# Lia Morgan Siewert

#### **CSU Member**

**Campus Preference:** Dominguez Hills

Qualified:

Ph.D Anthropology, University of Texas

2021

- Doctoral Certificate in Native American and Indigenous Studies

Dr. Stewart's teaching experience in her field begins as early as 2015. Her research focus was on supporting the revitalization of the Ojibwe and Odawa languages in the unceded territories of First Nations in Canada.

#### **References Contacted:**

Dr. Phillip LaPolt, Dr. Thomas A. Parham, and Dr. Michael Spagna recommend the candidate.





Date Received: _	

Complete

Incomplete

# Systemwide NAGPRA Implementation & Oversight Committee Nominations Cover Sheet

<u>Committee Type:</u> □ Both □ System	wide Committee	☐ Campus Committee	
		Preferred Campus:	
Nominee Name:		Alt. Campus:	
		Alt. Campus:	
<b>Position Sought:</b> Tribal Nominee	CSU Nominee	Alt. Campus:	
Tribal/CSU Institutional Affiliation			
Name of Tribe:			_
Name of Campus:			_
☐ Federally Recognized Tribe	☐ CA Indian Trib	be	
☐ CSU Administrator	☐ CSU Faculty	Staff	
Tribal Members (Check all that apply):			
☐ Cultural resources protection☐ Consultation with state and fe☐ An Elder, Spiritual Leader☐ A minimum of five years' exp	deral entities and age		
CSU Staff/Faculty Members (Check all	that apply):		
☐ Ethnic Studies ☐	Anthropology History (with a focu Social Science perience working in fi	☐ Sociology	tudies
Circle One: Complete Application (Incl	udes Attachments)	Incomplete Applications	
☐ Short Bio, A Resume or C☐ Tribal Resolution (as appl☐ Three References		☐ Missing Attachments ☐ Needs Follow Up Call ☐ Other Explanation:	
CSU or NAHC Reviewer		Date: Date:	



# **COMMITTEE(S) SOUGHT**

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

☐ CSU Systemwide Committee (if only Systemwide please skip to Nominator Information below)
☑ Campus Committee (please fill out Section A below)
<b>◆◆◆</b>
A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.
Campus Committee (Preferred Campus): California State University Dominguez Hills
Alternative campus(es) Nominee will consider (candidates are encouraged to complete this section, if possible):
1)
2)
3)



# **SUBMISSION INFORMATION**

# Nominator Information (if applicable)

Name: Thomas A. Parham	Title: President
Tribal/CSU Institutional Affiliation: California State	University Dominguez Hills
Email: presidentparham@csudh.edu	Phone: 310 243-3301
Nominee Information	
Name: Lia Morgan Siewert	Title: Assistant Professor, Anthropology
Tribal/CSU Institutional Affiliation: <u>California State</u>	University Dominguez Hills
Email: <u>lsiewert@csudh.edu</u>	Phone: 310 243-3443
Position Sought: ☐ Tribal Nominee	☑ CSU Nominee
Please attach:	
(i) A short biography and, if desired, a resur	me or CV;
(ii) A tribal resolution or letter of support from	m Tribe (if applicable), and
(iii) A list of at least three references, with naddresses for each.	ame, telephone number, and email
Submit completed nomination materials to <u>nagpra@</u>	Dcalstate.edu by December 5, 2023.
Incomplete materials will not be considered.	

# **Biography**

I received my PhD in anthropology from The University of Texas at Austin in 2021 and joined the CSU Dominguez Hills Department of Anthropology as an Assistant Professor in 2022. I am a linguistic anthropologist interested in linguistic and cultural revitalization in Indigenous communities in North America. My research focus complements my work at CSUDH, where my teaching and service are centered on current and future projects to improve Indigenous stakeholder representation and involvement at the university. Given my work with Indigenous peoples and communities, it is my duty to advocate on behalf of Indigenous interests. The university context is one place I can do this work, which is important to me on a personal as well as professional level.

My ethnographic research is in collaboration with an Anishinaabe (Ojibwe; Odawa) community in northern Ontario, Canada, called Wiikwemkoong Unceded Territory, where I have worked since 2012. I am interested in how creative performance genres, such as stage drama, can be tools for successful cross-generational transmission of cultural knowledge. In other words, my work explores how Anishinaabe youth and elders can effectively use creative verbal performances to both teach and learn.

