

**Systemwide NAGPRA Implementation & Oversight Committee
Nominations Cover Sheet**

Committee Type: Both Systemwide Committee Campus Committee

Nominee Name:

Preferred Campus: _____

Alt. Campus: _____

Alt. Campus: _____

Position Sought: Tribal Nominee CSU Nominee

Alt. Campus: _____

Tribal/CSU Institutional Affiliation

Name of Tribe: _____

Name of Campus: _____

- Federally Recognized Tribe CA Indian Tribe
 CSU Administrator CSU Faculty Staff NAGPRA Coordinator

Tribal Members (Check all that apply):

- Tribal Historic Preservation Officer work
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA
 Cultural resources protection under Tribal, state, and federal law
 Consultation with state and federal entities and agencies
 An Elder, Spiritual Leader
 A minimum of five years' experience

CSU Staff/Faculty Members (Check all that apply):

- Archaeology Anthropology Environmental Studies
 Ethnic Studies History (with a focus in California) Law
 Native American Studies Social Science Sociology
 A minimum of five years' experience working in field of study

Circle One: Complete Application (Includes Attachments)

- Short Bio, A Resume or CV
 Tribal Resolution (as applicable)
 Three References

Incomplete Applications

- Missing Attachments
 Needs Follow Up Call
 Other Explanation: _____

CSU or NAHC Reviewer _____
CSU or NAHC Reviewer _____

Date: _____
Date: _____



CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Office of the President

December 4, 2023

Dr. Mildred García
Chancellor, California State University
401 Golden Shore
Long Beach, CA 90802-4210

RE: Nomination to CSU and Campus NAGPRA Committee

Dear Chancellor García:

It is my privilege to nominate Dr. Sandy Kewanhaptewa-Dixon (Hopi) to serve on the California State University Native American Graves Protection and Repatriation Act (NAGPRA) Implementation and Oversight Committee at the system or campus level (California State Polytechnic University, Pomona). Dr. Dixon has been a valued faculty member in the university's Ethnic and Women's Studies Department within the College of Education & Integrative Studies for nearly two decades and currently serves as the Tribal Liaison for the Presidential Advisory Committee on Native American Cultural Affiliation and Repatriation.

As a Hopi tribal member herself, Dr. Dixon brings much-needed perspective and insight to inform our interactions with tribes and the NAGPRA/CaINAGPRA repatriation work. As the Tribal Liaison for the Presidential Advisory Committee, she is primarily responsible for working with tribes to foster consultation and coordination efforts on repatriation activities. Dr. Dixon also serves as an appointed member of the CSU Native American Initiative and co-chairs the Native American/Indigenous Peoples Caucus. Her research interest and expertise include such areas as Critical Native American/North American Indian Studies: Native American (NA) women, NA in higher education, NA boarding schools, U.S. Indian education and policies, and NAGPRA/CaINAGPRA and settler colonialism. Prior to her career in higher education, Dr. Dixon worked at the Bureau of Indian Affairs for 16 years.

Dr. Dixon's knowledge of Native American history is unparalleled. She brings an understanding of the history and cultures of Native Americans through a Native American lens, which I believe will greatly benefit the efforts of the CSU NAGPRA Implementation and Oversight Committee. I respectfully submit her nomination for your consideration.

Sincerely,

A handwritten signature in blue ink that reads "Soraya M. Coley". The signature is fluid and cursive, with a long horizontal stroke at the end.

Soraya M. Coley, Ph.D.
President

3801 West Temple Avenue, Pomona, CA 91768 T 909.869.2290 E president@cpp.edu www.cpp.edu

CALIFORNIA STATE UNIVERSITY
NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
IMPLEMENTATION AND OVERSIGHT COMMITTEE

NOMINATION FORM

The California State University (CSU) is committed to fully implementing the spirit as well as the legal requirements of both the Federal Native American Graves Protection and Repatriation Act (NAGPRA) and the California Native American Graves Protection and Repatriation Act (CaINAGPRA), which were enacted to acknowledge the fundamental human right of Native Americans, Alaska Natives, and Native Hawaiians to their ancestral Human Remains and Cultural Items.

The CSU seeks nominees for the Systemwide and Campus NAGPRA Committees. The purpose of the committees is to provide oversight and guidance for the development and implementation of Systemwide and Campus CaINAGPRA and federal NAGPRA compliance, which includes NAGPRA policy development. The CSU is referencing the requirements as outlined in Assembly Bill 389 Section 8028.7 and Section 8028.71 to guide the committee selection and policy development processes.

