

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**     Both     Systemwide Committee     Campus Committee

**Nominee Name:**

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

Alt. Campus: \_\_\_\_\_

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

- Federally Recognized Tribe     CA Indian Tribe  
 CSU Administrator     CSU Faculty    Staff     NAGPRA Coordinator

**Tribal Members (Check all that apply):**

- Tribal Historic Preservation Officer work  
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA  
 Cultural resources protection under Tribal, state, and federal law  
 Consultation with state and federal entities and agencies  
 An Elder, Spiritual Leader  
 A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

- Archaeology     Anthropology     Environmental Studies  
 Ethnic Studies     History (with a focus in California)     Law  
 Native American Studies     Social Science     Sociology  
 A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

- Short Bio, A Resume or CV  
 Tribal Resolution (as applicable)  
 Three References

**Incomplete Applications**

- Missing Attachments  
 Needs Follow Up Call  
 Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer \_\_\_\_\_  
CSU or NAHC Reviewer \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

## COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

Campus Committee (*please fill out Section A below*)



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): *San Jose State University*\_\_\_\_\_

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) CSU\_\_East\_\_Bay
- 2) San\_Francicisco\_State
- 3) Sonoma\_State\_University

## SUBMISSION INFORMATION

### **Nominator Information (if applicable)**

Name: Jodie Warren Title: Assistant Professor

Tribal/CSU Institutional Affiliation:  
Métis (membership) and of Cree descent/ San Jose State University

Email: jodie.warren@sjsu.edu Phone:  
(408) 924-8451

### **Nominee Information**

Name: Kerri J. Malloy Title: Assistant Professor

Tribal/CSU Institutional Affiliation:  
Enrolled member of the Yurok Tribe / San Jose State University

Email: kerri.malloy@sjsu.edu Phone:  
(408) 924-5861

Position Sought:       Tribal Nominee       CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by November 27, 2023.

Incomplete materials will not be considered.

## **Kerri J. Malloy Biography**

Kerri J. Malloy (Yurok/Karuk) is an assistant professor of Native American and Indigenous Studies at San José State University, specializing in Indigenous and genocide studies. His research focuses on the genocide of Indigenous peoples and the ongoing healing and reconciliation in North America. His work interrogates the need for systemic change in social structures and the promotion of transitional justice in response to human rights violations through judicial and political reform. He serves on the Advisory Board and as chair of the Indigenous Peoples Caucus of the International Association of Genocide Scholars.

Dr. Malloy has worked in the field of Native American and Indigenous Studies for nine years, seven of which as a lecturer in the Department of Native American Studies at California State Polytechnic University, Humboldt, and in the development of a Native American and Indigenous Studies program at San José State University. He holds a Ph.D. in Holocaust and Genocide Studies from Gratz College, where his doctoral research combined Indigenous, Genocide, and Settler Colonial Studies to analyze anti-Indian violence in the 1800s in Northern California. He earned a Master of Jurisprudence in Federal Indian Law from the University of Tulsa, College of Law, where his thesis examined the lasting impacts of the Termination Era on California Tribes.

Before transitioning to higher education, Dr. Malloy served in administrative roles with federally recognized tribes and as chair of the Yurok Indian Housing Authority. He has over fifteen years of experience working with tribes, which informs his teaching of federal Indian law, tribal-state relations, and tribal government and jurisprudence. He has been recognized for his expertise in the history of Native Americans and the United States as a speaker at the 2023 Human Rights Summit sponsored by The Dodd Center for Human Rights at the University of Connecticut and as a Fellow-in-Residence at the Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights sponsored by the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities (formerly the Auschwitz Institute for Peace and Reconciliation).

Dr. Malloy's research focuses on the history of anti-Indian violence in the United States, with emphasis on California, and explores the potential and obstacle of employing transitional justice to address the experiences of genocide and mass atrocity that unfolded. His published work includes chapters, articles, and a special edition of the *Humboldt Journal of Social Relations*, which interrogates the history of anti-Indian violence, land dispossession, Indigenous rights, and reconciliation. His current projects include an analysis of the eighteen unratified treaties between California tribes and the United States, the legal status of California Indians, and part of a research team documenting the experiences of Native American and Indigenous at San José State University.

# Keppi J. Malloy

(408) 924-5861  
kerri.malloy@sjsu.edu

San José State University  
San José, California 95192

## EDUCATION

### Gratz College

Ph.D. in Holocaust and Genocide Studies

Dissertation: *California Settler-Colonialism: Unsettling Genocide Prevention*

Melrose Park, PA

2021

### The University of Tulsa, College of Law

Master of Jurisprudence in Indian Law

Thesis: *California and the Policy of Termination: Dismantling and Restoration of the Federal Trust-Relationship*

Tulsa, OK

2016

### Seton Hill University

Graduate Certificate in Genocide and Holocaust Studies

Greensburg, PA

2015

### Humboldt State University

Bachelor of Arts in Native American Studies

Bachelor of Arts in Economics

Arcata, CA

2014

## TEACHING

### San José State University

Assistant Professor of Native American and Indigenous Studies

Socialization and Identity (Fall 2023)

San José, CA

2023-Present

Assistant Professor of Global Humanities

2021-2023

Courses taught:

Humanities Honors 2A – Modern World Cultures (Fall 21 – online)

Humanities Honors 2B – Modern World Cultures (Spring 22 – online)

The American Dream (Summer 22 – multiple sections – online)

Animals and Society (Fall 22, Spring 23)

### Humboldt State University

Lecturer – Native American Studies

Arcata, CA

2014 – 2021

Courses taught:

Intro to Native American Studies (multiple sections over multiple semesters – online and face-to-face)

Indigenous Peoples in U.S. History (multiple sections over multiple semesters – online and face-to-face)

Indigenous Peoples of the Americas (multiple sections over multiple semesters - online)

Oral Literature and Tradition (one section, one semester)

Nature and Issues of Genocide (one section over multiple semesters)

Environmental Justice (one section, one semester)

Federal Indian Law I (one section over multiple semesters)

Federal Indian Law II (one section over multiple semesters)

Tribal Water Rights (one section over multiple semesters – online and face-to-face)

Tribal Justice Systems (one section over multiple semesters)

## Thesis Committees

Laughlin, A. "Hózhó, "To Walk in Beauty and Balance:” Indigenous Writers Decolonize Theories of Myth." Master's thesis (California State Polytechnic University, Humboldt, 2021). Committee member.

Adams, M. "The world has changed, and the Wiyot have changed with it:" the socio-political process and rationale of cultural landscape decolonization on Wiyot ancestral land." Master's thesis (California State Polytechnic University, Humboldt, 2020). Committee member.

#### ACADEMIC APPOINTMENTS

##### San José State University

|   |              |
|---|--------------|
| Director, Ethnic Studies Collaborative  | 2023-Present |
| Special Advisor for Native American and Indigenous Studies to the Office of the Provost | 2022-2023    |
| Coordinator, Humanities Honors Program  | 2021-2023    |

##### Humboldt State University

|  |                         |
|--|-------------------------|
| College Student Learning Community Coordinator, College of Arts, Humanities, and Social Sciences | 2018 - 2020             |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2018     |
| Program Leader, Department of Native American Studies  | Fall 2016 – Spring 2018 |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2017     |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2016     |

#### EDITED JOURNALS/VOLUMES

Malloy, K.J. and K. Begay (editors). California Genocide and Healing. *Humboldt Journal of Social Relations*, 42 (2020). <https://digitalcommons.humboldt.edu/hjsr/vol1/iss42/>

#### PEER REVIEWED JOURNAL PUBLICATIONS

Malloy, K.J. "Transdisciplinary Considerations of California Society, Culture and Identity." *csuglobaljournal*, 1, no. 1 (2023): Article 2.

Sprowles, A., Goldenberg, K., Goley, D., Ludwig, S., Shaughnessy, F., Malloy, K.J., et al. "Place Based Learning Communities on a Rural Campus: Turning Challenges into Assets." *Learning Communities Research and Practice*, 7, no. 1 (2019): Article 6.

Malloy, K.J. "Echoes of the 71 Days Before and the Opportunities of the Next 1,461." *Women, Gender and Families of Color*, 6, no. 1 (2018): 97-102.

