

Rachel McBride-Praetorius

CSU Member

Campus Preference: Chico

Qualified:

Dr. McBride-Praetorius is a tribal member of Yurok. She has a Doctorate in Educational Leadership with an emphasis on tribal consultation. While the candidate's advanced degree is not listed in the statute, her degree and professional experience both directly relate to tribal cultural resources and repatriation and no other candidates are available meeting the qualifications. Dr. McBride-Praetorius is a professor in CSU Native Studies Department, moreover she is a leading scholar, advocate, and policymaker in repatriation and consultation. She has served as CSU Chico's Director of Tribal Relations since 2018. She has proven success in meaningful and respectful tribal consultation and repatriation. Dr. McBride-Praetorius has Co-led to successful Tribal Land Back initiatives one to the Mechoopda Tribe and the other to the Susanville Indian Rancheria.

References Contacted: Gayle Hutchinson, Sandra Knight, and Judy Delgado recommend the candidate.

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: Both Systemwide Committee Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Alt. Campus: _____

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

- Federally Recognized Tribe CA Indian Tribe
 CSU Administrator CSU Faculty Staff NAGPRA Coordinator

Tribal Members (Check all that apply):

- Tribal Historic Preservation Officer work
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA
 Cultural resources protection under Tribal, state, and federal law
 Consultation with state and federal entities and agencies
 An Elder, Spiritual Leader
 A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

- Archaeology Anthropology Environmental Studies
 Ethnic Studies History (with a focus in California) Law
 Native American Studies Social Science Sociology
 A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

- Short Bio, A Resume or CV
 Tribal Resolution (as applicable)
 Three References

Incomplete Applications

- Missing Attachments
 Needs Follow Up Call
 Other Explanation: _____

CSU or NAHC Reviewer _____
CSU or NAHC Reviewer _____

Date: _____
Date: _____

CALIFORNIA STATE UNIVERSITY
NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

The CSU seeks nominees for the Systemwide and Campus NAGPRA Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) Attach a short biography or resume demonstrating that the nominee meets the criteria below; 2) Attach a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) Attach a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU will keep completed application on file for committee positions that may become available in the future.

Deadline: Nomination materials must be submitted to nagpra@calstate.edu by **December 5, 2023**

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): California State University, Chico

Alternative campus(es) Nominee will consider *(candidates are encouraged to complete this section, if possible)*:

- 1) N/A
- 2) N/A
- 3) N/A

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: Dr. Steve Perez Title: President, California State University, Chico

Tribal/CSU Institutional Affiliation: California State University, Chico

Email: steve.perez@csuchico.edu Phone: 530-898-5201

Nominee Information

Name: Rachel McBride-Praetorius Title: Director of Tribal Relations

Tribal/CSU Institutional Affiliation: California State University, Chico

Email: rmcbride@csuchico.edu Phone: 5305145259

Position Sought: Tribal Nominee CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu by **December 5, 2023**.

Incomplete materials will not be considered.

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EDUCATION

- *In progress*, Doctor of Education in Educational Leadership
California State University, Fresno
- Bachelor of Arts, Liberal Studies
California State University, Chico
- Bachelor of Arts, Liberal Studies
California State University, Chico
- Associates Degree, Humanities
College of the Redwoods