If you are interested in serving or nominating a candidate please review the criteria below, complete the following application materials, and submit completed materials with 1) Attach a short biography or resume demonstrating that the nominee meets the criteria below; 2) Attach a letter of support from Tribe, Tribal resolution or a letter of interest with this form; and 3) Attach a list of at least three references, with name, telephone number, and email address for each.

Committee Term: 3-year renewable staggering term

Tribal Nominees: Support letters or Tribal resolutions for Tribal nominees should be from Tribal governments, Tribal community organizations or Institutional leadership organizations, include the strengths of the candidate, as well as any information that might be relevant.

CSU Nominees: Support letters or resume for CSU nominees should include professional experience demonstrating the ability to work in collaboration with Native American Tribes successfully on issues related to repatriation or museum collection management.

Please note, the CSU will keep completed application on file for committee positions that may become available in the future.

Deadline: Nomination materials must be submitted to nagpra@calstate.edu by **December 5, 2023**

QUALIFICATIONS

Tribal Nominees

A voting member of a California Indian tribe shall be an elder, spiritual leader, tribal leader, or tribal member, as designated by the governing body of the individual's tribe, with a minimum of five years' prior experience in any of the following:

- Repatriation of human remains and cultural items pursuant to federal NAGPRA;
- Cultural resources protection under Tribal, state, and federal law; or
- Consultation with state and federal entities and agencies.

Preference shall be given to members of a California Indian Tribe. If no members of a California Indian Tribe meeting the qualifications of 8028.71 subdivision (c) paragraph (1) are available, members of other Tribes may serve.

CSU Nominees

CSU Nominees must be affiliated with or employed by the California State University and have the following:

- A graduate degree in any of the following: Archaeology, Anthropology, Native American Studies, Ethnic Studies, Law, Sociology, Social Sciences, Environmental Studies, or History, with a focus in California
 - If there are no candidates satisfying this clause, candidates that have degrees and direct professional experience in fields relevant to repatriation or tribal cultural resources matters shall be deemed to meet the requirements of the clause; and
- A minimum of five years' experience working in his or her field of study.

Preference shall be given to members who have demonstrated, through their professional experience, the ability to work in collaboration with Native American tribes successfully on issues related to repatriation or museum collection management.

In the event that candidates from the California State University are not available or do not meet the above criteria, the California State University representative positions may be filled by retired emeriti of the California State University who meet the above criteria.

Note: At least two CSU nominees to the Systemwide one CSU nominee to the Campus Committee(s) must be affiliated with an American Indian or Native American Studies program

You are encouraged to submit a nomination/self-nomination if the nominee meets a majority of the requirements, even if you are unsure as to whether they meet a specific requirement.

COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee *(if only Systemwide please skip to Nominator Information below)*

Campus Committee *(please fill out Section A below)*



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee *(Preferred Campus)*: California State Polytechnic University, Pomona

Alternative campus(es) Nominee will consider *(candidates are encouraged to complete this section, if possible)*:

1) _____

2) _____

3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: Soraya M. Coley

Title: President

Tribal/CSU Institutional Affiliation: California State Polytechnic University, Pomona

Email: smcoley@cpp.edu

Phone: 909-869-2290

Nominee Information

Name: Sandy Kewanhaptewa-Dixon

Title: Professor

Tribal/CSU Institutional Affiliation: California State Polytechnic University, Pomona

Email: sldixon@cpp.edu

Phone: 909-869-4594

Position Sought: Tribal Nominee CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to nagpra@calstate.edu by **December 5, 2023**.

Incomplete materials will not be considered.



Sandy Kewanhaptewa-Dixon, E.D.

Sandy Kewanhaptewa-Dixon, E.D. (Hopi) received her doctorate in Educational Leadership and Change from Fielding Graduate University in 2006. An MA in Educational Administration in 1998 from California State University Los Angeles, and another MA in Multicultural/Multilingual Special Education from California State University, Los Angeles in 1983. Her BA is in Special Education, with emphasis in Humanities and Social Work from Utah State University.

