

Robert Collins

CSU Member

Campus Preference: San Francisco

Qualified:

PhD. Anthropology, UCLA, 2002

Dissertation: Sapokni Pit Huklo (Listening to Grandmother): Family, Race and Identity Resolution in a Choctaw Community

Mr. Collins, of Choctaw descent, has been the Chair of the American Indian Studies Department at San Francisco State University since 2016. From 2016 to 2018 Mr. Collins served as the Interim Director of the SF State NAGPRA Program. He also served as a full-time lecturer in the Native American Studies Department at UC Berkeley from 2002-2006.

References contacted:

Elise Alexandria Greene, Alaka Wali, and Gabrielle A. Tayac (Piscataway Indian Nation) recommend the candidate.

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: Both Systemwide Committee Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Alt. Campus: _____

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

- Federally Recognized Tribe CA Indian Tribe
 CSU Administrator CSU Faculty Staff NAGPRA Coordinator

Tribal Members (Check all that apply):

- Tribal Historic Preservation Officer work
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA
 Cultural resources protection under Tribal, state, and federal law
 Consultation with state and federal entities and agencies
 An Elder, Spiritual Leader
 A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

- Archaeology Anthropology Environmental Studies
 Ethnic Studies History (with a focus in California) Law
 Native American Studies Social Science Sociology
 A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

- Short Bio, A Resume or CV
 Tribal Resolution (as applicable)
 Three References

Incomplete Applications

- Missing Attachments
 Needs Follow Up Call
 Other Explanation: _____

CSU or NAHC Reviewer _____
CSU or NAHC Reviewer _____

Date: _____
Date: _____

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee *(Preferred Campus)*: San Francisco State University

Alternative campus(es) Nominee will consider *(candidates are encouraged to complete this section, if possible)*:

1) _____

2) _____

3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: Elise-Alexandria Green Title: Tribal Government Relations Lead

Tribal/CSU Institutional Affiliation: San Francisco State University

Email: egreen@sfsu.edu Phone: 415-338-1381

Nominee Information

Name: Robert Keith Collins Title: Associate Professor, American Indian Studies

Tribal/CSU Institutional Affiliation: San Francisco State University

Email: rkc@sfsu.edu Phone: (415)-338-2013

Position Sought: Tribal Nominee CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu by November 27, 2023.

Incomplete materials will not be considered.

Bio:

Robert Keith Collins, PhD, a four-field trained anthropologist, is Associate Professor of American Indian Studies at San Francisco State University. He holds a BA in Anthropology, a BA in Native American Studies, and a minor in Ethnic Studies from the University of California at Berkeley. Dr. Collins also holds an MA and PhD in Anthropology from UCLA. Using a person-centered ethnographic approach, his research explores American Indian cultural changes and African and Native American interactions in North, Central, and South America. His recent academic efforts include being a co-curator on the Smithsonian's traveling banner exhibit "IndiVisible: African-Native American Lives in the Americas," an edited volume with Routledge (2023) on "Studying African-Native Americans: Problems, Perspectives, and Prospects," an edited volume with Cognella Press (2017) on "African and Native American Contact in the U.S.: Anthropological and Historical Perspectives", an edited volume for the American Indian Culture and Research Journal at UCLA (2013) on "Reducing Barriers to Native American Student Success", a forthcoming edited volume under contract with Cognella Press on "Native American Populations and Colonial Diseases," and two books in final preparation: "African-Native Americans: Racial Expectations and Red-Black Lived Realities" (University of Minnesota Press) and "Memories of Kin that Race Can't Erase: Kinship, Memory, and Self Among African-Choctaw Mixed Bloods" (University of North Carolina Press).

ABBREVIATED CURRICULUM VITA

Robert Keith Collins, PhD
Associate Professor
American Indian Studies Department
San Francisco State University
1600 Holloway Ave. EP 103
San Francisco, CA 94132
Phone: 415/338-2013 Email: rkc@sfsu.edu

EDUCATION

University of California, Los Angeles

PhD in Anthropology, summer 2002.

Dissertation: Sapokni Pit Huklo (Listening to Grandmother): Family, Race, and Identity

Resolution in a Choctaw Community

Doctoral Committee Chair: Russell Thornton, Professor of Anthropology

University of California, Los Angeles

M.A. in Anthropology, winter 1998

Thesis: *Between Red & Black: Deconstructing the Complex Identities of Urban Black Choctaws.*

Thesis Committee Chair: Russell Thornton, Professor of Anthropology

University of California, Berkeley

B.A. in Anthropology, 1995

B.A. in Native American Studies, 1995

Minor in Ethnic Studies, 1995

ACADEMIC APPOINTMENTS

Acting Chair, American Indian Studies Department

San Francisco State University, Summer 2023.