EMPLOYMENT

- Director of Tribal Relations
California State University, Chico, January 2018-Present
Duties: Under general direction of the CSU, Chico President and on behalf of the President, serves as the liaison between the university and the Tribal communities, with a focus on the CSU, Chico service region. Represent CSU, Chico leadership, its academic programs, and resources in order to enhance, develop and create progressive and enriched relationships between CSU, Chico and Tribal communities. In collaboration with federally recognized Tribal governments, Tribal groups and affiliated organizations, create a vision for the advancement and the success of Native American students attending CSU, Chico. Guide the campus towards compliance with State and Federal laws, including but not limited to, Native American Graves, Protection and Repatriation Act (NAGPRA), California NAGPRA, AB 275, and AB 389. Responsible for developing a 5- and 10-year plan for enhancement of our programs and policies, as well as, oversee, plan and develop educationally-focused relationships, provide expertise for university and Tribal issues while providing guidance and assistance to the President and other university administrators. Work toward the inclusion of Native American issues on campus, ensure representation at conversations and actions related to the diversity issues of the University. Work closely with the faculty and staff in order to better support Native American students attending CSU, Chico.
- Executive Director
Four Winds of Indian Education, Inc., CA, July 2005-January 2018
Duties: Manage the organization to achieve its goals and objectives and to satisfy all its contractual and grantee obligations. Develop goals, objectives and operating policies to guide the organization, integrating emerging best practices on serving and retaining Native students. Negotiate contracts with delegate agencies and other outside agencies. Develop and/or revise appropriate policies and assist the Board in interpreting the policies, directives and instructions of Foundation, State and Federal funding sources. Directly supervise and evaluate agency directors and program staff. Lead staff through organizational, procedural, and policy changes. Oversee fiscal administration and information, prepare all budgets. Write continuing grant applications as well as new grant applications. Research best practices and program needs in order to develop appropriate grant applications that meets the student and community's needs. Conduct community needs assessments and focus groups; analyze data and best practices and programs for students and families. Track data; administer all reporting on deliverables to all funding sources. Participate in academic meetings for enrolled students and parents/guardians. Develop and maintain relationships with local K-12 school districts and local higher education agencies to facilitate and guide Native students successfully through the Tk-16 education systems. Recruit, support, advise and monitor students' progress through their education career. Facilitate transitions to post-secondary education including college technology education. Work with local higher education agencies to provide outreach presentations, financial aid workshops and advising for potential students. Build and maintain community relationships with local Tribes and Tribal organizations. Provide and participate in community events, activities and programs.
- Education Director
Four Winds of Indian Education, Inc., CA, July 2003-2005
Duties: Prepare and administer the budgets and all reporting on deliverables to the State Department of Education for Four Winds of Indian Education, Tribal Even Start Project, 21st Century After School Program-Salmon Club, and all other projects and/or contracts held by Four Winds of Indian Education, Inc. Supervise and provide tutorial support, supervise work-study students, work with California State University Chico

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interns, volunteers, and the court compliance program. Supervise and attend special events, field trips and conferences. Participate in academic meetings for enrolled students.

- **Project Specialist**
Four Winds of Indian Education, Inc., Chico, CA, July 2002-July 2003
Duties: Prepare and administer the budgets and all reporting on deliverables with the State Department of Education for COYOTE Project, 21st Century After School Program-Salmon Club, State Assembly for Youth (SAY) Project, and Histum Yani (Yuba/Sutter Satellite Center). Adapt and implement tobacco education and academic enrichment activities (California State Standard aligned) in the K-9th grades, plan, supervise and attend special events, field trips and conferences. Supervise after school, COYOTE, 21st Century, and Histum Yani staff, prepare time sheets and administer staff evaluations.
- **COYOTE Project Coordinator**
Four Winds of Indian Education, Inc., Chico, CA, July 2001-July 2002
Duties: Prepare and administer the budget and all reporting on deliverables with the State Department, adapt and implement tobacco education in K-9th grades, plan, supervise and attend special events, field trips and conferences. Supervise COYOTE staff and after school program staff.

Native American Land Back Projects

- **Butte Creek Ecological Preserve Land Transfer Project (completed Fall 2022)**
Co-lead project to transfer land back to Mechoopda Indian Tribe of Chico Rancheria
Included California State Legislative change, community action, and participation
- **Eagle Lake Land Transfer Project (completed Fall 2023)**
Co-lead project to transfer land back to Susanville Indian Rancheria
Included Federal Legislative change, community action, and participation

