Communal spaces and ideas of belonging in a WWII Japanese Incarceration Center*,” Paper presentation at the Society for American Archaeology Annual Meeting
- Jan. 2018 April Kamp-Whittaker, “*Diaspora and Social Networks in a WWII Japanese Incarceration Center*,” Paper presentation at the Society for Historical Archaeology Annual Conference
- April 2018 April Kamp-Whittaker, “*Archaeology in Practice: Exploring Different Specializations Within the Field*,” ASU OSHER course, Deer Valley Petroglyph Preserve
- Feb. 2017 April Kamp-Whittaker, “*Children were There too – The Archaeology of Childhood in WWII Internment Camps*,” ASU OSHER course, West Campus location

- Nov. 2016 April Kamp-Whittaker, “*Place Based Social Networks: A Case Study Using Newspaper Accounts from Amache a WWII Japanese Internment Camp*,” Paper presentation at the American Anthropological Association Annual Conference
- April 2016 April Kamp-Whittaker, Andrea Barker, Margaret Nelson, “*Hohokam Communities: Taking Risks and Making Trade-offs*” Poster presentation at the Society of American Archaeology Annual Meeting
- Jan. 2016 April Kamp-Whittaker, “*Developing Personhood: The Discourse, Experience, and Material Culture of Children’s Play in a WWII Japanese American Internment Camp*” Paper presentation at the Society for Historical Archaeology Annual Conference
- April 2015 April Kamp-Whittaker & Bonnie J. Clark, “*Creating a Community in Confinement: The Development of Neighborhoods in Amache, a WWII Japanese American Internment Camp*” paper presentation at the Society of American Archaeology Annual Meeting
- Jan. 2015 April Kamp-Whittaker, “*Friend or Foe: Constructing the National Identity of Japanese American Children in Amache, a WWII Internment Center*” paper presentation at the Society for Historical Archaeology Annual Conference
- April 2014 April Kamp-Whittaker, “*Archaeology of Childhood and the Concept of Personhood*” paper presentation at the Society of American Archaeology Annual Meeting
- Feb. 2010 April Kamp-Whittaker, “*Forging New Communities: Children in Japanese Internment Camps*” paper presentation at the Society for Historic Archaeology Annual Conference,
- Jan. 2010 April Kamp-Whittaker, “*Through the Eyes of a Child: the Archaeology of Children in Japanese Internment Camps*” paper presentation at the Society for the Study of Childhood in the Past annual Conference
- April 2009 April Kamp-Whittaker, “*Through the Eyes of a Child: Understanding Children’s Experiences in a Japanese American Internment Camp.*” poster presentation at the Society of American Anthropology Annual Conference

PUBLIC SCHOLARSHIP

- June 2021 Co-organizer of the Amache Virtual Pilgrimage - <https://www.jampilgrimages.com/2021-amache-virtual-pilgrimage>
- August 2020 “*Amache Field School: Amache Kids Search for Their Past*” Co-Moderator of a virtual presentation for Tadaima: the Digital Pilgrimage
- July 2020 “*The Heritage of Sport: An Overview of the University of Denver Amache Project*” Virtual presentation for Tadaima: the Digital Pilgrimage
- July 2020 “*Ask and Archeologist*” Panelist for a virtual presentation for Tadaima: the Digital Pilgrimage
- 2016 - Current Co-producer of *The Archaeology Show* Podcast on the Archaeology Podcast Network
- Jan. 2020 “*Confined Community: The Archaeology of a WWII Japanese American Incarceration Center*” ASU OSHER course, West Campus location.

- June 2019 Interviewed for ASU NOW article “*Archaeologist studies experiences of interned Japanese Americans*” by Mikala Kass <https://asunow.asu.edu/20190621-archaeologist-studies-experiences-interned-japanese-americans>
- Sept. 2018 “*Confined Community: The Archaeology of a WWII Japanese American Incarceration Center*” ASU OSHER course, West Campus location.
- Sept. 2018 “*Historical Archaeology: In the Field at a WWII Japanese American Incarceration Center*” Archaeology Day Presentation, Deer Valley Rock Art Center. Phoenix, AZ.
- July 2018 *Community at Amache*, Paper presentation at the Amache Incarceration Center Community Open House, July 2018
- April 2018 “*Archaeology in Practice: Exploring Different Specializations Within the Field*,” ASU OSHER course, Deer Valley Petroglyph Preserve
- 2015 Present to Michelle Hegemon’s Archaeology Class on outreach development and demonstrated Risk and Trade-offs curriculum
- 2015 Partnered with School of Sustainability on workshop for Deer Valley Teachers on integrating archaeology and sustainability into curriculum
- 2015 Workshop presenter at the Arizona Geography Alliance Conference
- Sept 2012 “*Changing Domesticity at Bruce more: From Family Home to House Museum*” at the Cedar Rapids Family Consumer Science Group.
- April 2012 “*Cedar Rapids and Iowa’s Titanic Connection*” talk presented at the Hiawatha Public Library, Iowa.
- April 2012 Promotion for “*Unsinkable Stories: Iowans and the Titanic*” Exhibit. Chanel 2 Morning Show.
- April 2012 “*Iowan’s and the Titanic*” Talk of Iowa on NPR.
- Dec. 2010 *Teacher continuing education course on Japanese Internment*, Cherry Creek School District, Presented with Dana Shew.
- Nov. 2009 Guest Lecturer in North American Archaeology Class, Grinnell College,
- May 2009 Colorado and Company. Live T.V. Promotion for *Through the Eyes of a Child Exhibit* and the Amache Project. Presented with Dana Shew
- Winter 2008 and Spring 2009 2 day course on basic museum skills at the Amache Preservation Society,
- Dec. 2008 *Past Perfect Featured User: Amache Preservation Society*. Past Perfect Newsletter