Especially germane to requirements outlined for the Campus NAGPRA Committee is my work with an Anishinaabe knowledge keeper to identify uncatalogued Jesuit missionary texts held at the Archive of the Jesuits in Canada, located in Montreal, Quebec. We identify and catalogue missionary records that reference Wiikwemkoong Unceded Territory or that contain older forms of written Odawa sometimes used by Jesuits. This project has two major goals: 1. repatriating linguistic and cultural knowledge contained in archived documents and 2. contributing to the historical narrative of Wiikwemkoong Unceded Territory.

At CSUDH, I serve as the faculty advisor for the Indigenous Peoples of the Americas (IPA) minor in the Department of Anthropology. I teach ANT 330: North American Indians, a course that introduces Indigenous cultures, histories, and perspectives using a land-based approach. I also serve as the faculty liaison and facilitator for student involvement with the CSUDH Powwow, held in April since 2010. During the spring semester of 2024, I will be teaching a linguistics course on Indigenous language documentation. A major component of the course design is exploring the function of archives in language documentation and learning how repatriated archive knowledge contributes to contemporary community-centered language revitalization. Finally, I serve on the CSUDH Ethnic Studies Curriculum Review committee as the IPA minor representative as well as the Academic Affairs committee for the Native American and Indigenous Studies (NAIS) faculty search, an important first step in developing a NAIS department and program of study.

#### **CURRICULUM VITAE OF**

# LIA MORGAN SIEWERT

Email | lsiewert@csudh.edu Phone | +1 (310) 243-3443

#### **CURRENT POSITION**

Assistant Professor, Department of Anthropology. California State University, Dominguez Hills. Carson, CA.

#### **EDUCATION**

# PhD in Anthropology

2021. University of Texas at Austin

## **Doctoral Certificate in Native American and Indigenous Studies (NAIS)**

2021. University of Texas at Austin.

#### **MA** in English

2010. Southern Illinois University-Carbondale

# **BA** in English

2007. Indiana State University

#### RESEARCH AND TEACHING INTERESTS

#### **Linguistic Anthropology**

Discourse Analysis; Ethnopoetics; Language Contact and Shift; Language Ideology; Lexicography; Semiotics

#### **Cultural Anthropology**

Anthropology of Art and Performance; Archival Studies; Critical Race and Gender Studies; Ethnohistory; Ritual; Settler Colonialism

#### **Native American and Indigenous Studies**

Algonquian Languages (Anishinaabemowin; Nishnaabemwin/Ottawa/Odawa); Language Revitalization and Maintenance; Cultural and Linguistic Reclamation; Storytelling and Storywork

#### **Performance Studies**

Indigenous Theater and Performance; Performance and Anthropology; Performance and Pedagogy; Ritual Clowning in North America

## ACADEMIC APPOINTMENTS

2021-2022 Visiting Assistant Professor. Department of Anthropology. St. Mary's College of Maryland.

2013-2021	Teaching Assistant. Department of Anthropology. University of Texas at Austin.
2016-2018	Adjunct Professor of Languages and Cultures. Odessa College, Odessa, Texas. (Online).
2015-2017	Adjunct Professor of Anthropology. Adult Degree Program, Department of Social and Behavioral Sciences. Huston-Tillotson University, Austin, Texas.
2011-2013	Teaching Assistant. Department of Anthropology. Southern Illinois University, Carbondale, Illinois.
2008-2010	Graduate Instructor of Record. Department of English. Southern Illinois University, Carbondale, Illinois.

# RESEARCH FUNDING

<b>O</b>	
Grants	
2020	Language Legacies Grant. Endangered Language Foundation, Yale University, New Haven, CT. (\$2,575)
2019	American Philosophical Society Phillips Fund for Native American Research. Philadelphia, PA. (\$2,900)
2019	Jacobs Research Funds. Whatcom Museum Foundation, Bellingham, WA. (\$2,800)
2019	Graduate Summer Research Grant. Native American and Indigenous Studies, University of Texas at Austin. (\$250)
2018	Wenner-Gren Foundation Dissertation Fieldwork Grant. New York, NY. (\$18,860)
2018	Prestigious Fellowship Supplement. Office of Graduate Studies, University of Texas at Austin. (\$1,000)
2017	Graduate Summer Research Grant. Native American and Indigenous Studies (NAIS). University of Texas at Austin. (\$800)
Awards	
2021	Summer Research Award. Graduate Studies Steering Committee, Department of Anthropology, University of Texas at Austin. (\$3,000)
2020	Arthur W. Mellon Dissertation Summer Workshop Fellowship (\$2,470)
2020	Professional Development Award. Office of Graduate Studies. University of Texas at Austin. (\$500)
2019	International Education Scholarship. International Office, University of Texas at Austin. (\$1,200)
2019	Professional Development Award. Office of Graduate Studies, University of Texas at Austin. (\$500)
2018	Professional Development Award. Office of Graduate Studies, University of Texas at Austin. (\$333)
2017	Summer Research Award. Graduate Studies Steering Committee, Department of Anthropology, University of Texas at Austin. (\$3,000)