GRANTS/State/Federal/Foundation

- **Governors Award, California State University, Chico, \$9,000 (2022-present)**
- **California State University, External Relations, \$15,000 (2022-present)**
- **California State University, Office of the Chancellor, \$64,000.00/one-time funds (2021)**
- **California State University, Office of the Chancellor, \$10,000.00/one-time funds (2018)**
- **College and Career Readiness Grant \$635,000/annual (2017-2021, competitive, federal, co-wrote)**
- **California Department of Education, American Indian Education Center Grant, \$265,393/annual (2003-2018, competitive, state)**
- **California Department of Education, Tobacco Use Prevention Education, \$100,000-\$60,000 annual (2001-2018, competitive, state)**
- **California Endowment, \$12,000/annual (2016-2017, foundation, co-wrote)**
- **U.S. Department of Education, Carol M. White Physical Education Program, \$667,000/annual (2012-2016, competitive, federal, co-wrote)**
- **U.S. Department of Education, Even Start Family Literacy Program Grants for Tribes and Tribal Organizations, \$250,000/annual (2005-2009, competitive, federal, co-wrote)**
- **California Department of Public Health, Tobacco Control Section, \$150,000-\$75,000 (2000-2008 competitive, co-wrote)**

COMMITTEES/BOARDS/ASSOCIATIONS

- **California State University, Chico, Native American Consultation and Repatriation Committee**
Duties: **Chairperson**, 2021 -Present
Oversee compliance with NAGPRA and state laws pertaining to the treatment of Native American cultural items, associated and unassociated funerary objects, and human remains. As well as, to assist the University in working with, but not limited to, the local Sheriffs, Coroner's Office, and the Chico State Human ID lab to repatriate to Tribes in a timely manner.
- **California State University, Chico, Native American Staff and Faculty Association, 2019-Present**
Duties: **Vice-Chairperson**, Fall 2023 - Present

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Chairperson, 2019 -Summer 2023

Represent NASFA throughout campus regarding Native American student, staff and faculty ideas and issues. Coordinate regular meetings and collaborate to provide on and off-campus cultural and community events and activities.

•North Valley Community Foundation -CARE Advisory Board

Duties: Member, 2021-Present

Participate in monthly meetings regarding mental health and suicide prevention/intervention care and services for students.

•Four Winds of Indian Education, Inc. Board of Directors, 2015-Present

Duties: ***Vice-Chairperson***, 2020-Present

Provide resources, support and information to staff. Support grant implementation and oversight.

•California State University, Chico, Wildland Management Graduate Program Advisory Board, 2020-2022

Duties: Provide student support, participate on student graduate committees, provide research and data relevant to student projects. Advise and coach students throughout their graduate program.

Committee member for three graduate student project/thesis committees -completed Spring 2022

•California State University, Chico, Academic Senate, 2020-Present

Duties: Participate in weekly meetings and provide input on shared governance, policies and practices.

•California State University, Chico, Educational Policies & Programs Committee (EPPC), 2023-Present

Duties: Participate in weekly meetings and provide input on curricula of both undergraduate and graduate programs and other academically related issues.

•California State University, Chico, Anthropology and Native American Relations Committee, 2019-Present

Duties: Provide cultural representation and opinion on practices and procedures that influence Native communities. Facilitate communication with Tribes regarding repatriation and accepting artifacts.

•California State University, Chico, Strategic SMART Goal: Emergency Planning Committee, 2020-Present

Duties: Provide input on SMART Goals to be implemented campus wide.

•California State University, Chico, University Diversity Council, 2018-Present

Duties: Provide input on campus policies, procedures, and practices to ensure diversity and equity are included and at the forefront of all practices. Provide input on University Diversity initiatives.

•California State University, Chico, Native American Graduation Committee, 2018-Present

Duties: Collaborate with the local and regional Tribes to provide a Native American Graduation Celebration for high school, GED, certificated program, community college, and university graduates.

•California State University, Office of the Chancellor, Native American Initiative Statewide Committee, 2018-Present

Duties: Provide resources, support and input to other California State Universities around Native American student retention, recruitment and Tribal collaboration.

•California State University, Office of the Chancellor, Native American Initiative Executive Committee, 2018-Present

Duties: Provide leadership for the initiative, facilitate semester systemwide meetings. Review and manage grants. Provide input on Tribal relations/collaboration, recruitment and retention of Native American students.

