

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**     Both     Systemwide Committee     Campus Committee

**Nominee Name:**

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

Alt. Campus: \_\_\_\_\_

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

- Federally Recognized Tribe     CA Indian Tribe  
 CSU Administrator     CSU Faculty    Staff     NAGPRA Coordinator

**Tribal Members (Check all that apply):**

- Tribal Historic Preservation Officer work  
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA  
 Cultural resources protection under Tribal, state, and federal law  
 Consultation with state and federal entities and agencies  
 An Elder, Spiritual Leader  
 A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

- Archaeology     Anthropology     Environmental Studies  
 Ethnic Studies     History (with a focus in California)     Law  
 Native American Studies     Social Science     Sociology  
 A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

- Short Bio, A Resume or CV  
 Tribal Resolution (as applicable)  
 Three References

**Incomplete Applications**

- Missing Attachments  
 Needs Follow Up Call  
 Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer \_\_\_\_\_  
CSU or NAHC Reviewer \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

## SUBMISSION INFORMATION

### **Nominator Information (if applicable)**

Name: Jacob Fisher Title: Professor/NAGPRA Director

Tribal/CSU Institutional Affiliation: Sacramento State

Email: jlfisher@csus.edu Phone: 916-278-4555

### **Nominee Information**

Name: Rose Soza War Soldier Title: Assistant Professor

Tribal/CSU Institutional Affiliation: Sacramento State

Email: Rose.SozaWarSoldier@csus.edu Phone: (916) 278-6646

Position Sought:       Tribal Nominee       CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by **December 5, 2023**.

Incomplete materials will not be considered.

**Sacramento State NAGPRA Implementation Committee**  
**Nomination Biography**  
**Rose Soza War Soldier, PhD**

Dr. Rose Soza War Soldier, Mountain Maidu/Cahuilla/Luiseño, is an enrolled member of Soboba Band of Luiseño Indians. Rose completed a BA degree in History with a double minor in Political Science and Social/Ethnic Relations at University of California, Davis and earned a Ph.D. degree in History with an emphasis in American Indian History from Arizona State University. A portion of her dissertation examines the American Indian Historical Society's response to repatriation issues in the San Francisco area. Prior to her position at Sac State, Rose taught at Arizona State University and Northern Arizona University. Wherever she lives, cultivating respectful relationships with local tribal nations is a priority. She has published chapters in *Ka'm-t'em: A Journey Toward Healing*, *Introduction to Ethnic Studies*, and *Know We are Here: Voices of Native California Resistance*. She has served on the Sac State NAGPRA Advisory Committee since 2022.

**Rose Soza War Soldier, Ph.D.**  
**REFERENCES**

Dr. Donald Fixico, Foundation Professor, School of Historical, Philosophical, and Religious Studies, Arizona State University, 480-727-9082, [Donald.Fixico@asu.edu](mailto:Donald.Fixico@asu.edu)

Dr. Kishan Lara-Cooper, Chair and Associate Professor, Child Development, Cal Poly Humboldt, 707-826-5853, [kdl2@humboldt.edu](mailto:kdl2@humboldt.edu)

Dr. Annette L. Reed, Chair and Professor, Native American Studies in Ethnic Studies Department, California State University, Sacramento, 916-801-8258, [alreed@csus.edu](mailto:alreed@csus.edu)

**Rose Soza War Soldier, Ph.D.**

Curriculum Vitae

Sacramento State University, Ethnic Studies Department, Amador Hall, Room 463  
California State University, Sacramento  
6000 J Street, Sacramento, CA 95819  
Rose.SozaWarSoldier@csus.edu (916) 278-6646 (Office)

**EDUCATION**

- December 2013                      Ph.D., Arizona State University, History with American Indian history emphasis  
Dissertation title: *“to take positive and effective action”*: *Rupert Costo and the California Based American Indian Historical Society*
- Doctoral Committee: Co-chairs: Dr. Peter Iverson; Dr. Donald Fixico; and Dr. Annette Reed; Dr. James Riding In; Dr. Matthew Whitaker
- Primary field: American Indian history and the American West  
Second field: 20th Century American Social and Cultural history  
Third field: Indigenous people of Latin America
- June 2003                              B.A., University of California, Davis  
History, Double Minor in Political Science and Social & Ethnic Relations