2015	Professional Development Award. Office of Graduate Studies, University of Texas at Austin. (\$325)
2014	Summer Research Award. Graduate Studies Steering Committee, Department of Anthropology, University of Texas at Austin. (\$2,000)
2012	Research Fund Award. Graduate and Professional Student Council, Southern Illinois University-Carbondale. (\$500)

#### **PUBLICATIONS**

(In press) "Ritualized Discourse in Heritage Language Learning." *The* 

Oxford Handbook of Ritual Language. David Tavarez, ed.

Articles

(In review) "The Deer Farmer and How to Make Skaan: Authority,

Generation, and Improvisation in Anishinaabemowin."

Anthropological Linguistics.

**Interviews** 

2018 Interview with Kristina Jacobsen about *The Sound of Navajo* 

Country: Music, Language, and Diné Belonging, 2017. CaMP

Anthropology. Online.

2018 Interview with Sonia N. Das about *Linguistic Rivalries: Tamil* 

Migrants and Anglo-Franco Conflicts, 2016. CaMP Anthropology.

Online.

**Book Reviews** 

2023 Review of *Native American Rhetoric*, Lawrence W. Gross, ed.

Journal of Folklore Research Reviews. Online.

2015 Review of *Indigenous Poetics in Canada*, Neal McCleod, ed.

Canadian Journal of Native Studies 34(2):254-256.

**Editorial** 

2023 Internal peer reviewer. *The Oxford Handbook of Ritual Language*.

David Tavarez, ed.

2014 Editor. *Proceedings of Symposium About Language and Society*,

Austin XXII. Texas Linguistic Forum 57. Online.

#### **SCHOLARLY PRESENTATIONS**

#### **Professional Papers**

2023 "Habitual Thought, Behavior, and 'Getting' the Vapors: Whorf's Gasoline

Drums as Pedagogical Tool." Panel: The Many (After)Lives of Benjamin

Lee Whorf. American Anthropological Association/Canadian

Anthropology Society. Tkaronto/Toronto, Ontario, Canada. November 15-

19.

"Authority, Generation, and Improvisation in Anishinaabemowin."

American Anthropological Association. Baltimore, MD. November 17-21.