Chair, American Indian Studies Department

San Francisco State University, Fall 2016 – Fall 2019.

Interim Director, SF State NAGPRA Program

San Francisco State University, Fall 2016 – Fall 2018.

Associate Professor, American Indian Studies Department

San Francisco State University, Spring 2014 – present.

Assistant Professor, American Indian Studies Department

San Francisco State University, Fall 06-Fall 2013. (Tenured Fall 2012)

Affiliated Faculty, ED.D Program in Educational Leadership

San Francisco State University, Spring 08 – present.

Full-time Lecturer, Native American Studies Department

University of California at Berkeley, Fall 2002 – Spring 2006.

Full-time Lecturer, Anthropology Department

CSU Fullerton, Spring 2000- Spring 2005.

COURSES TAUGHT

San Francisco State University, Department of American Indian Studies (ETHS 820, College of Ethnic Studies).

Winter 2024	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Fall 2023	Assoc. Professor: Urban Indians (American Indian Studies 230) Lower Division.
Fall 2023	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Summer 2023	Assoc. Professor: American Indian Ethnicity: Problems in Identity. (American Indian Studies 470) Upper Division.
Spring 2023	Assoc. Professor: American Indian Ethnicity: Problems in Identity. (American Indian Studies 470) Upper Division.
Winter 2023	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Fall 2022	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Summer 2022	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Winter 2021	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Summer 2020	Assoc. Professor: American Indian Ethnicity: Problems in Identity. (American Indian Studies 470) Upper Division.
Summer 2020	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Spring 2020	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Spring 2020	Assoc. Professor: American Indian Ethnolinguistics (American Indian Studies 699 – Upper Division Independent Study)

Winter 2020	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Fall 2019	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division/QOLT & Course Match Approved.
Fall 2019	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2019	Assoc. Professor: American Indian Ethnolinguistics (American Indian Studies 699 – Upper Division Independent Study)
Spring 2019	Assoc. Professor: Projects in Teaching of AIS (American Indian Studies 685) Upper Division.
Spring 2019	Assoc. Professor: American Indian Ethnolinguistics (American Indian Studies 699 – Upper Division Independent Study)
Fall 2018	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2018	Assoc. Professor: Projects in Teaching of AIS (American Indian Studies 685) Upper Division.
Fall 2018	Assoc. Professor: Community Service Learning (American Indian Studies 694) Upper Division.
Fall 2018	Assoc. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2018	Assoc. Professor: Community Service Learning (American Indian Studies 694) Upper Division.
Fall 2017	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2017	Assoc. Professor: Projects in Teaching of AIS (American Indian Studies 685) Upper Division.
Fall 2017	Assoc. Professor: Community Service Learning (American Indian Studies 694) Upper Division.
Fall 2017	Assoc. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2017	Assoc. Professor: Community Service Learning (American Indian Studies 694) Upper Division.

Spring 2017	Assoc. Professor: Black Indians in the Americas (American Indian Studies 698 – Upper Division Independent Study)
Spring 2017	Assoc. Professor: The American Indian Pow-wow (American Indian Studies 699 – Upper Division Independent Study)
Spring 2017	Assoc. Professor: Projects in Teaching of AIS (American Indian Studies 685) Upper Division.
Fall 2016	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2016	Assoc. Professor: Projects in Teaching of AIS (American Indian Studies 685) Upper Division.
Fall 2016	Assoc. Professor: Community Service Learning (American Indian Studies 694) Upper Division.
Fall 2016	Assoc. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2016	Assoc. Professor: The American Indian Pow-Wow (American Indian Studies 699) Upper Division.
Fall 2015	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division.
Fall 2015	Assoc. Professor: American Indian Ethnicity: Problems in Identity. (American Indian Studies 470) Upper Division.
Fall 2015	Assoc. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2015	Assoc. Professor: The American Indian Pow-Wow (American Indian Studies 699) Upper Division.
Fall 2014	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division.
Fall 2014	Assoc. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2014	Assoc. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2014	Assoc. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division.
Fall 2013	Asst. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division.
Fall 2013	Asst. Professor: Black Indians in the Americas

