

**Stefani Baldivia**

**CSU Member**

**Campus Preference:** Chico

**Not Qualified:**

BA in Native American Studies, Humbolt 2013.

Masters of Library and Information Science, CSU San Jose 2016.

Currently serves as the Senior Assistant Librarian, Equity and Outreach at CSU Chico. The candidate's graduate degree is not listed in the statute.

**References Contacted:**

Dr. Vanessa Esquivido, Dr. Deserea Langley, Rachel McBride-Praetorius (Yurok) recommend the candidate.

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**     Both     Systemwide Committee     Campus Committee

**Nominee Name:**

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

Alt. Campus: \_\_\_\_\_

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

- Federally Recognized Tribe     CA Indian Tribe  
 CSU Administrator     CSU Faculty    Staff     NAGPRA Coordinator

**Tribal Members (Check all that apply):**

- Tribal Historic Preservation Officer work  
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA  
 Cultural resources protection under Tribal, state, and federal law  
 Consultation with state and federal entities and agencies  
 An Elder, Spiritual Leader  
 A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

- Archaeology     Anthropology     Environmental Studies  
 Ethnic Studies     History (with a focus in California)     Law  
 Native American Studies     Social Science     Sociology  
 A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

- Short Bio, A Resume or CV  
 Tribal Resolution (as applicable)  
 Three References

**Incomplete Applications**

- Missing Attachments  
 Needs Follow Up Call  
 Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer \_\_\_\_\_  
CSU or NAHC Reviewer \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

CALIFORNIA STATE UNIVERSITY  
NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT  
IMPLEMENTATION AND OVERSIGHT COMMITTEE

**NOMINATION FORM**

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The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

The CSU seeks nominees for the Systemwide and Campus NAGPRA Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) Attach a short biography or resume demonstrating that the nominee meets the criteria below; 2) Attach a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) Attach a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

**Tribal Nominees:** Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

**CSU Nominees:** Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU will keep completed application on file for committee positions that may become available in the future.

**Deadline:** Nomination materials must be submitted to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by **December 5, 2023**

## QUALIFICATIONS

### Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

### CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
  - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

**Note:** At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

**You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.**

### COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): California State University, Chico

Alternative campus(es) Nominee will consider *(candidates are encouraged to complete this section, if possible)*:

1) N/A

2) N/A

3) N/A

## SUBMISSION INFORMATION

### Nominator Information (if applicable)

Name: Rachel McBride-Praetorius Title: Director of Tribal Relations

Tribal/CSU Institutional Affiliation: California State University, Chico

Email: rmcbride@csuchico.edu Phone: 530-898-6241

### Nominee Information

Name: Stef Baldivia Title: Equity and Outreach Librarian

Tribal/CSU Institutional Affiliation: California State University, Chico

Email: sbaldivia@csuchico.edu Phone: 951-532-3618

Position Sought:       Tribal Nominee       CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by **December 5, 2023**.

Incomplete materials will not be considered.



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## Education

- June 2016      San Jose State University, San Jose, CA  
Master of Library and Information Science
- June 2013      Humboldt State University, Arcata, CA  
Bachelor of Arts in Native American Studies

## Professional Experience

2022- present      Senior Assistant Librarian; Equity and Outreach Librarian

Meriam Library, California State University, Chico Research, Instruction, and Outreach

- Coordinate, schedule, and develop programming to support outreach and equity efforts on behalf of the library.
- Participate as an active and engaged member of the RIO Unit, providing reference services and contributing to unit goals and strategic priorities.
- Serve on campus committees and working groups .
- Serve as liaison, providing information literacy, research assistance, outreach, collection development, and general library support to the following departments: Child Development; Multicultural and Gender Studies; Psychology; and Sociology.
- Actively engage in and serve on library, campus, CSU system wide, and professional committees, as appropriate.

2021- 2022      Lecturer Librarian

Meriam Library, California State University, Chico Research, Instruction, and Outreach

- Participate as an active and engaged member of the RIO Unit, contributing to unit goals and strategic priorities.
- Participate in outreach efforts on behalf of the library.
- Provide reference services including desk, email, and interactive chat, and at the STAR Center.
- Support the library instruction program teaching one shot and workshop classes.