#### BOOK CHAPTERS

Malloy, K.J. "Naming to Erase, Renaming to Restore: (Re)Indigenizing the Landscape." In *De-Commémoration: Making Sense of Contemporary Calls for Tearing Down Statues and Renaming Places*, edited by Sarah Gensburger and Jenny Wustenberg. Berghahn Books: London (2023), 56-64.

Malloy, K.J. "Nommer pour effacer, renommer pour restaurer (Ré)indigénéiser le paysage." in *Dé-commémoration*, edited by Sarah Gensburger and Jenny Wustenberg. Éditions Fayard:Paris (2023) 81-90.

Malloy, K.J. "The Fire Nation and the United States: Genocide as the Foundation for Empire Building." In *Avatar: The Last Airbender and Philosophy: Wisdom from Aang to Zuko*, edited by Helen De Cruz and Johan De Smedt. Wiley-Blackwell (2022) 209-215.

Malloy, K.J. "Indigenous Spaces." In *The Routledge Handbook of Memory Activism*, edited by Yifat Gutman and Jenny Wustenberg. Routledge: New York (2022) 262-265.

Malloy, K.J. "Renewing the World: Disrupting Settler-Colonial Destruction." In *The Routledge Handbook of Religion, Mass Atrocity, and Genocide*, edited by Sara E. Brown and Stephen Smith. Routledge, New York (2022), 69-77.

Malloy, K.J. "Remembrance and Renewal at Tuluwat: Restoring the Center of the World." In *Remembrance and Forgiveness: Global and Interdisciplinary Perspectives on Genocide and Mass Violence*, edited by Ajlina Karamelic-Muratovic and Laura Kromják. Routledge, London (2020), 20-33.

**ENCYCLOPEDIA ENTRIES**

Malloy, K.J. "Conceptualizing Global Indigenous Rights." In *Global Encyclopedia of Territorial Rights*. Springer, Cham, 2020.

**BOOK REVIEWS**

Malloy, K.J. Review of *In Defense of Loose Translations: An Indian Life in an Academic World* by Elizabeth Cook-Lynn. *American Indian Quarterly*, 45, no. 4 (2021): 408-410.

Malloy, K.J. Review of *Phenomena of Power: Authority, Domination, and Violence* by Henry Popitz. *Genocide Studies and Prevention: An International Journal*, 13, no. 3 (2019) 166-167.

Malloy, K.J. Review of *Law In and As Culture: Intellectual Property, Minority Rights and the Rights of Indigenous Peoples* by Caroline Joan "Kay" S. Picart. *Human Rights Review*, 19, no 3 (2018): 413-414.

**WHITE PAPERS**

Malloy, K.J., S. De Bourbon, V. Guillory-Lacy, J. Warren, E. Aquino. "Native American and Indigenous Student Experiences at San José State University." San José State University, September 2023.

**NON-PEER REVIEWED PUBLICATIONS**

Malloy, K.J. "Opinion: UC, CSU must comply with Native American repatriation laws." *Mercury News*, Jul 7, 2023. <https://www.mercurynews.com/2023/07/07/opinion-uc-csu-must-comply-with-native-american-repatriation-laws/>.

Malloy, K.J. "The Legacy of the Rights to Control Land and Dependency," *Canopy Forum*. April 1, 2023. <https://canopyforum.org/2023/03/31/the-legacy-of-the-right-to-control-land-and-dependency/>

Malloy, K.J. "Op-Ed: Online gambling from Prop 27 won't solve bigger issues for California's tribes." *Los Angeles Times*, September 30, 2022. <https://www.latimes.com/opinion/story/2022-09-30/california-prop-27-online-gambling-native-tribes>.

Malloy, K.J. "Taxing tribal lands is insult to injury." *CalMatters*, September 27, 2022. <https://calmatters.org/commentary/2022/09/taxing-tribal-lands-is-insult-to-injury/>.

Public Art as Resistance in San José (contributor, Geography of the Arts/H&A in Action, San José State University, San José, California, virtual, April 10, 2022). <https://www.sjsu.edu/ha-public-art-tour/about/index.php>.

Malloy, K.J., Spowles, A. "Klamath Connection and Critical Histories/Activist Futures: The Role of Interdisciplinary and Discourse in Addressing Racism and Inequity in STEM Education." *Somatosphere: Science, Medicine and Anthropology* (October 26, 2017). <http://somatosphere.net/2017/10/klamath-connection.html>.

Malloy, K.J. "Wealth Abounds: Poverty in Native American." *The Activist History Review*. (September 22, 2017). <https://activisthistory.com/2017/09/22/wealth-abounds-poverty-in-native-america/>.

**MANUSCRIPTS IN PREPARATION**

V. Guillory-Lacy, J. Warren, E. Aquino, K.J. Malloy, De Bourbon, S.. "Survivance of Native American and Indigenous Students at a four-year Hispanic-Serving Institution." *International Journal of Qualitative Studies in Education*. (Submitted).

Guillory-Lacy, V., J. Warren, K.J. Malloy, E. Aquino S. de Bourbon,. "Decolonizing Qualitative Research Strategies: A TribalCrit Approach to the Study of Native American and Indigenous Students at an MS." *SAGE Research Methods Cases: Diversifying and Decolonizing Research*. (Submitted).

Malloy, K.J. "Lecture Notes: Reminders, Challenges, and Inspiration." *Wičazo Ša Review*, 36, no. 2 (2023), (Accepted).

Malloy, K.J. "Remembering Histories of Trauma: North American Genocide and the Holocaust in Public Memory (Review)," *Holocaust and Genocide Studies*. (In Press)

Malloy, K.J. "Terminal Narrative: Denial in the California Historical Narrative." *Wičazo Ša Review*, 36, no. 2 (2023), (Accepted).

Malloy, K.J. "Universal Terminology: Contexts and Misconceptions of Decolonial Discourse in the Western Hemisphere" in *SAGE Handbook of Decolonial Theory* edited by Jairo I. Fúnez-Flores, Sabelo J. Ndlovu-Gatsheni, Ana Carolina Díaz Beltrán, Sandeep Bakshi, Agustín Laó-Montes, Flavia Rios (In Progress).

Sprowles, A., S. Margell, K.J. Malloy. First year STEM curriculum co-created with Indigenous scientists improves intellectual growth, psychosocial factors associated with retention, and academic achievement of students from racially minoritized groups historically underrepresented in STEM. *Cultural Studies in Education* (Under Review).

#### HONORS AND FELLOWSHIPS

|   |           |
|---|-----------|
| <b>Charles E. Scheidt Faculty Fellows in Atrocity Prevention</b><br>Institute for Genocide and Mass Atrocity Prevention<br>Binghamton University (Binghamton, New York)   | 2023      |
| <b>Public Voices Fellowship</b><br>The Op-Ed Project (New, New York)<br>Office of the Provost, San José State University (San Jose, California)   | 2022-2023 |
| <b>ELEVATE Fellowship</b><br>Center for Minority Serving Institutions<br>Graduate School of Education<br>Rutgers University (New Brunswick, New Jersey)   | 2022      |
| <b>Fellow-in-Residence</b><br>Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights<br>Auschwitz Institute for Peace and Reconciliation (New York, New York)<br>Auschwitz-Birkenau State Museum (Oświęcim, Poland) | 2019      |

#### GRANTS

|   |           |
|---|-----------|
| <b>Genocide Awareness Survey</b><br>SJSU RSCA Seed Grant Program<br>San José State University Research Foundation, San José, California   | 2022-2023 |
| <b>Genocide Awareness Film Series</b><br>Humanities for All Quick Grant<br>California Humanities, Oakland, California   | 2019-2020 |
| <b>The Northwest California Genocide Project</b><br>Research, Scholarship, and Creative Activities Program AY 18-19<br>Office of Research, Economic, and Community Development<br>Humboldt State University, Arcata, California | 2018-2019 |

#### INVITED PRESENTATIONS AND LECTURES

"Indigenous Peoples of North America" (presenter, 2024 Genocide and Human Rights University Program, International Institute for Genocide and Human Rights Studies, Zoryan Institute of Canada, Toronto, Ontario, Canada, August 2, 2024).

"US Democracy Under Assault" (panelist, Human Rights Summit, The Dodd Center for Human Rights, University of Connecticut, Storrs, Connecticut, October 27, 2023).

