



Date Received: _____

Complete Incomplete

Systemwide NAGPRA Implementation & Oversight Committee **Nominations Cover Sheet**

<u>Committee Type:</u> Both Systemwide Committee	Campus Committee	
	Preferred Campus:	
Nominee Name:	Alt. Campus:	
	Alt. Campus:	
Position Sought: Tribal Nominee CSU Nominee	Alt. Campus:	
0		
Tribal/CSU Institutional Affiliation		
Name of Tribe:		
Name of Campus:		
□ Federally Recognized Tribe □ CA Indian Tr	ibe	
□ CSU Administrator □ CSU Faculty	Staff	
T <u>ribal Members</u> (Check all that apply):		
 Tribal Historic Preservation Officer work Repatriation of human remains and cultural items Cultural resources protection under Tribal, state, a Consultation with state and federal entities and ag An Elder, Spiritual Leader A minimum of five years' experience 	and federal law	
<u>CSU Staff/Faculty Members</u> (Check all that apply):		
 □ Archaeology □ Ethnic Studies □ Native American Studies □ Social Science □ A minimum of five years' experience working in 		
<u>Circle One</u> : Complete Application (Includes Attachments)	Incomplete Applications	
□ Short Bio, A Resume or CV	□ Missing Attachments	
□ Tribal Resolution (as applicable)	□ Needs Follow Up Call	
□ Three References	□ Other Explanation:	
CSU or NAHC Reviewer	Date	

CSU or NAHC Reviewer	Date	:
CSU or NAHC Reviewer	Date	:

Ryan Patten



COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

□ CSU Systemwide Committee (if only Systemwide please skip to Nominator Information below)

Campus Committee (please fill out Section A below)

A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (Preferred Campus): CHICO STATE

Alternative campus(es) Nominee will consider (candidates are encouraged to complete this section, if possible):

1)_____

2) _____

3) _____

SUBMISSION INFORMATION

Nominator Information (if applicable)		
Name:	_ Title:	
Tribal/CSU Institutional Affiliation:	*	
Email:	Phone:	
Nominee Information		
Name: RYAN PATTEN	Title: INTERIM DEAN	
Tribal/CSU Institutional Affiliation:	STATE	
Email: rpattene conchico.edu		
Position Sought:	☑ CSU Nominee	
(i) A short biography and, if desired, a res	ume or CV;	
(ii) A tribal resolution or letter of support from Tribe (if applicable), and		
(iii) A list of at least three references, with addresses for each.	name, telephone number, and email	
Submit completed nomination materials to nagpra	@calstate.edu by December 5, 2023.	
Incomplete materials will not be considered.		



December 5, 2023

The California State University Office of the Chancellor 401 Golden Shore Long Beach, CA 90802

RE: Native American Graves Protection and Repatriation Act Implementation and Oversight Committee

Dear Committee,

I am interested in serving on the NAGPRA Implementation and Oversight Committee at Chico State and I am well suited to serve. Before being hired as the Interim Dean for the College of Behavioral and Social Sciences (BSS) at Chico State, I served as Associate Dean of BSS at Chico State for eight years. During my time in administration in BSS, I have become very familiar with NAGPRA, the Department of Anthropology's NAGPRA materials, and Chico State's moral and legal obligations under NAGPRA.

Also, while not directly related to NAGPRA, both my Master's and PhD research involved the contentious issue of salmon, treaty rights, illegal taking, law enforcement, and property rights in the Pacific Northwest. Through my years of research, I contacted and discussed this issue with several members from different tribes and learned their opinions and insights into this complex situation. Almost 20 years after my research, I still remember the passion of the tribal members to assert their treaty rights and their generations of mistrust of governmental officials. While NAGPRA and my research area are obviously different, I have years of experience studying and understanding multifaceted tribal and governmental issues.

I am excited to have the opportunity to serve on this committee. I am happy to answer any questions you have about my application.