•Native America Service Alliance (NASA), 2017-Present

Duties: Participate in monthly community members to collaborate on services within Butte County for Native American students and families.

•Butte College Student Equity Advisory Board, 2016-Present

Duties: Provide resources and input as a Native American community representative/partner on student equity issues at Butte College. Provide Native American perspectives on equity and education issues and concerns and provide history of Native Americans related to education and the unique relationship Native people have with traditional education settings. Provide input on best practices for Native students around recruitment, advising, monitoring and matriculation.

•CSU, Chico Women of Wisdom Planning Committee, 2016-Present

Duties: Collaborate with the committee to plan and organize a community event that showcases the importance of women and storytelling to Native cultures. Act as a liaison between the speakers and the committee. Provide information on Native American history and culture.

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- Butte County Tribal Task Force, 2015-Present
Duties: Collaborate and communicate with Butte County Tribes, Public Health and Law Enforcement around public safety, health, education, social services, trainings and events. Provide updates and information regarding education events, activities and resources for Native students and families.
 - Inter-Tribal Education Committee, 2014-Present
Duties: Collaborate with Butte County Tribes on education events and information.
 - California Conference on American Indian Education Planning Committee Member, 2003-Present
Duties: **Conference Co-Chair**, 2008 - Present
Plan and organize statewide conference on current trends and issues in K-16 education, especially those relating to Native American student retention and success. Tasks include budget, registration and activities such as the Elder's Banquet, Educator's Luncheon, keynote speakers, conference vendors, educational booths, and evening entertainment.
 - American Indian Education Oversight Committee member, January 2007–2020, 2021-Present
Duties: **Vice-Chairperson**, 2016–2020, 2021-Present
Provide input and advice regarding Native American students to the California State Department of Education Superintendent of Public Instruction.
 - California State University, Chico, Faculty & Student Policies (FASP), 2020-2023
Duties: Review campus policies before they are presented to Academic Senate.
 - Butte County Collaborative for Equity & Antiracism in Education (BCCEAE) 2020-2023
Duties: Participate in monthly meetings. Provide input on anti-races practices in K-12 school setting throughout Butte County.
 - California State University, Chico, Presidential Task Force Committee on University Policing, 2020-2021
Duties: Review policies and procedures and create recommendations that will support community policing practices while building trust with our UPD, students, staff and faculty.
 - California State University, Chico, Middle Leadership Academy, 2019-2020
Duties: Participate in a campus leadership team to implement student driven programs.
 - California State University, Chico, Strategic Planning Committee, 2018-2019
Duties: Provide input on the University's 10-year strategic plan.
 - California State University, Chico, Master Plan Executive Committee, 2018-2019
Duties: Provide input and collaboration on the University's 10-year master plan.
 - California American Indian Education Director's Association Board of Director's
Duties: **Secretary**, 2006-2019
Attend quarterly meetings, share program updates and resources. Prepare agendas, record and disperse meeting minutes. Advocate for American Indian Students and families.
 - National Indian Education Association Native Workgroup for Common Core Standards, National, 2009–2018
Duties: Provide advocacy for Native communities and Tribes to Federal policy makers and National educational agencies on Common Core Standards and implementation affecting Native students.
 - Campaign for High School Equity California State Team for Common Core Standards, Statewide, 2011–2018
Duties: Provide advocacy for Native communities and Tribes to State policy makers and local school districts and county office of education on Common Core Standards and implementation affecting Native students.
 - Leaders of Butte County Alternative Education, 2015-2018
Duties: Provide Native American perspectives around education issues and concerns. Provide history of Native Americans related to education and the unique relationship Native people have with traditional education settings.
 - TEPTS Regional Tobacco Control Advisory Committee, 2008–March 2011
Duties: Quarterly conference calls and one face to face meeting. Help guide TEPTS efforts to prevent and reduce the use of commercial tobacco and exposure to secondhand smoke in all of California and Nevada tribes and California, Nevada, and Utah urban American Indian programs/organizations. Assist and provide guidance to TEPTS with planning and implementing tobacco control activities that address culturally appropriate prevention of commercial tobacco use among American Indian youth and cessation among

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both American Indian adults and youth. Assist TEPTS in reducing secondhand smoke in tribal and urban American Indian communities. Promote and educate on the use of sacred traditional tobacco across the service area.