Post-Screening Discussion of "Remember This" (panelist, Landmark Opera Plaza Cinema, Theatre, San Francisco, California, December 8, 2022).

Post-Performance Discussion of "Remember This: The Lesson of Jan Karski" (discussant, Berkeley Repertory Theatre, Berkeley, California, December 8, 2022).



“Acknowledging the Land: History, Memory, and Action” (presentation, NASA Ames Research Center, Mountain View, California, November 21, 2022).

“Moving Beyond Bliss: Amnesia of the Easy vs. the Complicated” (presentation, Centre for Public History, Heritage and Memory, Nottingham Trent University, virtual, March 21, 2022).

“A Conversation about Native American Genocide” (presentation, The Mercer County Holocaust, Genocide and Human Rights Education Center, Mercer County Community College, virtual, March 18, 2021).

“Reflections of the Past in the Present: Landscape, People, and Narrative” (presentation, Imperial Valley Desert Museum, Evening with an Expert lecture series, virtual, November 14, 2020).

“Genocide in Guatemala and Central America” (lecture, Champaign-Urbana Jewish Federation, Holocaust Education Center, virtual, August 4, 2020).

“Representation of Native American Experience in US History” (lecture, Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights, Auschwitz Institute for Peace and Reconciliation, Oświęcim, Poland, August 21, 2019).

“Tuluwat: Acknowledging Historical Trauma at the Municipal Level” (presentation, Large-Scale Violence and Its Aftermaths Conference, Kean University, Union, New Jersey, June 25-26, 2017).

#### **PANELS ORGANIZED**

“Repeating the Past: The Dilemma(s) of Regime Change” (panel, 8th Annual Conference of the Historical Justice and Memory Network “Prevention Activism: Advancing Historical Dialogue in Post-Conflict Settings,” Columbia University, New York, December 12-14, 2019)

#### **PANEL CHAIR/DISCUSSANT**

Panel “The Role of Mass Media” (discussant, 15<sup>th</sup> Biennial Conference of the International Association of Genocide Scholars, Barcelona, Spain, virtual, July 18-23, 2021).

#### **ROUNDTABLES**

Public Art as Resistance: A Model for Working at the "Speed of Trust" (roundtable, Modern Language Association 2023 Conference, San Francisco, California, January 5-8, 2023) with K. Harris, S. Miller, and K. Rohrmeier.

#### **PAPERS PRESENTED**

“Genocide Awareness: Are We Even Aware” (presentation, 16<sup>th</sup> Biennial Meeting of the International Association of Genocide Scholars, Barcelona, Spain, July 10-14, 2023).

“Displaced Indigeneity: Manifest Destiny’s Legacy of Trauma” (presentation, Displaced Indigeneity, Unsettling Histories: Forced Migration, Kinship, and Belonging, Beniba Centre for Slavery Studies and Global History Research Center, University of Glasgow, Glasgow, Scotland, June 26-28, 2023).

“Settler-Colonialism: Transference of the Risk Factors of Genocide” (presentation, Eighth Global Conference of the International Network of Genocide Scholars, Mexico City, Mexico, June 26-28, 2022).

“Unsettling the Status Quo: Indigenous Memory Activism in North America” (presentation, 113<sup>th</sup> Annual Meeting of the Pacific Coast Branch of the American Historical Association, Portland State University, Portland, Oregon, virtual, August 11-13, 2021).

“#LANDBACK: A Paradox of Decolonization and Reparations” (presentation, 15<sup>th</sup> Biennial Conference of the International Association of Genocide Scholars, Barcelona, Spain, virtual, July 18-23, 2021).

“Rising from the Terminal Narrative: Rhetoric of anti-Indian Violence in the United States” (presentation, 7<sup>th</sup> Violence and Society, London Centre for Interdisciplinary Studies, London, United Kingdom, virtual, August 22-25, 2020).

“A Paradox of Transitional Justice: Settler Colonialism without Regime Change” (presentation, 8th Annual Conference of the Historical Justice and Memory Network “Prevention Activism: Advancing Historical Dialogue in Post-Conflict Settings,” Columbia University, New York, December 12-14, 2019.)

“In Plain Sight but Unseen: Healing in Northwestern California” (presentation, Building Sustainable Peace: Ideas, Evidence, Strategies, Kroc Institute for International Peace Studies, University of Notre Dame, Notre Dame, Indiana, November 8-10, 2019.)

“From Intangible to Tangible: Touching the Legacy of Genocide Prevention” (presentation, 5<sup>th</sup> International Conference on Genocide, California State University Sacramento, Sacramento, California, November 1-3, 2018.)

“Marshall, Whitman and Baum: Selections from the American Terminal Narrative” (presentation, Words that Kill Conference, George and Irina Schaeffer Center for the Study of Genocide, Human Rights and Conflict Prevention, American University of Paris, Paris, France, May 28-30, 2018.)

“Dividing and Affixing Identity: Public Law 100-580 The Hoopa-Yurok Settlement Act” (presentation, Annual Meeting of the American Society for Legal History, University of Nevada, Las Vegas, Las Vegas, Nevada, October 26-28, 2017).

“Fractional Representation: The Northwestern California Genocide Project” (presentation, (Un)Comfortable Identities: Representations of Persecution, United States Holocaust Memorial Museum Symposium, Humboldt State University, Arcata, California, October 20-21, 2017).

“Candlelight: Memorialization in Absence of a Memorial” (presentation, Large-Scale Violence and Its Aftermaths Conference, Holocaust and Genocide Studies Program, Kean University, Union, New Jersey, June 25-26, 2017).

“Tuluwat: From Apology to Support” (presentation, Emerging Expertise Conference: Holding Accountability Accountable, Strassler Center for Holocaust and Genocide Studies, Clark University, Worcester, MA, April 6-9, 2017).

Spowles, Amy and Kerri J. Malloy. “Klamath Connections: creating cultural awareness through interdisciplinary study and community partnerships in the next generation of STEM professionals” (presentation, Critical Histories and Activist Futures: Science, Medicine, and Racial Violence, Program in the History of Science and Medicine, Yale University, New Haven, Connecticut, February 24-25, 2017).

#### **CAMPUS AND COMMUNITY PRESENTATIONS**

SJSU Native American and Indigenous Students Experiences: Focus Group Report Back to Community (E. Aquino, S. de Bourbon, V. Guillory-Lacy, K.J. Malloy, J. Warren, José State University, San José, California, February 24, 2024).

Geography and the Arts “Public Arts as Resistance in San José” (panelist, Geography of the Arts/H&A in Action, San José State University, San José, California, April 24, 2022).

“Colônia: Settler Transference in the Digital Age” (presentation, H&A San Jose, San José State University, San José, California, virtual, February 25, 2022).

“Auschwitz: Connecting Deep Societal Divisions” (presentation, International Education Week, California Polytechnic State University, Humboldt, Arcata, California, virtual, February 16, 2022).

“Made in the CSU: Men, Masculinity, and Leadership” (virtual panel, Diverse Male Scholar Initiative, Humboldt State University, Arcata, California, February 25, 2021).

Screening of “Gather: The Fight to Revitalize our Native Foodways” (keynote speaker, National Catholic Center for Holocaust Education, Seton Hill University, Greensburg, Pennsylvania, virtual, October 27, 2020).

“Nowhere is the word “genocide” used: America’s Terminal Narrative” (presentation, My Favorite Lecture Series, Arcata Main Street, and Humboldt State University, Arcata, California, April 3, 2019).

“Genocide Generation(s): Living with Secondary Trauma” (presentation, Psych Talk, Scholars of Academic Research, Psychology Department, Humboldt State University, Arcata, California, March 6, 2019).

“Risk Factors in Deeply Divided Societies: America’s Unhealed Wound” (presentation, Humboldt State University Emeritus and Retired Faculty Association, Arcata, California, February 12, 2019).

“Myth, Memory, and Meaning: A Dialogue on American Monuments in 2017” (panel, Series on Race and Democracy Today, Office of Diversity, Equity, and Inclusion Humboldt State University, Arcata, California, October 18, 2017).

“Building Community” (lecture, Transformational Course Redesign for Student Success Workshop, College of Extended Education and Global Engagement, May 24, 2017).

“Federal Indian Law and Social Services in Indian Country” (presentation, Department of Social Work 2016-2017 Spring Intensive, Humboldt State University, Arcata, California, January 14, 2017).

