

Kayla Begay

CSU Member Native American Studies

Campus Preference: Humboldt

Qualified:

Ph.D Linguistics, UC Berkeley, 2017.

- Dissertation: Wailaki Grammar

M.A., Linguistics, UC Berkeley, 2012.

Dr. Kayla Begay is a member of Hoopa Valley and an Associate Professor of Native American Studies at Cal Poly Humboldt. Her research since 2013 has focused on Dene Languages, California Indian Languages, language variation, historical linguistics, and community-based language revitalization and reclamation. Her previous fieldwork experience includes work with speakers of Hupa, Karuk, Yucatec Maya and Sereer. Dr. Begay's continuing research focuses on historical-comparative linguistics for language revitalization within Wailaki and Hupa communities. Begay is an enrolled member of Hoopa Valley Tribe with grandparents enrolled in the Karuk and Yurok tribes. She is also a board member with the Advocates for Indigenous California Language Survival (AICLS).

References Contacted:

Dr. Kaitlin Reed and Dr. Marrison Ramsier recommend the candidate.

Dr. Cutcha Risling was unable to be contacted.

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: Both Systemwide Committee Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Alt. Campus: _____

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

- Federally Recognized Tribe CA Indian Tribe
 CSU Administrator CSU Faculty Staff NAGPRA Coordinator

Tribal Members (Check all that apply):

- Tribal Historic Preservation Officer work
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA
 Cultural resources protection under Tribal, state, and federal law
 Consultation with state and federal entities and agencies
 An Elder, Spiritual Leader
 A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

- Archaeology Anthropology Environmental Studies
 Ethnic Studies History (with a focus in California) Law
 Native American Studies Social Science Sociology
 A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

- Short Bio, A Resume or CV
 Tribal Resolution/Letter (as applicable)
 Three References

Incomplete Applications

- Missing Attachments
 Needs Follow Up Call
 Other Explanation: _____

CSU or NAHC Reviewer _____
CSU or NAHC Reviewer _____

Date: _____
Date: _____

NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CalNAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

On behalf of the Native American Heritage Commission (NAHC), the CSU is soliciting and accepting applications for the Systemwide and Campus Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CalNAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. All applications, incomplete or complete, will be forwarded to the NAHC for consideration. Nominee candidates will be interviewed by the NAHC for potential Commission nomination and appointment by the CSU Chancellor or chancellor's designee. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) a short biography or resume demonstrating that the nominee meets the criteria below; 2) a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU and NAHC will keep completed application on file for committee positions that may become available in the future.

Deadline: Nomination materials must be submitted to nagpra@calstate.edu by **February 2, 2024**

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee *(Preferred Campus)*: Cal Poly Humboldt

Alternative campus(es) Nominee will consider *(candidates are encouraged to complete this section, if possible)*:

- 1) _____
- 2) _____
- 3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: SELF (see below) Title: _____

Tribal/CSU Institutional Affiliation: _____

Email: _____ Phone: _____

Nominee Information

Name: Kayla Rae Begay Title: Associate Professor, Dept. Chair

Tribal/CSU Institutional Affiliation: Enrolled Hoopa Valley Tribe / Native American Studies

Email: krb14@humboldt.edu Phone: 707-826-4316

Position Sought: Tribal Nominee CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu by **February 2, 2024**.

Incomplete materials will not be considered.

Kayla Begay

(Formerly Kayla Carpenter)

Associate Professor • Chair, Native American Studies Department • Cal Poly Humboldt

1 Harpst Street • Arcata, CA 95521-8299

kbr14@humboldt.edu • 707-826-4316 • www.kaylabegay.com

Enrolled Member of the Hoopa Valley Tribe

Dr. Kayla Begay is an Associate Professor of Native American Studies at Cal Poly Humboldt. Her research is focused on Dene Languages, California Indian Languages, language variation, historical linguistics and community-based language revitalization and reclamation. Her previous fieldwork experience includes work with speakers of Hupa, Karuk, Yucatec Maya and Sereer. Dr. Begay's continuing research focuses on historical-comparative linguistics for language revitalization within Wailaki and Hupa communities. Dr. Begay is an enrolled member of Hoopa Valley Tribe with grandparents enrolled in the Karuk and Yurok tribes. She is also a boardmember with the Advocates for Indigenous California Language Survival (AICLS). She received her Ph.D. (2017) and M.A. (2012) in Linguistics from the University of California Berkeley, and B.A. (2010) in Linguistics from Stanford University. She is also a traditional basketweaver and singer.

