

**Lonix Landry**

**Non-Federally Recognized Tribal Representative, The Nor-Rel Muk Wintu Nation**

**CSU Campus Preference:** Humboldt

**Qualified:**

Mr. Landry has many years of experience in respectfully handling, assisting, and preparing regalia, cultural items, and human remains for return to tribes either for cultural use or reburial. Mr. Landry is heavily invested in the North Coast tribal community as a dancer and cultural expert. As an educator at CSU Humboldt, he wishes to support the campus in becoming an exemplary model of expedient and respectful repatriation.

**Tribal Council Resolution Attached**

**References Contacted**

Tracy Folster Olstead recommends the candidate.

Kayla Begay and Leona Wilkinson have not yet responded.

**CSU Humboldt Committee**

Tribal Representative (Non-Federally Recognized): **Vacant**

Tribal Representative (Federally Recognized): **Vacant**

Tribal Representative (Federally Recognized): **Vacant**

Tribal Representative (Federally Recognized): **Vacant**

CSU Representative: **Vacant**

CSU Representative: **Vacant**

CSU Native American Studies Representative: **Kayla Begay** – Hoopa Valley Tribe (Appointed August 1, 2024)

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**    ☐ Both    ☐ Systemwide Committee    ☐ Campus Committee

**Nominee Name:** \_\_\_\_\_

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

☐ Federally Recognized Tribe

☐ CA Indian Tribe

☐ CSU Administrator

☐ CSU Faculty

Staff

☐ NAGPRA Coordinator

**Tribal Members (Check all that apply):**

☐ Tribal Historic Preservation Officer work

☐ Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA

☐ Cultural resources protection under Tribal, state, and federal law

☐ Consultation with state and federal entities and agencies

☐ An Elder, Spiritual Leader

☐ A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

☐ Archaeology

☐ Anthropology

☐ Environmental Studies

☐ Ethnic Studies

☐ History (with a focus in California)

☐ Law

☐ Native American Studies

☐ Social Science

☐ Sociology

☐ A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

☐ Short Bio, A Resume or CV

☐ Tribal Resolution/Letter (as applicable)

☐ Three References

**Incomplete Applications**

☐ Missing Attachments

☐ Needs Follow Up Call

☐ Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

CSU or NAHC Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

## NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT IMPLEMENTATION AND OVERSIGHT COMMITTEE

### NOMINATION FORM

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The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

On behalf of the Native American Heritage Commission (NAHC), the CSU is soliciting and accepting applications for the Systemwide and Campus Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. All applications, incomplete or complete, will be forwarded to the NAHC for consideration. Nominee candidates will be interviewed by the NAHC for potential Commission nomination and appointment by the CSU Chancellor or chancellor's designee. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) a short biography or resume demonstrating that the nominee meets the criteria below; 2) a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

**Tribal Nominees:** Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

**CSU Nominees:** Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU and NAHC will keep completed application on file for committee positions that may become available in the future.

The CSU and NAHC will continue to receive and solicit Campus NAGPRA Oversight Committee nominations on an ongoing basis. Submit the following nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu).

## QUALIFICATIONS

### **Tribal Nominees**

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

### **CSU Nominees**

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
  - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

**Note:** At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

**You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.**

## COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

☐ CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

☐ Campus Committee (*please fill out Section A below*)



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): \_\_\_\_\_

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

## SUBMISSION INFORMATION

### **Nominator Information (if applicable)**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Tribal/CSU Institutional Affiliation: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

### **Nominee Information**

Name: \_\_\_\_\_ Title: \_\_\_\_\_

Tribal/CSU Institutional Affiliation: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Position Sought:      ☐ Tribal Nominee      ☐ CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu).

Incomplete materials will not be considered.



Indian Natural Resources  
**INRSEP**  
Science & Engineering Program

September 11, 2025

To: CSU NAGPRA & NAHC

From: Candidate, Lonyx Landry

RE: My application to become a member of the Tribal NAGPRA Committee.