2020	"The Grammar of Stories: Reimagining Intellectual Authority and Lexicography in the Production of a Community-Generated Nishnaabemwin Word List." Panelist for Language Lives in Unexpected Places: A Discussion of Indigenous Language, Revitalization, Information Systems, and Communicative Technologies. The Center for Humanities and Information at Pennsylvania State University. Webinar. November 17-18.
2020	"The Grammar of Stories: Methodological Emergence in the Production of a Community-Generated Nishnaabemwin Word List." <i>Society for Linguistic Anthropology Conference</i> . Boulder, Colorado. September 23-27. [Rescheduled due to COVID-19 precautions]
2020	"Speak in the Nishnaabe Way: Storywork, Dictionaries, and the Reanimation of Spoken Nishnaabemwin." Presented with Prof. Mary Ann Corbiere, Department of Indigenous Studies, University of Sudbury. <i>Native American and Indigenous Studies Association Annual Meeting.</i> Tkaronto/Toronto, Ontario, Canada. May 7-9. [Canceled due to COVID-19 precautions].
2020	"Storytelling as Lexicographic and Philological Theorizing among Anishinaabe Elders in Northern Ontario." <i>Society About Language and Society in Austin XXVII</i> . University of Texas. Austin, Texas. April 10-11. [Canceled due to COVID-19 precautions].
2020	"Clowns, Tricksters, and Emergent Indigeneities: Voicing and Authority in the Performances of an Indigenous Community Theater." <i>American Ethnological Society/Association for Political and Legal Anthropology Spring Joint Conference</i> . Austin, Texas. March 26-28. [Canceled due to COVID-19 precautions].
2019	"Storywork and Authority in the Production of a Community-Generated Ottawa Dictionary." <i>American Anthropological Association/Canadian Anthropology Society</i> . Vancouver, British Columbia. November 20-24.
2019	"Storywork, Performance, and Analytic Authority in an Anishinaabe Community." <i>The 51<sup>st</sup> Algonquian Conference</i> . McGill University. Montréal, Quebec. October 24-27.
2018	"Scripted Fluency: Memorization and the Future of Anishinaabemowin Preservation." <i>The 50<sup>th</sup> Algonquian Conference</i> . University of Alberta. Edmonton, Alberta. October 25-28.
2015	"The Wooden Indian Speaks: Theater as Documentation of Self-Representation." <i>Central States Anthropological Annual Meeting</i> . St. Paul, Minnesota. April 9-11.
2015	"Storytelling, Narrative, and Indigenous Poetics: Decolonizing History Through Drama in Joseph A. Dandurand's <i>Please Do Not Touch the Indians.</i> " <i>New Directions in Anthropology Conference</i> . University of Texas. Austin, Texas. March 27-28.
2014	"That which is called theory" Roundtable discussant. <i>Graduate Conference in Comparative Literature</i> . University of Texas. Austin, Texas. September 26-27.

2013	"Looking Back, Moving Forward: The Ojibwe Storytelling Narrative as Western Drama." <i>Central States Anthropological Annual Meeting</i> . St.
	Louis, Missouri. April 4-6.
2012	"Writing in Anthropology: Discourse and Format Conventions in Cultural and Linguistic Anthropology." Workshop presentation for the Writing Center at Southern Illinois University. Carbondale, IL. April 23.
2010	"Imagery and Meaning in Seventeenth Century Devotional Poetry." <i>Association of English Graduate Instructors and Students</i> . Southern Illinois University. Carbondale, Illinois. March 15.
2009	"The Impact of East Coast Domestic Values on Late Nineteenth-Century Midwestern Fiction." <i>Society for the Study of Midwestern Literature</i> . Michigan State University. East Lansing, Michigan. May 7-9.
2009	"The Misled Regionalism of Mary Hartwell Catherwood." Presented at <i>Association of English Graduate Instructors and Students</i> . Southern Illinois University. Carbondale, Illinois. March 23.
<b>Invited Talk</b>	SS .
2024	Invited speaker for the Honors Program at Indiana State University. Terre Haute, IN. Date and title TBD.
2023	Roundtable co-panelist. Society of Linguistic Anthropology Professionalization Series. "University Careers in the U.S.: How to Navigate the U.S. Academic Job Market." September 9.
2023	"The Deer Farm and How to Make Skaan: Negotiating Generation, Authority, and Competence in an Improvisational Performance Workshop." Presentation for the Brown Bag Series of the CSUDH Anthropology Club. Carson, CA. March 7.
Profession	NAL SERVICE
University C	Committees
2023-2024	Curriculum Review Committee. University Ethnic Studies Committee (Indigenous Peoples of American minor)
2022-2024	Faculty Search Committee. Native American and Indigenous Studies. Academic Affairs, California State University, Dominguez Hills.
Department	al Committees
2023-2024	Curriculum Review Committee. Department of Anthropology
2022-2023	Faculty Search Committee. Department of Anthropology, California State University, Dominguez Hills.
2016-2017	Anthropology Graduate Student Association committee member. The University of Texas at Austin.
2015	Faculty Search Committee, Graduate Representative. Linguistic Anthropology. Department of Anthropology, The University of Texas at Austin.

2015 Faculty Search Committee, Graduate Representative. Cultural Anthropology and South Asia Institute of the University of Texas. Department of Anthropology, University of Texas at Austin.

#### **Conference Panel Chair**

2019 Chair for session titled: Session Two. *The 51<sup>st</sup> Algonquian Conference*. McGill University. Montréal, Quebec, Canada. October 24-27.

Organizer and Chair for session titled: Literacy and Nation: The Role of Literacy in Establishing Community and Identity. *Central States Anthropological Society Annual Meeting*. St. Louis, MO. April 4-6.

