

**Systemwide NAGPRA Implementation & Oversight Committee  
Nominations Cover Sheet**

**Committee Type:**     Both     Systemwide Committee     Campus Committee

**Nominee Name:**

Preferred Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

Alt. Campus: \_\_\_\_\_

**Position Sought:**    Tribal Nominee    CSU Nominee

Alt. Campus: \_\_\_\_\_

**Tribal/CSU Institutional Affiliation**

Name of Tribe: \_\_\_\_\_

Name of Campus: \_\_\_\_\_

- Federally Recognized Tribe     CA Indian Tribe  
 CSU Administrator     CSU Faculty    Staff     NAGPRA Coordinator

**Tribal Members (Check all that apply):**

- Tribal Historic Preservation Officer work  
 Repatriation of human remains and cultural items pursuant to CalNAGPRA/ NAGPRA  
 Cultural resources protection under Tribal, state, and federal law  
 Consultation with state and federal entities and agencies  
 An Elder, Spiritual Leader  
 A minimum of five years' experience

**CSU Staff/Faculty Members (Check all that apply):**

- Archaeology     Anthropology     Environmental Studies  
 Ethnic Studies     History (with a focus in California)     Law  
 Native American Studies     Social Science     Sociology  
 A minimum of five years' experience working in field of study

**Circle One: Complete Application (Includes Attachments)**

- Short Bio, A Resume or CV  
 Tribal Resolution/Letter (as applicable)  
 Three References

**Incomplete Applications**

- Missing Attachments  
 Needs Follow Up Call  
 Other Explanation: \_\_\_\_\_

CSU or NAHC Reviewer \_\_\_\_\_  
CSU or NAHC Reviewer \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_

### COMMITTEE(S) SOUGHT

Please indicate the Committee(s) to which the nominee is seeking appointment. If nominating for a campus committee(s), list the campus(es) where the nominee is interested in serving, in order of preference. Check all that apply. If a nominee selects both the CSU Systemwide Committee and Campus Committee, their application will be considered for both Committees and they may be appointed to either, however at this time Committee members will only serve on one Committee at a time, unless the pool of candidates does not allow.

CSU Systemwide Committee (*if only Systemwide please skip to Nominator Information below*)

Campus Committee (*please fill out Section A below*)



A. If the Nominee would like to serve on a Campus Committee, please fill out the following additional information.

Campus Committee (*Preferred Campus*): CSU Long Beach

Alternative campus(es) Nominee will consider (*candidates are encouraged to complete this section, if possible*):

- 1) Cal Poly Pomona
- 2) CSU San Marcos
- 3) CSU Dominguez Hills

### SUBMISSION INFORMATION

#### Nominator Information (if applicable)

Name: n/a Self Nomination Title: \_\_\_\_\_

Tribal/CSU Institutional Affiliation: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

#### Nominee Information

Name: Kelly L. Stewart Title: Assistant Professor

Tribal/CSU Institutional Affiliation: CSU Long Beach

Email: kelly.stewart@csulb.edu Phone: 626-825-0693

Position Sought:       Tribal Nominee       CSU Nominee

Please attach:

- (i) A short biography and, if desired, a resume or CV;
- (ii) A tribal resolution or letter of support from Tribe (if applicable), and
- (iii) A list of at least three references, with name, telephone number, and email addresses for each.

Submit completed nomination materials to [nagpra@calstate.edu](mailto:nagpra@calstate.edu) by **February 2, 2024**.

Incomplete materials will not be considered.