Sincerely,

Ryan

Ryan Patten

Ryan Patten

Interim Dean College of Behavioral and Social Sciences California State University, Chico Email: rpatten@csuchico.edu Phone: (530) 898-6171 Cell: (530) 720-2341

<u>Education</u>

- o Ph.D., Washington State University, Pullman, WA Criminal Justice, 2006
- o M.A., Washington State University, Pullman, WA Criminal Justice, 2003
- o B.A., Western Washington University, Bellingham, WA Environmental Policy, 2000

<u>Administrative Positions</u>

- Interim Dean, College of Behavioral and Social Sciences, California State University, Chico, 2023 current:
 - Leader:
 - Principal investigator of a \$2.9 million, U.S. Department of Education, Title V, Hispanic and low-income grant (B5: Bridges to the Baccalaureate)
 - Focused on increasing participation in: high school students taking courses at Chico State, Summer Orientation, first-year and transfer peer-mentoring program, student retention programs, and faculty/student research opportunities
 - Co-created and manage the BSS Student Success Center
 - Secured over \$250,000 to staff the Center with trained tutors
 - o Launched a supplemental instruction initiative in the College
 - Anthropology 111; Economics 102; Economics 103; Political Science 155, Psychology 100
 - Created the Second Year Success Model to address retention and persistence rates within the vulnerable student population in the Criminal Justice major
 - Secured over \$26,000 to rent textbooks and train and pay tutors/mentors
 - Manager:
 - Manage the College strategy to hire and retain more diverse faculty
 - Manage approximately 213 tenure/tenure track faculty and lecturers and 30 staff
 - Manage the College budget of approximately \$14.9 million
 - Manage the College's strategic response to the Butte Hall new building project
 - Supervisor:
 - Supervise the BSS Student Success Team five advising staff
 - o Created three-year GPA equity gap and DFW rate trends for each department
 - Perform staff hiring and evaluations

- Adjudicate student complaints
- Lead in day-to-day operations of the College
 - Personnel evaluations
 - Five-year program reviews
 - Five-year faculty reviews
 - Address faculty and staff complaints in the context of the collective bargaining agreement
- Co-coordinate faculty and student research symposiums
- Other duties:
 - Member of the Enrollment Continuum
 - o Co-lead of Chico State's response to Recruitment and Yield related concerns
 - Co-lead of College advancement strategies and philanthropic activities
 - Member of the WASC Senior College and University Commission external accreditation team for Simpson University
 - Chair of the Academic Scheduling Advisory Committee (2022 2024)
 - Member of the University Technology Advisory Committee (2023 2024)
 - Member of the Public Safety Advisory Committee (2023 2024)
- Associate Dean, College of Behavioral and Social Sciences, California State University, Chico, 2015 2023:
 - Leader:
 - Chair of the Curriculum Committee for the College
 - o Ensure the College's curriculum adheres to University and System policies
 - Chair of the Assessment Committee for the College
 - Co-developed an innovative assessment project within the College and the University
 - Co-Chair of the University Academic Assessment Council
 - o Co-developed an efficient assessment and program review process
 - Co-lead the University's response to WASC's assessment recommendation
 - Manager:
 - Co-managed the College's response to the University's designation as a Hispanic Serving Institution
 - Co-managed the College strategy to hire and retain more diverse faculty
 - Supervisor:
 - Assist in day-to-day operations of the College
 - Personnel evaluations
 - Five-year program reviews
 - Five-year faculty reviews
 - Address faculty and staff complaints in the context of the collective bargaining agreement
 - Co-coordinate faculty and student research symposiums

• Other duties:

- Member of the Enrollment Continuum
 - o Co-lead of Chico State's response to Recruitment and Yield related concerns
- Created the University's Chair Training Academy An eight-hour training sequence for incoming chairs
- External Program Reviewer for the Department of Political Science at the University of Hawaii, Hilo
- Member of the WASC Western Senior College and University Commission (WSCUC) external accreditation team for the University of Silicon Valley
- Department of Education, Title V, HSI Grant Evaluator
- Graduation Initiative 2025 Advisory Team Member
 - Graduation Initiative 2025 Diversity, Equity, and Inclusion Subcommittee Member (2018 – 2019; 2019 – 2020)
- Member of the Associate Dean-Support Unit Administrators
 - Manage classroom space utilization concerns across campus (2018 2019; 2019 – 2020)
- WSCUC Accreditation Contributor Chapter 5 Undergraduate Programs & Chapter 10 Assessment
- WSCUC Site Visit Team Member
- Co-Chair of the University Assessment and Program Review Task Force
- Assist in College advancement activities
- Acting Chair of Sociology (Summer 2020)
- Acting Chair of Anthropology (August October 2022)
- Acting Chair of Multicultural and Gender Studies (May 2022 and spring 2023)
- Interim Associate Dean, College of Engineering, Computer Science & Construction Management, CSU, Chico, April June 2019: Key Duties:
 - Key Duties:
 - Budget management
 - Course scheduling
 - Scholarships
- Fellow, American Council on Education, Yuba College, 2017 2018:
 - Key Duties:
 - Leadership training:
 - Assist Yuba College with updating, enhancing, and improving the following:
 - Evaluate the progress of Yuba College transfer students through the California State University, Chico College of Behavioral and Social Science majors to identify any institutional barriers to timely graduation
 - o The Educational Master Plan
 - The Facilities Renewal Plan
 - Accreditation with Accrediting Commission with Community and Junior Colleges

- The Shared Governance Handbook
- The Guided Pathway Adoption and Implementation
- Student Learning Outcomes and Assessment
- o California School Employees Association contract training and negotiations
- Chair, Political Science Department, California State University, Chico, (2014 2015)
 - Leader:
 - Created the Appropriations Committee to create transparency in the distribution of discretionary Department funds
 - Chair of the Committee to update the Department Constitution
 - Guided the department and students through the death of a popular adjunct in the middle of the semester
 - Manager:
 - Managed a budget of over \$2 million, 44 faculty and staff, and over 1,100 majors in five different undergraduate and two graduate programs
 - Created and managed the course schedule
 - Interim Coordinator Public Administration
 - Advised students
 - Created the course schedule
 - Supervisor:
 - Adjudicated faculty complaints in the context of the collective bargaining agreement
 - Adjudicated student complaints
 - Hired one visiting professor
 - Hired over 20 adjunct faculty
 - Hired one Administrative Support Assistant
 - Supervised three office staff
- Associate Chair, Political Science Department, California State University, Chico, (2012 2014)
 - Assist the Chair in day-to-day operations
 - Lead the campaign for public outreach
 - Adjudicated student complaints

• Coordinator, Ethics, Justice, & Policy (EJP) Pathway, California State University, Chico, (2011 – 2015)

- Co-creator of the EJP Pathway
- Member of the University Curriculum Advisory Board
- Participated in the assessment of the written communication and oral communication student learning outcomes
- Leader of a Faculty Learning Community centered on the theme of human trafficking
- Advisor of all Pathway minors and students
- **Program Coordinator, Criminal Justice,** California State University, Chico, (2010 2014)
 - Lead in the program's curriculum redesign
 - Author of the five-year program review

- Assessment facilitator for the program
- Planned the course schedule
- Advisor to half the majors (fourth largest major on campus with over 400 students in 2014)
- Internship Coordinator (2009 2011)

<u>Academic Positions</u>

- **Full Professor,** California State University, Chico, 2015, accepted position as Associate Dean for the College of Behavioral and Social Sciences
- Associate Professor, California State University, Chico, 2012 2015 (accelerated promotion)
- Assistant Professor, California State University, Chico, 2007 2012 (accelerated tenure and promotion)

• <u>Resource Development</u>

- 0 U.S. Department of Education, Title V, Hispanic and Low-Income: \$2.9 million
- Student success and development: 2015 2023, over \$250,000
- \circ Professional research: 2008 2014, over \$20,000

• Workshops and Conferences

- Leadership:
 - American Council on Education
 - Association of California Community College Administrators: Annual Conference
 - Leading Ourselves Through Change
 - The Art and Science of Building an Organizational Culture
 - Association of American Colleges & Universities
 - WSCUC Senior College and University Commission
 - The Changing Faculty; Building a Culture of Quality
 - California State University Arts and Sciences Dean's Conference
 - Council of Colleges of Arts and Sciences
 - American Council on Education Leadership Academy for Department Chairs
 - California State University, Chico Department Chairs Leadership Initiative
 - Communicating with Impact
 - Six Roles of a Leader, California State University, Chico: Facilitating Change
 - Six Roles of a Leader, California State University, Chico: Building a Team
 - Six Roles of a Leader, California State University, Chico: Inspiring Performance