“G-O Road and Indigenous Worldviews on Sustainability” (presentation, 2016-2017 Professional Development, Humboldt Interdisciplinary STEM Initiative, Rock Creek Ranch, Hiouchi, California, August 6, 2016).

#### PEER REVIEWS

**Manuscript Reviewer** 2023  
Humboldt Journal of Social Relations

**Conference Reviewer** 2023  
16<sup>th</sup> Biennial Meeting of the International Association of Genocide Scholars

**Manuscript Reviewer** 2021  
Genocide Studies International

#### PROFESSIONAL SERVICE

**IAGS 2025 Biennial Conference Committee** 2023-Present  
International Association of Genocide Scholars

**Awards Committee** 2023  
International Association of Genocide Scholars

**Associate Editor** 2022-Present  
Society, Culture, and Identity  
CSUglobal

**Advisory Board** 2021-Present  
International Association of Genocide Scholars

**Nominations Committee** 2019  
Learning Communities Association

**Leadership Team** 2018-2020  
California Learning Communities Consortium

**Incorporation and Bylaws Committee** 2017  
American Indigenous Research Association

#### UNIVERSITY SERVICE

**Co-Secretary** 2023-Present  
Gathering of Academic Indigenous and Native Americans  
San José State University (San José, California)

**Member** 2022-Present  
Campus Committee on Diversity, Equity, and Inclusion  
San José State University (San José, California)

**Advisor** 2022-2023  
Humanities Honors Society (Recognized Student Organization)  
San José State University (San José, California)

|  |              |
|--|--------------|
| <b>Advisor</b><br>BridgeSJSU (Recognized Student Organization)<br>San José State University (San José, California)   | 2021-Present |
| <b>Member</b><br>President's Diversity, Equity, and Inclusion Council<br>Humboldt State University (Arcata, California)  | 2018-2021    |
| <b>Member</b><br>President's Native American Advisory Council<br>Humboldt State University (Arcata, California)  | 2017-2021    |
| <b>Co-Chair</b><br>Integrated Assessment, Planning, and Budgeting Process Module Implantation Working Group<br>Office of the Provost and Office of the Vice President for Administrative Affairs<br>Humboldt State University (Arcata, California) | 2017-2021    |
| <b>Member</b><br>Accessible Technologies Initiative Steering Committee<br>Humboldt State University (Arcata, California)   | 2017-2021    |
| <b>Member</b><br>Accessible Instructional Material Sub-Committee<br>Accessible Technologies Initiative Steering Committee<br>Humboldt State University (Arcata, California)  | 2017- 2021   |
| <b>Member</b><br>University Resource and Planning Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2018-2020    |
| <b>Member</b><br>Senate Executive Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2017-2020    |
| <b>Chair</b><br>Academic Policies Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2017-2020    |
| <b>Member</b><br>Integrated Curriculum Committee<br>University Senate, Humboldt State University (Arcata, California)  | 2017-2020    |
| <b>Senator</b><br>Academic Senate of the California State University<br>California State University, Office of the Chancellor (Long Beach, California)   | Spring 2017  |
| <b>Lecturer Faculty Senator</b><br>University Senate<br>Humboldt State University (Arcata, California)   | 2015-2020    |
| <b>SEARCH COMMITTEES</b>   |              |
| <b>Chair</b><br>Assistant Professor of Native American and Indigenous Studies<br>San José State University (San José, California)  | 2023/24 AY   |

**Member** Spring 2023  
 Vice Provost of Undergraduate Education  
 San José State University (San José, California)

**Chair** 2018/19 AY  
 Vice Provost and Dean of Undergraduate and Graduate Studies  
 Humboldt State University (Arcata, California)

**Member** 2018/19 AY  
 Director of Admissions  
 Humboldt State University (Arcata, California)

**Member** 2017/18 AY  
 Director, Student Access Services  
 Humboldt State University (Arcata, California)

**Member** 2017/18 AY  
 Diversity Specialist, Office of Diversity, Equity, and Inclusion  
 Humboldt State University (Arcata, California)

**Member** 2016/17 AY  
 Dean, College of Arts, Humanities and Social Science  
 Humboldt State University (Arcata, California)

**Member** 2015/16 AY  
 Assistant Professor of Native American Studies  
 Humboldt State University (Arcata, California)

#### CONSULTANT WORK

**Social Studies Advisor** 2021  
 EdPuzzle  
 San Francisco, California

**Native American Studies Advisor** 2018-Present  
 BrainPOP Educators  
 New York, New York

#### MEDIA APPEARANCES

Goldberg, Noah. "CSU campuses have largely failed to repatriate Native remains and artifacts, auditor finds." Los Angeles Times. June 29, 2023. <https://www.latimes.com/california/story/2023-06-30/csu-campuses-have-largely-failed-to-repatriate-native-remains-and-artifacts-auditor-finds>

Plachta, Ari. "Cal State Schools have Failed to Return Native American Remains, Audit Finds." The Sacramento Bee. June 29, 2023. <https://www.sacbee.com/news/politics-government/capitol-alert/article276867183.html>.

"The Conversation: The Indigenous Peoples," Race in America, KNTV NBC Bay Area, San Francisco, California, November 17, 2022. <https://www.nbcbayarea.com/news/race-in-america/race-in-america-the-conversation-nov-17-2022/3081995/>

Plachta, Ari. "California's dueling sports betting props are doomed, polls show. What comes next?" The Sacramento Bee. October 13, 2022. <https://www.sacbee.com/news/politics-government/capitol-alert/article266854986.html>.

Spruce, Shawn, host. "Waiting for recognition," *Native American Calling* (podcast), October 11, 2022. <https://www.nativeamericacalling.com/tuesday-october-11-2022-waiting-for-recognition/>.

**MEDIA COVERAGE**

Flores, R. "Evening with an Expert Sees Participants tune-in on Regional Native American Studies." *The Desert Review* (November 16, 2020). [https://www.thedesertreview.com/news/evening-with-an-expert-sees-participants-tune-in-on-regional-native-american-studies/article\\_8dfe73e4-283d-11eb-afd5-d339a7ff0e31.html](https://www.thedesertreview.com/news/evening-with-an-expert-sees-participants-tune-in-on-regional-native-american-studies/article_8dfe73e4-283d-11eb-afd5-d339a7ff0e31.html).

Wilde, J. "Memes, Genocide and Teaching in a Pandemic." *The Lumberjack*. (April 23, 2020). <https://thelumberjack.org/2020/04/23/memes-genocide-and-teaching-in-a-pandemic/>.

**RELATED WORK EXPERIENCE**

|   |           |
|---|-----------|
| <b>South District Commissioner</b>                                | 2009-2014 |
| <b>Board Chair</b>  | 2012-2014 |
| Yurok Indian Housing Authority<br>Klamath, California             |           |
| <b>Cher-Ae Heights Indian Community of the Trinidad Rancheria</b> | 1999-2007 |
| Special Projects Administrator<br>Trinidad, California            |           |
| <b>Yurok Tribe</b>  | 1995-1999 |
| Council Support<br>Eureka, California                             |           |

**LANGUAGES**

English – Native language.

Yurok – Speak with basic competence.

**PROFESSIONAL AFFILIATIONS**

International Association of Genocide Scholars  
International Network of Genocide Scholars  
Native American Indigenous Studies Association  
Western History Association

## References

Alisha M. Ragland, NAGPRA Tribal Liaison  
Lecturer, Department of Anthropology

[alisa.ragland@sjsu.edu](mailto:alisa.ragland@sjsu.edu)  
(408) 924-5703

Soma de Bourbon, Assistant Professor  
Department of Sociology and Interdisciplinary Social Sciences

[soma.debourbon@sjsu.edu](mailto:soma.debourbon@sjsu.edu)  
(408) 924-7747

Jodie A. Warran, Assistant Professor  
Department of Justice Studies

[jodie.warrn@sjsu.edu](mailto:jodie.warrn@sjsu.edu)  
(408) 924-8451



Jodie Warren  
San Jose State University  
One Washington Square  
San Jose, CA 95192-0050

T: 408-924-8451  
M: 408-924-2931  
E: jodie.warren@sjsu.edu

November 15, 2023

California State University  
Office of the Chancellor

RE: Nomination of Dr. Kerri J. Malloy to the CSU Systemwide NAGPRA Oversight Committee

To Whom It May Concern:

On behalf of the faculty and staff affinity group Gathering of Academic Indigenous and Native Americans (GAIN), I am nominating Dr. Kerri J. Malloy for appointment to the CSU Systemwide NAGPRA Oversight Committee. Dr. Malloy has worked in the field of Native American and Indigenous Studies for nine years, seven of which as a lecturer in the Department of Native American Studies at California State Polytechnic University, Humboldt, and in the development of a Native American and Indigenous Studies program at San José State University.