- California Department of Public Health, Tobacco Control Program Native American Roundtable, January 2009–2010
Duties: Examine tobacco-related issues in Native American communities, build collaboration between advocates and Native American communities within California, provide advice and input for roundtable objectives, structure, and content.
- California Rural Indian Health Board, American Indian Tobacco Education Partnership Advisory Committee, 2003-2008
Duties: Attended Quarterly meetings, advocate for Native families and traditional tobacco use. Review educational materials for cultural sensitivity and appropriateness.
- Grant Reader/reviewer for California State Department of Education
Duties: Assist with selection of State Even Start Family Literacy Programs for new funding cycles.


HIRING COMMITTEES

- Provost and Vice President of Academic Affairs, California State University, Chico, Summer/Fall 2023
- Tribal Relations Director, California State University, San Bernardino, Spring 2023
- Chief of Staff, California State University, Chico, Fall 2022
- California State University, Chancellors Office, NAGPRA Project Manager, Spring 2021
- Associate Director, Office of Tribal Relations, California State University, Chico, Summer 2022
- University Police Chief, California State University, Chico, Spring 2022
- Vice President of Student Affairs, California State University, Chico, Spring 2022
- Financial Aid Director, California State University, Chico, Fall 2021 – Spring 2022
- California State University, California Native American Graves and Protection Act Project Manager, Chancellors Office, Chico, Hiring Manager, Spring 2022
- Tribal Relations Cultural Artifacts Specialist, California State University, Chico, Hiring Manager, Fall 2021
- Admissions Director, California State University, Chico, Spring/Fall 2021
- Vice President of Information and Technology, California State University, Chico, Fall 2021
- Admissions Director, California State University, Chico, Spring/Fall 2021
- Interim Chief Diversity Officer, California State University, Chico, Spring 2021
- Admissions Director, California State University, Chico, Spring/Fall 2021

COMPLETED TRAININGS

- Camp, Bear, and Dixie: Wildfires and Their Effects on the Konkow Valley Band of Maidu, Virtual, February 2022
- Mentoring the Next Leaders of Indian Education, Virtual, April 2021
- Conversations on Diversity and Inclusion, Virtual, April 2021
- Tipping Point, Chico State, January 2020 & 2021
- Student Affairs Training, PAUSE, January 2019-2021
- Staff Diversity Academy, CSU, Chico, July 2018
- Crisis Prevention Institute –Non Violent Crisis Intervention Training, Chico, CA, September 2004 - 2018
- California Mandated Reporter Training, Chico, CA, 2009 - 2018
- California Conference on American Indian Education, CA, March 2003 - 2017
- Medic First Aid and Child & Adult CPR, Chico, CA, April 2017
- Trauma Informed Community Training, Chico, CA ongoing
- TAC-COM Training; de-escalation techniques Chico, CA June 2015
- Nurtured Heart Training, Chico, May 2015
- Parent Advocacy Training in Special Education, CA, 2009, 2011, 2014, 2017
- Professional Learning Community Training, Las Vegas, NV, June 2010
- National Indian Education Convention, October 2006, 2009, 2011
- ADHD Project, Chico, CA, September 2008-2010

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- Preventing Discrimination, Harassment and Retaliation 2007 (California), Chico, CA, April 2008
 - National Center for Family Literacy Program Administration –Even Start, Louisville, Kentucky, June 2007