## KELLY LEAH STEWART

### BIO

Dr. Kelly Leah Stewart is an Assistant Professor in the American Indian Studies program and a member of the Committee on Native American Burial Remains and Cultural Patrimony (CNABRCP) at California State University, Puvungna (Long Beach). Her research examines acts of agency and survivance by survivors and descendants of the Catholic-run mission Indian boarding school, St. Boniface. In 2021, she joined the *Unmapping UC: Motkoolahooee* project as a Graduate Student Researcher and continues to work as a consultant. Kelly is a co-principal investigator for the *Remembering, Restorying, Reclaiming: A Community-Based Examination of Land Tenure and Public Education Across California* project and coauthor of *From Tovaangar to the University of California, Los Angeles*. She holds a Doctor of Education from UC San Diego and CSU San Marcos, a Master of Arts in American Indian Studies from UCLA, and a Bachelor of Arts in Psychology from Cal Poly, Pomona. In addition to her work in academia, Kelly had nearly a decade of experience working in Indian Country in the social services sector through a Southern California Tribal TANF program. Through her maternal lineage, Kelly is Gabrielino-Tongva and descends from the villages of Jaibepet and Tobpet.

**KELLY LEAH STEWART**

**CURRICULUM VITAE**

**EDUCATION**

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- Ed.D.** University of California San Diego & California State University, San Marcos; Joint Degree Program in Educational Leadership 2022  
Dissertation: *Unconditional Love: Honoring Our Ancestors' Experiences And Legacy at St. Boniface Indian Industrial School*  
Committee Chair: Alan J. Daly
- M.A.** University of California, Los Angeles; American Indian Studies 2018  
Thesis: *(Re)writing and (Re)righting California Indian Histories: Legacies of Saint Boniface Indian Industrial School, 1890 to 1935*  
Committee Chair: Mishuana R. Goeman
- B.A.** California State Polytechnic University, Pomona; Psychology 2011

**TEACHING EXPERIENCE**

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**California State University, Long Beach**

California State University, Long Beach 2023—present  
Assistant Professor, American Indian Studies  
AIS 119: Introduction to Race and Ethnic Studies  
AIS 308: California Indian History

**University of California, Los Angeles**

University of California Los Angeles, Los Angeles, CA Fall 2023  
Lecturer, American Indian Studies  
AM IND 202: Key Theories and Concepts in American Indian Studies

University of California Los Angeles, Los Angeles, CA 2016—2017  
Teaching Assistant, American Indian Studies  
M10/M23: Introduction to American Indian Studies

**University of California San Diego**

University of California San Diego, La Jolla, CA Summer 2023  
Lecturer, Education Studies  
EDS 287: Advanced Topics in Leadership

University of California San Diego, La Jolla, CA 2021—2022  
Teaching Assistant, Education Studies  
EDS 140 & 141: Action Research in PreK–12 Education

University of California San Diego, La Jolla, CA 2021  
Graduate Writing Consultant, UCSD Writing Hub

**KELLY LEAH STEWART**

**PROFESSIONAL EXPERIENCE**

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**Torres Martinez Tribal TANF**

Family Preservation Services Manager 2018—2019  
San Jacinto, California

Cultural Preservation Coordinator 2012—2018  
Monterey Park, California

Program Services Assistant 2011—2012  
Los Angeles, California

**University of California, Los Angeles**

University of California Los Angeles, Los Angeles, CA 2017  
Book Review Editor, *American Indian Culture and Research Journal*

**University of California San Diego**

University of California San Diego, La Jolla, CA Summer 2023  
Graduate Student Assistant, *UCSD, Intertribal Resource Center* 2020—2021

**PUBLICATIONS**

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**Published**

Stewart-Ambo, T. J., & Stewart, K. L. (2023). From Tovaangar to the University of California, Los Angeles: An examination of the transfer of Gabrieliño-Tongva homelands from time immemorial to present day. *American Indian Culture and Research Journal*, 46(2), 126-150.

**In Review Manuscripts**

Stewart, K. L. (in review). Reflections on Saint Boniface Indian Industrial School. In M. Taylor & L. White (Eds.) *Boarding School Stories: Collaborative Acts of Indigenous Remembering*.

Stewart, K. L., & Stewart-Ambo, T. J. (in review). A Legacy of Policies of Erasure and Assimilation in California.

Stewart, K. L., & Stewart-Ambo, T. J. (*forthcoming*). Neyooxo pedagogy: Navigating academia through kinship.

Stewart, K. L. (*forthcoming*). An Examination of Gabrielino-Tongva Education Experiences. In T. Ambo, A. Mendoza, C. Sepulveda, & K. L. Stewart (Eds.) *Boarding School Stories: Collaborative Acts of Indigenous Remembering*.