	(American Indian Studies 350) Upper Division.
Fall 2013	Asst. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2013	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Spring 2013	Asst. Professor: Senior Thesis (American Indian Studies 699/ LTNS 699) Upper Division.
Fall 2012	Asst. Professor: American Indian History in the U.S (American Indian Studies 150) Lower Division.
Fall 2012	Asst. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division.
Fall 2012	Asst. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar.
Spring 2012	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Spring 2012	Asst. Professor: Senior Thesis (American Indian Studies 699/ LTNS 699 – Independent Study Ancient South America.
Fall 2011	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Fall 2011	Asst. Professor: Black Indians in the Americas (American Indian Studies 350) Upper Division
Fall 2011	Asst. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar
Spring 2011	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Fall 2010	Asst. Professor: Independent Study (American Indian Studies 699 – Independent Study Navajo Language) Upper Division
Fall 2010	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Fall 2010	Asst. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar
Fall 2010	Asst. Professor: Independent Study (American Indian Studies 699 – Independent Study Navajo Language) Upper Division

Spring 2010	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Fall 2009	Asst. Professor: American Indian Oral Literature. (American Indian Studies 150) Lower Division
Fall 2009	Asst. Professor: American Indian History in the U.S. (American Indian Studies 150) Lower Division
Fall 2009	Asst. Professor: Advanced Research Seminar (Ethnic Studies 820) Graduate Seminar

DOCTORAL COMMITTEE MEMBERSHIPS & HONORS THESIS

Fall 2021 - present	SFSU College of Education, Ed.D Leadership Thesis Committee, Mr. Adams.
Fall 2022 - present	U.C. Berkeley, Department of History, PhD Thesis Committee, Mr. Burrus.
Fall 2021 – Sp. 23	SFSU College of Education, Ed.D Leadership Thesis Committee, Mr. Dykzeul.

MASTER COMMITTEE MEMBERSHIPS & HONORS THESIS

Spring 22- Fall 22	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Ms. Cathleen Manuel.
Fall 2016 - present	SFSU College of Ethnic Studies, MA Thesis, Chair, Mr. Omolade.
Fall 12 – Spring 14	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Ms. Leader.
Fall 10 – present	SFSU College of Ethnic Studies, MA Thesis, Chair, Ms. Heyer.
Fall 11 – Sp 13	SFSU College of Ethnic Studies, MA Thesis, Chair, Ms. Rashmawi.
Fall 11 – Fall 12	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Ms. Olguin.
Fall 10 – Fall12	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Mr. Malvido.
Fall 10 – Sp12	SFSU College of Ethnic Studies, MA Thesis, Chair, Mr. Crutison.
Fall 09 – Sp11	SFSU College of Ethnic Studies, MA Thesis, Chair, Mr. Freeman.
Fall 09 – Sp10	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Mr. Cornejo.
Fall 08 – Sp09	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Ms. Turoff-Cerna.
Sp 07- Sp08	SFSU College of Ethnic Studies, MA Thesis, Secondary Advisor, Ms. Nurat.
Sp07 – Sp09	SFSU Department of American Indian Studies, Senior Honors Thesis Advisor, Ms. Cooper

RESEARCH INTERESTS

African and Native American Interaction	Identity Formation
African American cultural change	Museum Anthropology
African American Self Understanding	Native American Self Understanding
Choctaw Cultural Change	Person-Centered Ethnography
Choctaw and Spanish Relations in the 1600s	Racism and Black Indians
Directive Force of Narrative	Self Understanding

RESEARCH EXPERIENCE

Advisory Committee, Native North American Hall

The Field Museum. Chicago, Il. 2018-2022 and 2022- present.

Indivisible Exhibit Core Curatorial Advisory Team

National Museum of the American Indian. Smithsonian. Washington, DC. 2007- 2016.

... **And Captions for All: A Case Study of the Enabling Components of Subtitles.** This (Accessible Instructional Media) AIM – currently housed on the MERLOT website (see <http://www.merlot.org/merlot/viewMaterial.htm?id=547234>) and funded by EnAct Sonoma, Merlot, and the Department of Education - demonstrates how closed captions are beneficial to all students, not just those who are hearing impaired. In addition to depicting the effective use of captions in the classroom, research was conducted on the impact of using captions with my students over the last two years. IRB Approved (Total Budget \$3000.00).