She is currently a full-tenure professor in the Ethnic & Women's Studies Department and appointed by the President as CPP's Tribal Liaison at California State Polytechnic University, Pomona. Research interest and expertise include Critical Native American/North American Indian Studies: Native American (NA) Women, NA in Higher Education, NA Boarding schools, U. S. Indian Education & Policies, NA/First Generation Pipeline to College, North American Native Tribalism, Indian Child Welfare Act, (ICWA), Critical Race Studies, NAGPRA/Cal NAGPRA and Settler Colonialism. She has taught in public, private, tribal and Bureau of Indian Affairs boarding schools. At Sherman Indian High School, she served as the Special Education Coordinator, Curriculum & Instruction Coordinator, Acting Vice Principal and was the Principal at Noli Indian School in San Jacinto, California. She provides educational consulting for Native American schools, school boards, teachers, parents, and community.

She currently serves as an appointed member of the CSU Native American Initiative and co-chairs the Native American/Indigenous Peoples Caucus. She also serves as Vice President on the Executive Board for California Indian Nations College (CINC). She is currently the Director and PI for the Native American Pipeline program at Cal Poly Pomona. Her book, *Lost and Found: The Colonization of a Native Child* will be released in 2024. She is the mother of two children and a "So'oh" – grandma.

SANDRA L. KEWANHAPTEWA DIXON, Ed.D

**Ethnic & Women's Studies Department
College of Letters, Arts, and Social Sciences
California State Polytechnic University, Pomona
3801 West Temple Ave., Pomona, CA 91768
sldixon@cpp.edu**

Professional Preparation

- B.A. - 1984 Utah State University**
Special Education
Emphasis: Humanities and Social Work
Special Education Resource Teaching Credential
- M.A. – 1993 California State University, Los Angeles**
Special Education
Emphasis: Multicultural/Multilingual Education
Mild/Moderate Teaching Credential (active) Multiple
Subject Teaching Credential (active)
- M.A. – 1998 California State University, Los Angeles**
Educational Administration
Tier 1 & 2 Administrative Credential
- Ed.D. – 2006 Fielding Graduate University**
Educational Leadership and Change

Additional coursework: Pre-doctoral courses in Joint Doctoral Program: University of California, Los Angeles & California State University, Los Angeles, 1999.

EDSP 600: Research in Special Education EDSP 698: Grad Direct Study
EDHI 610: Research College/University Teaching EDSP 604: Legal
and Policy Issues Special Education EDSP 598: Grad Direct Study
EDHI 611: Seminar: College/University Teaching

Academic Appointments

- Repatriation Tribal Liaison California State Polytechnic University, Pomona
Office of the President
2022 - present
- EWS Chair California State Polytechnic University, Pomona
College of Education & Integrative Studies Department
of Ethnic & Women's Studies 2018 - 2022
- EWS Interim Chair California State Polytechnic University, Pomona
College of Education & Integrative Studies
Department of Ethnic & Women's Studies 2017
- Member California State Polytechnic University, Pomona
Presidential Advisory Committee
Office of the President
2021- present

| | |
|-------------------------------|---|
| Lead | California State Polytechnic University, Pomona California Indian Advisory Council Office of the President 2021- present |
| Committee Chair | California State Polytechnic University, Pomona Ethnic Studies Faculty Implementation Committee University Senate Appointment- Inaugural Chair 2020 - 2022 |
| Area F Articulation | Office of the Chancellor California State University Area F Advisor 2020 - 2022 |
| Faculty Representative | Office of the Chancellor California State University System American Indian Initiative Steering Committee 2018 – Present |
| Area F Coordinator | California State Polytechnic University, Pomona Department of Ethnic & Women's Studies 2019 - 2022 |
| Full Professor | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Promotion and Tenure, 2017 |
| Associate Professor Tenure | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Promotion and Tenure, 2011 |
| Assistant Professor | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Tenure-track, 2005 |
| Faculty Mentor | Fielding Graduate University, Collaborative Educational Leadership, MA program, 2010 - 2013 |
| Adjunct Professor | California State Polytechnic University, Pomona, Integrated Education Studies, Ethnic & Women's Studies, 2005 |
| Adjunct Professor | University of Riverside, Extended University |
| Adjunct Professor | California State University, Los Angeles, Charter School of Education, Special Education Dept. 2004 - 2005 Adjunct |
| Professor | California State University, Los Angeles, Continuing Education, Special Education, 1999- 2002 |