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SELECTED PRESENTATIONS, CONFERENCE PRESENTATIONS & PODCASTS

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**Invited Presentations**

Stewart, K. L. (February 2024). *Remembering, Restorying, Reclaiming: A Participatory Action Project*. University of California San Diego, La Jolla, California.

Dartt, D., Link, T., **Stewart, K. L.**, & Taylor, R. (January 2024). *Recontextualizing Native Basketry: From Coastal California to London and Back*. Autry Museum, Los Angeles, California.

Stewart, K. L. (November 2023). *City of Long Beach Native American Heritage Month*. Long Beach, California.

Stewart, K. L. (November 2023). *The California Indian Genocide Flag Installation Project*. California State University, Long Beach; Long Beach, California.

Stewart, K. L. (February 2023). *Unconditional Love: Honoring Our Ancestors' Experiences And Legacy at St. Boniface Indian Industrial School*. University of California San Diego, La Jolla, California.

Stewart, K. L. (October 2022) *Native American Representation on University Campuses*. CSU Long Beach Faculty Learning Community, California State University, Long Beach; Long Beach, California.

**Stewart, K. L.** (Chair), Ramos, J. C., Trujillo, E., Tsosie, R., & Teeter, W. (October 2022). Roundtable on Repatriation of Indigenous Ancestral Remains and Objects from Sites of Mass Violence. *Mass Violence and Its Lasting Impact on Indigenous Peoples* Conference, USC Center for Advanced Genocide Research, University of Southern California, Los Angeles, California.

McBride, P., **Stewart, K. L.**, & White Man Runs Him, H. (March 2022). *Native American School Board: Law, History, and Current Events* (Hybrid). USC Center for Law, History & Culture, University of Southern California, Los Angeles, California.

Stewart, K. L. (November 2021). *Reflections on the Southern California Indian Boarding Experience*, City of Long Beach Native American Heritage Month Symposium, Long Beach, California.

**Conference Presentations**

Ambo, T. J., Shvartzberg-Carrió, M., & **Stewart, K. L.** (January 2022). *On Land Acknowledgement*. Presentation at the REDCAT Care and Repair (Virtual Event), CALARTS' Downtown Center for Contemporary Arts, Los Angeles, California.

**Stewart, K. L.** (May 2018). *(Re)writing and (re)righting California Indian histories: Legacies of Saint Boniface Indian industrial school, 1890 to 1934*. Presentation at the Native

## KELLY LEAH STEWART

American and Indigenous Studies Association (NAISA) annual meeting, Los Angeles, California.

Bordeaux, C. M., Ioane, L. F., Joseph, S., **Stewart, K. L.**, & Streamer, D. (June 2017). *Extending the rafters: Constructing Indigenous space and reclaiming scholarship in higher education*. Presentation at the Native American and Indigenous Studies Association (NAISA) annual meeting, University of British Columbia, Vancouver; Vancouver, British Columbia, Canada.

**Stewart, K. L.** (June 2017). *(Re)writing and (re)righting California Indian histories: Legacies of Saint Boniface Indian industrial school, 1890 to 1934*. Presentation at the American Indian Research Symposium annual symposium, University of California, Los Angeles, California.

Ambo, T. J., Burt, P., Ioane, L. F., Joseph, S., & **Stewart, K. L.** (February 2017). *Extending the rafters: Constructing Indigenous space and reclaiming scholarship in higher education*. Presentation at the American Indian Studies Association (AISA) annual conference, University of New Mexico; Albuquerque, New Mexico.