He holds a Ph.D. in Holocaust and Genocide Studies from Gratz College and earned a Master of Jurisprudence in Federal Indian Law from the University of Tulsa College of Law. He has been interviewed in federal Indian law and the administration of NAGPRA and CaINAGRPA by The Los Angeles Times, Sacramento Bee, and The Chronicle of Higher Education. The Gathering of Academic Indigenous and Native Americans at San Jose State University is pleased to put forward the nomination of Dr. Kerri J. Malloy for appointment to the CSU Systemwide NAGPRA Oversight Committee.

Sincerely,

DocuSigned by:

*Jodie Warren*

20C2C1E097C441A...

Jodie Warren, Ph.D.

Assistant Professor of Justice Studies  
President, Gathering of Academic Indigenous and Native Americans

**GAIN c/o MOSAIC | San José State University | One Washington Square | San Jose, CA 95192-0238**

**SJSU** SAN JOSÉ STATE  
UNIVERSITY

GAIN is an SJSU faculty and staff affinity group.  
[www.sjsu.edu/diversity/resources/groups/gain/](http://www.sjsu.edu/diversity/resources/groups/gain/)



## COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

Campus Committee (*please fill out Section A below*)



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): *San Jose State University*\_\_\_\_\_

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) CSU\_\_East\_\_Bay
- 2) San\_Francicisco\_State
- 3) Sonoma\_State\_University

## SUBMISSION INFORMATION

### **Nominator Information (if applicable)**

Name: Soma\_de\_Bourbon Title: Assistant Professor

Tribal/CSU Institutional Affiliation:  
Blackfeet descent/ San Jose State University

Email: soma.debourbon@sjsu.edu Phone:  
(408) 924-7747

### **Nominee Information**

Name: Kerri J. Malloy Title: Assistant Professor

Tribal/CSU Institutional Affiliation:  
Enrolled member of the Yurok Tribe / San Jose State University

Email: kerri.malloy@sjsu.edu Phone:  
(408) 924-5861

Position Sought:       Tribal Nominee       CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by November 27, 2023.

Incomplete materials will not be considered.

## **Kerri J. Malloy Biography**

Kerri J. Malloy (Yurok/Karuk) is an assistant professor of Native American and Indigenous Studies at San José State University, specializing in Indigenous and genocide studies. His research focuses on the genocide of Indigenous peoples and the ongoing healing and reconciliation in North America. His work interrogates the need for systemic change in social structures and the promotion of transitional justice in response to human rights violations through judicial and political reform. He serves on the Advisory Board and as chair of the Indigenous Peoples Caucus of the International Association of Genocide Scholars.

Dr. Malloy has worked in the field of Native American and Indigenous Studies for nine years, seven of which as a lecturer in the Department of Native American Studies at California State Polytechnic University, Humboldt, and in the development of a Native American and Indigenous Studies program at San José State University. He holds a Ph.D. in Holocaust and Genocide Studies from Gratz College, where his doctoral research combined Indigenous, Genocide, and Settler Colonial Studies to analyze anti-Indian violence in the 1800s in Northern California. He earned a Master of Jurisprudence in Federal Indian Law from the University of Tulsa, College of Law, where his thesis examined the lasting impacts of the Termination Era on California Tribes.

Before transitioning to higher education, Dr. Malloy served in administrative roles with federally recognized tribes and as chair of the Yurok Indian Housing Authority. He has over fifteen years of experience working with tribes, which informs his teaching of federal Indian law, tribal-state relations, and tribal government and jurisprudence. He has been recognized for his expertise in the history of Native Americans and the United States as a speaker at the 2023 Human Rights Summit sponsored by The Dodd Center for Human Rights at the University of Connecticut and as a Fellow-in-Residence at the Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights sponsored by the Auschwitz Institute for the Prevention of Genocide and Mass Atrocities (formerly the Auschwitz Institute for Peace and Reconciliation).

Dr. Malloy's research focuses on the history of anti-Indian violence in the United States, with emphasis on California, and explores the potential and obstacle of employing transitional justice to address the experiences of genocide and mass atrocity that unfolded. His published work includes chapters, articles, and a special edition of the *Humboldt Journal of Social Relations*, which interrogates the history of anti-Indian violence, land dispossession, Indigenous rights, and reconciliation. His current projects include an analysis of the eighteen unratified treaties between California tribes and the United States, the legal status of California Indians, and part of a research team documenting the experiences of Native American and Indigenous at San José State University.

# Kerri J. Malloy

(408) 924-5861  
kerri.malloy@sjsu.edu

San José State University  
San José, California 95192

## EDUCATION

### Gratz College

Ph.D. in Holocaust and Genocide Studies

Dissertation: *California Settler-Colonialism: Unsettling Genocide Prevention*

Melrose Park, PA

2021

### The University of Tulsa, College of Law

Master of Jurisprudence in Indian Law

Thesis: *California and the Policy of Termination: Dismantling and Restoration of the Federal Trust-Relationship*

Tulsa, OK

2016

### Seton Hill University

Graduate Certificate in Genocide and Holocaust Studies

Greensburg, PA

2015

### Humboldt State University

Bachelor of Arts in Native American Studies

Bachelor of Arts in Economics

Arcata, CA

2014

## TEACHING

### San José State University

Assistant Professor of Native American and Indigenous Studies

Socialization and Identity (Fall 2023)

San José, CA

2023-Present

Assistant Professor of Global Humanities

2021-2023

Courses taught:

Humanities Honors 2A – Modern World Cultures (Fall 21 – online)

Humanities Honors 2B – Modern World Cultures (Spring 22 – online)

The American Dream (Summer 22 – multiple sections – online)

Animals and Society (Fall 22, Spring 23)

### Humboldt State University

Lecturer – Native American Studies

Arcata, CA

2014 – 2021

Courses taught:

Intro to Native American Studies (multiple sections over multiple semesters – online and face-to-face)

Indigenous Peoples in U.S. History (multiple sections over multiple semesters – online and face-to-face)

Indigenous Peoples of the Americas (multiple sections over multiple semesters - online)

Oral Literature and Tradition (one section, one semester)

Nature and Issues of Genocide (one section over multiple semesters)

Environmental Justice (one section, one semester)

Federal Indian Law I (one section over multiple semesters)

Federal Indian Law II (one section over multiple semesters)

Tribal Water Rights (one section over multiple semesters – online and face-to-face)

Tribal Justice Systems (one section over multiple semesters)

## Thesis Committees

Laughlin, A. "Hózhó, "To Walk in Beauty and Balance:” Indigenous Writers Decolonize Theories of Myth." Master's thesis (California State Polytechnic University, Humboldt, 2021). Committee member.

Adams, M. "The world has changed, and the Wiyot have changed with it:" the socio-political process and rationale of cultural landscape decolonization on Wiyot ancestral land." Master's thesis (California State Polytechnic University, Humboldt, 2020). Committee member.

#### ACADEMIC APPOINTMENTS

##### San José State University

|   |              |
|---|--------------|
| Director, Ethnic Studies Collaborative  | 2023-Present |
| Special Advisor for Native American and Indigenous Studies to the Office of the Provost | 2022-2023    |
| Coordinator, Humanities Honors Program  | 2021-2023    |

##### Humboldt State University

|  |                         |
|--|-------------------------|
| College Student Learning Community Coordinator, College of Arts, Humanities, and Social Sciences | 2018 - 2020             |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2018     |
| Program Leader, Department of Native American Studies  | Fall 2016 – Spring 2018 |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2017     |
| Non-Academic Year Chair, Department of Native American Studies                                   | Summer Session 2016     |

#### EDITED JOURNALS/VOLUMES

Malloy, K.J. and K. Begay (editors). California Genocide and Healing. *Humboldt Journal of Social Relations*, 42 (2020). <https://digitalcommons.humboldt.edu/hjsr/vol1/iss42/>

#### PEER REVIEWED JOURNAL PUBLICATIONS

Malloy, K.J. "Transdisciplinary Considerations of California Society, Culture and Identity." *csuglobaljournal*, 1, no. 1 (2023): Article 2.