2016- 2022      LSS III/ Archivist

Meriam Library, California State University, Chico  
Special Collections and University Archives

2015- 2016      LSS III/ Archivist

Humboldt State University Library

2014- 2015      Reference Librarian



## Publications

2022

**Baldivia, S.** (2022, October). Reaching Out: Building Authentic Relationships. *FDEV Zine: A publication by the office of Faculty Development*, [Zine] 3(1), p. 8-9.

[https://www.csuchico.edu/fdev/\\_assets/documents/fdev-zine-october-2022.pdf](https://www.csuchico.edu/fdev/_assets/documents/fdev-zine-october-2022.pdf)

**Baldivia, S.**, Hursh, C., Saulat, Z. (2022). Creating More Possibilities: Emergent strategy as a Transformative Self-Care Framework for Library EDIA Work. In A. Brissett & D. Moronta (Eds.), *Practicing Social Justice in Libraries* (pp. 131-144). Routledge.

**Baldivia, S.** & Leon, K. (2022). Building stories and Changing Spaces. In L. Gonzales & M.H. Kells (Eds.), *Latina Leadership: Language and literacy education across communities* (pp. 99-118). Syracuse University Press.

2021

Graham, B., **Baldivia, S.**, Cuthbertson, W., Leon, K., Monson, J., & Trask, J. (2021). *Collecting First-Generation Voices in Academic Libraries and Archives*. College & Research Libraries, 82(1), 44. <https://doi.org/10.5860/crl.82.1.44> [Peer-Reviewed]

**Baldivia, S.** (2021). De/Constructed Finding Aid Puzzle. In J. M. Porterfield (Ed.), *Teaching with Primary Sources Cookbook* (pp. 11-13). Chicago: Association of College & Research Libraries. <http://hdl.handle.net/20.500.12680/9k41zk681> [Peer-Reviewed]

## National & Regional Conference Presentations

2023

Zepeda, L., **Baldivia, S.**, Zepeda, L., Ho, J., Neder-Muro, P., (2023, July). *Doubling from 8-16% : Slowly and Steadily Taking Over the Archives Profession*. Presentation at People of Color in Library and Information Science Summit, Los Angeles, CA.

**Baldivia, S.** (2023, June). *Caminando Preguntamos: Demonstrating 'servingness' with library instruction*. Presentation at California Conference on Library Instruction, San Francisco, CA.

**Baldivia, S.**, Zepeda, L., Ho, J., Neder-Muro, P., Martinez, E. (2023, May). *Your data don't define me!: Making space for feelings amidst the data dump*. Presentation at Society of California Archivists Annual General Meeting, Sacramento, CA.

Gajewski, H., **Baldivia, S.**, Hollis, T., Jarosz, E., Sorvetti, L., Wakimoto, D. (2023, May). *The People's University: Assessing the state of the CSU Archives*. Presentation at Society of California Archivists Annual General Meeting, Sacramento, CA.

Ho, J., **Baldivia, S.**, Suiter, G., Schindler, A., Karolin, A. (2023, April). *Pineapple, anchovies, or nah: Who determines the toppings on your pie? Power sharing through community archives*. Presentation at Midwest Archivists Conference, Chicago, IL.

2021

Korber, I., **Baldivia, S.**, & Millam, L. (2021, December). *Reopening in-person reference services: Location, location, location*. Presentation at the California Academic Reference Librarians Discussion Interest Group – South Conference, Nailed It! Stories of Failure, Setbacks, and Where We Go From There, Online.

Loa, B., Kruger, P., **Baldivia, S.**, Prestinary, P., Sorvetti, L., Steele, H. (2021, July). *Communities of Practice in Archives: Including Me in the We*. Presentation at the Society

of American Archivists Annual Conference: ARCHIVES \* RECORDS 2021: Together/Apart, Online.

Trask, J., Monson, J., Cuthbertson, W., **Baldivia, S.** (2021, August). *Partnering with Academic Libraries and Archives to Collect First-generation Student Voices*. Presentation for NASPA Student Affairs Administrators in Higher Education, Center for Online Learning, Online. **[Invited presentation]**

**Baldivia, S.**, Neder-Muro, P., Ho, J., (2021, April). *"Brown Bag" Lunch: SCA Ethics & Inclusion Committee "Code of Conduct" update*. Presentation at the Annual General Meeting of the Society of California Archivists, Online.

Hooker, J., Aston, K., **Baldivia, S.**, Lambert, J. (2021, May). *Second Responders: Natural Disasters, Collective Responsibility, and Oral Histories*. Panel presentation at Renaissance: The Library Renewal, the California Library Association Annual Conference, Online.