**EMPLOYMENT**

- Fall 2022-current                      Assistant Professor, Native American Studies in Ethnic Studies Department, Sacramento State University  
ETHN 53 Introduction to Native American Studies  
ETHN 142 Native American Tribal Government  
ETHN 151 Native American Women
- Spring 2021-Spring 2022              Assistant Professor, Native American Studies in Ethnic Studies Department, Sacramento State University  
ETHN 53 Introduction to Native American Studies (Online course)  
ETHN 140 Native American Experience (Online course)  
ETHN 145 Native American Voice, Memory, and Biography (Online course)  
ETHN 151 Native American Women (Online course)
- Fall 2020                                  Lecturer, Ethnic Studies, Northern Arizona University  
NAUFlex  
ES 100 Introduction to Ethnic Studies (Online course)  
ES 200 Race, Identity, and Film (Online course)  
ES/AIS 325 “Sister Nation”: Indigenous Women in the US (Online course)

August 2019-Spring 2020	Lecturer, Ethnic Studies, Northern Arizona University ES 100 Introduction to Ethnic Studies ES 200 Race, Identity, and Film ES 200H Race, Identity, and Film (Honors College) AIS/ES 255 “Authentic Indian”: Gender and Indigenous Representation (Hybrid course) ES 391 Special Topics in Ethnic Studies: Indigenous Film
Summer 2019	Lecturer, Ethnic Studies, Northern Arizona University ES 200 Race, Identity, and Film (Online course)
August 2018-May 2019	Lecturer, Ethnic Studies, Northern Arizona University ES 100 Introduction to Ethnic Studies ES 200 Race, Identity, and Film (Online course) ES/AIS 325 “Sister Nation”: Indigenous Women in the US (Hybrid course)
Summer 2018	Lecturer, Ethnic Studies, Northern Arizona University ES 200 Race, Identity, and Film (Online course)
August 2017-May 2018	Lecturer, Ethnic Studies, Northern Arizona University ES 100 Introduction to Ethnic Studies ES 200 Race, Identity, and Film AIS/ES 255 “Authentic Indian”: Gender and Indigenous Representation (Hybrid course)
Summer 2017	Lecturer, Ethnic Studies, Northern Arizona University AIS/ES 255 “Authentic Indian”: Gender and Indigenous Representation (Online course)
August 2016-May 2017	Lecturer, Ethnic Studies, Northern Arizona University ES 100 Introduction to Ethnic Studies ES 200 Race, Identity, and Film ES 215/SOC 215 Race and Ethnic Relations (Hybrid course)
January 2016-May 2016	Faculty Associate, American Indian Studies, Arizona State University AIS 180 Introduction to American Indian Studies  Faculty Associate, University College, Arizona State University UNI 220 Academic Refresher
August 2015-December 2015	Faculty Associate, University College, Arizona State University UNI 120 Academic Success
August 2006-May 2008	Graduate Teaching Associate, Department of History, Arizona State University HST 109 United States to 1865 HST 110 United States since 1865 HST 338 American Indian history from 1900

August 2003 – May 2006	Graduate Teaching Assistant, Department of History, Arizona State University HST 109 United States to 1865 HST 110 United States since 1865 HST 300 Slavery in Africa HST 302 Navajo Culture and History HST 337 American Indian History to 1900 HST 338 American Indian History since 1900
August 2003-May 2006	Graduate Editor for H-AmIndian listserv, Department of History, Arizona State University
April 2002 – June 2003	Coordinator, Educational Opportunity Program Information Office, University of California, Davis
April 2000 – April 2002	Peer Advising Counselor, Educational Opportunity Program Information Office, University of California, Davis
September 1999 - June 2000	Student Intern for the Native American Community, Cross Cultural Center, University of California, Davis

## RESEARCH AND TEACHING INTERESTS

20<sup>th</sup> Century American history; American Indian activism and resistance; California Indian history and politics; Decolonization, Oral history; Race relations; Cultural and Social history; Western history; Indigenous feminism; Indigenous peoples of Latin America.

## AWARDS AND GRANTS

2023	Native American faculty cohort who submitted application for Spencer Grant (awaiting final decision).
2018	UC Riverside, Costo Chair Medal.
2008	Western History Association, Sara Jackson Award.
2008	ASU Graduate and Professional Student Association, Teaching Excellence Award.
2007	Max Millett Family Summer Research Grant.
2006	ASU Graduate and Professional Student Association, Conference Travel Grant.
2005	ASU Graduate and Professional Student Association, Conference Travel Grant.
2003-2006	Arizona State University, University Graduate Scholar Award.
2003	University of California, Davis, Outstanding Senior Award.