PROFESSIONAL SERVICE

- 2021 Amache Alliance, Director and Compliance Officer
- 2017 – 21 Amache Historical Society 2, Committee Member
- 2020/21 Co-organized session for SAA 2021 People and Space: Defining Communities and Neighbourhoods with Social Network Analysis (Session rescheduled from 2020 to 2021 due to COVID-19)

2019	Reviewed Article for Advances in Archaeological Practice
2018	Volunteered for the American Alliance of Museums Annual Conference in Phoenix
2015-18	Society of American Archaeology Committee on Museums, Collections, and Curation, Student Member
2016-17	Archaeology Student Representative, Association of All Graduate Students, Arizona State University School of Human Evolution and Social Change
2015-17	Society of American Archaeology Student Affairs Committee, Member
2016	Created and Co-hosted The Archaeology Show podcast on the Archaeology Podcast Network
2015 + 2016	ASU Undergraduate Anthropology Association Panel on “Making a Good Poster”
2016	Co-organized Lightening Round Discussion Section for the 2017 SAA conference on behalf of the Student Affairs and Collections Committees
2016	Co-organized paper session for 2016 Society for Historical Archaeology Annual Conference
2016	Agua Fria National Monument Public Outreach Committee Chair
2015	Agua Fria National Monument Public Outreach Committee
2015	ASU Undergraduate Anthropology Association Presentation “Graduate School Information Panel”
2015	Society for Historical Archaeology Annual Conference Student Volunteer
2015	Reviewed Article for Advances in Archaeological Practice
2014 -15	GPSA Student Grant Reviewer

OUTREACH

2018 – Gave public talks and tours at Amache Field School Open House days

2017 - Volunteered to run Center for Archaeology and Society booth for Night of the Open Door

2016 – Volunteered to run Center for Archaeology and Society booth at ASU Homecoming

2016 – Gave public talks and tours at Amache Field School Open House days

2016 – Volunteered at Deer Valley Archaeology Festival

2016 – Helped coordinate and assisted with Teo in the Basement for Night of the Open Door

2016 – Assisted with Center for Archaeology and Society table at O’Connor Institute

2015 – Assisted with SHESC Homecoming table

2015 – Assisted with Deer Valley table at ASU West PowWow

2015 – Taught Archaeology curriculum in Mesa 4th grade classroom

2015 – Volunteered at Deer Valley Archaeology Festival

2014 – Volunteered at Deer Valley Archaeology Festival

2014 – Volunteered at Arizona Archaeology Month Archaeology Expo

WORKSHOPS AND PROFESSIONAL DEVELOPMENT

- 2020 Indigenous Interventions: Reshaping Archives and Museums
- 2020 Japanese American Confinement Sites Consortium Education Conference
- 2019 Doing Research in Indigenous Communities 2019 Conference
- 2018 Pedagogy course

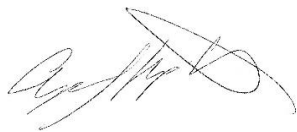
Please consider my application for a position on the Chico State Campus Native American Graves Protections and Repatriation Act Implementation and Oversight Committee. I am an assistant professor in the department of anthropology with professional experience in both archaeology and museum studies. I currently teach in both the Archaeology and Museum Studies program and help oversee the collections at the Valene L Smith Museum of Anthropology (VLSMOA).

At the VLSMOA I have been working with Director William Nitzky and the Office of Tribal Relations at Chico State to execute several NAGPRA related projects. These have included preparing Native cultural items in the museum's care for the implementation of AB 389 and helping coordinate the arrival and future management of a collection of contemporary Native arts that will be stewarded by the Office of Tribal Relations. During the summer of 2023 I began working in collaboration with Dawn Rewolinski, Rachel McBride, Isabel Araujo (a graduate student in the museum studies program), and other faculty in the anthropology department and library to create a new campus wide NAGPRA policy. I will be continuing this collaboration in the Spring of 2024 during a course release to help complete a draft policy and begin consultation with Tribal members on the final text. My participation on this committee would greatly facilitate my work on this policy document.

Although my personal experience working directly with Tribes has been more limited I have extensive experience in community collaboration in archaeology and museum spaces and experience working with NAGPRA in museum collections. For the past 15 years I have been part of a long-term community archaeology and heritage project at the Amache National Historic Park Site, a WWII Japanese American Internment site. With members of several stakeholder communities we complete archaeological projects that support community interests and collaborate with local groups in the stewardship of a large collection of belongings from the incarceration center. Stewarding these collections has taught me to reconsider the value of traditional approaches in favor of those that recognize community input and alternative ways of knowing. It is this approach that I bring to my relationship with community partners and the items stewarded by museums and other institutions.

I have attached a copy of my CV for your review and listed 3 references below. Thank you for considering me for a position on the CSU Chico NAGPRA Committee.

April Kamp-Whittaker

A handwritten signature in black ink, appearing to read 'April Kamp-Whittaker', with a stylized, flowing script.

akamp-whittaker@csuchico.edu

Assistant Professor

Department of Anthropology (Archaeology and Museum Studies)

California State University, Chico

References:

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