2020 **Baldivia, S.** (2020, April). *Archivists as Activists: Balancing Archival Autonomy with the Community*. Presentation at the Western Archivists Meeting, San Francisco, CA. **[CANCELED DUE TO COVID-19]**

2019 **Baldivia, S.**, Hursh, C., Saulat, Z. (2019, October). *WE'RE FINE!: Boundaries, Exhaustion, and Lessons in Diversity Committee Work*. Presentation at Shelf-Awareness: The Intersections of Social Justice and Critical Librarianship Conference the annual conference for the Librarians Association of the University of California, Berkeley, CA.

**Baldivia, S.**, Martin, K., Castillo, C., Posadas, L. (2019, April). *Empowering Indigenous Communities through Inclusion*. Presentation at the Annual General Meeting of the Society of California Archivists in Long Beach, CA. **[Moderator]**

2018 Pringle, J., Posas, L., **Baldivia, S.**, Martin, K. (2018, October) *Repatriating Knowledge: Empowering Indigenous Communities through Inclusion*. Presentation at For our People: Past, Present, and Future at the Annual International Conference of Indigenous Archives, Libraries, and Museums, Prior Lake, MN.

## University Presentations

2023 Mussuto, M., **Baldivia, S.** (2023, October). Presentation as part of *Joy of Learning: Bringing Everyone In Meriam Library Beyond Books*.

2022 **Baldivia, S.** (2022, October). Presentation as part of *Fuerte: Nuestra Voz es Nuestro Poder, Our Voice is Our Power*. **[Invited Speaker]**.

Hidalgo, D., **Baldivia, S.**, Cuthbertson, W. (2022, April). *Dance Music Spaces: Danielle Hidalgo Book Talk*. Presentation at the Meriam Library, Chico, CA. **[Moderator]**

2021 Whittinghill, J., Cuthbertson, W., **Baldivia, S.** (2021, December). *Student Voices aka Primary Sources*. First Generation: One of Many **[Podcast interview]**.  
<https://firstgenoneofmany.com/episode-34-studentvoicesprimarysources/>

Shepherd, J., Korber, I., Cuthbertson, W., Kruger, P. N., & **Baldivia, S.** (2021, November). Presentation as part of the Meriam Library Book Chairs Introduction, Chico, CA, Online.

Gunderson, J., **Baldivia, S.**, Fernandes, K. (2021, September). What can the library and TLP do for you? FDEV Podcast: Rise, Teach, Learn. **[Podcast interview]**.

<https://anchor.fm/facultydevelopment/episodes/Season-II-Episode-2-What-Can-the-Library-and-TLP-Do-For-You-e17ogbt>

- 2018 **Baldivia, S.** (2018, September). *Wikipedia Edit-a-thon: Sabor Latinx, celebrating Latinx Music*. CSU Chico Celebrates Hispanic Heritage Month, Chico, CA. **[Facilitator]**
- Thompson, G., Kruger, P., **Baldivia, S.** (2018, February). *Today Decides Tomorrow: Uplifting student narratives with the Chico Archives Toolkit*. Presentation at the Second Annual 1st Gen Trailblazer Symposium: We are Here.
- Baldivia, S.** (2018, February). *Black Liberation Month Wikipedia Edit-a-thon: Write Black History*. CSU Chico Celebrates Black History Month, Chico, CA. **[Facilitator]**
- 2017 **Baldivia, S.** (2017, November). *Celebrate Indigenous Sovereignty: Native American Heritage Month Wikipedia Edit-a-thon*. CSU Chico Celebrates Native American Heritage Month, Chico, CA. **[Facilitator]**
- Baldivia, S.** (2017, March). *Writing HER Story: Women in STEaM Wikipedia Edit-a-thon*. CSU Chico Celebrates Women's History Month, Chico, CA. **[Facilitator]**
- 2016 **Baldivia, S.** (2016, September). *Well, don't CITE Wikipedia: Shifting the conversation about when and why to use Wikipedia*. Meriam Library Brown Bag Talks.