## PUBLICATIONS

### Chapters

Three reprinted *News from Native California* essays in *Know We Are Here: Voices of Native California Resistance*, Terria Smith, ed. Berkeley, California: Heyday, 2023.

“And it’s time for them to come down”: History, Memory, and Decentering Settler Colonialism, Brian Baker, ed. et. al, *Introduction to Ethnic Studies*, Dubuque, Iowa, 4<sup>th</sup> edition, Kendall-Hunt Publishing Company: 279-289, 2022.

“Tilted history is too often taught”: Activism, Advocacy, and Restoring Humanity in K. Lara-Cooper and W. Lara, eds. *Ka'm-t'em: A Journey Toward Healing*, Temecula, California: Great Oak Press: 99-110, 2019.

### Articles

“California Indian Studies and Scholars Association,” *News from Native California* 35 (Summer 2022): 10-14.

“California Indians and California Love: Belonging, Kinship, and Land,” *News from Native California* 33 (Winter 2019/2020): 34-38.

“Teaching About Race in a University,” *News from Native California* 32 (Fall 2018): 26-29.

“Making Space: A Retrospective on the California Indian Conference,” *News from Native California* 29 (Fall 2015): 30-35.

“Speaking Out: Rupert Costo and the American Indian Historical Society,” *News from Native California* 28 (Fall 2014): 27-32.

Contributor, “Decolonization,” *American Indian Quarterly* 29 (Winter/Spring 2005): 288-292.

### Book Reviews

“We are the Land: History of Native California,” *Society for US Intellectual History*, forthcoming.

“A Coalition of Lineages: The Fernadeno Tataviam Band of Mission Indians,” *The Western Historical Quarterly*, forthcoming.

“Voice of the Tribes: A History of the National Tribal Chairmen’s Association,” *The American Historical Review*, 127 (June 2022): 983–984.

“Cahuilla Nation Activism and the Tribal Casino Movement,” *The Western Historical Quarterly*, 51 (Summer 2020): 220-221.

“Say We Are Nations: Documents of Politics and Protest in Indigenous America Since 1887,” *American Indian Quarterly*, 41 (Summer 2017): 294-297.



“Bad Indians: A Tribal Memoir,” *Wicazo Sa Review* 31 (Fall 2017): 103-106.

“A Chemehuevi Song: The Resilience of a Southern Paiute Tribe,” *Journal of the West* 55 (Spring 2016): 98.

“Education at the Edge of Empire: Negotiating Pueblo Identity in New Mexico’s Indian Boarding Schools,” *Journal of the West* 55 (Spring 2016): 94.

“Weaving a Legacy: Indian Baskets and the People of Owens Valley, California,” *Journal of the West* 45 (Summer 2006): 111-112.

## SELECTED CONFERENCE PRESENTATIONS

### *Papers*

Panel Proposal co-organizer, “Being a Good Ancestor: Histories of California Indian Resistance, Responsibility, and Activism,” and personal presentation, “Indian history alive and breathing”: California Indian Education Advocacy in K-12,” at the 63rd Annual Western History Association, Los Angeles, California, October 26, 2023.

Panel Proposal Organizer, “Making a Place for Stories: Teaching Historical Memory of the West,” and personal presentation, “reading Settler Colonial’s twitter feed”: Story, Culturing, and Social Media Memories,” at 60th Annual Western History Association, Albuquerque, New Mexico (online), October 16, 2020.

“A Newspaper That Leaves Tracks”: American Indian Historical Society and *Wassaja* at 33rd Annual California Indian Conference, California State University, Sonoma, November 15, 2019.

“Tilted history is too often taught”: Activism, Advocacy, and Restoring Humanity at 58th Annual Western History Association, San Antonio, Texas, October 18, 2018.

“Story is Culture”: Challenging California’s Mission Myth and Teaching *Bad Indians* at 19th Annual American Indian Studies Association Conference, Arizona State University, February 2, 2018.

News from Native California: Community in Print at 17<sup>th</sup> Annual American Indian Studies Association Conference, Arizona State University, February 5, 2016.

“Something less than a human being”: Textbooks and the American Indian Historical Society at 26<sup>th</sup> Annual California Indian Conference, California State University, Chico, October 28, 2011.

In Search of Historic Truth: The American Indian Historical Society at American Indian History Symposium, California State University, Sacramento, March 6, 2009.