RESEARCH GRANTS

Fall 2023 NEH Race and Experience Life History Project. **In Preparation.**

Fall 2016 Student Success In the Majors Grant, Office of Academic Affairs (\$5000.00).

Spring 2011 Faculty Travel Award, Office of Faculty Affairs and Professional Development.

PUBLICATIONS, BOOK REVIEWS, AND REPORTS

Publications

Guest Edited Peer Reviewed Journal Volumes

Collins, Robert Keith, ed. *Cultural Competence to Ensure Native American Student Success In Higher Education: Perspectives and Prospects.* A Special Edition of the *American Indian Culture and Research Journal* x (x). **In Revision.**

Collins, Robert Keith, ed. *Reducing Barriers to Native American Student Success: Challenges and Best Practices.* A Special Edition of the *American Indian Culture and Research Journal* 37, no. 3 (2013).

Peer Reviewed Edited Volumes

Collins, Robert Keith, ed. *Studying African Native Americans: Problems, Perspectives, and Prospects.* (New York: Routledge Press) 2023.

Collins, Robert Keith, ed. *African and Native American Contact in the U.S.: Anthropological and Historical Perspectives.* (San Diego: Cognella Press) 2017.

Peer Reviewed Journal Articles

Collins, Robert Keith. "Toward an Inter-American Study of African Transculturalization in Native America." In *Colonialism, Coloniality, and Decolonization in the Americas.* Josef Raab and Alexia Schemien, eds. Wissenschaftlicher Verlag Trier/Bilingual Press, Tempe, AZ: (2021): 91-102.

Collins, Robert Keith. "How Africans Met Native Americans During Slavery." *Contexts*, Summer (2020): 16-21

Collins, Robert Keith. "Toward an Inter-American Ethnography of Garifuna Cultural Change. In *Inter-American Studies/Estudios Interamericanos* series, with the title *Inter-American Flows: Transnational Imaginaries and Impacts*. Josef Raab and Alexia Schemien, eds. Wissenschaftlicher Verlag Trier/Bilingual Press, Tempe, AZ: x(x) 2018.

Collins, Robert Keith. "Commodified Culture as Ethnicity Maintenance: Garifuna Cultural Survival in 21st Century Los Angeles." In *Selling Ethnicity and Race: Consumerism and Representation in Twenty-First Century America*, edited by Gabriele Pisarz-Ramirez, Frank Uzbeck, Anne Grob, and Maria Lippold, x-x. Trier: WVT, 2015.

Peer Reviewed Book Chapters

Collins, Robert Keith. "Local Knowledge and Museum Exhibits: The Relevance of Native America to Black History" In *Native Truths, Our Voices, Our Stories* edited by Alaka Wali. **In Review.**

Collins, Robert Keith. "Native Knowledge and Museum Paradigms" In *Native Truths, Our Voices, Our Stories* edited by Alaka Wali. **In Review.**

Collins, Robert Keith. "Intersectionality and Ethnography." In *Research Handbook on Intersectionality*, edited by Mary Romero and Reshawna Chapple, United Kingdom: Edward Elgar Publishing. 2023.

Collins, Robert Keith. "How Did Black Folks Become Indians? What Lived Experiences Say About Belonging, Culture, and Racial Mixture in Native America." In *The Complexities of Race: Identity, Power, and Justice in an Evolving America*, edited by Charmaine Wijeyesinghe, New York: NYU Press. 2021.

Collins, Robert Keith. "What is a Black Indian? Misplaced Expectations and Lived Realities." In *IndiVisible: African-Native American Lives in the Americas*, edited by Gabrielle Tayac, 183-195. Washington, DC: National Museum of the American Indian, Smithsonian, 2009.

Peer Reviewed Blogs

Collins, Robert Keith and Monica Rickert. "The Relevance of Native America to Black History." Field Museum. February 15, 2021. <https://www.fieldmuseum.org/blog/relevance-native-america-black-history>.

Invited Book Review Essays

Collins, Robert K. "Native American Sovereignty and U.S. Citizenship". A comparative book review essay of "American Indians and The Fight for Equal Voting Rights." By Laughlin McDonald. Norman: University of Oklahoma Press; "The Quest for Citizenship: African American and Native American Education in Kansas, 1880-1935." By Kim Cary Warren. Durham: University of North Carolina Press; and, "The Seminole Nation of Oklahoma: A Legal History." By L. Susan Work. Norman: University of Oklahoma Press. *American Studies* 52, no. 2 (2013): 115-222.