Hestum, I am a citizen of the Nor Rel Muk Wintu Nation and self-determined indigenous person. My primary service to Indian Country occurs in my work in the COMPASS Department at Cal Poly Humboldt as the Indian Natural Resources, Science and Engineering Program's (INRSEP) Native Initiatives Coordinator/STEM Advisor. I am appointed by my Tribe to represent the interest of American Indians in Trinity County as a Council Member to the Northern California Indian Development Council (NCIDC). I am a founder and current Director of the federal contract eligible Indian Organization, the Inter-Tribal Student Services (ISS). I've been a community advocate and leader in response to proposed development around the offshore wind (OSW) energy cluster (i.e. floating wind turbine fields, port development & transmission line upgrades) within the Redwood Region Climate and Community Resilience (CORE) Hub as well as my Tribe's OSW *cluster* Consultant. I'm a member of the Sea Level Rise Institute (SLRI) as well. I have a Bachelor of Science in Biology, a Minor in American Indian Education, and 55 earned units of Postbaccalaureate Graduate work related to Education and a variety of Natural Resources/Restoration fields. I served one year as Humboldt County's 4<sup>th</sup> District Planning Commissioner. I utilize the many hats I wear to serve American Indian interests in my region of rural Northern California as a 'modern (peaceful) warrior'.

My transferable skills and directly relevant experience that make me suited for this position are in alignment with my ethos of being a modern warrior. Over the last 37 years, I've been asked to perform various duties by my Native community. That community consists of my ceremonial family, my Tribe, regalia makers, weavers, other cultural practitioners/friends, my work for regional Tribes & Indian Organizations and my American Indian campus community. Over those years of involvement, I've been asked to transport the oldest (and most revered) ceremonial regalia items in dugout canoes, coordinated the receiving & returning of ceremonial items/regalia, assisted the systematic process to assure truckloads of regalia get "danced" & put away respectfully & safely, I've assisted in repairing & making new regalia items and have checked out/borrowed regalia items from Tribes and school repositories for appropriate cultural use. While working for a regional Tribe I was selected by elders/Tribal Councilmembers (as other duties as assigned) to prepare repatriated (from UC Berkeley) human remains, and once prepared, I coordinated the reburial & associated ceremonies. That same Tribal leadership called upon me to take the lead in assisting the Tribe's cultural renaissance; to assist in rekindling ceremonial "dances". I am proud



Indian Natural Resources  
**INRSEP**  
Science & Engineering Program

to have played a leading role in this renaissance resulting in the Tribe's cultural sharing at the National Museum of the American Indian/Smithsonian Institution group of museums. During that visit to Washington DC, I was part of our entourage that were invited to view sacred items, not on display within the Museum's repository. I've been invited to view 'temporary holdings' at Cal Poly Humboldt and at the National Conservation Training Center (US-Fish & Wildlife Service) for my informal input on appropriate next steps for the various items.

In my numerous duties as a Director, Mentor, Teacher, Council Member, Board Member and community member, I've been asked to navigate many sensitive/volatile issues pertaining to maintaining positive/professional relationships. This includes taking the lead to navigate/liaison between schools, organizations, companies, federal agencies, politicians, tribes, cultural practitioners and other prestigious community members. My Tribe calls upon my interpersonal skills to assure they have the "ear" of neighboring Tribal leaders, heads of various Tribal Departments and Administrators of cities, counties, states & federal entities when it comes to assisting in protecting known village sites. In my day job I serve in the development of native scientists and engineers, however my skillsets are interdisciplinary. My stewardship servitude to Indian Country's overall healing process and general wellbeing is why I'm answering my community's request to apply and serve as a NAGPR Committee Member.

Chala Beskin,

Lonyx Landry

Native Initiatives Coordinator: Indian Natural Resources, Science and Engineering Program (INRSEP)

Chapter Advisor: American Indian, Science and Engineering Society (AISES)

&

Other Community Roles

Director: Inter-Tribal Student Services, LLC (ISS)

Council Member: Northern California Indian Development Council (NCIDC)

Committee Member: Sea Level Rise Institute (SLRI)

Community Leader: Redwood Region Climate and Community Resilience (CORE) Hub

OSW Consultant: Nor Rel Muk Wintu Nation's Offshore Wind (OSW) Consultant



## **Lonyx B. Landry**

1772 I Street  
Eureka, CA 95501  
707-599-0694 (cell)  
[lbl2@humboldt.edu](mailto:lbl2@humboldt.edu)

### **PROFESSIONAL SKILLS:**

- \* Working & personal relationship with all local tribes
- \* Flexible and creative
- \* Interactive needs assessment and problem solving
- \* Hiring, training, supervising, and evaluation skills
- \* Experience with diverse cultural and economic backgrounds
- \* Technologically inclined