“Fight for Truth”: The American Indian Historical Society and the Struggle for Historic Justice at 9<sup>th</sup> Annual American Indian Studies Association Conference, Arizona State University, February 9, 2008.

Red Rhymes: The *Red*volution of Rap and Hip Hop at 27<sup>th</sup> Annual Southwest/Texas Popular Culture and American Culture Associations, Albuquerque, New Mexico, February 9, 2006.

“Rewriting and Rerighting Our Position in History”: Decolonizing the Master Narrative at 20<sup>th</sup> Annual California Indian Conference, California State University, Humboldt, October 8, 2005.

“To Guard, and to Protect the Interest of the People”: The Mission Indian Federation Police at 3<sup>rd</sup> Annual New Voices in Indigenous Research, University of California, Berkeley, April 1, 2005.

## INVITED PRESENTATIONS

“k-12 Native American focused Curriculum,” invited speaker for California History-Social Science Project (CHSSP)-Rethinking Social Studies in the Elementary Classroom Series, UC Davis, (via Zoom), March 28, 2023.

“Storytelling and Indigenous Futurisms,” invited speaker for Sierra Community College’s Sierra Writers Conference, Sierra College, February 11, 2023.

“Being a good relative: California Indian responsibility, research, and land,” invited speaker for Solano Community College, (via Zoom), November 9, 2022.

“Indian news to the Indian people directly”: Rupert Costo, *Wassaja*, and Self-Determination, invited speaker for Native American Studies Colloquium, UC Davis, (via Zoom), May 31, 2022.

“Land as Pedagogy”: Love, Refusal, Healing, and Knowledge,” invited speaker for Hulleah J. Tsinhnahjinnie’s graduate class, UC Davis, (via Zoom), April 27, 2022.

“Land as Pedagogy”: Love, Anger, Healing, and Knowledge invited virtual speaker at The Bay School of San Francisco for Theories of Race and Difference High School class, (via Zoom), March 29, 2022.

“Notions of Nostalgia: History, Memory, and Decentering Settler Colonialism,” invited virtual speaker for California Truth & Healing Council, (via Zoom <https://www.youtube.com/watch?v=VFINJqTTvel>), March 18, 2022

“California Indians and Public Education,” invited virtual speaker for California Assembly Select Committee On Native American Affairs (via Zoom <https://www.assembly.ca.gov/media/assembly-select-committee-native-american-affairs-20220302/video>), March 2, 2022.

“community reaching backward in time and forward in dream”: Love, Anger, Healing, and Kinship, invited virtual speaker for Yurok Health and Human Services Noh-sue-no-wow’ Yurok Youth Grief and Resilience Conference (via Zoom), November 22, 2021.

“Indigenous Women’s Very Existence and Resilience Subverts the Goals of Manifest Destiny and Colonial Supremacy”: MMIWG and Community Responses, invited virtual speaker for El Paso Community College, Yselta del Sur Pueblo, Arise, University of Texas, El Paso History Department for Indigenous Peoples Day, October 15, 2021.

Renaissance Society Forum Committee, invited virtual speaker in conversation with Cheewa James at Sacramento State (via Zoom [https://www.youtube.com/watch?v=Fyy8n\\_ZJ7Ww](https://www.youtube.com/watch?v=Fyy8n_ZJ7Ww)), September 24, 2021.

“a Cahuilla man”: Conversation about Rupert Costo and the Society, invited virtual speaker for American Indian Commons Faculty Group at UC Riverside (via Zoom <https://vimeo.com/548598541> moved to <https://www.youtube.com/watch?v=QMdTPC9Pw4M>), May 11, 2021.

Interview about Ka'm-t'em: A Journey Toward Healing chapter for educators (via Zoom <https://www.youtube.com/watch?v=twVEuNOU55w>), April 29, 2021.