References:

Dr. Cutchá Risling Baldy, csb357@humboldt.edu 707-826-4322

Dr. Kaitlin Reed, kpr29@humboldt.edu 707-826-3822

Dr. Marissa Ramsier, mas70@humboldt.edu 707-826-4948

Kayla Begay

(Formerly Kayla Carpenter)

Associate Professor • Chair, Native American Studies Department • Cal Poly Humboldt
1 Harpst Street • Arcata, CA 95521-8299

[kreb14@humboldt.edu](mailto:krb14@humboldt.edu) • 707-826-4316 • www.kaylabegay.com

Enrolled Member of the Hoopa Valley Tribe

Curriculum Vitae – January 2024

Education

University of California, Berkeley

Ph.D. in Linguistics (December 2017)

Dissertation: Wailaki Grammar.

Committee: Andrew Garrett (co-chair, Linguistics), Justin Spence (co-chair, UC Davis Native American Studies), Line Mikkelsen (Linguistics), Beth Piatote (Ethnic Studies)

University of California, Berkeley

M.A. in Linguistics (May 2012)

Stanford University

B.A. with honors in Linguistics (June 2010)

Language Research

Primary philological research: Hupa, Karuk, Wailaki - Ongoing

Fieldwork: Hupa Language, Hoopa, CA and Winston OR, Bimonthly 2008-2013

Fieldwork: Karuk Language, Yreka, CA, March 2012

Elicitation: Sereer Language, Field Methods Class, Berkeley, CA, Fall 2012, Spring 2013

Elicitation and Fieldwork: Yucatec Mayan, Chanchen, Field Methods Class, Stanford, CA Spring 2017 and Yucatan Mexico, March 2007

Peer Reviewed Publications

2022. Villarreal, Brandilynn J., Kimberley Vincent-Layton, Edelmira Reynoso, Kayla Begay and Kimberley N. White. Do students perceive faculty as responsible for equitable learning environments? Results from a mixed-methods study. *Higher Education Research & Development*, DOI: [10.1080/07294360.2022.2120856](https://doi.org/10.1080/07294360.2022.2120856)
2022. Villarreal, Brandilynn J., Kimberley Vincent-Layton, Edelmira Reynoso, Kayla Begay and Kimberley N. White. Using Professional Development to Increase Faculty Perceptions of Responsibility for Implementing Highly Equitable Classroom Practices. *Journal of Faculty Development*, (36) 1, 8-14.
2021. Begay, Kayla, Spence, Justin, and Tuttle, Cheryl. Teaching Wailaki: Archives, Interpretation, and Collaboration in *Indigenous Languages and the Promise of Archives*. eds. Adrianna Link, Abigail Shelton and Patrick Spero. Lincoln: University of Nebraska Press.
2020. Begay, Kayla and Kerri Malloy. Introduction. In *Humboldt Journal of Social Relations Special Issue: California Genocide and Healing* edited by Kayla Begay and Kerri Malloy.

Non-Peer Reviewed Publications

2023. Begay, Kayla and Chuck Begay. Xe:q'ay' / Baby Basket. In *News From Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.
2022. Begay, Kayla. Mixine:whe' ninis'a:n-dimil tehlcwe:n: Its language the land-from it grew. In *Flutes of Fire*, edited by Leanne Hinton. 2nd edition. Berkeley, CA: Heyday Books
2021. Begay, Kayla. Wung Whikyung Na'way: My Mind Goes Over It. In *Pipe Wrench Magazine* edited by Michelle Weber. Issue 3: August/September <https://pipewrenchmag.com/our-languages/>