### **EDUCATION:**

**Humboldt State University (HSU)/Cal Poly Humboldt (Humboldt)** **Arcata, CA**

Bachelor of Science 2007

- \* Biology (Life science teacher Prep.)
- \* Minor in American Indian Education (ITEPP student)
- \* 55 Postbaccalaureate Units in Education & Natural Resources/Restoration

### **EXPERIENCE:**

**Indian Natural Resources, Science & Engineering Program STEM-Center (Humboldt)** **Arcata, CA**

STEM Advisor (services to students) 2012-present

- \* Scheduling classes, removing holds, providing navigational suggestions
- \* Research experiences, scholarships and career/employment acquisition
- \* Self-sufficiency coaching
- \* Tutor/Tutee recruitment
- \* Student retention programming
- \* Crisis triaging
- \* Mentoring
- \* Student advocacy
- \* Teaching TEK Classes

**Inter-tribal Student Services (ISS)** **Eureka, CA**

Director of Outreach (Services to American Indian Students and Tribes) 2013-present

- \* Indian self-determination education & awareness
- \* Curriculum development
- \* Climate literacy education and awareness
- \* Cultural immersion programming
- \* Create and implement youth camps
- \* Employment development
- \* Research development

**(ISS, continued)**

- \* Marketing of services
- \* Coordinating services
- \* Tribal community liaison
- \* Indigenous Science Camps
- \* Create Internship to Career Conversions
- \* Administer Grants

**Child & Family Policy Institute of California (CAPP project)**

**Humboldt County, CA**

Tribal Community Consultant

2012-2014

- \* Resource to Humboldt County's CAPP implementation team by engaging families and Tribes
- \* Encourage Tribal and American Indian families engagement with CAPP meetings and activities
- \* Support CAPP advisory meetings
- \* Champion communications, transparency and trust in working effectively with Tribal communities
- \* Collaborate with CFPIC Integration Director, CAPP Community Engagement liaison and others
- \* Assist in Humboldt County's Cultural Humility trainings

**Wiyot Tribe**

**Loleta, CA**

Social Services Director

2011-2012

- \* California Partners for Permanency Humboldt County/Tribal Team participant
- \* Multi Tribal Round Table participant
- \* Humboldt County's Tribal DA's Round Table participant
- \* North Coast Tribal Chairs Association, Advisory Committee
- \* Wiyot Tribal/BIA Higher Education Scholarship Program Director
- \* Youth Program Director
- \* Child Care Development Fund Program Manager
- \* Domestic Violence coordinator
- \* Cultural coach
- \* Counseling Service Manager
- \* ICWA coordinator
- \* Emergency Food and Shelter Program Grant Manager
- \* Community Block Grant Manager
- \* Wiyot Summer Food Program Director
- \* Preschool through College Educational Liaison and Program Director
- \* Medical crisis coordinator
- \* Social activities organizer
- \* Crisis response director
- \* Many other duties as assigned

**Indian Natural Resources, Science & Engineering Program (INRSEP)**

**Arcata, CA**

Student Coordinator

2002-2010

- \* Advocate for students

**(INRSEP, continued)**

- \* Monitor student progress
- \* Organize tutoring
- \* Organized student extracurricular activities
- \* Advocate for Native people in various consortiums
- \* Consult with non-Native HSU community about indigenous issues
- \* Crisis response
- \* Mentoring
- \* Other duties as assigned or needed

**Dawnings Support Services**

**Arcata, CA**

Supportive Care House Leader

2002-2011

- \* Teach life skills to disabled young men
- \* Organized medical visits for consumers
- \* Advocate for consumers with local administrative personnel
- \* Solicit and train new employees
- \* Educate community members about folks with disabilities
- \* Summarize legal documents (Progress Notes)
- \* Oversee prescription needs

**Showdown and the Sapphire Palace; Cage Fights**

**Blue Lake, CA**

Masters of Ceremony and Referee

2008-2014

- \* Lead the pre-fight discussions with fighters
- \* I am responsible for the safety of the fighters while in the cage
- \* I run the show on fight night