PROVIDED WORKSHOPS, TRAININGS, LECTURES

- Native American Student Perspectives, Bidwell Jr. High, Fall 2023
- Fireside Conversations, Shasta County Department of Education, Virtual, Spring 2022
- Native American Identity, Marsh Jr. High, Spring 2022
- Boarding Schools, Chico Joint Unified School District, Spring 2022
- Boarding Schools, Bidwell Jr. High, Fall 2021
- Decolonize: Diversity Days, TED Talk, Virtual, Spring 2021
- CAVE Workshop, Space, Place and Identity, Fall 2020, Spring 2021
- Student Affairs Professional Development Workshop, Native Identity, Spring 2021
- Athletic Department Professional Development Workshop, Land Acknowledgement and History of Chico State and Mechoopda, Fall 2020
- SAFE Place Presentation, Importance of a Land Acknowledgement, Fall 2020
- Student Workshop, Native American Identity, Fall 2020
- Tipping Point, Chico State Faculty and Staff Professional Development Workshop, Clash of the Cultures, January 2020
- Student Affairs Professional Development Workshop, Boarding Schools, Folsom, 2019, 2020
- Intercultural Contexts: Search for Meaning Lecture, Boarding Schools and Chico State’s History with Mechoopda, CSU, Chico Fall 2018
- College Opportunity
Race and Ethnic Studies Lecture, Boarding Schools, Rancherias and Reservations, CSU, Chico Spring 2019
- International Education –History of Mechoopda Indian Tribe and Chico State & Boarding Schools, CSU, Chico, 2018 & 2019
- Historical Trauma, Butte College, Oroville, 2017
- How to Support American Indian Students, Butte College Equity Advisory Board, Oroville, 2017
- Cultural Curriculum in the Classroom, CSU, Chico, 2016
- Historical Trauma and Boarding Schools, CSU, Chico, 2016
- Diversity, How to Work with Native Students, Admissions, CSU, Chico, 2016
- Challenges Native Students Face, Local Native Resources and History, CSU, Chico, 2015
- Tobacco Use in Native Communities, California Department of Education TUPE Director’s Meeting, Sacramento, 2014
- How Common Core Standards Affect Native Students, National School Board Association Convention, San Francisco, 2011
- Common Core in Native Communities, National Indian Education Association, Honolulu, 2009
- Local Native American Culture, Chico Country Day School, Chico, 2009
- Local Native American Culture, Emma Wilson School, Chico, 2008

COURSES TAUGHT

American Indian Studies 252
Leading Women of Color 145

WORK-RELATED SKILLS

- Proficient in Microsoft Office Suite programs; Word, Excel, PowerPoint, Publisher
- Fluent in the use of standard office equipment
- Thorough knowledge of Northern California Indian history, culture, and perspectives

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REFERENCES

Sandra Knight
Vice Chairperson, Mechoopda Indian Tribe of Chico Rancheria
530-518-0957
Sknight@mechoopda-nsn.gov
2085 Marilyn Drive
Chico, CA 95928

Gayle Hutchinson
Retired, President, California State University, Chico
530-519-8564
ghutchinson@csuchico.edu
3943 Barbados Ct.
Chico, CA 95973

Judy Delgado
American Indian Education Consultant, California Department of Education
530-521-0506
JuDelgado@cde.ca.gov
10029 Yukon River Way
Rancho Cordova, CA 95670

Born and raised in McKinleyville, CA, Rachel McBride-Praetorius is an enrolled member of the Yurok Tribe.

Ms. McBride-Praetorius earned her Bachelor of Arts, Liberal Studies and Masters in Social Science degrees at California State University, Chico and is currently finishing her Doctor of Education in Educational Leadership.

Ms. McBride-Praetorius has spent over 20 years in the Chico area creating and developing Tribal relations with the local Tribes, as well as the regional, state and national Tribal communities within Indian Education. She has been providing educational, advocacy and social services to Native students and families; served as a policy advocate, consultant and educator to state and federal programs and legislators around issues directly affecting Native students.

Ms. McBride-Praetorius has been an effective leader in the realm of Indian education, co-chairing the California Conference on American Indian Education; Vice-chairing the American Indian Education Oversight Committee; chairing the Native American Repatriation and Consultation Committee for Chico State and participating in work-groups and advisory groups, such as the advisory committee for student equity for Butte College, participating on the Native American Service Alliance in Chico, the University Diversity Council for Chico State, the Women of Wisdom work-group for Chico State, the Native American Initiative Executive Committee for the California State University Chancellors Office, the Butte County Tribal Task Force, and the Inter-Tribal Education Committee.