Collins, Robert K. "What's Choctaw History – And Who Gets to Say?" A comparative book review essay of "The Choctaws in Oklahoma: From Tribe to Nation, 1855-1970." By Clara Sue Kidwell. Forward by Lindsay G. Robertson. Norman: University of Oklahoma Press. And "How Choctaws Invented Civilization and Why Choctaws Will Conquer the World". By D.L. Birchfield. Albuquerque: University of New Mexico Press, 2007. *Great Plains Quarterly* 29, no. 1 (Winter 2009): 61-65.

Invited Book Reviews

Collins, Robert K. A book review of "Black Indians and Freedmen: The African Methodist Episcopal Church and Indigenous Americans, 1816-1916" By Christina Dickerson-Cousin. Champaign: University of Illinois Press. 2021. *Native American and Indigenous Studies Journal*. **In Press.**

Collins, Robert K. A book review of "An Afro-Indigenous History of the United States. By Kyle T. Mays. ReVisioning American History Series. Boston: Beacon Press. 2021. *New Mexico Historical Review*. **In Press.**

Collins, Robert Keith. "A book review of "Creek Paths and Federal Roads: Indians, Settlers, and Slaves and the Making of the American South." By Angela Pulley Hudson. University of North Carolina Press, 2010. *American Indian Quarterly* 36, no. 1(2012): 107-109.

Academic Newsletter Articles and Reports

Collins, Robert Keith. "...And Captions for All?: A Case Study of the Relevance of Using Captions in a College Classroom." *The Garden Newsletter*. San Francisco: San Francisco State University, Center for Teaching and Faculty Development. (2008).

Educational Videos

Collins, Robert Keith. "Comanche Empire." Released 2019. Producer World History Project. Seattle, WA. 2019. <https://www.youtube.com/watch?v=VLLalxylPU0>.

Collins, Robert Keith. "Indigeneity and Globalization." Released 2019. Producer World History Project. Seattle, WA. 2019. https://www.youtube.com/watch?v=gocMeSz-_Ks.

GUEST LECTURES & KEYNOTE SPEECHES

"Indigenous Economies and New World Culture Change" (An invited virtual keynote given at the 6th Annual Search for Indigenous America Conference. 2023, University of Pardubice, Czech Republic. February 27-28, 2023).

"Using Person-Centered Ethnography in Oral History Project Conceptualization: Indexing the Inconsistencies Between Identification and Recognition" (A roundtable given at the Advanced Oral History Institute, U.C. Berkeley. Berkeley, CA. August 10, 2022).

"The Relevance of Juneteenth to African-Native Americans"(An invited lecture given at the inaugural CSU Juneteenth Symposium, Los Angeles, CA, June 16, 2022).

"Kinship and Slavery: Shared Kinship Systems of Enslaved Africans and Native Americans."(An invited lecture given at the Colloquium Americanum at the Institute for

Ethnology at Goethe University at Frankfurt am Main, Frankfurt, Germany, sponsored by the Institute for Ethnology, June 9, 2022).

“Using Person-Centered Ethnography in Oral History Project Conceptualization” (A roundtable given at the Advanced Oral History Institute, U.C. Berkeley. Berkeley, CA. August 11, 2021).

["Authors in Conversation: I've Been Here All the While: Black Freedom on Native Land by Alaina E. Roberts in Conversation with Professor Robert Keith Collins"](#) (A discussion with Dr. Alaina E. Roberts (University of Pittsburgh) at the Museum of the African Diaspora (MOAD): Smithsonian Affiliate. San Francisco, CA. May 11, 2021).

["Afro-Native Identities"](#) (A discussion with Unreserved. April 23, 2021).

“Person-Centered Ethnography and Oral History Project Conceptualization” (A roundtable given at the Advanced Oral History Institute, U.C. Berkeley. Berkeley, CA. August 11, 2020).

“Red and Black on Turtle Island: Community Dialogue on AfroNative Identities and Solidarities” (An invited guest lecture with Professor Emeritus Dr. John Brown Childs given virtually at U.C. Santa Cruz. April 29, 2020). <https://www.youtube.com/watch?v=d52T58vMw-M>.

“The Relevance of Person-Centered Ethnography to Oral History Project Conceptualization” (A roundtable given at the Advanced Oral History Institute, U.C. Berkeley. Berkeley, CA. August 6, 2019).