#### **Conference Committees**

2016 Committee chair for *New Directions in Anthropology Conference*. The University of Texas at Austin. April 1-2, 2016.

2014 Committee chair for *Symposium About Language and Society, Austin XXII*. The University of Texas at Austin. April 11-12.

#### **University Service**

Academic Senate substitute. February 8, April 12, May 10. Spring semester.

Service Learning Course faculty coordinator for Anthropology 330: North American Indians. Students help plan and organize Annual American Indian Pow Wow hosted on the grounds of CSUDH. Spring semester.

# **Professional Development**

Part II: Equitable Assessment and Grading Practices. Practicing Equitable Pedagogies Institute. Faculty Development Center. February 10-March 17, 2023.

Part I: Teaching First-Generation College Students. Practicing Equitable Pedagogies Institute. Faculty Development Center. October 14-December 2, 2022.

#### PROFESSIONAL MEMBERSHIPS

American Anthropological Association (AAA)

Society for Linguistic Anthropology (SLA)

Native American and Indigenous Studies Association (NAISA)

American Ethnological Association (AES)

Central States Anthropological Society (CSAS)

Canadian Anthropology Society/Société canadienne d'anthropologie (CASCA)

American Indian Workshop (AIW, European professional organization)

Modern Language Association (MLA)

Midwest Modern Language Association (MMLA)

#### FIELDWORK EXPERIENCE

2017-2019 Wiikwemkoong Unceded Territory, Manitoulin Island, Ontario.

Dissertation field research.

2012, 2014 Wiikwemkoong Unceded Territory, Manitoulin Island, Ontario. Summer,

preliminary dissertation research.

#### **COURSES TAUGHT**

# California State University, Dominguez Hills

Department of Anthropology

Introduction to Cultural Anthropology (ANT100)

Language and Culture (ANT312)

Introduction to North American Indians (ANT330)

## St. Mary's College of Maryland

Department of Anthropology

Introduction to Cultural Anthropology (Spring 2022)

Introduction to Four-Field Anthropology (Fall 2021; Spring 2022)

Kinship and Social Organization (Fall 2021)

Ritual and Language (Spring 2022)

#### University of Texas at Austin, Austin, TX

Department of Anthropology

Cultural Anthropology (Fall 2013, 2014, 2015, 2016)

Cultural Anthropology (Online) (Summer 2019, Fall 2019)

Culture and Communication (Spring 2014, 2016)

Difficult Dialogues: Cultural Identities and Differences (Fall 2019, Fall 2020)

Expressive Culture (Spring 2015, Spring 2017, Spring 2020)

Department of English

Masterworks of British Literature (Online) (Spring 2021)

## Huston-Tillotson University, Adult Degree Program, Austin, TX

Department of Social and Behavioral Sciences

Cultural Anthropology (Spring, Summer, Fall 2015-2017)

#### Odessa College, Odessa, TX (Online)

Department of Language and World Cultures

American Literature I (Summer, Fall 2016-2018)

American Literature II (Spring, Summer 2017)

British Literature I (Summer, Fall 2016-2018)

British Literature II (Fall, Spring 2016, 2017)

Composition I (Summer 2016)

Composition II (Fall 2016)

#### Southern Illinois University-Carbondale, Carbondale, IL

Department of Anthropology

America's Diverse Cultures (Fall 2010, 2011) Human Experience (Spring 2011, 2012) Department of English

Freshman Composition I (Fall 2008, 2009)

Freshman Composition II (Spring 2009, 2010)

Honors Composition (Fall 2009, Spring 2010)

# LANGUAGES

Nishnaabemwin (Ottawa, Odawa; Anishinaabemowin, Ojibwe) (Reading knowledge) Miskito (Basic grammatical knowledge) English (Native language, fluent) German (Intermediate)

#### **REFERENCES**

Provided on request.

# NAGPRA COMMITTEE NOMINATION REFERENCES For Lia Morgan Siewert

Dr. Thomas A. Parham
President
California State University Dominguez Hills
310 243-3301
presidentparham@csudh.edu

Dr. Michael Spagna Provost and Vice President for Academic Affairs California State University Dominguez Hills 310 243-3307 mspagna@csudh.edu

Dr. Philip LaPolt Dean College of Natural and Behavioral Sciences 310 243-2574 plapolt@csudh.edu