### Podcasts

Stewart, K. L. (Contributor). (2022, May 9). Indian Boarding Schools: Colonialism through Education (No. 4) [Audio podcast episode]. In *Challenging Colonialism*. Rizzo-Martinez & Stonebloom. <https://podcasts.apple.com/us/podcast/challenging-colonialism/id1612580017>

### GRANTS AND AWARDS

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|---|------|
| <b>UCLA American Indian Culture and Research Journal<br/>Early Career Writing Award</b>   | 2023 |
| Awarded, The Legacy of Catholic-run Mission Boarding Schools at Saint Boniface<br>Principal Investigator: Kelly Leah Stewart  |      |
| <b>Research for Indigenous Social Action and Equity Center Research Grant</b>   | 2023 |
| Awarded, Unconditional Love: Honoring Our Ancestors' Experiences<br>and Legacy at St. Boniface Indian Industrial School<br>Principal Investigator: Kelly Leah Stewart   |      |
| <b>Spencer Foundation "Pilot" Vision Grant</b>  | 2023 |
| Awarded, (Re)Storying the University of California: A community-centered<br>approach to redressing the colonial inheritance of postsecondary institutions.<br>Co-Principal Investigator with Dr. Theresa Ambo |      |
| <b>Lumina Racial Justice and Equity Fund</b>  | 2021 |
| Awarded, Co-authored grant with the Indigenous Futures Institute<br>Principal Investigators: Dr. Theresa Ambo and Dr. K. Wayne Yang   |      |



**KELLY LEAH STEWART**

**Tribal Membership Initiative Fellowship** 2020—2022  
University of California San Diego

**Graduate Opportunity Fellowship** 2015—2016  
University of California, Los Angeles

**RESEARCH EXPERIENCE**

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**Remembering, Restoring, Reclaiming**, Long Beach, CA 2023—present  
*Unmapping Puvungna* Project  
Co-Principal Investigator

**Indigenous Futures Institute at UCSD**, La Jolla, CA 2022—present  
*Unmapping UC: Motkoolahooee* Project  
Consultant, Principal Investigator: Theresa Ambo

**Indigenous Futures Institute at UCSD**, La Jolla, CA 2022  
Graduate Research Associate, Supervisor: Theresa Ambo

**Indigenous Futures Institute at UCSD**, La Jolla, CA 2021—2022  
Graduate Student Researcher, Supervisor: Keolu Fox

**Teaching and Learning in Tovaangar**, Los Angeles, CA 2020—present  
Tongva Consultant, Principal Investigator: Ananda Marin

**Mapping Indigenous Los Angeles (L.A.)**, Los Angeles, CA 2017—2020  
Tongva Consultant, Principal Investigator: Mishuana R. Goeman

**SERVICE**

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**University and Departmental**

- Committee Member, CSULB Committee on Native American Burial Remains and Cultural Patrimony 2023—present
- Committee Member, American Indian Studies Curriculum Development Committee 2023—present
- Committee Member, Teaching and Learning in Tovaangar; *UCLA Center X History Project* 2020—present
- Committee Member, Teaching the Tongva; *UCLA Center X History Project* 2017—present

**Community**

- Member, Nohaaxre Miyii Pokuu 2022—present
- Member, UCSD American Indian Graduate Student Association 2022
- Member, Eta Gamma Chapter of Delta Alpha Pi (UCSD Chapter) 2021—2022
- Co-Chair, UCSD American Indian Graduate Student Association 2020—2022
- Member, UCSD American Indian Science & Engineering Society 2019—2021

## KELLY LEAH STEWART

- Member, UCLA American Indian Graduate Student Association 2015—2018

### PROFESSIONAL AFFILIATIONS

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- Indigenous Futures Institute
- American Education Research Association
  - Indigenous Peoples of the American—AERA Special Interest Group
- American Indian Science and Engineering Society (AISES)
- National Native American Boarding School Healing Coalition (NABS)
- Native American and Indigenous Studies Association (NAISA)

**KELLY LEAH STEWART**

**REFERENCES**

**Cindi Alvitre**, Lecturer & NAGPRA Coordinator  
American Indian Studies  
California State University, Long Beach  
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Long Beach, CA 90840

Phone: (714) 504-2468  
Email: [Cindy.Alvitre@csulb.edu](mailto:Cindy.Alvitre@csulb.edu)

**Dr. Theresa Gregor**, Associate Professor  
American Indian Studies  
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1250 Bellflower Boulevard, MS 1004  
Long Beach, CA 90840

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American Indian Studies  
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