“Indigenous Economies and New World Culture Change” (An invited keynote given at the American Indian Workshops 2019, Poznan, Poland. July 10, 2019).

“Displaying Native American Cultural Impact in the U.S.: Cultural Diffusion in a Smithsonian Exhibit. A invited keynote lecture given at the, Frankfurt, Germany, sponsored by the Institute for Ethnology, June 18, 2019).

“Native American Studies and the African Diaspora” (An invited Mellon Seminar at the Lapidus Center for the Historical Analysis of Transatlantic Slavery of the Schomburg Center. New York, NY. July 10, 2019).

“Person-Centered Ethnography as Oral History Project Conceptualization” (A roundtable given at the Advanced Oral History Institute, U.C. Berkeley. Berkeley, CA. August 7, 2018).

“The Relevance of American Indian Studies to the African Diaspora” (An invited Mellon Seminar at the Lapidus Center for the Historical Analysis of Transatlantic Slavery of the Schomburg Center. New York, NY. July 2, 2018).

CONFERENCE PANELS & PRESENTATIONS

“Unsettling Museum Exhibits: International Prospects for Paradigm Shifts in Native Community Collaborations.” (A panel co-chaired with Alaka Wali, PhD, Curator Emeritus of North American Anthropology, Field Museum, Chicago, Illinois at the American Anthropological Association Meeting, Seattle, Washington, November, 2022).

“Blood and Eugenics as Indian Removal: Perspectives on Current Problems in African-Native American Research” (A roundtable chaired at the American Indian Workshop on “Norther Perspectives, Native Americans in World War II and Current Research at the University of Luxembourg, June 1-4, 2022).

“Native North Americans and Museums: International Perspectives and Collaborative Prospects” (A roundtable co-chaired with Markus Lindner, PhD, Goethe University, at the American Indian Workshop on “Northern Perspectives, Native Americans in World War II and Current Research at the University of Luxembourg, June 1-4, 2022).

“Native Americans and Museums: International Perspectives and Collaborative Prospects.” (A roundtable discussion chaired at the American Anthropological Association Meeting, Baltimore, MD, November 19, 2021).

“The Impact of American Indians on European Cultures: Evidence from the Anthropological Record” (A paper presented on a panel titled “From Homelands to Empires and Everywhere in Between: North American Indigenous Border Crossings, Cultural Exchanges, and Contemporary Considerations” at the conference “Indigenous Mobilities: Travelers through the Heart(s) of Empire,” Paris, France, June, 17, 2021).

“Native Americans and Museums: International Perspectives and Collaborative Prospects” (A roundtable chaired at the virtual conference of the American Indian Workshop on “Indigenous Shapes of Water & Current Research” at Ludwig Maximilians Universität München, November 25, 2020).

“Changing Climate, Shifting Terrains: Indigenizing Museums” (A roundtable discussion at the American Anthropological Association Meeting, Vancouver, BC, November 21, 2019).

“Narratives of Valor: American Indians and World War I” (A paper presented on a panel entitled “Remembering the Past” at the American Indian Workshop at the University of Ghent, Belgium, April 2018).

“Arrows of Racism: From the Past to Present” (A panel chaired at the American Indian Workshop at the University of Ghent, Belgium, April 2018).

SERVICE TO CAMPUS

Intersegmental Service

Fall 2020 Chair, Intersegmental Committee of Academic Senates (ICAS)
Spring 2021 Chair, Intersegmental Committee of Academic Senates (ICAS)

CSU Statewide Service

Fall 2023 Ethnic Studies Faculty Coordinator, California State University
Spring 2023 Ethnic Studies Faculty Coordinator, California State University
Spring 2023 Immediate Past Chair, Academic Senate of the California State University (ASCSU)
Spring 2023 Executive Committee, Academic Senate of the California State University
Spring 2023 ASCSU Executive Committee Liaison to the Academic Affairs Committee
Spring 2023 Intersegmental Committee of Academic Senates (ICAS)
Spring 2023 CSU Mentorship Committee
Spring 2023 CSU Ethnic Studies Coordinator
Spring 2023 CSU Chancellor Search, Implementation Committee
Fall 2022 Immediate Past Chair, Academic Senate of the California State University (ASCSU)
Fall 2022 Ethnic Studies Director, California State University