Professional Academic Related Positions

| | |
|--|--|
| Principal Department Chair | Noli Indian School, Soboba Band of Luiseno Indians, 2003 Bureau of Indian Affairs, Sherman Indian High School, Special Education Department, 1991 - 2003 |
| LH Teacher | Bureau of Indian Affairs, Sherman Indian High School 1991 – 2003 |
| Supervisor | Special Ed. Teacher Practicum Supervision, California State University Los Angeles, Spec. Ed. Dept. 2003 |
| Assistant Principal | Bureau of Indian Affairs, Sherman Indian High School, 1999 - 2000 |
| Core Curriculum Department Head & Supervisor | Bureau of Indian Affairs, Sherman Indian High School, 1995 - 2003 |
| LH Teacher | Los Angeles Unified School District, 1989-1991 |
| SED Teacher | Los Angeles County Office of Education, 1987 - 1989 Autistic |
| Teacher | Los Angeles County Office of Education, 1988 summer only LH |
| Teacher | Los Angeles Unified School District, 1986-1987 |
| Resource Teacher | Granite Unified School District, Salt Lake City, Utah 1985 |
| Credentialed | Current California Teaching Credential, K-12 and Mild to Moderate |

Research and Teaching Interests

American Indian/North American Indian Studies, Native American Women Gender Studies, Native American Environmental Studies, U.S. Indian Education & Policies, Native American/First Generation Pipeline to College, North American Native Tribalism Studies, Critical Race Studies, Urban Education

Current and Past Leadership

Repatriation Tribal Liaison. Present

EWS Department Chair. 2017-2022

Director and Primary Investigator. Native American Pipeline to College Program, Kellogg Legacy Grant (#060750). California State Polytechnic University, Pomona, 2013 to present

Co-Coordinator, Native American Pipeline & Pathways to Graduation & Beyond Program, Huntley Gift: \$150,000. California State Polytechnic University, Pomona, 2015 to present.

Director: Native American Youth Summer Pipeline to College. 2014 – Present.

Co-Coordinator, Inter-Tribal Educational Collaborative, Native College Day- Jan. 2018.

Co-Chair: CEIS Strategic Plan Affinity Groups. 2021 - 2022

Chair: University Senate Appointment: Ethnic Studies Faculty Implementation Committee. 2020-2021

Co-Chair CFA Native American/Indigenous Peoples Caucus 2020 - present

Publications

Dixon, S.L. (2012). The Dynamics of Native American Women and Experiences of Oppression: Identifying Ideologies and Theories That Help Examine Oppression. In Gregory, S.T. (Ed.), *Voices of Native American Educators: Integrating History, Culture and Language to Improve Learning Outcomes for Native American Students*. (pp. 15 – 38). Lanham, Maryland, Lexington Books.

Brandon, D. and Dixon, S.L. (2013). Minorities Group Executive Summary. California Polytechnic University, Pomona, Pomona, Ca.

Dixon, S.L. (2015). *Native American Pipeline to College Programs: Issues and Best Practices in the CSU System*. Unpublished Manuscript. Department of Ethnic & Women's Studies. California Polytechnic University, Pomona. Pomona, California

Dixon, S.L. (2015). *A Lesson in Isolation: Being Hopi in Higher Education*. Diverse Issues in Higher Education.

Dixon, S.L. (2016). *Preservation and Sustainability: One Elder Making a Difference: A Story of Elder Barbara Drake*. News from Native California magazine. Winter 2016-2017 issue. California Indian Publishing & Heyday books. Berkeley, CA

In final review: Manuscript: *Lost and Found: The Colonization of a Native Child*. Heyday Publishing.

In progress: Native American Women Experiences in Higher Education Anthology

In progress: Native Boarding Schools: The Continued Colonization, Lived Experiences and Movements of The People at Sherman Indian High School Anthology

Service to the University and Department (2017 – 2023)

California State Polytechnic University, Pomona

CEIS Mentoring Committee

CEIS Assessment Committee

CEIS Associate Dean Search

Education Leadership Doctoral Co

University Teaching, Learning & Technology Subcommittee Native

American Task Force Committee

Native American Community Service Scholarship Committee Recruitment

& Retention Sub-Committee

Outstanding Faculty Advisor Selection Committee, Chair

Current/Past Committees/Service (2015 – 2023)