## Grants and Awards

- 2023 Faculty Learning Community: Early Career BIPOC Faculty Learning Community **[Facilitator]**  
Stipend of \$1000  
**Baldivia, S.**
- Faculty Learning Community: Faculty Writing Community  
Stipend of \$500  
**Baldivia, S.**
- Wildcat Family-Friendly Study Space  
American Library Association: Building Library Capacity Grant, Not funded.  
**Baldivia, S.**
- Khaws Tseg: Intentional Institutional support of HMoob Students at Chico State.  
American Library Association: Peggy Barber Tribute Grant, Not funded.  
Mussuto, M., Xiong, C., and **Baldivia, S.**
- 2022 Student Success Escalator (Phase I)  
Governor's Award Grant, Not funded.  
Wang, Z., Cuthbertson, W., and **Baldivia, S.**
- 2019 Carr and Camp Fires Oral History Project  
California Humanities: Second Responders Project Grant, Fully funded for \$19,959  
Paiva, M. & **Baldivia, S. [CANCELED DUE TO COVID-19]**
- 2018 CSU Chico Conversations on Diversity and Inclusion Committee  
*Promising Newcomer Award*  
**Baldivia, S.**

## Courses & Workshop Series Taught

- 2023 **Instructor**, National Association of Student Personnel Administrators (NASPA) Undergraduate Fellows Program
- 2022 **Instructor**, Meriam Library for Graduate Students
- Instructor**, Adelante Library Workshop
- Instructor**, Promoting Achievement Through Hope (PATH) Scholars / Dream Center Library Workshop
- 2021 **Lead Facilitator**, *Creating More Possibilities*: Emergent Strategy in Library and Information Science Reading Group.
- Instructor**, Student Learning Center Workshop Series
- Co-facilitator**, *Copyright Law for Librarians and Educators* Spring 2021 Reading Group
- 2020 **Co-facilitator**, Meriam Library Diversity and Inclusion Team 2020 Summer Book Read of *How to be an Antiracist*, the CSU, Chico 2020 Book in Common.
- Instructor**, *Zoom for Teaching & Interactive Resources*, part of the Conversations in Online Instruction Series, Meriam Library

## Information Literacy Instruction Taught

AAST 110	AAST 152	AFAM 170	AIST 170	AIST 410
AIST 425	CHLX 358	CHLX 415	CHLX 420	ENGL 130W
ENGL 353	HIST 300W	MCGS 155W	MCGS 330	MCGS 495W
SOC 310	REACH	Summer Bridge		UNIV 101

## Course Enrollment & Learning Community Participation

- 2023
- *Critical Pedagogy Symposium: A Focus On Critical Race Theory*
  - *CSU Perspectives on ChatGPT*
  - *Faculty Learning Community: Early Career BIPOC Faculty learning community*
  - *Faculty Learning Community: Faculty Writing Community*
  - *Library Instruction Conference*
  - *Using ChatGPT to Engage in Library Instruction? Challenges and Opportunities*
- 2022
- *Association of Tribal Archives, Libraries, and Museums: Indigenous Intellectual Property: Tools and Strategies*
  - *California State University Inaugural Virtual Juneteenth Symposium*
  - *Conversations on Equity, Diversity, and Inclusion*
  - *Data Carpentry for Enhanced Teaching and Research with R*
  - *Dream Center Ally Training*
  - *Faculty Development: New Faculty Forum*
  - *Faculty Development: New Faculty Orientation*
  - *HMoob Studies Panel Discussion*
  - *Housing Research Group, hosted by the Civic Engagement Community Engagement*

*in Teaching and Research workshop*

- *Society of American Archivists: Crisis, Disaster, and Tragedy Response Working Group Open Meeting*
- *Society of California Archivists Workshop: Preserving and Providing Access to Oral History Collections*
- *SPARC Knowledge Equity Series: Examining How Systems of Research and Education Still Reflect the Structures of Colonialism*