Currently Ms. McBride-Praetorius is the Director of Tribal Relations in the Office of the President at California State University, Chico. In her current role Ms. McBride-Praetorius has also had the opportunity to collaborate with the Big Chico Creek Ecological Reserves to transfer state and federal lands back to Tribes.

In her free time Ms. McBride-Praetorius loves to spend time with her husband, family, friends and community. She enjoys participating in recreational sports, fishing, outdoor activities and playing games with family and friends.



November 27, 2023

I am writing to express my enthusiastic support for Rachel McBride-Praetorius as a candidate for the Chancellor's Office Advisory Board for the Native American Graves Protection and Repatriation Act (NAGPRA)/California NAGPRA (CalNAGPRA). As President of California State University, Chico (Chico State), I have had the privilege of working closely with Ms. McBride-Praetorius and have witnessed firsthand her commitment to ethical stewardship, cultural preservation, and respectful engagement with Native American communities.

Ms. McBride-Praetorius is an enrolled citizen of the Yurok Tribe and brings a wealth of experience, expertise, and dedication to the critical issues surrounding not only Tribal communities but also the repatriation of Native American cultural items and ancestral remains. For the past six years, she has served as the Director of Tribal Relations for Chico State and for three years, she has worked in collaboration with our Anthropology Department and local Tribes to repatriate cultural items and ancestors. She has successfully led the second-largest repatriation in National NAGPRA history and one of the largest in the California State University system's history, which accounts for almost 60% of Chico State's collection, and is currently in consultation with multiple Tribes. Her deep understanding of the complexities of NAGPRA and her proven track record of collaboration with indigenous communities make her an ideal candidate for this advisory board.

Here are some key reasons why I believe Ms. McBride-Praetorius is well-suited for this important role:

1. **Commitment to Ethical Practices:** Ms. McBride-Praetorius has consistently demonstrated a commitment to ethical practices in the field of cultural heritage preservation. Her work reflects a deep understanding of the ethical considerations involved in repatriation efforts under NAGPRA.
2. **Collaborative Approach:** Ms. McBride-Praetorius has a proven ability to collaborate effectively with Native American Tribes and communities. She understands the importance of engaging in meaningful Tribal consultation and building trust, essential elements for successful repatriation efforts. Ms. McBride-Praetorius also understands the importance of communication and collaboration with the Native American Heritage Commission (NAHC) and has built a positive, productive, working relationship with NAHC through Chico State's NAGPRA work.
3. **Expertise in NAGPRA Compliance:** Ms. McBride-Praetorius possesses a comprehensive understanding of NAGPRA legislation and its implications. Her knowledge of the legal and regulatory framework surrounding NAGPRA will be invaluable in guiding the Chancellor's Office on compliance matters.
4. **Advocacy for Cultural Sensitivity:** Ms. McBride-Praetorius is a vocal advocate for cultural sensitivity in all aspects of repatriation. She recognizes the importance of honoring the spiritual and cultural significance of cultural items and ancestors, ensuring a respectful and considerate repatriation process.

In conclusion, I believe that Ms. McBride-Praetorius would bring a unique and invaluable perspective to the Chancellor's Office Advisory Board for NAGPRA. Her passion for cultural preservation, commitment to ethical practices, and extensive experience make her an outstanding candidate for this important role.

Thank you for considering Ms. McBride-Praetorius for this position. I am confident that her inclusion on the advisory board would greatly contribute to the system's efforts in upholding the principles of NAGPRA and fostering positive relationships with Native American communities.

If you require any additional information or would like to discuss Ms. McBride-Praetorius further, please feel free to contact me at steve.perez@csuchico.edu.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Steve Perez', with a stylized, flowing script.

Steve Perez
President
California State University, Chico