Ethnic & Women's Studies Department Scholarship
Ethnic & Women's Studies Department DRTP,
Ethnic & Women's Studies Department Faculty Search Committees (2)
Ethnic & Women's Studies Department EWS/ED MA Committee
Summer Programs Committee
CLASS/Biology Department Faculty Search Committee
Native American Student Center Search Committee (6)
University Early Childhood Advisory Board Committee Native
American Student Pipeline Committee, Chair Inter-tribal Student
Leadership Council, Sponsor
CEIS College Curriculum Committee
Ethnic & Women's Studies Department Curriculum Committee
CSU Native American Initiative Steering Committee University Relations and Advancement,
Office of the Chancellor, Appointment
Department of Education Program Advisory Group Semester Conversion
Teaching Space Task Force CEIS Strategic Plan Affinity Groups:
Community Based Early Childhood Search Committee, Chair
College Curriculum Committee, Co-Chair University
Retroactive Withdrawal Committee University SPICE
Committee, member

References

- Soraya M. Coley, Ph.D.
President
California State Polytechnic University, Pomona
909-869-2290
smcoley@cpp.edu
- S. Terri Gomez, Ph.D.
Interim Provost and Vice President of Academic Affairs
California State Polytechnic University, Pomona
909-869-2895
stgomez@cpp.edu
- Camille Su-lin Johnson, Ph.D.
Dean, College of Letters, Arts & Social Sciences
California State Polytechnic University, Pomona
909-869-2231
csjohnson@cpp.edu



CALIFORNIA INDIAN NATIONS COLLEGE

EDUCATING • STRENGTHENING • EMPOWERING

75080 Frank Sinatra Drive, Suite 221
Palm Desert, CA 92211
760.933.9833

Office of the President

December 4, 2023

Manahuu (Hello), Native American Heritage Commission,

As required by AB389, I would like to recommend Dr. Sandy Kewanhaptewa-Dixon (Hopi) to the California State Polytechnic University, Pomona (Cal Poly Pomona), NAGPRA Campus community. Dr. Dixon has served as a professor for 17 years at Cal Poly Pomona (CPP) and was appointed two years ago as the Tribal Liaison by President Soraya Coley. She has served as the Chair of the Ethnic & Women's Studies Department at CPP and is the lead tenure-track faculty of American Indian/Native American Studies in the department.

Dr. Dixon's leadership experience includes serving on the President's Advisory Committee (PAC) for NAGPRA/Cal NAGPRA implementation. She has also chaired the California Indian Advisory Council (CIAC), appointed by California Tribal Councils who advises the President on NAGPRA/CalAGPRA. She currently serves as an appointed member of the CSU Native American Initiative and co-chairs the Native American/Indigenous Peoples Caucus. She also serves as Vice President on the Executive Board for California Indian Nations College (CINC) and is currently the Director and PI for the Native American Pipeline program at Cal Poly Pomona.

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It is for these reasons I submit this letter of recommendation and nominate Dr. Sandy Kewanhaptewa-Dixon to California State Polytechnic University, Pomona NAGPRA Campus Committee.

Pesa Mu (Thank You),

Celeste R. Townsend, MBA (Paiute/Shoshone)
President/CEO



Office of the President

December 4, 2023

Dr. Mildred García
Chancellor, California State University
401 Golden Shore
Long Beach, CA 90802-4210

RE: Nomination to CSU and Campus NAGPRA Committee

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Soraya M. Coley, Ph.D.
President

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NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT
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A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

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1) _____

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3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)

Name: Soraya M. Coley

Title: President

Tribal/CSU Institutional Affiliation: California State Polytechnic University, Pomona

Email: smcoley@cpp.edu

Phone: 909-869-2290

Nominee Information

Name: Sandy Kewanhaptewa-Dixon

Title: Professor

Tribal/CSU Institutional Affiliation: California State Polytechnic University, Pomona

Email: sldixon@cpp.edu

Phone: 909-869-4594

Position Sought: Tribal Nominee CSU Nominee

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Submit completed nomination materials to nagpra@calstate.edu by **December 5, 2023**.

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Sandy Kewanhaptewa-Dixon, E.D.

Sandy Kewanhaptewa-Dixon, E.D. (Hopi) received her doctorate in Educational Leadership and Change from Fielding Graduate University in 2006. An MA in Educational Administration in 1998 from California State University Los Angeles, and another MA in Multicultural/Multilingual Special Education from California State University, Los Angeles in 1983. Her BA is in Special Education, with emphasis in Humanities and Social Work from Utah State University.