2020. Begay, Kayla. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. In *Proceedings of the 2019 Dene Languages Conference* edited by Kayla Begay and Kayla Palakurthy. Alaska Native Language Center Working Papers No. 16. Fairbanks, AK: Alaska Native Language Center, Univ. of Alaska
- Spring 2020. Begay, Kayla and Julian Lang. Creating New Speakers. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.
2019. Risling Baldy, Cutcha and Begay, Kayla. Xo'ch Na:nahsde'tl'-te Survivance, Resilience, Unbroken Traditions in Northwest California. In *Ka'm-t'em: A Journey Toward Healing*. Edited by Kishan Lara-Cooper and Walt J. Lara Sr. Temecula, CA: Great Oak Press
2018. Begay, Kayla. With Respect – Mervin Louis George Sr. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.
2013. California Indian Languages by Victor Golla (review). *American Indian Culture and Research Journal*: 37.2, 239-42

Unpublished Manuscripts

2017. Wailaki Grammar. Unpublished Dissertation, UC Berkeley
<https://lx.berkeley.edu/publications/wailaki-grammar>
2014. Aspectual Future in Karuk. Unpublished Manuscript, UC Berkeley.
http://linguistics.berkeley.edu/~mikkelsen/papers/carpenter_2014.pdf
2012. Examining Sociolinguistic Variation in Historical Hupa Texts: Conservative Style Reinterpreted. Unpublished Manuscript, UC Berkeley.

Alternative Media, Digital Humanities Projects

- 2018-2019. G-O Road OMEKA Database Project. Digital Humanities Site
 (Co-Director with Carly Marino and Cutcha Risling Baldy)
<https://goroad.omeka.net/>
- 2016-Ongoing. Online Wailaki Dictionary and Texts.
<http://linguistics.berkeley.edu/~jspence/wailaki/wailaki-lexicon.html>
- Contributor to online lexical entry content, re-transcribing and analyzing texts to be included in text database. Other contributors include Cheryl Tuttle, Justin Spence, with editorial work by Justin Spence
2014. Online Hupa Dictionary and Texts. <http://linguistics.berkeley.edu/~hupa/hupa-lexicon.html>
- Contributed to online audio content, editing dictionary recordings for use in entries. Elicited and transcribed texts to be included in text database. Other contributors include Amy Campbell, Ramon Escamilla, Andrew Garrett, Lindsey Newbold, Anne Pycha, Cutcha Risling-Baldy, and Justin Spence with editorial work by Justin Spence.
2014. Online Karuk Dictionary and Texts. <http://linguistics.berkeley.edu/~karuk/links.php>
- Re-transcribed and analyzed texts included in text database. Other contributors include Nicholas Baier, Erin Donnelly, Matthew Faytak, Erik Maier, Kelsey Neely, Melanie Redeye, Clare Sandy, and Tammy Stark, with editorial work by Andrew Garrett, Line Mikkelsen and Susan Gehr.
2014. Native Women's Collective. A Connection Carried – Kayla Carpenter tells us about weaving her first cap. Northwest Coast Regalia Stories Project.
<http://www.nativewomenscollective.org/regaliastoriespersonal/kayla-carpenter-tells-us-about-weaving-her-first-cap>

Conference and Other Scholarly Presentations

2022. Traditional Communication Styles, Cultural Awareness Presentations hosted by United Indian Health Services, Virtual, Arcata, CA. October 26
2022. California State Teaching Standards and Higher Education Teaching, Living Language Circle Language Teacher Conference hosted by Yoche Dehe Nation, Hybrid Virtual and In-person,