• Diversity/Equity/Inclusion:

- Ensuring Equitable Student Success (Harvard Institutes for Higher Education)
- NASPA Multicultural Institute: Advancing Equity and Inclusive Practice
- Advancing Systems for Racial Equity: Possibilities and Perils of Decentralization
- Data, Planning, and Change: Evidence to Action and Equity in an Accelerated New Normal (WSCUC)

- Leading and Managing Anti-Racist Organizations
- Strengthening Diversity, Equity, and Inclusion in Higher Education
- Hispanic Association of Colleges and Universities Annual Conference
- Exposing Hidden Bias
- ADA Duty to Reasonably Accommodate and Engage in the Interactive Process
- Avoiding Unconscious Bias in Hiring
- Safe Zone LGBTQ Ally Training
- Confronting Our Biases

• Assessment:

- WASC Senior College and University Commission Assessment Leadership Academy
- 2022 Trends in Learning Assessment and Evaluation
- Teaching, Learning, and Assessment: Evidence to Action with Equity in Next-Generation Assessment Practice and Faculty Development
- A Focus on Core Competencies through an Equitable Lens
- California State University GE Assessment Tools and Strategies

• Curriculum/Student Achievement and Development:

- WASC Senior College and University Commission The Learning Institution: Aligning and Integrating Practices to Support Quality
- WASC Senior College and University Commission Program Review: Comprehensive and Sustainable Approaches for Educational
 - Effectiveness
- National Symposium on Student Retention
- Supplemental Instruction Summit
- Faculty Development and Student Retention
- Open Enrollment Informational Session
- Course and University Curriculum Development

• **Conflict Resolution:**

- Conflict Resolution v. Conflict Transformation
- Preventing Violence in the Workplace
- Connecting with Others through Diplomacy and Tact
- Bullying in the Workplace
- Prevent Abusive Conduct in the Workplace
- Advanced Analysis in Threats of Violence
- Difficult People: Can't Change Them, so Change Yourself
- Difficult People: Strategies to Keep Everyone Working Together

• Supervision:

- Mindfully Managing the Heart Side of Change
- The Power of Trust
- Principles of Supervision
- Emotional Intelligence

- Strategies to Keep Everyone Working Together
- Valuing and Evaluating Staff
- Effective Team Communication
- Performance Evaluations
- Six Roles of a Leader, California State University, Chico: Structuring Work
- Six Roles of a Leader, California State University, Chico: Managing Talent
- Six Roles of a Leader, California State University, Chico: Using and Sharing Information

• Finances:

- Council for Advancement and Support of Education: Development for Deans and Academic Leaders
- Association of California Community College Administrators: Budget Workshop
- Council for Advancement and Support of Education: Advanced Development for Deans and Academic Leaders

• <u>Teaching</u>

- o California State University, Chico: (2007 2015; 2019; 2020 2021; 2023 2024)
- o Leuphana Universität Lüneburg Lüneburg, Germany: (2015)
- La Universidad Rey Juan Carlos Madrid, Spain: (2011)
- Washington State University, Pullman: (2003, 2006 2007)

• <u>Awards</u>

- o BSS Faculty Colloquium Series Keynote Speaker: 2014
- Myles Tracy Outstanding Advisor: 2013 2014
- o Behavioral and Social Sciences Sabbatical Fall: 2013

Institutional Service

- Advisor, Alpha Phi Sigma, California State University, Chico, (2010 2015)
- Program Coordinator, Public Administration, California State University, Chico, (2014 2015)
- Chair, Public Safety Advisory Committee, California State University, Chico, (2011 2015)
- Advisor, Criminal Justice Student Association, California State University, Chico, (2009 2015)
- Internship Coordinator, Criminal Justice, California State University, Chico, (2009 2011)
- Internship Coordinator, Public Administration, California State University, Chico, (2009 2011)
- Faculty Mentor with University Housing and Food Services, California State University, Chico, (2008 2013)

Professional Contributions

- Master's and Honor's students supervised:
 - Karen Friese (2019); Kaileen Johnson (2017); Sarah Messer (2016); Lucas Alward (2016); David Malinoski (2015)
- Consortium for Public Safety Research; co-founder and co-manager: 2012 2015