Sprowles, A., Goldenberg, K., Goley, D., Ludwig, S., Shaughnessy, F., Malloy, K.J., et al. "Place Based Learning Communities on a Rural Campus: Turning Challenges into Assets." *Learning Communities Research and Practice*, 7, no. 1 (2019): Article 6.

Malloy, K.J. "Echoes of the 71 Days Before and the Opportunities of the Next 1,461." *Women, Gender and Families of Color*, 6, no. 1 (2018): 97-102.

#### BOOK CHAPTERS

Malloy, K.J. "Naming to Erase, Renaming to Restore: (Re)Indigenizing the Landscape." In *De-Commémoration: Making Sense of Contemporary Calls for Tearing Down Statues and Renaming Places*, edited by Sarah Gensburger and Jenny Wustenberg. Berghahn Books: London (2023), 56-64.

Malloy, K.J. "Nommer pour effacer, renommer pour restaurer (Ré)indigénéiser le paysage." in *Dé-commémoration*, edited by Sarah Gensburger and Jenny Wustenberg. Éditions Fayard:Paris (2023) 81-90.

Malloy, K.J. "The Fire Nation and the United States: Genocide as the Foundation for Empire Building." In *Avatar: The Last Airbender and Philosophy: Wisdom from Aang to Zuko*, edited by Helen De Cruz and Johan De Smedt. Wiley-Blackwell (2022) 209-215.

Malloy, K.J. "Indigenous Spaces." In *The Routledge Handbook of Memory Activism*, edited by Yifat Gutman and Jenny Wustenberg. Routledge: New York (2022) 262-265.

Malloy, K.J. "Renewing the World: Disrupting Settler-Colonial Destruction." In *The Routledge Handbook of Religion, Mass Atrocity, and Genocide*, edited by Sara E. Brown and Stephen Smith. Routledge, New York (2022), 69-77.

Malloy, K.J. "Remembrance and Renewal at Tuluwat: Restoring the Center of the World." In *Remembrance and Forgiveness: Global and Interdisciplinary Perspectives on Genocide and Mass Violence*, edited by Ajlina Karamelic-Muratovic and Laura Kromják. Routledge, London (2020), 20-33.

**ENCYCLOPEDIA ENTRIES**

Malloy, K.J. "Conceptualizing Global Indigenous Rights." In *Global Encyclopedia of Territorial Rights*. Springer, Cham, 2020.

**BOOK REVIEWS**

Malloy, K.J. Review of *In Defense of Loose Translations: An Indian Life in an Academic World* by Elizabeth Cook-Lynn. *American Indian Quarterly*, 45, no. 4 (2021): 408-410.

Malloy, K.J. Review of *Phenomena of Power: Authority, Domination, and Violence* by Henry Popitz. *Genocide Studies and Prevention: An International Journal*, 13, no. 3 (2019) 166-167.

Malloy, K.J. Review of *Law In and As Culture: Intellectual Property, Minority Rights and the Rights of Indigenous Peoples* by Caroline Joan "Kay" S. Picart. *Human Rights Review*, 19, no 3 (2018): 413-414.

**WHITE PAPERS**

Malloy, K.J., S. De Bourbon, V. Guillory-Lacy, J. Warren, E. Aquino. "Native American and Indigenous Student Experiences at San José State University." San José State University, September 2023.

**NON-PEER REVIEWED PUBLICATIONS**

Malloy, K.J. "Opinion: UC, CSU must comply with Native American repatriation laws." *Mercury News*, Jul 7, 2023. <https://www.mercurynews.com/2023/07/07/opinion-uc-csu-must-comply-with-native-american-repatriation-laws/>.

Malloy, K.J. "The Legacy of the Rights to Control Land and Dependency," *Canopy Forum*. April 1, 2023. <https://canopyforum.org/2023/03/31/the-legacy-of-the-right-to-control-land-and-dependency/>

Malloy, K.J. "Op-Ed: Online gambling from Prop 27 won't solve bigger issues for California's tribes." *Los Angeles Times*, September 30, 2022. <https://www.latimes.com/opinion/story/2022-09-30/california-prop-27-online-gambling-native-tribes>.

Malloy, K.J. "Taxing tribal lands is insult to injury." *CalMatters*, September 27, 2022. <https://calmatters.org/commentary/2022/09/taxing-tribal-lands-is-insult-to-injury/>.

Public Art as Resistance in San José (contributor, Geography of the Arts/H&A in Action, San José State University, San José, California, virtual, April 10, 2022). <https://www.sjsu.edu/ha-public-art-tour/about/index.php>.

Malloy, K.J., Spowles, A. "Klamath Connection and Critical Histories/Activist Futures: The Role of Interdisciplinary and Discourse in Addressing Racism and Inequity in STEM Education." *Somatosphere: Science, Medicine and Anthropology* (October 26, 2017). <http://somatosphere.net/2017/10/klamath-connection.html>.

Malloy, K.J. "Wealth Abounds: Poverty in Native American." *The Activist History Review*. (September 22, 2017). <https://activisthistory.com/2017/09/22/wealth-abounds-poverty-in-native-america/>.

**MANUSCRIPTS IN PREPARATION**

V. Guillory-Lacy, J. Warren, E. Aquino, K.J. Malloy, De Bourbon, S.. "Survivance of Native American and Indigenous Students at a four-year Hispanic-Serving Institution." *International Journal of Qualitative Studies in Education*. (Submitted).

Guillory-Lacy, V., J. Warren, K.J. Malloy, E. Aquino S. de Bourbon,. "Decolonizing Qualitative Research Strategies: A TribalCrit Approach to the Study of Native American and Indigenous Students at an MS." *SAGE Research Methods Cases: Diversifying and Decolonizing Research*. (Submitted).

Malloy, K.J. "Lecture Notes: Reminders, Challenges, and Inspiration." *Wičazo Ša Review*, 36, no. 2 (2023), (Accepted).

Malloy, K.J. "Remembering Histories of Trauma: North American Genocide and the Holocaust in Public Memory (Review)," *Holocaust and Genocide Studies*. (In Press)

Malloy, K.J. "Terminal Narrative: Denial in the California Historical Narrative." *Wičazo Ša Review*, 36, no. 2 (2023), (Accepted).

Malloy, K.J. "Universal Terminology: Contexts and Misconceptions of Decolonial Discourse in the Western Hemisphere" in *SAGE Handbook of Decolonial Theory* edited by Jairo I. Fúnez-Flores, Sabelo J. Ndlovu-Gatsheni, Ana Carolina Díaz Beltrán, Sandeep Bakshi, Agustín Laó-Montes, Flavia Rios (In Progress).

Sprowles, A., S. Margell, K.J. Malloy. First year STEM curriculum co-created with Indigenous scientists improves intellectual growth, psychosocial factors associated with retention, and academic achievement of students from racially minoritized groups historically underrepresented in STEM. *Cultural Studies in Education* (Under Review).

#### HONORS AND FELLOWSHIPS

|   |           |
|---|-----------|
| <b>Charles E. Scheidt Faculty Fellows in Atrocity Prevention</b><br>Institute for Genocide and Mass Atrocity Prevention<br>Binghamton University (Binghamton, New York)   | 2023      |
| <b>Public Voices Fellowship</b><br>The Op-Ed Project (New, New York)<br>Office of the Provost, San José State University (San Jose, California)   | 2022-2023 |
| <b>ELEVATE Fellowship</b><br>Center for Minority Serving Institutions<br>Graduate School of Education<br>Rutgers University (New Brunswick, New Jersey)   | 2022      |
| <b>Fellow-in-Residence</b><br>Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights<br>Auschwitz Institute for Peace and Reconciliation (New York, New York)<br>Auschwitz-Birkenau State Museum (Oświęcim, Poland) | 2019      |

#### GRANTS

|   |           |
|---|-----------|
| <b>Genocide Awareness Survey</b><br>SJSU RSCA Seed Grant Program<br>San José State University Research Foundation, San José, California   | 2022-2023 |
| <b>Genocide Awareness Film Series</b><br>Humanities for All Quick Grant<br>California Humanities, Oakland, California   | 2019-2020 |
| <b>The Northwest California Genocide Project</b><br>Research, Scholarship, and Creative Activities Program AY 18-19<br>Office of Research, Economic, and Community Development<br>Humboldt State University, Arcata, California | 2018-2019 |

#### INVITED PRESENTATIONS AND LECTURES

"Indigenous Peoples of North America" (presenter, 2024 Genocide and Human Rights University Program, International Institute for Genocide and Human Rights Studies, Zoryan Institute of Canada, Toronto, Ontario, Canada, August 2, 2024).