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SANDRA L. KEWANHAPTEWA DIXON, Ed.D

**Ethnic & Women's Studies Department
College of Letters, Arts, and Social Sciences
California State Polytechnic University, Pomona
3801 West Temple Ave., Pomona, CA 91768
sldixon@cpp.edu**

Professional Preparation

- B.A. - 1984 Utah State University**
Special Education
Emphasis: Humanities and Social Work
Special Education Resource Teaching Credential
- M.A. – 1993 California State University, Los Angeles**
Special Education
Emphasis: Multicultural/Multilingual Education
Mild/Moderate Teaching Credential (active) Multiple
Subject Teaching Credential (active)
- M.A. – 1998 California State University, Los Angeles**
Educational Administration
Tier 1& 2 Administrative Credential
- Ed.D. – 2006 Fielding Graduate University**
Educational Leadership and Change

Additional coursework: Pre-doctoral courses in Joint Doctoral Program: University of California, Los Angeles & California State University, Los Angeles, 1999.

EDSP 600: Research in Special Education EDSP 698: Grad Direct Study
EDHI 610: Research College/University Teaching EDSP 604: Legal
and Policy Issues Special Education EDSP 598: Grad Direct Study
EDHI 611: Seminar: College/University Teaching

Academic Appointments

- Repatriation Tribal Liaison California State Polytechnic University, Pomona
Office of the President
2022 - present
- EWS Chair California State Polytechnic University, Pomona
College of Education & Integrative Studies Department
of Ethnic & Women's Studies 2018 - 2022
- EWS Interim Chair California State Polytechnic University, Pomona
College of Education & Integrative Studies
Department of Ethnic & Women's Studies 2017
- Member California State Polytechnic University, Pomona
Presidential Advisory Committee
Office of the President
2021- present

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| Lead | California State Polytechnic University, Pomona California Indian Advisory Council Office of the President 2021- present |
| Committee Chair | California State Polytechnic University, Pomona Ethnic Studies Faculty Implementation Committee University Senate Appointment- Inaugural Chair 2020 - 2022 |
| Area F Articulation | Office of the Chancellor California State University Area F Advisor 2020 - 2022 |
| Faculty Representative | Office of the Chancellor California State University System American Indian Initiative Steering Committee 2018 – Present |
| Area F Coordinator | California State Polytechnic University, Pomona Department of Ethnic & Women's Studies 2019 - 2022 |
| Full Professor | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Promotion and Tenure, 2017 |
| Associate Professor Tenure | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Promotion and Tenure, 2011 |
| Assistant Professor | California State Polytechnic University, Pomona College of Education & Integrative Studies Department of Ethnic & Women's Studies Tenure-track, 2005 |
| Faculty Mentor | Fielding Graduate University, Collaborative Educational Leadership, MA program, 2010 - 2013 |
| Adjunct Professor | California State Polytechnic University, Pomona, Integrated Education Studies, Ethnic & Women's Studies, 2005 |
| Adjunct Professor Adjunct Professor | University of Riverside, Extended University California State University, Los Angeles, Charter School of Education, Special Education Dept. 2004 - 2005 Adjunct |
| Professor | California State University, Los Angeles, Continuing Education, Special Education, 1999- 2002 |

Professional Academic Related Positions

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| Principal Department Chair | Noli Indian School, Soboba Band of Luiseno Indians, 2003 Bureau of Indian Affairs, Sherman Indian High School, Special Education Department, 1991 - 2003 |
| LH Teacher | Bureau of Indian Affairs, Sherman Indian High School 1991 – 2003 |
| Supervisor | Special Ed. Teacher Practicum Supervision, California State University Los Angeles, Spec. Ed. Dept. 2003 |
| Assistant Principal | Bureau of Indian Affairs, Sherman Indian High School, 1999 - 2000 |
| Core Curriculum Department Head & Supervisor | Bureau of Indian Affairs, Sherman Indian High School, 1995 - 2003 |
| LH Teacher | Los Angeles Unified School District, 1989-1991 |
| SED Teacher | Los Angeles County Office of Education, 1987 - 1989 Autistic |
| Teacher | Los Angeles County Office of Education, 1988 summer only LH |
| Teacher | Los Angeles Unified School District, 1986-1987 |
| Resource Teacher | Granite Unified School District, Salt Lake City, Utah 1985 |
| Credentialed | Current California Teaching Credential, K-12 and Mild to Moderate |