Brooks, CA, August 4

2021. Begay, Kayla. “Collaborative Interpretation of Wailaki Documentation for Language Revitalization and Reclamation” Virtual Presentation. Northwest Indian Language Institute, University of Oregon, June 14-25
2021. Begay, Kayla. “Word stress and interpreting Wailaki documentation for revitalization” Virtual Presentation. Symposium for American Indian Languages, University of Arizona, April 9-11
2021. Badiba Olivier Agodio, Kayla Begay, Tinah Dobola, Octavio León Vázquez, Kate Lindsey, Iara Mantenido, Jerry William Rain, Katerina Rain, Jorge Emilio Rosés Labrada, Hannah Sande and Cheryl Tuttle. “Collaboration, communities, and relationship-building: Pushing the conversation forward” on Panel. Recognizing Relationships: The 7th International Conference on Language Documentation & Conservation (ICLDC), University of Hawai’i at Mānoa, March 4-7.
2020. Begay, Kayla, Carly Marino and Cutcha Risling Baldy. “Creating an archive of Indigenous activism: Documenting the Lyng v Northwest Indian Cemetery Protective Association Supreme Court case” Virtual Poster Presentation. Archives *Records 2020 Society of American Archivists (SAA) and Council of State Archivists (CoSA) Annual Joint Meeting August 5-7.
2020. (Cancelled due to COVID-19) “Land and Language Relatives in Dene Languages Revitalization” on Panel, California Indian Methodologies: Land, Language and Relatives. Native American Indigenous Studies Association Conference, Toronto, Canada Scheduled May 8,
2020. (Cancelled due to COVID-19) “College Instructors’ Perceived Responsibilities for Implementing Highly Equitable Classroom Practices” Poster presentation co-presented with Brandilynn Villareal and Kimberley White. CSU Symposium on Teaching and Learning, California State University, Fullerton, CA Scheduled March 13-14, rescheduled September 25-26
2019. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. 2019 Dene Languages Conference, Davis, CA, July 27
2019. Begay, Kayla and Cheryl Tuttle. Pacific Coast Dene Linguistics and Wailaki Language Revitalization. Historical-Comparative Linguistics for Language Revitalization. Davis, CA, June 29
2018. Language in Northwestern California. Keynote Speaker, Living Language Circle Language Teacher Conference hosted by Yoche Dehe Nation, Brooks, CA, August 7
2018. Wailaki Grammar. Dene Language Conference, Smith River, CA, May 31
2018. “Place-names: Contesting and Reclaiming Domains in Hupa, Wailaki and Wiyot” on Panel. Native California to Anishinabe Aki: Language and Place in Indigenous Narratives. Native American Indigenous Studies Association Conference, Los Angeles, CA, May 17
2018. My Language Journey. California Indian Conference, Arcata, CA, May 6
2018. Ka’mt’em Weni’monekw: Struggle, Resistance and Healing Among Indigenous Communities in Northern California, on Panel. California Indian Conference, Arcata, CA, May 6
2017. “Placenames and Storytelling: Contesting and Reclaiming Domains” on Panel. *The Power and Politics of Storytelling*. at (Un)Comfortable Identities: Representations of Persecution at Humboldt State, hosted by the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, the Native American Studies Department, and the Critical Race, Gender and Sexuality Studies Department, October 20
2016. Teaching Wailaki: Archives, Interpretation, and Collaboration,” co-presented with Justin Spence. Translating Across Time and Space: Endangered Languages, Cultural Revitalization, and the Work of History

Externally Funded Grants

- | | |
|-----------------|--|
| 1/2021 – 6/2021 | Native Cultures Fund: Live Your Language Alliance Conference Grant \$10000 |
| 1/2020 – 6-2022 | Native Cultures Fund: Dene Languages Working Group \$5000 |

1/2018 – 6/2019 National Endowment for the Humanities Common Heritage Grant: ,
Collaboration (CO-PI) with Carly Marino, Cutcha Risling Baldy
\$11,976.90

Internally Funded Grants

9/2016 – 12/2016 Undergraduate Research & Creative Activity Award: Wailaki Language
Research, Collaboration (Research Mentor) with Jocelyn Edmonson and
Emily Ellis \$500

Native American Studies, Service to the Field

2020-Current Leadership Council, American Indian Studies/Native American Studies
Disciplinary Council (AISNASDC) of the CSU

2020-Current Founding Member, California Indian Studies and Scholars Association (CISSA)

College or University Committee Service

2023-Current Chair, Native American Studies Department, 6 WTUs

2021-2022 Ethnic Studies Council Chair, Native American Studies Department, 3 WTUs
per semester

2020-2022 Curriculum Development Committee, Integrated Curriculum Committee at HSU

2020-2022 Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU,
3 WTUs per semester

2019-2020 Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU,
6 WTUs per semester

2019-2020 Member, Native American Studies Tenure-line Faculty Search Committee

2019-2020 Member, First Year Experience Librarian Search Committee

2018-2022 Academic Policies and Procedures Committee at HSU

2018-2022 Member, Art Department Exhibitions Committee

2018-2022 Member, Diversity Equity and Inclusion Council (DEIC)