**Coalition for American Indians in Computing (CAIC)**

**Arcata, CA**

Liaison for CAIC, national and local native communities

2006-2009

- \* Create and implement the summer camp structure
- \* Solicit, train, evaluate, and oversee resident mentors
- \* Solicit local students for camp
- \* Organize local artisans to work with students in cultural arts time
- \* Organize culturally relevant activities
- \* Organize sporting activities for a large group of coed students

**Hoop Valley High School**

**Hoop Valley, CA**

Mentor & Varsity Football coach

1998-2001

- \* Oversaw a men's group
- \* Ran the tobacco cessation program
- \* Coach Varsity and JV football

**Hoop Valley Tribal Education Department****Hoop, CA**

Student Service Coordinator

1998-2001

- \* Maintained the Tribal & BIA Higher Education Grants/scholarship awards & files
- \* Negotiate with college financial aid offices
- \* Create and implement cultural camps for youth
- \* Create and implement a men's wellness camp
- \* Create and implement cross age tutoring program between high school and elementary school
- \* Create and implement team building exercise for staff in-services
- \* Sat on numerous interview and hiring committees
- \* Supervised Hoopa AmeriCorps and Tribal Civilian Community Corps members

**Karaoke/Disc Jockey****Humboldt County, CA &****Mobile, AL**

Set up and host at various entertainment venues

2001-Present

- \* Weddings, Birthdays, Anniversaries, and Seasonal Parties
- \* Organize a Karaoke show with bar patrons

**Honda By the Bay****Daphne, AL**

Sales representative

2001

- \* Sold New and Pre-owned vehicles

**Project Upward Bound****Arcata, CA**

Resident Mentor, Teacher, and Tutor

1993-1998

- \* Oversaw 70+ high school students during a 5 week live in summer school program
- \* Taught essential math and algebra classes during the summer program
- \* Helped train and oversee other resident mentors

**Humboldt Del Norte League Wrestling Association****Humboldt County, CA**

Wrestling Official

1991, 2005-2015

- \* Officiate high school wrestling dual meets and tournaments
- \* Enforce the State and National guidelines for interscholastic sports
- \* Assist coaches and high school athletes with rules and wrestling knowledge

MORE JOB HISTORY, CONTACTS, AND REFERENCES AVAILABLE UPON REQUEST



**RESOLUTION: #02 – 2025**

**SUBJECT: Support of Nor Rel Muk Wintu Nation's Candidate to serve on the NAGPRA and/or CalNAGPRA**

WHEREAS, the Nor Rel Muk Wintu Nation is a California Indian Tribe; and

WHEREAS, the Nor Rel Muk Wintu Nation Tribal Council (the "Tribal Council") is the duly elected governing body of the Nor Rel Muk Wintu Nation and is authorized to act on behalf of the Tribe; and

WHEREAS, the Nor Rel Muk Wintu Nation has maintained a relationship with the Native American Heritage Commission for many years; and

WHEREAS, the Nor Rel Muk Wintu Nation wishes to be represented on the Systemwide and/or Campus Committees; and

WHEREAS, the purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAFFGA compliance;

NOW, THEREFORE BE IT RESOLVED, that the Nor Rel Muk Wintu Nation recommends and supports Tribal Member Lonyx Landry's candidacy to serve as the Nor Rel Muk Wintu Nation's representative for the Systemwide and/or Campus Committees.

**CERTIFICATION**

I, the undersigned, as Chairperson of the Nor Rel Muk Wintu Nation hereby certify that this Resolution was adopted.

Tracy Foster-Olstad September 5, 2025  
Signature Tracy Foster-Olstad, Tribal Chairperson Date

ATTEST: [Signature] September 5, 2025  
Signature Cyndie Childress, Tribal Secretary Date

DL-R

## **Tribal NAGPRA Committee References for Lonyx Landry**

### **References:**

Tracy Foster-Olstad

[tfoster-Olstad@ncidc.org](mailto:tfoster-Olstad@ncidc.org)

(530) 215-8285 (cell)

Dr. Kayla Begay

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(650) 521-2671 (cell)

Leona Wilkinson

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(707) 822-9286 (landline)