2021

- *American Library Association, Office of Diversity, Literacy, and Outreach Services: Critical Connections, Emergent Organizing: Re-Imagining Community Building*
- *Angela Davis: Equity, Diversity, and Inclusion Lecture Series at CSU Chico*
- *Diversity Academy 2.0*
- *Excelencia in Education: California Briefing on 25 Years of HSIs webinar*
- *GOBI Book Purchasing Training*
- *History of Experience and Agency Conference at Tampere University: Oral History and Agency*
- *Hollaback Bystander Intervention in the Workplace*
- *Implementing Reparative Description for Indigenous Collections Webinar hosted by the Association of College and Research Libraries, Rare Books and Manuscripts Section Instruction and Outreach Committee and the Diversity Committee Reading Group*
- *Innovative Educators Webinar: Supporting Non-Binary Students: Strategies for Understanding, Resource Development & Inclusion*
- *Integrating Critical Race Theory and Teaching with Primary Sources Webinar hosted by the Association of College and Research Libraries, Rare Books and Manuscripts Section Instruction and Outreach Committee and the Diversity Committee Reading Group*
- *LibChat Training*
- *Society of American Archivists, College and University Archives Section webinar: Collecting the Present in University Archives*
- *Society of California Archivists and the Association of College & Research Libraries: Doors Wide Open: Advancing Inclusive Access to Special Collections*
- *Those Were the Days: Making College and University Milestones Matter Today hosted by the Society of American Archivists, College and University Archives Section*

2020

- *American Association of Hispanics in Higher Education webinar: Learning to be Latino: How Colleges Shape Identity Politics*
- *Association of College & Research Libraries Instruction Section webinar: Instruction and Outreach for Diverse Populations: Indigenous Students*
- *Association of Southeastern Research Libraries webinar: DEI Committees: The Good, The Bad, The Ugly*
- *Critical Librarianship & Pedagogy Symposium*
- *Digital Humanities Network: Archiving Black History and Culture*
- *Hispanic/Latino Students: Asset Based Programs & Support Services to Ensure Persistence & Completion*
- *Homelessness Training Institute with Ryan Dowd*
- *Society of California Archivists webinar: Beyond Diversity Initiatives: Recruitment of BIPOC into Archives and Special Collections Librarianship*

- *University of California, Davis Women's Resources and Research Center lecture: 50 Years of Imagining Radical Feminist Futures: A Conversation with Angela Davis and Adrienne Maree Brown*
- *Updating LibGuides with an Anti-Racist Framework*

2019

- *Association for College and Research Libraries Instruction Section Webinar: Teaching Methods Virtual Event- Describing Realities, Imagining Directions: Critical Race Pedagogies in Teaching and Learning*
- *Copyright First Responders Training*
- *First-Generation Students: Emerging Trends that Support, Retain, and Graduate this Growing Population*
- *Mentoring Women of Color at CSU Chico*
- *Oral History Metadata Synchronizer: Introduction to OHMS*
- *REFORMA Los Angeles Webinar: Urban Outreach: Guidelines, hard lessons, and best practices providing outreach in urban environments*
- *Train the Trainer Diversity, Inclusion, and Equity Work at CSU Chico*
- *UC Davis Center for Chicanx and Latinx Academic Student Success (CLASS)*

2018

- *American Library Association: Addressing Cultural Humility and Implicit bias in Information Literacy Sessions*
- *Annual General Meeting hosted by the Society of California Archivists, Yosemite, CA*
- *Avoiding Bias in Hiring at CSU Chico*
- *Densho Digital Repository: Preserving Community Memory*
- *Get Hands-On Improving Descriptive Practices for Born-Digital Material in an Archival Context, pre-conference workshop hosted by SCA presented by Shira Peltzman, UCLA and Charlie Macquarie, UCSF*
- *POC in LIS Summit: Empowering Collaborations, Loyola Marymount University Libraries*
- *Society of California Archivists: ArchivesSpace Digital Objects Workshop, San Francisco Public Library, CA*

2017

- *Annual General Meeting hosted by the Society of California Archivists, Pasadena, CA*
- *Diversity Academy at CSU Chico*
- *Dream Student Support Training at CSU Chico*
- *LGBTQ+ Safe Space Ally Training at CSU Chico*

## Software Skills

- Springshare suite: LibChat, LibWizard, RefAnalytics, LibGuides, and LibAnswers,
- Digital object creation tools: Camtasia, Photoshop and the Adobe Suite, Audacity, Handbrake, Oral History Metadata Synchronizer.
- Content management software: ContentDM, ArchivesSpace, Canvas.
- Classroom and online learning communications tools: ExLibris Alma, ExLibris PRIMO, Google Workspace, MS Office, MS Teams, ZOOM.

## National & Regional Service

2023

Society of California Archivists, Member-at-Large; **[Elected]**

- 2022 Society of California Archivists, Ethics and Inclusion Committee; **[Co-chair]**.
- 2021 California State University Archives and Archivists Roundtable. **[Co-facilitator]**.