2018-2022 Member, DEIC Hispanic Serving Institution Subcommittee

2018-2019 Faculty, Global Humboldt Learning Community at HSU

2018-2019 Faculty, Klamath Connections Place-Based Learning Community

2017 Member, Hiring Committee for HSU Job #17-50, Native/Local Admissions
Counselor

2016-Current Member, Council of American Indian Faculty and Staff (CAIFS)

Mentoring Students

2020-2022

- Dene Languages Working Group Research Assistant (Paid) (3 Semesters)
 - Lauren “Shobe” Britton (Wailaki, Cahto, Tolowa, Hupa Archival Analysis)
- Environment and Community Field Research (3 units)(1 Semester)
 - Vikki Preston (Masters Thesis Field Research)

2019-2020

- Center for Indian Community Development Language-Based Research Assistants (Paid) (1 Semester)
 - Daniel Holsapple (Hupa, Yurok, Karuk Archival Analysis)
 - Cody Henrickson (Hupa and Denai'ina Study and Transcription)
 - Kim Megois (Chehalis Study, Transcription, Archival Analysis)
- NAS 499: Independent Study (1 semester)
 - Lauren Johnson (Tubatulabul Language Study)

- Mari A. Lopez (Western Apache Language Study)
- Nicole Peters (Yurok Language Oral Tradition/Archival Study)

2018-2019

- NAS 499: Independent Study (1 Semester)
 - Skip Lowry (Yurok Language Study)
 - Nicole Peters (Yurok Language Study)
 - Curtis Kane (Yurok Language Study)

2017-2018

- Undergraduate Research & Creative Activity Award (Paid) (2 Semesters)
 - Emily Watkins (Dakota Language Study, Wailaki Transcription and Analysis, resulting in IdeaFest Poster Presentation “Wailaki Postpositions”)(Graduate School Application Preparation)
 - Jocelyn Edmondson (Wailaki Transcription and Analysis, resulting in Ideafest Poster Presentation “Wailaki Riverine Directions”)

2017-Ongoing

- Faculty - Environment and Community Program
 - Vikki Preston (General Research and Writing Mentoring)
 - Analisa Tripp (General Research and Writing Mentoring)

Advising Masters Students

2020-2021 Vikki Preston (Environment and Community) Thesis Committee Member

2019-2020 Melissa Whipkey (Environment and Community) Thesis Committee Member

Acting as a Scholarly Resource in Non-Academic Contexts

2019-Current Facilitator, Dene Languages Working Group

Board Service

2014-2015 Board Member, Education Board, Hoopa Valley Tribe, 2014 – 2015

2007-2015 Board Member, Maintaining Enhancing and Defending Indigenous Living (ME'DIL) Institute, Sacramento CA

2012-Current Board Member, Advocates for California Indigenous Language Survival (AICLS)

Teaching Experience

Associate Professor, Native American Studies

Cal Poly Humboldt/Humboldt State University Fall 2016-Spring 2022

- NAS 200 – Indigenous Peoples in U.S. History
- NAS 302 – Oral Literature and Tradition
- NAS 325 – Native Tribes of California
- NAS 340 – Language and Communication in Native American Communities
- NAS 345 – Native Languages of North American

Yurok Language Teacher Candidate

Kee Laa-yo-lue-mehl, Yurok Language Program, Spring 2020-Current

- Applied for Teaching Credential Level 1 Yurok Language. June 2021

Hupa Language Teacher/Consultant, Early Childhood Education Hupa Language classes
Hoopa Valley Tribe, Fall 2015/Spring 2016

Head Start Language Immersion Training Co-Trainer

Sisseton Wahpeton, SD, May 5-6 2016

Professional Development Activities

2020 Pivot to Online Teaching Participant

2020 Moving Beyond Bias Training Participant

2019 Inclusive Teaching Faculty Learning Community Participant

2019 ESCALA Educational Services, Inc. Summer Institute Participant (Certificate Received)

2018 Living Language Circle Native Language Teachers Conference (Certificate Received)