Research and Teaching Interests

American Indian/North American Indian Studies, Native American Women Gender Studies, Native American Environmental Studies, U.S. Indian Education & Policies, Native American/First Generation Pipeline to College, North American Native Tribalism Studies, Critical Race Studies, Urban Education

Current and Past Leadership

Repatriation Tribal Liaison. Present

EWS Department Chair. 2017-2022

Director and Primary Investigator. Native American Pipeline to College Program, Kellogg Legacy Grant (#060750). California State Polytechnic University, Pomona, 2013 to present

Co-Coordinator, Native American Pipeline & Pathways to Graduation & Beyond Program, Huntley Gift: \$150,000. California State Polytechnic University, Pomona, 2015 to present.

Director: Native American Youth Summer Pipeline to College. 2014 – Present.

Co-Coordinator, Inter-Tribal Educational Collaborative, Native College Day- Jan. 2018.

Co-Chair: CEIS Strategic Plan Affinity Groups. 2021 - 2022

Chair: University Senate Appointment: Ethnic Studies Faculty Implementation Committee. 2020-2021

Co-Chair CFA Native American/Indigenous Peoples Caucus 2020 - present

Publications

Dixon, S.L. (2012). The Dynamics of Native American Women and Experiences of Oppression: Identifying Ideologies and Theories That Help Examine Oppression. In Gregory, S.T. (Ed.), *Voices of Native American Educators: Integrating History, Culture and Language to Improve Learning Outcomes for Native American Students*. (pp. 15 – 38). Lanham, Maryland, Lexington Books.

Brandon, D. and Dixon, S.L. (2013). Minorities Group Executive Summary. California Polytechnic University, Pomona, Pomona, Ca.

Dixon, S.L. (2015). *Native American Pipeline to College Programs: Issues and Best Practices in the CSU System*. Unpublished Manuscript. Department of Ethnic & Women's Studies. California Polytechnic University, Pomona. Pomona, California

Dixon, S.L. (2015). *A Lesson in Isolation: Being Hopi in Higher Education*. Diverse Issues in Higher Education.

Dixon, S.L. (2016). *Preservation and Sustainability: One Elder Making a Difference: A Story of Elder Barbara Drake*. News from Native California magazine. Winter 2016-2017 issue. California Indian Publishing & Heyday books. Berkeley, CA

In final review: Manuscript: *Lost and Found: The Colonization of a Native Child*. Heyday Publishing.

In progress: Native American Women Experiences in Higher Education Anthology

In progress: Native Boarding Schools: The Continued Colonization, Lived Experiences and Movements of The People at Sherman Indian High School Anthology

Service to the University and Department (2017 – 2023)

California State Polytechnic University, Pomona

CEIS Mentoring Committee

CEIS Assessment Committee

CEIS Associate Dean Search

Education Leadership Doctoral Co

University Teaching, Learning & Technology Subcommittee Native

American Task Force Committee

Native American Community Service Scholarship Committee Recruitment

& Retention Sub-Committee

Outstanding Faculty Advisor Selection Committee, Chair

Current/Past Committees/Service (2015 – 2023)

Ethnic & Women's Studies Department Scholarship
Ethnic & Women's Studies Department DRTP,
Ethnic & Women's Studies Department Faculty Search Committees (2)
Ethnic & Women's Studies Department EWS/ED MA Committee
Summer Programs Committee
CLASS/Biology Department Faculty Search Committee
Native American Student Center Search Committee (6)
University Early Childhood Advisory Board Committee Native
American Student Pipeline Committee, Chair Inter-tribal Student
Leadership Council, Sponsor
CEIS College Curriculum Committee
Ethnic & Women's Studies Department Curriculum Committee
CSU Native American Initiative Steering Committee University Relations and Advancement,
Office of the Chancellor, Appointment
Department of Education Program Advisory Group Semester Conversion
Teaching Space Task Force CEIS Strategic Plan Affinity Groups:
Community Based Early Childhood Search Committee, Chair
College Curriculum Committee, Co-Chair University
Retroactive Withdrawal Committee University SPICE
Committee, member

References

- Soraya M. Coley, Ph.D.
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- Camille Su-lin Johnson, Ph.D.
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