- Manuscript reviewer: Journal of Criminal Justice, Criminal Justice Policy Review, Criminal Justice Review, Policing: An International Journal of Police Strategies & Management, International Journal of Police Science and Management, American Journal of Criminal Justice, The Social Science Journal, Journal of Qualitative Criminal Justice and Criminology, Journal of Criminal Justice & Law, Police Practice and Research: An International Journal, Human Dimensions of Wildlife, Journal of Criminal Justice Education, Public Administration Review, Journal of American College Health, Journal of Crime and Justice, Urban Affairs
- External Engagements
 - Instructor for Cultural Diversity, Butte College Police Academy: (2013 2014)
 - Chico Police-Community Advisory Board Chair, Chico, CA: (2011 2015)
 - United States Peace Corps Trainee, Belize: (2006)
 - Police Officer Recruit, Bellevue, WA Police Department (2001)
 - Land Use Planner, AHBL, Inc, Tacoma, WA: (2000 2001)
 - Study Abroad Student, University of Oslo, Norway: (1999)

<u>Summary of Scholarship</u>

- Peer-reviewed (book)
 - Way, L.B., and Patten, R. (2013). Hunting for dirtbags: Why cops over-police the poor and racial minorities. Lebanon, NH: University Press Northeastern.
- Revise and resubmit Peer-reviewed (articles)
 - Patten, R., Thomas, M., Sherman, S., Allen, A., Hoard, S., and Alward, L. Marginal no more: The equalization of campus and municipal police. Under review with *Journal of Crime and Justice* a peer-reviewed journal.
- Peer-reviewed (articles)
 - Haerle, D., Watts, L., Patten, R., and Thomas, M. (2023). Outcomes of the Second-Year Student Success Program: Student Perceptions and Persistence. *CSRDE Sourcebook: Building Bridges* for Student Success, 1 – 23.
 - Patten, R., La Rue, E., Caudill, J., Thomas, M., and Messer, S. (2018). Come and knock on our door: Offenders' perspectives on home visits through ecological theory. *International Journal of Offender Therapy and Comparative Criminology*, 62(3), 717-738.
 - Patten, R., Alward, L., Thomas, M.O., and Wada, J. (2016). The continued marginalization of campus police. *Policing: An International Journal of Police Strategies & Management*, 39(3), 566-583.
 - Messer, S., **Patten, R**., and Candela, K. (2016). Drug courts and the facilitation of turning points: An expansion of life course theory. *Contemporary Drug Problems*, *43*(1), 6-24.
 - Patten, R., Messer, S., and Candela, K. (2015). 'I don't see myself as prison material': Motivations for entering a rural drug court. *International Journal of Offender Therapy and Comparative Criminology*, 59(11), 1188-1202.
 - Patten, R., Caudill, J., Bor, S., Thomas, M., and Anderson S. (2015). Managing a criminal justice crisis: An organizational justice understanding of change in a sheriff's office. *American Journal*

of Criminal Justice, 40, 737-749.