"US Democracy Under Assault" (panelist, Human Rights Summit, The Dodd Center for Human Rights, University of Connecticut, Storrs, Connecticut, October 27, 2023).

Post-Screening Discussion of "Remember This" (panelist, Landmark Opera Plaza Cinema, Theatre, San Francisco, California, December 8, 2022).

Post-Performance Discussion of "Remember This: The Lesson of Jan Karski" (discussant, Berkeley Repertory Theatre, Berkeley, California, December 8, 2022).

“Acknowledging the Land: History, Memory, and Action” (presentation, NASA Ames Research Center, Mountain View, California, November 21, 2022).

“Moving Beyond Bliss: Amnesia of the Easy vs. the Complicated” (presentation, Centre for Public History, Heritage and Memory, Nottingham Trent University, virtual, March 21, 2022).

“A Conversation about Native American Genocide” (presentation, The Mercer County Holocaust, Genocide and Human Rights Education Center, Mercer County Community College, virtual, March 18, 2021).

“Reflections of the Past in the Present: Landscape, People, and Narrative” (presentation, Imperial Valley Desert Museum, Evening with an Expert lecture series, virtual, November 14, 2020).

“Genocide in Guatemala and Central America” (lecture, Champaign-Urbana Jewish Federation, Holocaust Education Center, virtual, August 4, 2020).

“Representation of Native American Experience in US History” (lecture, Raphael Lemkin Seminar for Promoting and Protecting Civil and Human Rights, Auschwitz Institute for Peace and Reconciliation, Oświęcim, Poland, August 21, 2019).

“Tuluwat: Acknowledging Historical Trauma at the Municipal Level” (presentation, Large-Scale Violence and Its Aftermaths Conference, Kean University, Union, New Jersey, June 25-26, 2017).

#### **PANELS ORGANIZED**

“Repeating the Past: The Dilemma(s) of Regime Change” (panel, 8th Annual Conference of the Historical Justice and Memory Network “Prevention Activism: Advancing Historical Dialogue in Post-Conflict Settings,” Columbia University, New York, December 12-14, 2019)

#### **PANEL CHAIR/DISCUSSANT**

Panel “The Role of Mass Media” (discussant, 15<sup>th</sup> Biennial Conference of the International Association of Genocide Scholars, Barcelona, Spain, virtual, July 18-23, 2021).

#### **ROUNDTABLES**

Public Art as Resistance: A Model for Working at the "Speed of Trust" (roundtable, Modern Language Association 2023 Conference, San Francisco, California, January 5-8, 2023) with K. Harris, S. Miller, and K. Rohrmeier.

#### **PAPERS PRESENTED**

“Genocide Awareness: Are We Even Aware” (presentation, 16<sup>th</sup> Biennial Meeting of the International Association of Genocide Scholars, Barcelona, Spain, July 10-14, 2023).

“Displaced Indigeneity: Manifest Destiny’s Legacy of Trauma” (presentation, Displaced Indigeneity, Unsettling Histories: Forced Migration, Kinship, and Belonging, Beniba Centre for Slavery Studies and Global History Research Center, University of Glasgow, Glasgow, Scotland, June 26-28, 2023).

“Settler-Colonialism: Transference of the Risk Factors of Genocide” (presentation, Eighth Global Conference of the International Network of Genocide Scholars, Mexico City, Mexico, June 26-28, 2022).

“Unsettling the Status Quo: Indigenous Memory Activism in North America” (presentation, 113<sup>th</sup> Annual Meeting of the Pacific Coast Branch of the American Historical Association, Portland State University, Portland, Oregon, virtual, August 11-13, 2021).

“#LANDBACK: A Paradox of Decolonization and Reparations” (presentation, 15<sup>th</sup> Biennial Conference of the International Association of Genocide Scholars, Barcelona, Spain, virtual, July 18-23, 2021).

“Rising from the Terminal Narrative: Rhetoric of anti-Indian Violence in the United States” (presentation, 7<sup>th</sup> Violence and Society, London Centre for Interdisciplinary Studies, London, United Kingdom, virtual, August 22-25, 2020).

“A Paradox of Transitional Justice: Settler Colonialism without Regime Change” (presentation, 8th Annual Conference of the Historical Justice and Memory Network “Prevention Activism: Advancing Historical Dialogue in Post-Conflict Settings,” Columbia University, New York, December 12-14, 2019.)



“In Plain Sight but Unseen: Healing in Northwestern California” (presentation, Building Sustainable Peace: Ideas, Evidence, Strategies, Kroc Institute for International Peace Studies, University of Notre Dame, Notre Dame, Indiana, November 8-10, 2019.)

“From Intangible to Tangible: Touching the Legacy of Genocide Prevention” (presentation, 5<sup>th</sup> International Conference on Genocide, California State University Sacramento, Sacramento, California, November 1-3, 2018.)

“Marshall, Whitman and Baum: Selections from the American Terminal Narrative” (presentation, Words that Kill Conference, George and Irina Schaeffer Center for the Study of Genocide, Human Rights and Conflict Prevention, American University of Paris, Paris, France, May 28-30, 2018.)

“Dividing and Affixing Identity: Public Law 100-580 The Hoopa-Yurok Settlement Act” (presentation, Annual Meeting of the American Society for Legal History, University of Nevada, Las Vegas, Las Vegas, Nevada, October 26-28, 2017).

“Fractional Representation: The Northwestern California Genocide Project” (presentation, (Un)Comfortable Identities: Representations of Persecution, United States Holocaust Memorial Museum Symposium, Humboldt State University, Arcata, California, October 20-21, 2017).

“Candlelight: Memorialization in Absence of a Memorial” (presentation, Large-Scale Violence and Its Aftermaths Conference, Holocaust and Genocide Studies Program, Kean University, Union, New Jersey, June 25-26, 2017).

“Tuluwat: From Apology to Support” (presentation, Emerging Expertise Conference: Holding Accountability Accountable, Strassler Center for Holocaust and Genocide Studies, Clark University, Worcester, MA, April 6-9, 2017).

Spowles, Amy and Kerri J. Malloy. “Klamath Connections: creating cultural awareness through interdisciplinary study and community partnerships in the next generation of STEM professionals” (presentation, Critical Histories and Activist Futures: Science, Medicine, and Racial Violence, Program in the History of Science and Medicine, Yale University, New Haven, Connecticut, February 24-25, 2017).

#### **CAMPUS AND COMMUNITY PRESENTATIONS**

SJSU Native American and Indigenous Students Experiences: Focus Group Report Back to Community (E. Aquino, S. de Bourbon, V. Guillory-Lacy, K.J. Malloy, J. Warren, José State University, San José, California, February 24, 2024).

Geography and the Arts “Public Arts as Resistance in San José” (panelist, Geography of the Arts/H&A in Action, San José State University, San José, California, April 24, 2022).

“Colônia: Settler Transference in the Digital Age” (presentation, H&A San Jose, San José State University, San José, California, virtual, February 25, 2022).

“Auschwitz: Connecting Deep Societal Divisions” (presentation, International Education Week, California Polytechnic State University, Humboldt, Arcata, California, virtual, February 16, 2022).

“Made in the CSU: Men, Masculinity, and Leadership” (virtual panel, Diverse Male Scholar Initiative, Humboldt State University, Arcata, California, February 25, 2021).

Screening of “Gather: The Fight to Revitalize our Native Foodways” (keynote speaker, National Catholic Center for Holocaust Education, Seton Hill University, Greensburg, Pennsylvania, virtual, October 27, 2020).

“Nowhere is the word “genocide” used: America’s Terminal Narrative” (presentation, My Favorite Lecture Series, Arcata Main Street, and Humboldt State University, Arcata, California, April 3, 2019).