“And it’s time for them to come down”: History, Memory, and Decentering Settler Colonialism,” invited panelist for California Native Peoples: Reflections, Monuments, and Myths webinar at Sacramento State (via Zoom [https://csus.zoom.us/rec/play/-7f47BoZF-M68SmhwacNS8Xfvjn0Q4bzTTwE0qZz8ruuY33anfO6yfi7mq00sbYDPZvO\\_V6ExmGvnCIM.SbHYaJo1RmFTRyTq?startTime=1617730366000&\\_xzm\\_rtaid=E4cUFsJ4Q8ikioEA2XDlpA.1622732475017.e1ffea078d0b2d3523ae8f7e5b71c4d6&\\_xzm\\_rhtaid=410](https://csus.zoom.us/rec/play/-7f47BoZF-M68SmhwacNS8Xfvjn0Q4bzTTwE0qZz8ruuY33anfO6yfi7mq00sbYDPZvO_V6ExmGvnCIM.SbHYaJo1RmFTRyTq?startTime=1617730366000&_xzm_rtaid=E4cUFsJ4Q8ikioEA2XDlpA.1622732475017.e1ffea078d0b2d3523ae8f7e5b71c4d6&_xzm_rhtaid=410)), April 6, 2021.

“Indigenous Futurisms and Horror,” invited virtual speaker with student group ENIT at Sacramento State (via Zoom), March 30, 2021.

“The Child should be encouraged to STRETCH”: Centering California Indian Cultures, Histories, and Voices, invited speaker for The History Project: Content, Literacy, Inquiry and Civic Capitol Region, invited virtual speaker at UC Davis (via Zoom), November 18, 2020.

“California Indians understood themselves as a people of a place”: California Indian History, invited speaker at California Tribal College Certificate Program in Tribal Leadership and Governance, Yocha Dehe Wintun Nation, July 30, 2018.

“do something positive to change the situation”: Celebrating the Legacy of Rupert and Jeannette Costo, invited speaker at inaugural Costo Legacy Celebration at UC Riverside, March 9, 2018.

## **MEDIA INTERVIEWS**

Interview resulting in *Shasta Scout*, January 21, 2023, <https://shastascout.org/shasta-county-poised-to-provide-inspiration-to-california-educators-with-passing-of-indian-education-act/>

Interview resulting in *The State Hornet*, November 23, 2022, <https://statehornet.com/2022/11/diary-of-a-bookworm-native-american-heritage-month/>

Interview resulting in *The State Hornet*, October 23, 2022, <https://statehornet.com/2022/10/gambling-off-tribal-land-props-26-and-27/>

Interview resulting in *The Observer*, January 26, 2022, <https://sacobserver.com/2022/01/new-law-will-replace-serra-statue/>

Interview resulting in *The State Hornet*, December 2, 2021, <https://statehornet.com/2021/12/sac-state-native-land-acknowledgments/>

Interview resulting in ABC 10, *The Native Food Sovereignty Movement*, November 24, 2021, <https://www.youtube.com/watch?v=-in5whaksk8>

## COMMUNITY SERVICE

2021-current California Department of Education, American Indian Education Oversight Committee

2021-current Heyday Books Board of Directors

### *Adult Education Programs for Chandler, AZ*

2010-2013 Talk Time, facilitated English conversation meetings to improve English listening, speaking, and comprehension skills for adult ESL students.

2010 Citizenship Class, led class for adult preparation for U.S. citizenship interview and written examination.

## UNIVERSITY SERVICE

### *Sacramento State University*

2022-current SSIS Faculty Council

2022-current University NAGPRA Advising Committee

2021-current Yocha Dehe Wintun Nation Scholarship Selection Committee

2021-current 'Esáktima Native American Student Center Committee

### *Northern Arizona University*

Faculty mentor for First Scholars (First generation college student), 2017-2018.

### *Arizona State University*

Native American Alumni Chapter, Secretary, 2015-2016.

Native American Alumni Chapter, Board of Directors member, 2014-2015.

Graduate and Professional Student Association (GPSA) Research Grant Reviewer, September 2004 and 2005.

University Hearing Board, 2004-2005, 2006-2007.

Tempe Campus Board on Equal Opportunity, 2004-2005, 2005-2006.

*University of California, Davis*

Ethnic & Cultural Affairs Commission, 2002-2003.

## **PROFESSIONAL ORGANIZATIONS**

American Indian Studies Association (AISA)  
California Indian Studies and Scholars Association (CISSA)  
Western History Association (WHA)

## **REFERENCES**

Dr. Donald Fixico, Foundation Professor, School of Historical, Philosophical, and Religious Studies, Arizona State University, 480-727-9082, Donald.Fixico@asu.edu

Dr. Kishan Lara-Cooper, Chair and Associate Professor, Child Development, Cal Poly Humboldt, 707-826-5853, kdl2@humboldt.edu

Dr. Annette L. Reed, Chair and Professor, Native American Studies in Ethnic Studies Department, California State University, Sacramento, 916-801-8258, alreed@csus.edu