Fall 2022 Executive Committee, Academic Senate of the California State University
 Fall 2022 ASCSU Executive Committee Liaison to the Academic Affairs Committee
 Fall 2022 CSU Vice Chancellor of University Relations and Advancement Search
 Committee
 Fall 2022 CSU Mentorship Committee
 Fall 2022 CSU Ethnic Studies Coordinator
 Spring 2022 Chair, Academic Senate of the California State University (ASCSU)
 Spring 2022 CSU Search Committee, Chief Information Officer.
 Spring 2022 Executive Committee, Academic Senate of the California State University
 Spring 2022 CSU Graduation Initiative (GI) 2025 Advisory Committee
 Spring 2022 Intersegmental Committee of Academic Senates (ICAS)
 Spring 2022 CSU Admissions Advisory Committee
 Spring 2022 CSU Honorary Doctorate Selection Committee
 Spring 2022 CSU Vice Chancellor of University Relations and Advancement Search
 Committee
 Fall 2021 CSU Wang Awards Committee
 Fall 2021 Chair, Academic Senate of the California State University (ASCSU)
 Fall 2021 Chair, Intersegmental Committee of Academic Senates (ICAS)
 Fall 2021 Executive Committee, Academic Senate of the California State University
 Fall 2021 CSU Vice Chancellor of University Relations and Advancement Search
 Committee
 Spring 2021 Chair, Academic Senate of the California State University (ASCSU)
 Spring 2021 Chair, Intersegmental Committee of Academic Senates (ICAS)
 Spring 2021 CSU Executive Vice Chancellor of Academic Affairs Search Committee
 Spring 2021 Executive Committee, Academic Senate of the California State University
 Spring 2021 CSU Graduation Initiative (GI) 2025 Advisory Committee
 Spring 2021 Honorary Doctorate Selection Committee
 Spring 2021 Intersegmental Committee of Academic Senates (ICAS)
 Fall 2020 CSU Wang Awards Committee
 Fall 2020 Chair, Academic Senate of the California State University (ASCSU)
 Fall 2020 Chair, Intersegmental Committee of Academic Senates (ICAS)
 Fall 2020 Executive Committee, Academic Senate of the California State University
 Fall 2020 CSU Graduation Initiative (GI) 2025 Advisory Committee
 Fall 2020 Intersegmental Committee of Academic Senates (ICAS)
 Spring 2020 CSU Chancellor Search Committee
 Spring 2020 Vice Chair, Academic Senate of the California State University (ASCSU)
 Spring 2020 Executive Committee, Academic Senate of the California State University
 Spring 2020 Faculty Affairs Committee Liaison, ASCSU Executive Committee
 Spring 2020 Honorary Doctorate Selection Committee
 Spring 2020 Intersegmental Committee of Academic Senates (ICAS)

College Service

Fall 2022 SFSU College of Ethnic Studies, Scholarship Committee, AIS Representative
 Summer 2021 SFSU NAGPRA Cultural Liaison Search Committee
 Spring 2018 SFSU College of Ethnic Studies, Scholarship Committee, AIS Representative

Department Service

Spring 2023 SFSU Department of American Indian Studies Journal Advisor
 Fall 2022 SFSU Department of American Indian Studies Journal Advisor
 Fall 2021 SFSU American Indian Studies Department Search Committee
 Fall 2019 SFSU American Indian Studies Department Chair

Fall 2019 SFSU Department of American Indian Studies Journal Advisor
Fall 2019 SFSU Department of American Indian Studies Sneak Preview

Affiliated Faculty, Ed.D Program in Educational Leadership Service

Summer 2023 SFSU Ed.D Program Exam Reviewer.
Summer 2022 SFSU Ed.D Program Exam Reviewer.
Fall 2020 – present SFSU ED.D Program in Leadership, Mentor
Summer 2021 SFSU Ed.D Program Exam Reviewer.

SERVICE TO COMMUNITY

Academic Editorial Review Boards

Fall 2019 – present Review Board Amerikastudien/American Studies Journal, Flensburg, Germany.

PROFESSIONAL AFFILIATIONS

2016 – present American Historical Association
2014 – present International Association of Inter-American Studies
2013 – present Organization of American Historians
2008 – present Indigenous Studies Research Network
2008 - present Southern Historical Association
2007- Present Native American and Indigenous Studies Association
2007- Present Oral History Association
2007- Present The American Society for Ethnohistory
2006- Present American Studies Association
2006- Present Central States Anthropological Association
2003- Present Association of Black Anthropologists
2003- Present Society for the Anthropology of North America