## University Service- California State University, Chico

- 2022- present Native American Consultation and Repatriation Committee
- 2023 Black Student Success Listening Session Participation - Faculty  
Chicano Latino Council Winter and Summer Retreats  
Early Career BIPOC Faculty Faculty Learning Community [Facilitator]  
Ethnic Studies: Our Stories, Our Voices [Facilitator]  
Latiné Graduation Celebration
- 2022 Equity, Diversity, and Inclusion Database Trial Survey  
Hiring Committee, Office of Tribal Relations, Administrative Support Coordinator  
Office of Tribal Relations: Native American Cultural Night  
Women of Excellence and Men of CHICO: First Gen Scholars Roundtable [Facilitator]
- 2021- 2023 Chico Calaveras Cycle **[Lead organizer]**
- 2021 Affinity Group Employee Recruitment Forum with the Office of Diversity and Inclusion  
Established a scholarship on behalf of the Chicano Latino Council to honor Dr. Chela Mendoza-Patterson in retirement  
Hiring Committee, Interim Meriam Library Dean
- 2020 Latiné Student Town Hall Virtual Gathering **[Co-facilitator]**
- 2019 Remembering the Ridge, to honor Camp Fire Survivors  
Organizing the Chicano Latino Council 25th Anniversary Celebration
- 2018- 2020 Central Americans for Empowerment (CAFE) Student organization **[Advisor]**
- 2018 Hiring Committee, American Indian Studies Visiting Professor  
Chico State Diversity Summit
- 2017- 2019 *La Bienvenida: a Latinx Community Welcome Reception*, Co-coordinator with the Chicano Latino Council **[Co-coordinated]**  
  
*Women of Wisdom: An Evening of Intercultural Storytelling, Learning, and Hospitality*, **[Co-coordinated]**
- 2017- 2018 Educational Opportunity Program, Summer Bridge **[Mentor]**
- 2017- 2023 *Historian*, Chicano Latino Council of California State University, Chico  
Chicano Latino Council Advisory Bi-annual meetings with President Hutchinson



## Meriam Library Service- California State University, Chico

2022- present	Banned Books Week Events <b>[Organizer]</b> Meriam De-Stress Fest Events <b>[Organizer]</b> Meriam Library Promotions Committee
2023	Change the Subject Film Screening <b>[Co-coordinated]</b> Graduate Student Library Orientation League of Stars Meriam Library Open House <b>[Organizer]</b> Meriam Library Strategic Mapping Meriam Library Student Employee Orientation <b>[Co-coordinated]</b>
2022	Black Liberation Month Book Display Collection Development Committee Equity, Diversity, and Inclusion Database Trials Survey Inspired! Zoom support Meriam Library Tabling Training Wildcat Preview Day Women's History Month Book Display
2021	Meriam Library Diversity and Inclusion Team, Meriam Library Workplace Workshops with Elaina Norlin. <b>[Facilitator]</b>
2017	Library Web Committee
2016-2018	Dia de los Muertos Ofrenda

## Community Volunteer Service

2021- present	North Valley Harm Reduction Coalition Syringe Exchange Program Safe Space Winter Shelter
2019	North State Public Radio Pledge Drive Phone Banking Butte Countywide Homeless Continuum of Care Point in Time Count

## University Outreach- California State University, Chico

2023	BIPoC Faculty Advocacy May the Fourth: Star Wars Study Jam Neurodiversity Acceptance Month Book Display
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	Wildcat Resource Fair
2022- present	Asian & Pacific Islander Welcome
	Game Night at Meriam Library
2022	
	Equity, Diversity, and Inclusion Welcome Reception
	Guided Tour with 2022 New Faculty Cohort
	Guided Tour with Ali Adkins, Office of International Education and Global Engagement Advisor
	Guided Tour with Dr. Cirilo Cortez, Student Affairs Associate Vice President for Student Engagement and Retention Programs
	Guided Tour with Max Cordiero, Human Resources Equity, Diversity, and Inclusion Recruitment and Retention Specialist
	Men of CHICO Student Welcome
	Safe Place Book Display Collaboration
	Women of Excellence Student Welcome
2021	Latinidad Cultural Game Night at the STAR Center
	Wildcat Resource Fair Tabling and Tours
2020	New Tenure Track Faculty Orientation
2017- present	Black Student Welcome Reception
	DREAM Student Welcome Reception
	LGBTQIA+ Welcome Reception
	Native American Student Welcome Reception