“Genocide Generation(s): Living with Secondary Trauma” (presentation, Psych Talk, Scholars of Academic Research, Psychology Department, Humboldt State University, Arcata, California, March 6, 2019).

“Risk Factors in Deeply Divided Societies: America’s Unhealed Wound” (presentation, Humboldt State University Emeritus and Retired Faculty Association, Arcata, California, February 12, 2019).

“Myth, Memory, and Meaning: A Dialogue on American Monuments in 2017” (panel, Series on Race and Democracy Today, Office of Diversity, Equity, and Inclusion Humboldt State University, Arcata, California, October 18, 2017).

“Building Community” (lecture, Transformational Course Redesign for Student Success Workshop, College of Extended Education and Global Engagement, May 24, 2017).

“Federal Indian Law and Social Services in Indian Country” (presentation, Department of Social Work 2016-2017 Spring Intensive, Humboldt State University, Arcata, California, January 14, 2017).

“G-O Road and Indigenous Worldviews on Sustainability” (presentation, 2016-2017 Professional Development, Humboldt Interdisciplinary STEM Initiative, Rock Creek Ranch, Hiouchi, California, August 6, 2016).

#### PEER REVIEWS

**Manuscript Reviewer** 2023  
Humboldt Journal of Social Relations

**Conference Reviewer** 2023  
16<sup>th</sup> Biennial Meeting of the International Association of Genocide Scholars

**Manuscript Reviewer** 2021  
Genocide Studies International

#### PROFESSIONAL SERVICE

**IAGS 2025 Biennial Conference Committee** 2023-Present  
International Association of Genocide Scholars

**Awards Committee** 2023  
International Association of Genocide Scholars

**Associate Editor** 2022-Present  
Society, Culture, and Identity  
CSUglobal

**Advisory Board** 2021-Present  
International Association of Genocide Scholars

**Nominations Committee** 2019  
Learning Communities Association

**Leadership Team** 2018-2020  
California Learning Communities Consortium

**Incorporation and Bylaws Committee** 2017  
American Indigenous Research Association

#### UNIVERSITY SERVICE

**Co-Secretary** 2023-Present  
Gathering of Academic Indigenous and Native Americans  
San José State University (San José, California)

**Member** 2022-Present  
Campus Committee on Diversity, Equity, and Inclusion  
San José State University (San José, California)

**Advisor** 2022-2023  
Humanities Honors Society (Recognized Student Organization)  
San José State University (San José, California)

|  |              |
|--|--------------|
| <b>Advisor</b><br>BridgeSJSU (Recognized Student Organization)<br>San José State University (San José, California)   | 2021-Present |
| <b>Member</b><br>President's Diversity, Equity, and Inclusion Council<br>Humboldt State University (Arcata, California)  | 2018-2021    |
| <b>Member</b><br>President's Native American Advisory Council<br>Humboldt State University (Arcata, California)  | 2017-2021    |
| <b>Co-Chair</b><br>Integrated Assessment, Planning, and Budgeting Process Module Implantation Working Group<br>Office of the Provost and Office of the Vice President for Administrative Affairs<br>Humboldt State University (Arcata, California) | 2017-2021    |
| <b>Member</b><br>Accessible Technologies Initiative Steering Committee<br>Humboldt State University (Arcata, California)   | 2017-2021    |
| <b>Member</b><br>Accessible Instructional Material Sub-Committee<br>Accessible Technologies Initiative Steering Committee<br>Humboldt State University (Arcata, California)  | 2017- 2021   |
| <b>Member</b><br>University Resource and Planning Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2018-2020    |
| <b>Member</b><br>Senate Executive Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2017-2020    |
| <b>Chair</b><br>Academic Policies Committee<br>University Senate, Humboldt State University (Arcata, California)   | 2017-2020    |
| <b>Member</b><br>Integrated Curriculum Committee<br>University Senate, Humboldt State University (Arcata, California)  | 2017-2020    |
| <b>Senator</b><br>Academic Senate of the California State University<br>California State University, Office of the Chancellor (Long Beach, California)   | Spring 2017  |
| <b>Lecturer Faculty Senator</b><br>University Senate<br>Humboldt State University (Arcata, California)   | 2015-2020    |
| <b>SEARCH COMMITTEES</b>   |              |
| <b>Chair</b><br>Assistant Professor of Native American and Indigenous Studies<br>San José State University (San José, California)  | 2023/24 AY   |

**Member** Spring 2023  
 Vice Provost of Undergraduate Education  
 San José State University (San José, California)

**Chair** 2018/19 AY  
 Vice Provost and Dean of Undergraduate and Graduate Studies  
 Humboldt State University (Arcata, California)

**Member** 2018/19 AY  
 Director of Admissions  
 Humboldt State University (Arcata, California)

**Member** 2017/18 AY  
 Director, Student Access Services  
 Humboldt State University (Arcata, California)

**Member** 2017/18 AY  
 Diversity Specialist, Office of Diversity, Equity, and Inclusion  
 Humboldt State University (Arcata, California)

**Member** 2016/17 AY  
 Dean, College of Arts, Humanities and Social Science  
 Humboldt State University (Arcata, California)

**Member** 2015/16 AY  
 Assistant Professor of Native American Studies  
 Humboldt State University (Arcata, California)

#### CONSULTANT WORK

**Social Studies Advisor** 2021  
 EdPuzzle  
 San Francisco, California

**Native American Studies Advisor** 2018-Present  
 BrainPOP Educators  
 New York, New York

#### MEDIA APPEARANCES

Goldberg, Noah. "CSU campuses have largely failed to repatriate Native remains and artifacts, auditor finds." Los Angeles Times. June 29, 2023. <https://www.latimes.com/california/story/2023-06-30/csu-campuses-have-largely-failed-to-repatriate-native-remains-and-artifacts-auditor-finds>

Plachta, Ari. "Cal State Schools have Failed to Return Native American Remains, Audit Finds." The Sacramento Bee. June 29, 2023. <https://www.sacbee.com/news/politics-government/capitol-alert/article276867183.html>.

"The Conversation: The Indigenous Peoples," Race in America, KNTV NBC Bay Area, San Francisco, California, November 17, 2022. <https://www.nbcbayarea.com/news/race-in-america/race-in-america-the-conversation-nov-17-2022/3081995/>

Plachta, Ari. "California's dueling sports betting props are doomed, polls show. What comes next?" The Sacramento Bee. October 13, 2022. <https://www.sacbee.com/news/politics-government/capitol-alert/article266854986.html>.

Spruce, Shawn, host. "Waiting for recognition," *Native American Calling* (podcast), October 11, 2022. <https://www.nativeamericacalling.com/tuesday-october-11-2022-waiting-for-recognition/>.

**MEDIA COVERAGE**

Flores, R. "Evening with an Expert Sees Participants tune-in on Regional Native American Studies." *The Desert Review* (November 16, 2020). [https://www.thedesertreview.com/news/evening-with-an-expert-sees-participants-tune-in-on-regional-native-american-studies/article\\_8dfe73e4-283d-11eb-afd5-d339a7ff0e31.html](https://www.thedesertreview.com/news/evening-with-an-expert-sees-participants-tune-in-on-regional-native-american-studies/article_8dfe73e4-283d-11eb-afd5-d339a7ff0e31.html).

Wilde, J. "Memes, Genocide and Teaching in a Pandemic." *The Lumberjack*. (April 23, 2020). <https://thelumberjack.org/2020/04/23/memes-genocide-and-teaching-in-a-pandemic/>.

**RELATED WORK EXPERIENCE**

|   |           |
|---|-----------|
| <b>South District Commissioner</b>                                | 2009-2014 |
| <b>Board Chair</b>  | 2012-2014 |
| Yurok Indian Housing Authority<br>Klamath, California             |           |
| <b>Cher-Ae Heights Indian Community of the Trinidad Rancheria</b> | 1999-2007 |
| Special Projects Administrator<br>Trinidad, California            |           |
| <b>Yurok Tribe</b>  | 1995-1999 |
| Council Support<br>Eureka, California                             |           |

**LANGUAGES**

English – Native language.

Yurok – Speak with basic competence.

**PROFESSIONAL AFFILIATIONS**

International Association of Genocide Scholars  
International Network of Genocide Scholars  
Native American Indigenous Studies Association  
Western History Association

## References

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