- **Patten, R.**, Caudill, J.W., and Messer, S. (2014). The dirty south: Exploratory research into game warden fatalities in the United States. *Internet Journal of Criminology*, 29-43.
- Caudill, J.W., Getty, R., Smith, R., **Patten, R.**, and Trulson, C.R. (2013). Correctional destabilization and jail violence: The consequences of prison depopulation legislation. *Journal of Criminal Justice*, *41*, 18-23.
- Patten, R., Thomas, M., and Viotti, P. (2013). Sweating bullets: Female attitudes regarding concealed weapons on college campuses. *Race, Gender, & Class, 20*(3/4), 269-290.
- Patten, R., and Caudill, J.W. (2013). Weekend warriors and sun block: Game wardens and the use of force. *American Journal of Criminal Justice*, 38(3), 410-421.
- Patten, R., Thomas, M., and Wada, J. (2013). Packing heat: Attitudes regarding concealed weapons on college campuses. *American Journal of Criminal Justice*, 38(4), 551-569.
- Caudill, J.W., Getty, R., Smith, R., **Patten, R**., and Trulson, C.R. (2013). Discouraging window breakers: The lagged effects of policy activity on crime. *Journal of Criminal Justice*, *41*, 18-23.
- **Patten, R**. (2012). Drunk and angry is no way to enjoy the outdoors: An examination of game wardens and the use of force. *International Journal of Comparative and Applied Criminal Justice*, *36*(2), 121-132.
- Patten, R., and Way. L.B. (2011). White men only?: A nationwide examination of diversity courses in the Criminal Justice discipline. *Race, Gender, & Class, 18*(1-2), 345-359.
- Ruddell, R., Thomas, M., and **Patten, R**. (2011). Examining the roles of the police and private security officers in urban social control. *International Journal of Police Science and Management*, *13*(1), 54-69.
- Patten, R. (2010). Policing in the wild: The game wardens' perspective. *Policing: An International Journal of Police Studies and Management, 33*(1), 132-151.
- Wada, J., Patten, R., and Candela, K. (2010). Betwixt and between: The perceived legitimacy of campus police. *Policing: An International Journal of Police Studies and Management*, 33(1), 114-131.
- o Technical reports and other non-peer-reviewed publications
 - **Patten, R**., Ruddell, R., and Thomas, M. (2019). Campus emergency notification systems: Lessons learned from a miscommunication. *Campus Security Report*, *15*(9), 4-6.
 - Ruddell, R., **Patten, R**., Thomas, M., Allen, A., and Hoard, S. (2018). Emergency management on campus: Are we leaving the students behind? *Campus Security Report*, 15(7), 4-6.
 - Caudill, J.W., Haerle, D., **Patten, R.**, Thomas, M., Anderson, S., and McDowell, K. (2015). *Navigating the storm: An empirical assessment of the local effects of California's Criminal Justice Realignment.* Released September 15, 2015.
 - Caudill, J.W., **Patten, R.**, Parker, S., and Thomas M. (2013). *Considering the life-course of crime: Contextualizing California's AB 109 offender under correctional supervision*. Released April 10, 2013.
 - Caudill, J.W., Patten, R., Parker, S., and Thomas M. (2012). Breaking ground: Preliminary report of

Patten 9

Butte County Sheriff's Alternative Custody Supervision Program. Released September 19, 2012.

- Patten, R. (2009). Preventing suicide and self-harm, in Ruddell, R., and Thomas, M., (Eds.), *Juvenile corrections*. Newgate Press, Richmond KY, pp. 183-200.
- Presentations (peer-reviewed)
 - National
 - National Symposium on Student Retention;
 - October 28 31, 2019
 - Academy of Criminal Justice Sciences;
 - o February 13 17, 2018; March 30 April 2, 2016
 - American Society of Criminology;
 - November 16 19, 2016; November 19 22, 2014; November 20 23, 2013; November 14 17, 2012; November 15 19, 2011; November 17 20, 2010; November 4 7, 2009; November 12 15, 2008
 - Regional
 - Western Society of Criminology;
 - February 9 11, 2024; February 2 4, 2023; February 7 9, 2019; February 19 21, 2015; February 6 8, 2014; February 7 9, 2013; February 4 6, 2010; February 5 7, 2009; February 14 16, 2008

References

Rachel McBride-Praetorius Director for the Office of Tribal Relations California State University, Chico p: (530) 898-6241 e: rmcbride@csuchico.edu

Dr. Eddie Vela, Former Dean College of Behavioral and Social Sciences California State University, Chico p: (530) 898-5147 e: evela@csuchico.edu

Dr. Terence Lau, Interim Provost Provost and Vice President for Academic Affairs California State University, Chico p: (530) 898-6101 e: tjlau@csuchico.edu

References for Ryan Patten

Rachel McBride-Praetorius Director for the Office of Tribal Relations California State University, Chico p: (530) 898-6241 e: rmcbride@csuchico.edu

Dr. Eddie Vela, Former Dean College of Behavioral and Social Sciences California State University, Chico p: (530) 898-5147 e: evela@csuchico.edu

Dr. Terence Lau, Interim Provost Provost and Vice President for Academic Affairs California State University, Chico p: (530) 898-6101 e: tjlau@csuchico.edu