## Professional Association Memberships

2023	Elected Member-at-Large, Society of California Archivists
2018- present	Member, REFORMA
2019- 2023	Co-Chair, Society of California Archivists, Ethics and Inclusion Committee
2017- 2023	Historian, Chicano Latino Council of California State University, Chico

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## Brief Biography

I was awarded a Bachelor's degree in Native American Studies from Cal Poly Humboldt, formerly Humboldt State University in 2011. I received my MLIS from San Jose State in spring 2016, and immediately accepted a library position at Chico State in the department of Special Collections and University Archives. In fall 2021, I accepted a part-time lecturer position at Meriam Library in the department of Research, Instruction, and Outreach. During my time at CSU, Chico, I have provided reference and instruction services, as well as collaborating with teaching faculty and professional scholars in a variety of projects. I have worked directly with student groups, and built relationships with student success programs across campus, especially those supporting traditionally underserved populations.

My assignment tasks me with leading outreach and equity efforts on behalf of the library, including responsibilities in the areas of library instruction, reference, and collections development as a liaison to the academic departments of Child Development, Multicultural & Gender Studies, Sociology, and Psychology. In addition to these duties, I serve on library and university wide committees, and am involved with community activities within the region and contribute professionally within librarianship.

I apply communication theory, learner-centered pedagogy, and race-radical instruction approaches, and am skilled in designing and implementing information literacy instruction for groups and individuals in a variety of formats. Communication theory relies on recognition of the cognitive gap that students experience when attempting to make sense of new information. Learner-centered pedagogy allows me to serve as a facilitator or guide of learning, meeting students where they are, and acknowledging who they are, when they enter the information literacy classroom. Race-radical instruction draws from "critical race theory, emergent strategy, and cultural and race-centered pedagogies," to make plain the pervasive presence of white supremacy culture in American institutions of higher education. For students of color, culturally sustaining pedagogy validates their experiences in a predominantly white institution of higher education, and empowers them to rely upon inherent funds of knowledge to persist. This reconfiguration of an instructional classroom into an intentional learning space is crucial to my adherence to Zapatismo.

My career has been heavily influenced by the Zapatista Uprising based in Chiapas, Mexico. The Ejército Zapatista de Liberación Nacional (EZLN) was an amalgamation of Indigenous Mayan beliefs combined with anti-imperialist, libertarian socialism, forming an armed paramilitary response to the 1994 implementation of the North American Free Trade Agreement (NAFTA). This critique of neoliberal capitalism has evolved into an autonomous political infrastructure, and two of the Zapatista maxims, Caminando Preguntamos and Mandar Obedeciendo, meaning "Walking we ask" and "Lead by following" respectively, have deeply influenced my work as an information professional. Mandar obedeciendo is a critique of traditional Mexican electoral politics, the leadership of many by an individual. In contrast, leaders in Zapatista autonomous communities are volunteers who take direction from the community. Caminando Preguntamos is the Zapatistas radical acceptance of reality, an acknowledgment that we collectively strive for improvement on the path to democracy. Working together, these concepts provide a framework for participatory leadership. When held in juxtaposition with theories of information communities, these maxims decentralize the individual, and emphasize the collective. They encourage critical reflection, allow for decisions to be made without the assurance of a final destination, but affirming that learning communities can be intentionally created in any space, which is in itself a resource we can draw upon, by reflectively asking questions of each other and ourselves.

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## References

Dr. Vanessa Esquivido  
Programs Service Manager for the Federated Indians of Graton Rancheria  
678 Holly Ave | Rohnert Park, California 94928  
916.397.5009  
[vesquivido@gmail.com](mailto:vesquivido@gmail.com)

Dr. Deserea Langley  
Assistant Professor of American Indian Studies | California State University, Chico  
400 W. 1st Street | Chico, California 95929  
530.898.6242  
[drlangley@csuchico.edu](mailto:drlangley@csuchico.edu)

Rachel McBride-Praetorius  
Director of Tribal Relations | California State University, Chico  
400 W. 1st Street | Chico, California 95929  
530.898.3195  
[rmcbride@csuchico.edu](mailto:rmcbride@csuchico.edu)

Marlon Sherman  
Emeritus Professor of Native American Studies | Cal Poly Humboldt  
1 Harpst Street | Arcata, California 95521  
707.826.4329  
[ms31@humboldt.edu](mailto:ms31@humboldt.edu)